EDEL 453  Teaching and Learning Elementary Social Studies

College of Education
University of Nevada, Reno
Fall 2013

Tell me, and I’ll listen
Show me, and I’ll understand
Involve me, and I’ll learn
-Lakota Sioux

Professor: Dr. Kim M. O’Reilly    Office: WRB 3084
Email: koreilly@unr.edu    Phone: 682-7529

Office Hours
Tuesday  12:00 – 2:00
Wednesday 12:00 – 2:00
(Also by appointment)

Students with Disabilities

I would like to hear from anyone who has a disability that may require modification of course assignments or other appropriate arrangements. Please see me after class, during my office hours, or schedule an appointment.

Respect for Diversity

It is my intent to present materials and activities that are respectful of diversity – gender, ethnicity, race, religion, sexuality, age, disability, and socio-economic status. Your suggestions are welcome.

Required Course Materials

1. Texts:  *Expectations of Excellence: Curriculum Standards for Social Studies
        *Rethinking Our Classrooms: Teaching for Equity and Justice
        [Recommended:]  1. Don’t Know Much About History
                        2. Don’t Know Much About Geography

2. Packet of Copies:  Hand-outs – bring to class each day  (purchase at UNR bookstore)

3. Notebook:  Three-ring binder, 2-3 inches

4. Tabs:  Insertable tabs/dividers
COURSE OUTLINE & SCHEDULE

Aug.  26  Welcome and Introductions
        What is “Social Studies?”/Standards  [pp. 3-12]+

Sept.  2  NO CLASS  - Labor Day

        9     Content: Culture
               Practice  [pp. 21, 33, 49-50]+

        16    Content: History
               Practice  [pp. 22, 34, 51-53]+
               Bring 5 artifacts

        23    Content: Geography
               Practice  [pp. 23, 35-36, 54-56]+

        30    Content: Government/Civics/Citizenship
               Practice  [pp. 26, 39-40, 63-64]+
               [pp. 30, 45, 105-107]+

Oct.  7   Multicultural Education
        Film: A History of Intolerance  [pp. 15-17, 78-79]
        [pp. 158-160]

+ Readings from Expectations of Excellence: Curriculum Standards for Social Studies (red & blue bk)
  All other readings without (+) are from Rethinking Our Classrooms (blue bk)
Lesson Plan/Demo Lesson Set-Up
Artifact Analysis & Portfolio Requirements
*MIDTERM INQUIRY // EXAM

The “Isms” & Their Commonalities
Using Film to Challenge Stereotypes
[pp. 3-9, 10-11]

Native Americans
Demonstration Lessons (3)
[pp. 175-178]

African Americans
Demonstration Lessons (3)
[pp. 20-24]

NO CLASS - Veteran’s Day

Hispanic Americans
Demonstration Lessons (4)
[pp. 116-117, 206-210]

Women in History
Demonstration Lessons (4)
[pp. 36-40]

Demonstration Lessons (3)
Demonstration Lessons (3)

Dec. 2
Dec.  9  Demonstration Lessons  (3)
       Demonstration Lessons  (3)

Dec.  16  FINAL INQUIRY/EXAM
         (Monday)  10:15 - 12:15 a.m.

Final Grade Determination:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Midterm Inquiry/Exam</td>
<td>40</td>
<td>Oct. 14</td>
</tr>
<tr>
<td>Demonstration Lesson:</td>
<td></td>
<td></td>
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<tr>
<td>(Lesson Plan)</td>
<td>60</td>
<td>(sign-up)</td>
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<tr>
<td>(Teaching)</td>
<td>30</td>
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<tr>
<td>Final Inquiry/Exam</td>
<td>40</td>
<td>Dec. 16</td>
</tr>
<tr>
<td>Notebook</td>
<td>30</td>
<td>Dec. 16</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
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Grading Scale:

180 - 200   A
160 - 179   B
140 - 159   C
120 - 139   D

Attendance Policy:

{One (1) unexcused “FREEBIE” may be used per student. No explanation needed.}

**All other absences must be excused.** To receive an “excused” from me you must come to my office or class within one week of the absence with a Doctor/Student Health Office excuse or evidence/explanation of a family emergency such as serious illness or death. If I do not receive evidence/explanation within one week, the first unexcused absence will count as your “freebie.” Any thereafter will be considered unexcused with a deduction of 10 points for each unexcused absence.

Late Assignments:

(-5) points per day late*

If absence is EXCUSED (does not include “freebie”) – assignment must be turned in **one week** later. No exceptions/no points allowed if received later than one week.

*Please note: If you miss class using your “freebie” - all assignments are still due on that date.