

CHS 476/676 AIDS: Psychosocial and Health Care Concerns

Wintermester 2019

Number of Credits

3

Instructor

Melanie Flores, MSW

Catalog Description

An understanding of the HIV/AIDS pandemic from an ecological approach. The individual, interpersonal, organizational, and social/political factors that have shaped this pandemic will be explored.

Required Textbooks/Materials

The following texts are required material in this course:

Stine, G.J. (2014). AIDS update. New York, NY: The McGraw-Hill Companies, Inc. ISBN: 978-0-07-352768-0

Student Learning Outcomes

Upon successfully completing this course, students will be able to

- **SLO 1:** Articulate basic principles of HIV virology, immunology, transmission, disease progression, and treatment (CO13)
- **SLO 2:** Articulate an awareness of some of the central historical and present diversity issues that influence the HIV epidemic, including race, ethnicity, gender, social class, religion, sexual identity, and national origin (CO10)
- **SLO 3:** Analyze and interpret information about cultural differences, cultural rules, and cultural biases in their own society or about non-dominant or marginalized groups (CO10)
- **SLO 4:** identify the complex elements important to members of a diverse cultural group or groups in relation to its/their history, values, politics, economy, or beliefs and practices (CO10)
- **SLO 5:** Identify and summarize current scholarly research related to the HIV/AIDS epidemic affecting a chosen population (CO13)

- **SLO 6:** Make connections between and apply theories from previous coursework and/or other disciplines to understand how different populations worldwide are impacted the HIV/AIDS epidemic (CO13)

First Week of Materials/Assignments

The following schedule is subject to change:

- January 2:* Introduction to class and HIV/AIDS
- January 3:* History of HIV/AIDS in San Francisco and Developing your Grant Proposal
- January 4:* HIV in the U.S. Overview and key Trends and Developing your PhotoVoice Project
- January 7:* Biology and Immunology of HIV, Opportunistic Infections, Preventing the Transmission of HIV, and Antiretroviral Therapy (ART)

Course Details

This course is designed to help students gain an understanding of the HIV/AIDS pandemic from an ecological approach. The individual, interpersonal, organizational, and social/political factors that have shaped this epidemic nationally and internationally will be explored.

Grade Breakdown

The point distribution for the course is:

Assignments	Points	Percentage
Participation	90	21
Media update	10	2
Quizzes	40	9
Reflection Papers	60	15
Grant Proposal/Research Paper	160	37
PhotoVoice	70	16
<i>Total</i>	<i>430</i>	<i>100</i>

The percentage distribution for the course is:

Letter	Percentage
A	94–100
A-	90–93
B+	87–89
B	84–86
B-	80–83
C+	77–79

Letter	Percentage
C	74-76
C-	70-73
F	0 - 69