Appendix 4

Identity Texts

Identity texts help students to develop academic proficiencies while preserving and valuing the culture and language used in their homes. Identity texts allow parents to remain connected and engaged in their students’ education. Students’ cultural capital is viewed as an asset to aid affective and cognitive development. Candidates learn to modify their teaching styles to accommodate different learning styles. In order to counter the effects of unmotivated students in highly individualistic and competitive classrooms, candidates learn the benefits of cooperative learning strategies to use with students of differing cultures and genders. Candidate preparation focusses on developing an understanding of the circumstances and worldviews of single parents, parents with special needs, parents with disabilities, same-sex parents, and parents who do not speak English as their first language.