Number of Credits
3

Instructor
Nicholas Murray, PhD

Catalog Description
Improve student skills in developing and presenting written discussion of a health science topic; gain experience with norms and guidelines for successful writing in the sciences.

Prereq(s): ENT 102.

Required Textbooks/Materials
There is not a required textbook for this course.

Student Learning Outcomes
Upon successfully completing this course, students will be able to
- categorize and appraise the relevant health sciences literature that is the background for a research question;
- synthesize health sciences literature in an appropriately written review that includes paraphrasing, comparison, and assessment;
- describe the writing process and stages of successful writing;
- apply the APA and AMA notation styles for citing sources and attributing credit;
- create structured and unstructured abstracts that summarize a new paper;
- practice expository writing in the health sciences;
- communicate public health information in both oral and written forms;
- locate, use, evaluate, and synthesize public health information; and
- explain the role of quantitative and qualitative methods and sciences in describing and assessing a population’s health.

First Week of Materials/Assignments
The following schedule is subject to change:

January 2: Course Overview; Why do a Literature review?; Research Question (RQ); How to use Library Resources; Selection of Literature for Review; How to Read Research Studies; Method I: Literature Search Process
Course Details

Expository writing in the health sciences is specialized. This course is designed to improve student skills in developing and presenting written discussion of a health science topic. Students will gain experience with norms and guidelines for successful writing in the sciences. Students will practice writing drafts through various assignments and exercises. In addition, students will produce a health science literature review paper.

This course is required for the Public Health major offered by the School of Community Health Sciences and is a pre-requisite for some CHS upper-division courses. The course is supported by the University Writing Center.

Grade Breakdown

The point distribution for the course is:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance (ten days for 13 points each)</td>
<td>130</td>
</tr>
<tr>
<td>Literature Review Paper (multiple components)</td>
<td>530</td>
</tr>
<tr>
<td>Literature Review Paper Peer Review (multiple components)</td>
<td>240</td>
</tr>
<tr>
<td>Literature Review Paper Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
</tr>
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</table>

The percentage distribution for the course is:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94–100</td>
</tr>
<tr>
<td>A−</td>
<td>91–93</td>
</tr>
<tr>
<td>B+</td>
<td>87–90</td>
</tr>
<tr>
<td>B</td>
<td>83–86</td>
</tr>
<tr>
<td>B−</td>
<td>80–82</td>
</tr>
<tr>
<td>C+</td>
<td>77–79</td>
</tr>
<tr>
<td>C</td>
<td>73–76</td>
</tr>
<tr>
<td>C−</td>
<td>70–72</td>
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<tr>
<td>D</td>
<td>60–69</td>
</tr>
<tr>
<td>F</td>
<td>below 59</td>
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