

English 321 Expository Writing: Writing in Your Field

Wintermester 2019

Number of Credits

3

Instructor

Dr. Patrick Harris

Catalog Description

Advanced composition in various forms of expository prose with attention to structural and stylistic problems.

Required Textbooks/Materials

There are no required textbooks for this course; all readings will be online. Course will take place in a computer lab to facilitate access.

Student Learning Outcomes

Upon successfully completing ENG 321, students will be able to

- read academic arguments critically;
- write an academic argument using support from a variety of sources;
- analyze texts and present their meanings in writing; and
- identify disciplinary values for writing.

First Week of Materials/Assignments

The following schedule is subject to change:

January 2: What is writing in your discipline like? Class survey, research, discussion.

January 3: Reading to determine genre conventions, understanding academic discourse within your field.

January 7: Workshop on first paper: contributing to academic discourse within your field.

January 8: Workplace writing: memos your CEO will love.

Course Details

In this course for non-English majors, we'll focus on writing well for your future profession. This course will include practical writing, which will include projects and workshops for feedback. We'll be paying attention to your audience, stating your opinions succinctly, and making an opinion. You will also be submitting your pieces for peer workshops, which will teach you to assess your and others' writing and how to offer your comments in a constructive manner.

Please note that, befitting the shortened nature of Wintermester, this class will involve a lot of writing every day. It will take place in a computer lab to facilitate both the writing and the peer review mentioned above.

Grade Breakdown

The point distribution for the course is:

Assignment	Points
Writing in Your Major	20
Writing for Your Career	20
Writing to Solve a Problem	20
Peer Workshop Participation	20
Response Letters	20
<i>Total</i>	<i>100</i>

The percentage distribution for the course is:

Letter	Percentage
A	94–100
A-	90–93
B+	87–89
B	84–86
B-	80–83
C+	77–79
C	74–76
C-	70–73
D+	67–69
D	65–66
D-	62–64
F	below 62