

# EECB Colloquium, Fall 2018 EECB/BIOL/NRES 794 Syllabus

## **INSTRUCTOR**

Dr. Lee Dyer

Office hours: By appointment

Email: ldyer@unr.edu

TIME

Thursday, 4:00–4:50 PM

**LOCATION** 

Davidson Math and Science Building (DMS) 105

**COURSE FORMAT** 

Lectures by visiting scholars

REQUIREMENTS

Access to UNR's Canvas system

## **OBJECTIVES**

There are two primary objectives for this course:

- 1. To provide students with an overview of current research in the fields of ecology, evolution, and conservation biology, and
- 2. To provide opportunities for students to meet one-on-one with visiting scholars.

### STUDENT LEARNING OUTCOMES

- 1. Students will effectively assess 10 professional scientific presentations.
- 2. Students will critique the science presented by visiting scientists.
- 3. Students will gain the ability to understand and summarize complex ideas in ecology, evolution and conservation biology that have been communicated orally
- 4. Students will gain strategies for organizing scientific colloquia.

# **COURSE REQUIREMENTS**

You are required to attend a minimum of **10** of the lectures, compose and **submit a list of questions** for 10 lectures. This is the only written assignment for this class. You are encouraged to keep an informal notebook with questions that occur to you during each talk, and you are encouraged to ask research questions at the end of each talk or during the reception. There is no limit or minimum for the number of questions you submit; the goal of this assignment is to get you to think about how to communicate questions about methodological issues, theory behind the research, potential follow-up studies, and relevance to broader issues in ecology and evolutionary biology.

You are **strongly encouraged to meet with multiple speakers**. Meetings with speakers are scheduled by the week's host. You may meet individually (one-on-one) with the speaker or as part of a group of two or three grads. Meetings should cover the speaker's science, your own science (e.g., thesis or dissertation work), and/or career development in science (i.e., the meeting is designed to assist with professional development and networking within the science community). Meeting over coffee, tea, or your favorite non-caffeinated beverage, or over lunch, is encouraged. The meetings are completely your responsibility; we will not check to make sure you are meeting with speakers.

You are also **strongly encouraged to attend the receptions** for the speakers following the talks. These are held either at the Mellow-Fellow, the Depot, or at faculty or graduate student homes (details in each week's emails from hosts). They provide excellent opportunities to socialize with visiting scholars in an informal setting. Note that these receptions are not considered individual meetings with speakers and thus cannot count toward the course requirements.

The seminar schedule is posted at: www.unr.edu/eecb/colloquium.

Substitutions: If you are unable to meet the attendance requirement due to an academic conflict (e.g. conference, field work), please make arrangements *in advance* to determine a suitable requirement substitution.

#### **GRADING**

Students fulfilling the course requirements will receive an S in this pass/fail class.

#### **ASSSIGNMENT FORMAT AND DUE DATES:**

- All assignments must be submitted on Canvas
- Required information for each submission includes, in addition to your questions, the name of the speaker & the title of the seminar
- Submissions may be uploaded as .doc, .docx, or .pdf files, or pasted directly as text
- We will grade-as-we-go, but all entries are due by

### NOON, 13-December, 2018

• Satisfactory completion of 10 speaker assignments by the deadline will result in an "S" grade.

**OFFICE HOURS** Students can meet with the instructors casually before or after the seminars or by appointment. Appointments can be made with instructors be contacting them directly via email.

**Statement of Disability Services:** Any student with a disability needing academic adjustments or accommodations is requested to speak with the Disability Resource Center (Pennington Student Achievement Center, Suite 230) as soon as possible to arrange for appropriate accommodations.

**Statement on Academic Dishonesty:** Cheating, plagiarism or otherwise obtaining grades under false pretenses constitute academic dishonesty according to the code of this university. Academic dishonesty will not be tolerated and penalties can include filing a final grade of "U"; reducing the student's final course grade one or two full grade points; awarding a failing mark on the coursework in question; or requiring the student to retake or resubmit the coursework. For more details, see the University of Nevada, Reno General Catalog.

**Statement on Audio and Video Recording**: Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may be given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.

**Statement on Equal Opportunity and Title IX:** The University of Nevada, Reno is committed to providing a safe learning and work environment for all. If you believe you have experienced discrimination, sexual harassment, sexual assault, domestic/dating violence, or stalking, whether on or off campus, or need information related to immigration concerns, please contact the

University's Equal Opportunity & Title IX office at 775-784-1547. Resources and interim measures are available to assist you. For more information, please visit: <a href="https://www.unr.edu/equal-opportunity-title-ix">https://www.unr.edu/equal-opportunity-title-ix</a>