

## **AM 145 American Sign Language I**

### Wintermester 2019

#### **Number of Credits**

4

#### **Instructor**

Laura Archer, M.Ed.

#### **Catalog Description**

Development of signing and finger spelling skills to provide knowledge of basic signs used today.

#### **Required Textbooks/Materials**

The following are required material in this course:

Smith et al, *Signing Naturally Student Workbook/DVD, Level 1*. ISBN: 9781581212075.

Humphries et al, *ABC Course in American Sign Language* ISBN: 0932666426.

GoREACT (One Student Course). ISBN: 9781483369693.

#### **Student Learning Outcomes**

Upon conclusion of the course, students will be able to

- gain a basic understanding of Deaf Culture, including exposure to American Sign Language (ASL) literature and arts;
- understand the importance of sign language etiquette;
- recognize, produce and utilize signs (basic vocabulary) of American Sign Language, fingerspelling, and numbers;
- learn the structure of ASL grammar and be able to translate English to ASL and ASL to English;
- recognize, produce, and utilize language functions and grammar of standard ASL, including: confirming information, correcting information, non-manual markers, facial expressions, strong body language, yes/no questions, "Wh"-questions, personal pronouns, spatial referencing, and numbering;
- comprehend and express everyday introductions, basic interactions, and exchanging personal information in ASL;

- describe surroundings by giving and receiving directions on information about where one lives, basic descriptions of people in ASL; and
- discuss family, activities and corresponding basic vocabulary in ASL.

## First Week of Materials/Assignments

The following schedule is subject to change:

- January 2:* Class and ASL introduction  
GoReact Videos  
Three Cs of Fingerspelling
- January 3:* Sign Parameters  
Lesson 1 from ABC book Personal Pronouns  
Unit 1 from Signing Naturally
- January 4:* Unit Test 1  
Lesson 2 from ABC book  
Possessive Pronouns

## Course Details

This course is designed to introduce students to fingerspelling, numbers, basic vocabulary, key phrases, descriptions, requests, grammar of ASL, facial/body language, and exposure to the Deaf culture/community. Students will demonstrate receptive and expressive skills in ASL using conversational exchanges. This course meets Foreign Language Requirements.

Note: This class is taught in ASL with minimal voicing.

## Grade Breakdown

The point distribution for the course is:

Assignment	Points
Attendance, Quizzes, and Homework	80
Homework	70
Unit Tests	90
GoReact Videos	110
Final GoReact and Written Final	100
<i>Total</i>	<i>450</i>

The percentage distribution for the course is:

Letter	Percentage
A	91–100
B	81–90
C	71–80

<b>Letter</b>	<b>Percentage</b>
D	61-70
F	below 60