Students’ Perception of Faculty Effectiveness in Imparting Conceptual Framework, 2013

Graph 5.A.1

My program is instilling a love of learning in me. N=70

![Bar Graph](image)

Graph 5.2

My teacher education program is helping me understand the importance of building a repertoire of knowledge, as well as professional skills. N=70

![Bar Graph](image)
Graph 3

My teacher education program is helping me develop a strong fund of knowledge. N=70

- N/A: 4
- Strongly Disagree: 1
- Disagree: 12
- Neither Agree or Disagree: 1
- Agree: 37
- Strongly Agree: 15

Graph 4

My teacher education program is helping increase my knowledge about physical, cognitive, and affective development of my students. N=70

- N/A: 5
- Strongly Disagree: 0
- Disagree: 7
- Neither Agree or Disagree: 3
- Agree: 38
- Strongly Agree: 17
My teacher education program is helping me develop a strong fund of curricular knowledge. N=70

Graph 5

My teacher education program is helping me develop a strong fund of pedagogical knowledge. N=70

Graph 6
Graph 7

My teacher education program is helping me link subject matter with pedagogy. N=70

Graph 8

My teacher education program is helping me develop a reflective practice. N=70
My teacher education program is teaching me to analyze student work and to use the results to inform instruction. N=70

**Graph 9**

My teacher education program is reflecting democracy and multiculturalism. N=70
My teacher education program helps me work effectively with students from different cultural backgrounds. N=70

My teacher education program is helping me develop positive interpersonal relationships with students of different cultural backgrounds. N=70
My teacher education program is having me examine my own culturally rooted behaviors and values in relation to diverse populations and identify sociocultural and sociolinguistic differences between the school and home cultures. N=70