University of Nevada, Reno  
School of Social Work - MSW Program  

Course Title and Number: SW 763J  
Professional Issues in Advanced Generalist Practice - Supervision  

Instructor:  
Contact Information:  

Meeting Day / Time:  
Location:  

Course Description -  
This course provides students with the requisite knowledge for effective, strength-based, and empowering supervision of personnel in social work organizations. This course focuses on legal and ethical considerations for a supervisor. This will include scope of licensure, job design and analysis, performance evaluation, retention and termination.  

Course Objectives / Educational Outcomes -  
- Recognize varying models of supervision  
- Demonstrate an understanding of ethical decision making processes.  
- Demonstrate an understanding of the role of the Code of Ethics, Nevada Revised Statutes and Nevada Administrative Code in guiding the practice of social work.  
- Analyze legal issues commonly associated with supervision.  
- Apply models of ethical decision making to case vignettes.  
- Demonstrates an understanding of liability and risk management as it applies to supervision.  
- Analyze policy as a factor in supervision.  
- Articulate the skills necessary for effective supervision.  

Required Text and Reading -  

Required Text:  
None  

Additional Readings: Selected articles will be utilized throughout the semester and are on electronic reserve at the library.  

Course Requirements –

- **Class Attendance and Participation:** You are expected to come to this class prepared to actively participate in every class meeting. Each class will be a combination of lecture and experiential learning so active involvement will be a pivotal part of your learning and final grade. You will get out of this class exactly what you put into it. You are expected to arrive for class on time and remain for the entire class. You are expected to conduct yourself with the professionalism befitting the field of social work. Since this course is taught over a period of three days, any absences will result in the student failing the course.

- **Disabilities:** If you have a documented disability that may affect your learning or performance in this class, you should contact the UNR Disability Services Office. The instructor will make only those accommodations that are requested in writing by the aforementioned office.

- **Assignments:**
  - You are expected to participate in experiential activities during class. These exercises are designed to enhance your knowledge, skills and self awareness as related to assessment, diagnosis and treatment of individuals with behavioral and / or addiction disorders.

- **Paper:** Information to follow.

- **Grading:** Final grades will be based on the following -
  - Class attendance and participation 50%
  - Paper 50%

Letter grades will be based on the following cumulative percentages -

- “A” 100 – 95
- “A-” 94 – 90
- “B” 89 – 85
- “B-” 84 – 80
- “C” 79 – 75
- “C-” 74 – 70

Less than 69% is considered failing

Sample Course Outline and Calendar

Reading are to be completed PRIOR to class so that the students are prepared for class discussions and activities.
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
<th>Topic</th>
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| March 15<sup>th</sup> | Article One      | • Overview of supervision  
|          |                  | • Models of supervision                         |
| March 29<sup>th</sup> | Article Two      | • Scope of practice                             |
| April 5th | Article Three    | • Ethical decision making                       |
|          | Article Four     |                                                 |
| April 12<sup>th</sup> | Article Five     | • Legal issues in supervision                  |
|          |                  | • Risk management                               |
| April 19<sup>th</sup> | Article Six      | • Dual relationships                            |
|          |                  | • Boundaries                                    |
|          |                  | • Responding to impairment                      |