SUPER Steering Committee Minutes – April 21, 2014

1. NAPDS experiences and lessons
   a. Prep students and field-based to collect data for conferences – what support do we provide for this
   b. Emerging topics: candidates using data, and small quantitative studies

2. Co-teaching training and research
   a. Add Jodie to planning group and include behavior
   b. August workshop
   c. Teacher compensation: $200 gift certificates
   d. Research

3. Schools – Maxwell, Smith, SMS
   a. Add SHS (one grade level)?
   b. Margaret will ask Kevin about his interest and explore through meetings

4. Budget

5. Program evaluation instrument – spring/summer as baseline for future and evaluating the usefulness of the instrument

6. Fall interns at Maxwell? Capacity for practicum?
   a. Pursue based on feedback from Maxwell teachers

7. How do we raise enthusiasm?
   a. Increase visibility of UNR staff and principals with non-participating teachers/staff
      i. School meetings this spring, mentioning
         1. What we have done
2. What we plan next year - $200 workshop, co-teaching, conferences, research

3. More adults in room to support students

4. Teachers do not turn the class over to candidates

5. SCPDS and NAPDS conferences

6. Survey who might consider (no commitment, just to estimate capacity), with co-teaching workshop:
   a. Practicum candidates
   b. Intern candidates
   c. More than one candidate
   d. What kind of gift certificates?

b. Increase visibility of school teachers and staff and UNR SUPER Core with students
   i. Participate in UNR classes
   ii. Visit school classrooms

c. podcasts