Peer Workshop Do’s & Don’ts
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DO:
✓ Provide useful and thoughtful feedback for your peer
  • Ex: What does this piece say to you, the reader? How does it answer the “So what” question?
✓ Help each other understand the prompt
✓ Help each other stay on topic
✓ Provide evidence of what needs attention, point to something they’ve written that you can discuss together
✓ Provide new thoughts and potential ideas for others in the peer review workshop

Do NOT:
• Give empty opinions: “This is vague”
  ✓ Instead, offer questions such as, “When you say X, are you really intending to mean…?”
• Make fun of others: “Again with the wrong apostrophe?”
  ✓ As an alternative, when you find a silly error, just talk about it: “I am noticing a pattern of apostrophe issues, just an fyi…”
• Point at everything wrong, offering corrections
  ✓ Instead, respond with questions or helpful comments; don’t just edit
• Simply say “cool” or “looks good” and that’s it
  ✓ Offer the quality work shopping responses to help your peer, similar to the feedback you would like to receive
• Skim over the essay/text and just summarize
  ✓ Use some of the lessons learned, rubric checks, and/or writing directions to guide your workshop response
• Give vague ideas: “Something’s wrong with your intro”
  ✓ Be specific: “I see you are using body paragraph material in your intro. Where is this information in the essay?”