## SOC/WMST 453 • Summer 2019 at a Glance

**Please note:** Proctored exams must be taken in-person in the 365 Learning testing room. This is a suggested outline only. The instructor may change the topics or schedule as needed.

<table>
<thead>
<tr>
<th>Week/Dates</th>
<th>Modules</th>
<th>Readings and Viewings</th>
<th>Assignments</th>
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</thead>
</table>
| **Week 1:** May 27–June 2 | What is Gender and Why Should We Care About it?  
What’s the “Sociology” in the Sociology of Gender? | **Text**  
- Ryle, chapters 1 and 2  
- Weitz, pages 13–26 | Gender Exercise  
Scavenger Hunt |
| **Week 2:** June 3–9 | How Do Disciplines Outside of Sociology Study Gender? | **Text**  
- Ryle, chapter 3  
**Course Reserves**  
- Lips, “Worlds Apart”  
- McCaughey, “Caveman Masculinity” | Discussion  
Gender Exercise |
| **Week 3:** June 10–16 | How Do We Learn Gender? Socialization 1 | **Text**  
- Ryle, chapter 4  
**Course Reserves**  
- Ridgeway, “Framed Before We Know It” | Discussion |
| **Week 4:** June 17–23 | How Do We Learn Gender? Socialization 2 | **Text**  
- Weitz, pages 64–85  
**Viewings**  
- Killing Us Softly 4  
- Tough Guise 2 | Gender Exercise |
| **Week 5:** June 24–28 | | | **Proctored Midcourse Exam** |
| **Week 6:** July 1–7 | How Does Gender Affect Who and What We Desire? | **Text**  
- Ryle, chapter 5  
- Weitz, pages 120–142  
**Course Reserves**  
- Reynold, “Primary School ‘Studs’” | Gender Exercise |
| **Week 7:** July 8–14 | How does Gender Affect How We Think About Our Bodies? | **Text**  
- Ryle, chapter 7  
- Weitz, pages 107–119  
**Course Reserves**  
- McArdle and Hill, “Understanding Body Dissatisfaction in Gay and Heterosexual Men”  
**Viewing**  
- Beauty Mark | Discussion |
| **Week 8:** July 15–21 | How Does Gender Impact Our Families? | **Text**  
- Ryle, chapter 8  
**Course Reserves**  
- Craig, “Does Father Care Mean Fathers Share?”  
- Tichenor, “Status and Income as Gendered Resources” | Gender Exercise |
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<tr>
<td>Week 9: July 22–28</td>
<td>How Does Gender Affect the Work We Do and Rewards We Receive for Our Work?</td>
<td><strong>Text</strong>&lt;br&gt;• Ryle, chapter 9&lt;br&gt;<strong>Course Reserves</strong>&lt;br&gt;• Budig, “Who Gets the Daddy Bonus?”&lt;br&gt;• England, “The Gender Revolution”</td>
<td>Discussion Gender Exercise</td>
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<tr>
<td>Week 10: July 29–August 4</td>
<td>How Does Gender Affect What We Watch, Read, and Play?</td>
<td><strong>Text</strong>&lt;br&gt;• Ryle, chapter 10&lt;br&gt;<strong>Course Reserves</strong>&lt;br&gt;• Alexander, “Stylish Hard Bodies”&lt;br&gt;• Milkie, “Contested Images of Femininity”</td>
<td>Discussion Mini-Project</td>
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<tr>
<td>Week 11: August 5–9</td>
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<td><strong>Proctored Final Exam</strong></td>
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