Exhibit 2.3.c

Evidence of Fairness, Accuracy, Consistency, and Non-Bias

Programs and policies are reviewed by Programs, the College of Education Faculty Senate, TECC, and Dean’s office to determine fairness, accuracy, consistency, and non-bias. Such policies, procedures and opportunities include:

- Advanced level candidates may be admitted on probationary status*
- Opportunities are provided for candidates to correct gaps in skills and knowledge
- Campus offices provide student assistance and accommodations for candidates with disabilities
- Statements are placed on syllabi to encourage candidates with disabilities to seek accommodations when needed (as per required University policy).
- Formal candidate complaints are reviewed by program chairs. If not resolved, the Associate Dean reviews and initiates appropriate action
- Candidates evaluate faculty
- Candidates are provided due process both at the Unit and University levels
- Policies regarding accuracy and consistency are outlined in Unit handbooks and these documents are reviewed periodically.

*This policy is under review