AM 146 American Sign Language II
Wintermester 2018

Number of Credits
4

Instructor
Kim Doyle, MA
ASL Instructor
Hard of Hearing
Fun, but strict.

Catalog Description
Using the sign language skills learned in AM 145, students will broaden their vocabulary and communication skills.

Prereq(s): AM 145.

Required Textbooks/Materials
The following texts are required material in this course:


In addition, you will also be responsible for the following items:

- Earplugs connected by a string; and
**Student Learning Outcomes**

Upon completion of this course, students will be able to

- comprehend new ASL vocabulary and recognize, produce, and utilize of talking about family/qualities of others, occupations, and everyday activities/events/routines;
- give directions around the house and neighborhood;
- describe people and things;
- make requests;
- talk about family and occupations;
- recognize, produce, and utilize language functions and grammar of standard ASL, including: confirming information, correcting information, non-manual markers, facial expressions, strong body language, yes/no questions, “Wh”-questions, personal and possessive pronouns, spatial referencing and listing/numbering;
- expansion of fingerspelling, number recognition and incorporation of ordinal, money, age, time, dates using numbers; and
- gain a better understanding of Deaf Culture with emphasis on educational practices, laws and challenges the Deaf Community faces, knowledge of agencies and services available for the Deaf.

**First Week of Materials/Assignments**

The following schedule is subject to change:

- **January 2:** Introduction: Syllabus, Rubric, GoReact, ABC Lesson 7
  Homework: GoReact Self-Introduction Video

- **January 3:** ABC Lessons 8 and 9
  Homework: Submit name of book for your ASL Translation project

- **January 4:** ABC Lessons 7–10

**Course Details**

The percentage distribution for the course is:

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<thead>
<tr>
<th>Letter</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>91–100</td>
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<td>B</td>
<td>81–90</td>
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<td>C</td>
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<td>D</td>
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