AM 145 American Sign Language I
Wintermester 2018

Number of Credits
4

Instructor
Laura Archer, M.Ed.

Catalog Description
Development of signing and finger spelling skills to provide knowledge of basic signs used today.

Required Textbooks/Materials
The following are required material in this course:


Student Learning Outcomes
Upon conclusion of the course, students will be able to
- gain a basic understanding of Deaf Culture, including exposure to American Sign Language (ASL) literature and arts;
- understand the importance of sign language etiquette;
- recognize, produce and utilize signs (basic vocabulary) of American Sign Language, fingerspelling, and numbers;
- learn the structure of ASL grammar and be able to translate English to ASL and ASL to English;
- recognize, produce, and utilize language functions and grammar of standard ASL, including: confirming information, correcting information, non-manual markers, facial expressions, strong body language, yes/no questions, “Wh”-questions, personal pronouns, spatial referencing, and numbering;
- comprehend and express everyday introductions, basic interactions, and exchanging personal information in ASL;
- describe surroundings by giving and receiving directions on information about where one lives, basic descriptions of people in ASL; and
- discuss family, activities and corresponding basic vocabulary in ASL.
First Week of Materials/Assignments

The following schedule is subject to change:

January 2: Class and ASL introduction
GoReact Videos
Three Cs of Fingerspelling

January 3: Sign Parameters
Lesson 1 from ABC book Personal Pronouns
Unit 1 from Signing Naturally

January 4: Unit Test 1
Lesson 2 from ABC book
Possessive Pronouns

January 5: Continue Lesson 2
Finish Unit 1
Signers Square and Sightline

Course Details

This course is designed to introduce students to fingerspelling, numbers, basic vocabulary, key phrases, descriptions, requests, grammar of ASL, facial/body language, and exposure to the Deaf culture/community. Students will demonstrate receptive and expressive skills in ASL using conversational exchanges. This course meets Foreign Language Requirements.

Note: This class is taught in ASL with minimal voicing.

Grade Breakdown

The point distribution for the course is:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Participation, Quizzes, and Homework</td>
<td>150</td>
</tr>
<tr>
<td>Unit Tests</td>
<td>200</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>30</td>
</tr>
<tr>
<td>Final</td>
<td>70</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>450</strong></td>
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</tbody>
</table>

The percentage distribution for the course is:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>91–100</td>
</tr>
<tr>
<td>B</td>
<td>81–90</td>
</tr>
<tr>
<td>C</td>
<td>71–80</td>
</tr>
<tr>
<td>D</td>
<td>61–70</td>
</tr>
<tr>
<td>F</td>
<td>below 60</td>
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