



**EECB Colloquium, Spring 2018  
Biol 494 Syllabus**

**Please email Jared Fuller ([jfuller@nevada.unr.edu](mailto:jfuller@nevada.unr.edu)) with your email address as soon as possible. It is critical that you receive emails from this class.**

**INSTRUCTORS**

Jared Fuller  
Graduate student, Program in Ecology,  
Evolution, and Conservation Biology  
Office hours: By appointment  
Email: [jfuller@nevada.unr.edu](mailto:jfuller@nevada.unr.edu)

Dr. Beth Leger  
Department of Natural Resources and  
Environmental Science  
Office: Fleishman Agriculture (FA) 130  
Office hours: By appointment  
Email: [eleger@cabnr.unr.edu](mailto:eleger@cabnr.unr.edu)

**TIME**

Thursday, 4:00–4:50 PM

**LOCATION**

Davidson Math and Science Building (DMS) 103

**COURSE FORMAT**

Lectures by visiting scholars

**REQUIREMENTS**

Access to UNR's Canvas system

**OBJECTIVES**

There are two primary objectives for this course:

1. To provide students with an overview of current research in the fields of ecology, evolution, and conservation biology, and
2. To provide opportunities for students to meet one-on-one with visiting scholars.

**STUDENT LEARNING OUTCOMES**

1. Students will effectively assess **10** professional scientific presentations.
2. Students will critique the science presented by visiting scientists.
3. Students will gain the ability to understand and summarize complex ideas in ecology, evolution and conservation biology that have been communicated orally
4. Students will gain strategies for organizing scientific colloquia.

## **COURSE REQUIREMENTS**

You are required to attend a minimum of **10** of the lectures and take notes at each lecture. You then use those notes to complete a **TYPED** standard notebook entry that you will submit in Canvas (see example on website and in Canvas). Required information for each talk includes the name of the speaker, the title of the seminar, the major points, and a critique of the science covered seminar. In general, we are **more interested in critiques of content than in critiques about presentation style**.

The seminar schedule is posted at: [www.unr.edu/eecb/colloquium](http://www.unr.edu/eecb/colloquium). Students are encouraged to attend the receptions for the speakers following the talks. They provide excellent opportunities to meet visiting scholars in an informal setting.

*Substitutions:* If you are unable to meet the attendance requirement due to an academic conflict (e.g. conference, field work), please make arrangements *in advance* with **Jared** to determine a suitable requirement substitution.

## **GRADING**

Students fulfilling the course requirements will receive an S in this pass/fail class. Written entries should be at a scientific standard similar to or greater than the samples provided.

## **ASSIGNMENT FORMAT AND DUE DATES:**

- All assignments must be submitted on Canvas
- Submissions may be uploaded as .doc, .docx, or .pdf files, or pasted directly as text
- We will grade-as-we-go, but all notebook entries are due by  
**NOON, May 9<sup>th</sup>, 2018**
- Late entries: 10% per 24 hours will be deducted from late assignments, and assignments will not be graded if late more than seven days.
- Satisfactory completion of 10 speaker assignments by the deadline will result in an “S” grade.

**OFFICE HOURS** Students can meet with the instructors casually before or after the seminars or by appointment. Appointments can be made with instructors by contacting them directly via email.

**Statement of Disability Services:** Any student with a disability needing academic adjustments or accommodations is requested to speak with the Disability Resource Center (Pennington Student Achievement Center, Suite 230) as soon as possible to arrange for appropriate accommodations.

**Statement on Academic Dishonesty:** Cheating, plagiarism or otherwise obtaining grades under false pretenses constitute academic dishonesty according to the code of this university. Academic dishonesty will not be tolerated and penalties can include filing a final grade of "U"; reducing the student's final course grade one or two full grade points; awarding a failing mark on the coursework in question; or requiring the student to retake or resubmit the coursework. For more details, see the University of Nevada, Reno General Catalog.

**Statement on Audio and Video Recording:** Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may be given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.

**Statement on Equal Opportunity and Title IX:** The University of Nevada, Reno is committed to providing a safe learning and work environment for all. If you believe you have experienced discrimination, sexual harassment, sexual assault, domestic/dating violence, or stalking, whether on or off campus, or need information related to immigration concerns, please contact the University's Equal Opportunity & Title IX office at 775-784-1547. Resources and interim measures are available to assist you. For more information, please visit:

<https://www.unr.edu/equal-opportunity-title-ix>