Exhibit 1.3.c

Final Evaluation for Student Teaching Internship*

Completion of student teaching requires that candidates demonstrate acceptable knowledge, skills and dispositions. The six major assessments used are Professional Portfolio, Work Sample, supervisor feedback, mentor feedback, Three-way Observation/Conference, and Professional Year: Intern/Student Teaching Assessment/s. Most provide evidence of all three areas; knowledge, skills and dispositions:

Knowledge
1. Professional Portfolio
2. Work Sample
3. Supervisor Feedback/Assessment
4. Mentor Feedback/Assessment
5. Three-Way Observation/Conference
6. Professional Year: Intern/Student Teaching Assessment/s

Skills
1. Supervisor Feedback/Assessment
2. Mentor Feedback/Assessment
3. Three-Way Observation/Conference
4. Professional Year: Intern/Student Teaching Assessment/s

Dispositions
1. Supervisor Feedback/Assessment
2. Mentor Feedback/Assessment
3. Three-Way Observation/Conference
4. Professional Portfolio
5. Work Sample
6. Professional Year: Intern/Student Teaching Assessment/s

At the end of student teaching, student teachers are required to demonstrate:

- knowledge of subject matter,
- knowledge of human development and learning,
- skills to adapt instruction for individual needs,
- skills to implement multiple instructional strategies,
- skills to manage and motivate students,
- skills to use effective communication,
- skills to assess and advance student learning,
- disposition of professional commitment and responsibility, and
- disposition of building partnerships to support student learning.

*Quoted from COE Assessment Manual, 2013-2014 (pp 12-13)