CRJ 311 Forensic Science
Wintermester 2018

Number of Credits
3

Instructor
Breanne N. Jones, MS

Catalog Description
Introduction to theory, practical application, (DNA typing; serology; bloodstain analysis; crime scene
investigation; forensic entomology, toxicology, and anthropology) and legal considerations. Study of a major
topic or issue in criminal justice. May be repeated as long as content varies.

Required Textbooks/Materials
The following text is required material in this course:

0133458822.

Student Learning Outcomes
Upon completion of this course, students will be able to

• discuss the historical developments and landmarks of forensic science, including how improvements in
chemical analysis and instrumentation impact our ability to solve crimes;
• demonstrate the ability to analyze and critique case studies and make conclusions based on evidence
collected;
• outline the professional standards and ethics that guide the field of forensic science;
• interpret key cases and case law regarding protocols for collecting, handling and use of evidence in the
preparation for trial;
• analyze how forensic science can help to eliminate issues related to race, ethnicity and gender
• discuss the main disciplines of forensic science; anthropology, ballistics, DNA fingerprinting,
entomology, hairs and fibers, fingerprints, odontology, pathology, questioned documents, toxicology
and arson; and
• discuss the latest trends and future developments in the field of forensic science.
First Week of Materials/Assignments

The following schedule is subject to change:

January 2: Review of syllabus
- Introduction to Criminalistics and the Crime Scene
- Activity: A Deadly Picnic
- Case Study: Enrique Camarena
- Read: Criminalistics, chapters 1 and 2

January 3: Physical Evidence
- Watch: CSI episode, “Scene of the Crime and Unfriendly Skies”
- Activity: Evaluating a Crime Scene
- Read: Criminalistics, chapters 3 and 5

January 4: Trace Evidence
- Article Review on Physical Evidence
- Case Study: Wayne Williams
- Read: Criminalistics, chapters 9, 10, and 13

Course Details

This course serves to familiarize students with the methods and techniques currently employed by forensic scientists to identify and analyze evidence collected from a crime scene and presented at trial. Forensic science is a complex field of study which incorporates the related scientific fields of biology, anatomy, chemistry, physics and earth sciences. Students will demonstrate their ability to apply knowledge, complex reasoning, and critical thinking in the classroom and through the analysis of case studies. This course includes instruction in many areas of forensic science including crime scene analysis, pathology, forensic laboratory technology, fingerprint and DNA technology, document analysis and applicable law and regulations and professional standards of ethics. Concepts and doctrines in the areas of the law, roles of the expert testimony, rules of evidence, ethics, professional practice, and wrongful convictions will also be covered.

Warning: The subject matter of this course includes information, photographs, language, and videos that are graphic, sexual, and violent, which some people may find offensive. If you are offended by such material, you are not advised to take this course.

Grade Breakdown

Class requirements are subject to modification by the instructor.

The point distribution for the course is:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Crime Scene Analysis Project</td>
<td>100</td>
</tr>
<tr>
<td>Case Studies (four worth 5 points each)</td>
<td>20</td>
</tr>
<tr>
<td>Movie Assignments (two worth 10 points each)</td>
<td>20</td>
</tr>
<tr>
<td>Article Review</td>
<td>10</td>
</tr>
<tr>
<td>Exams (two worth 150 points each)</td>
<td>300</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>450</strong></td>
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The percentage distribution for the course is:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90–100</td>
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<tr>
<td>B</td>
<td>80–89</td>
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<tr>
<td>C</td>
<td>70–79</td>
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<tr>
<td>D</td>
<td>60–69</td>
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<tr>
<td>F</td>
<td>below 60</td>
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