VISION

It is the vision of the Child & Family Research Center that all children and families in our community have access to high quality early childhood services.

MISSION

It is the mission of the Child & Family Research Center, both in partnership with others and through direct services to provide education and training of university students, facilitate research and offer high quality, comprehensive early childhood services and support to our community. The center will be recognized as a model for excellent programs and practices that result in success for children, families and staff.

CORE VALUES

There are six core values that all CFRC staff members strive to use when making decisions, interacting with others, and conducting their day to day work:

Respect: We treat each other, staff, families and community members in a respectful manner in all interactions. The definition of respect is to deem worthy of high regard.

Excellence: We maintain high standards and act as a model for the community, raising the bar on delivering high quality, comprehensive, early childhood services.

Enjoyment: We engage in humor and fun, even when time is short.

Commitment: We are committed to achieving our mission and to making a difference in the lives of children and families.

Diversity: We accept and value differences found in each other, families, the staff and our community.

Judgment: We make choices, compare and decide and come to opinions about issues or options with our core values in mind.

OUR MOTTO

Creating Connections with Families through Relationships, Respect and Continuity
EARLY CHILDHOOD DEVELOPMENT & HEALTH SERVICES

- Work to maintain high quality service provision for all programs and services by embracing continuous improvement as a core value.
- Support and promote parents in obtaining an ongoing source of continuous accessible health care for each child.
- Be responsive to the identified behavioral and mental health concerns of children by providing special help to children with atypical behavior.

FAMILY & COMMUNITY PARTNERSHIPS

- Support and promote the educational efforts of all parents (including employability skills training).
- Provide quality child care so parents can pursue their educational and professional goals.
- Promote parents as the primary educators of their children.
- Increase child/parent access to developmentally appropriate child care.
- Utilize the *Environmental Screening Questionnaire* as a tool for assessing families’ strengths and needs, developing family partnership agreements and measuring family outcomes.
- Encourage parents to participate on advisory boards and EHS Policy Council.
- Develop new partnerships and/or strengthen existing partnerships with health, oral health, nutrition, education, employment training and other basic needs agencies to help meet families’ increased needs in those areas.

UNIVERSITY PARTNERSHIPS

- Continue to collaborate with Human Development and Family Studies (HDFS) faculty to continue the expansion and integration of visual and performing arts into children’s daily experiences.
- Maintain the identity of the K-1 classroom distinct from preschool.
- Work with key decision makers to secure support for a new building that will house all CFRC programs and services in one state-of-the-art facility.
ACCOMPLISHMENTS:
- The Child & Family Research Center collaborated with the Nevada Museum of Art and UNR’s Music and Art departments to present the More than a Playground Symposium.
- Employed five individuals from the Foster Grandparents program.
- Early Head Start completed a successful federal review with only one finding.
- Sequestration (EHS) affected 16 contracted child care slots and NO layoff of UNR staff.
- Campus Child Care Connections has 26 family child care providers.

SCHOOL READINESS GOALS:
Striking disparities in what children know and can do are evident well before they enter kindergarten. UNR Early Head Start plays a critical role in helping enrolled children get ready for school. National research has identified a set of measurable indicators relating to and defining school readiness for children. Several of these key indicators are also appropriate to gauge the efforts of UNR-EHS in preparing children for kindergarten. Regular screening and assessment of children’s development across 5 domains is the primary agency activity to ensure ready children. Specific goals are set in each of the developmental domains:
1. Children demonstrate age-appropriate social behavior, emotion regulation and emotional well-being.
2. Children demonstrate age-appropriate communication, language, and emergent literacy skills.
3. Children demonstrate age-appropriate positive approaches to learning, including attention skills.
4. Children demonstrate age-appropriate physical development and receive preventative health services.
5. Children demonstrate age-appropriate general cognitive skills.

Additional activities take place to support Ready Families, Ready Communities, Ready Services, and Ready Schools.

THE CFRC SUPPORTS THE UNIVERSITY’S ACADEMIC AND RESEARCH MISSION:
- CFRC staff supported the educational goals of UNR students by supervising:
  - 1 COE Dean’s Future Scholars student
  - 31 ECE/HDFS practicum students
  - 4 Social Work interns
  - 2 HDFS Interns
- CFRC continues to be one of the largest employers of UNR students; employing more than 60
Community Partnerships

In order to provide comprehensive services for our families we collaborate with the following agencies:

- Casa De Vida
- Children’s Cabinet
- Community Services Agency-Head Start
- Food Bank of Northern Nevada
- Nevada Early Childhood Mental Health Services
- Nevada Early Intervention Services
- Retired and Senior Volunteer Program
- TMCC Dental Hygiene Clinic
- UNR Family Medicine
- UNR School of Social Work
- Washoe County Social Services
- WCSD Early Childhood Special Education
- REMSA Cribs for Kids

Staff Accomplishments

- Michelle Gehlert helped to coordinate the annual Reno Association for the Education of Young Children Walk for Young Children event.
- Martie Fine presented at the National Parents as Teachers Conference.
- Leah Sanders presented at the National Association for the Education of Young Children (NAEYC) and the Nevada Association for the Education of Young Children conferences. She also had two articles published.
- NAEYC accreditation was renewed (SFB and 11th St. sites).
- Early Head Start program held ESL courses for families.
- Tracy Casbarro and Jentry Hammond presented at the More Than a Playground Symposium.
- Various classrooms displayed children’s artwork made from recycled materials at UNR’s Earth Day celebration.
- Staff participated in the Bridges Out of Poverty training.
- CFRC received a $500 grant from the Children’s Cabinet to replace/purchase trikes and scooters for SFB and 11th St.
- Karyn Leanos and Jamie Burnett became PAT certified.

Staff Participation on Local, State, and National Boards:

- Community Services Agency Head Start Policy Council
- Interagency Coordinating Council for State of Nevada Early Intervention Services
- Nevada Head Start Association
- Nevada Registry Advisory Board
- Prevent Child Abuse Nevada Advisory Committee
- Reno Association for the Education of Young Children
- T.E.A.C.H. Early Childhood® Nevada Advisory Board
- TMCC Child Care Advisory Board
- State of Nevada Board of Nursing
- WCSD Council on Family Engagement
- WCSD Human Growth & Development Advisory Committee
Early Head Start Enrollment

- The CFRC Early Head Start program is funded to serve 201 children and/or pregnant women.
- 100% enrollment was maintained throughout the EHS program year.
- During the year, 250 children, 195 families, and 26 pregnant women received Early Head Start services.
- It is estimated that only 5% of the Early Head Start eligible children in the Reno-Sparks area were served.

Parent Involvement Activities:
The 2012-13 program year was filled with monthly opportunities for families to enjoy the great outdoors, local culture, each other and their children. Some of the highlights include:

- **Lake Tahoe Trip**: 32 adults and 42 children enjoyed a day at the beach making sand castles, swimming and a picnic lunch.
- **Gifts From the Heart**: an annual event where 32 adults made a variety of crafts to give as presents or to use to decorate their homes.
- **Carnival**: 31 adults and 29 children enjoyed carnival games and lunch.
- **Artown**: the community art festival held every July - 41 adults and 41 children enjoyed the performing arts event at the amphitheater in Wingfield Park.
- **Pumpkin Patch**: is an annual male involvement event were 82 adults and 70 children attended.

Early Head Start Health Services *(as reported in the 2013 Program Information Report)*

- 90% of the children served were up-to-date on their well child health exams.
- 98% of the children were current on their immunizations.
- 87% of the children received dental exams and/or dental screens.

EHS Policy Council Representatives

Shawna Koehler Larsen  
Noemy Higareda  
Ayla Brock  
Brittnie Andrews  
Marissa Plocher  
Jenni Wadsworth  
Yolanda Ramos  
Destinie Bryan  
Nate Bryan  
Fanny Pena  
Maria Nunez Salazar  
Maria Garcia  
Trinity Graham  
Kendra Warthan

72 families attended at least one parent meeting; 38 families attended at least one playgroup.
PROGRAM FUNDING

- The CFRC programs are self-supporting and revenue is obtained from parent fees and tuition payments.
- The Early Head Start Program received public funding from the following sources:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
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<tbody>
<tr>
<td>US Department of Health &amp; Human Services, Office of Head Start</td>
<td>$2,518,801.46</td>
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<tr>
<td>Child Care Development Funds (Wrap-Around)</td>
<td>$327,000.00</td>
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<td>USDA Child &amp; Adult Food Care Program</td>
<td>$93,860.20</td>
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<tr>
<td>State of Nevada, Maternal &amp; Infant Early Childhood Home Visiting Program (HRSA)</td>
<td>$257,400.00</td>
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<td><strong>Total</strong></td>
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**Budget vs. Actual**

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<thead>
<tr>
<th>Budget Category</th>
<th>Budget</th>
<th>Actual</th>
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<tbody>
<tr>
<td>Professional Salaries</td>
<td>$436,101.00</td>
<td>$416,877.25</td>
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<tr>
<td>Graduate Salaries</td>
<td>$5,623.00</td>
<td>$4,200.00</td>
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<td>Classified Salaries</td>
<td>$820,820.00</td>
<td>$820,031.08</td>
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<tr>
<td>Wages</td>
<td>$63,018.00</td>
<td>$78,719.31</td>
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<tr>
<td><strong>Salaries and Wages</strong></td>
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<tr>
<td>Fringe Benefits</td>
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<td>$501,531.92</td>
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<td><strong>TOTAL PERSONNEL</strong></td>
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<td>Travel</td>
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<td>General Operations</td>
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<td>Participant Support</td>
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<td>Subcontracts</td>
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<td>Tuition and Fees</td>
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<tr>
<td>Facilities &amp; Admin</td>
<td>$160,637.00</td>
<td>$160,003.73</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td>$2,527,274.00</td>
<td>$2,518,801.46</td>
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**Expenditures by Budget Categories**

- ** TOTAL PERSONNEL**: 72%
- **Travel**: 7%
- **General Operations**: 12%
- **Participant Support**: 3%
- **Subcontracts**: 5%
- **Tuition and Fees**: 1%
- **Facilities & Admin**: 0%

**ANNUAL AUDIT**

The most recent findings from the independent audit of the Nevada System of Higher Education can be found at: [http://www.unr.edu/ospa/reports.html](http://www.unr.edu/ospa/reports.html)

**FEDERAL MONITORING**

The results of the most recent (May 2013) triennial review cited one item of non-compliance. The finding was corrected.
The Child & Family Research Center provides early care and education for children from 6 weeks to 7 years old. To be eligible for services, families must be students, staff, or faculty members of the University or qualify for Early Head Start. CFRC operates in six locations:

- Sarah Fleischmann Building - Three infant/toddler classrooms, integrated 3-year old and 4-year old preschool classrooms, and the CFRC main office
- 11th Street – A mixed age preschool classroom, Kindergarten/ First Grade classroom, and a summer camp
- Comstock - Two Early Head Start classrooms for 2-year old children
- Nelson Building - Four Early Head Start classrooms for infants and toddlers, Early Head Start administrative offices and Home Visitor office
- Nevada Early Intervention Services - Three Early Head Start classrooms for infants and toddlers
- Sage Street – Four Early Head Start classrooms for infants and toddlers