Master of Arts in Counseling and Educational Psychology with emphasis in:

School Counseling

College of Education
University of Nevada, Reno
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Fax (775) 784-1990
I. School Counseling emphasis
II. Program of study
III. Additional Program requirements
IV. Accreditation, licensure and certification
V. Additional information
VI. Contact Information

I. SCHOOL COUNSELING EMPHASIS (M.A.)
The School Counseling emphasis focuses on the developmental model of school counseling. School counseling students take the core counseling curriculum. In addition, students in school counseling have curricular specialty courses in the foundation of school counseling and counseling and guidance program development. The emphasis strives to provide the necessary self-awareness, knowledge, and skills to effectively deliver and develop a comprehensive school counseling program.

Completion of the emphasis qualifies students for licensure as a school counselor in Nevada. Licensure is available for those without previous K-12 teaching experience. All applicants are required to secure successful documented volunteer teaching and/or para-counseling experiences in an elementary or secondary school setting prior to admission to the program.

The School Counseling emphasis has a long tradition of working closely with practicing school counselors and students to ensure that it prepares students for our changing educational systems.

II. PROGRAM OF STUDY (courses required) We have made every effort to accurately represent when courses will be offered, however, please note that this list is tentative and may change as resources are available.

YEAR ONE Course Sequence: (complete prior to enrolling in year two)

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<th>Dept</th>
<th>Course#</th>
<th>Cr</th>
<th>Course Title</th>
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<th>Grade</th>
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<tbody>
<tr>
<td>CEP</td>
<td>650</td>
<td>3</td>
<td>Counseling Theory</td>
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<tr>
<td>CEP</td>
<td>754</td>
<td>3</td>
<td>Models of Prevention, Treatment and recovery in Addiction</td>
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<tr>
<td>EDRS</td>
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<td>Measurement and Statistics</td>
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<tr>
<td>CEP</td>
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<td>Child and Family Guidance</td>
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<tr>
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<td>Counseling Practicum</td>
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To be fully licensed as a school counselor, you must complete requirements in Nevada Law and US Constitution. This can be done by passing a test or by taking course work. For more information, please contact [http://www.unr.edu/education/academics/law](http://www.unr.edu/education/academics/law)

III. ADDITIONAL EMPHASIS REQUIREMENTS

a. **Complete Program of Study Form**: The program of study form must be submitted before 12 credits of course work have been completed. This form can be obtained online through the graduate school website [http://www.unr.edu/grad/forms/](http://www.unr.edu/grad/forms/). While the program is predetermined your advisor’s signature is required. It is your responsibility to contact and consult with your advisor to complete this required form before 12 credits of course work have been completed. You will receive an outline of your course work as it should appear on your degree plan.

b. **Three Credit per Semester Requirement**: Students admitted to the program must enroll in at least three credits per semester or they will be withdrawn from graduate standing.

c. **Application for Internship Placement**: Students must confirm that all prerequisites have been completed. A formal written application is required and may be obtained in the program office. This form must be submitted by April 15 for summer and fall internships and by November 1 for spring. It is understood that the effort expended must be comparable to formal course work. This translates to 300 clock hours dedicated to the internship for each six credits. **Two six-credit** internships totaling 600 clock hours are required for graduation.

d. **Comprehensive Examinations**: Students must register for at least 3 credits of regular coursework and enroll in CEP 795 (1 credit, minimum) in their last semester. The comprehensive examinations are scheduled once in the spring and fall.