



**A. Student Information**

Student's Name: \_\_\_\_\_  
 (last) (first) (middle)

Mailing Address: \_\_\_\_\_  
 (street address or P.O. Box) (city) (state) (zip code)

Contact Information: ( ) \_\_\_\_\_  
 (Home Phone Number) (E-Mail Address)

Social Security #: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender:  Female  Male

Ethnicity (check one)  Asian  Native American/Native Alaskan  
 Black/African American  Native Hawaiian/Pacific Islander  
 Hispanic/Latino  White/Caucasian  
 Multiracial (please specify): \_\_\_\_\_  
 Other not listed (please specify): \_\_\_\_\_

Primary Language (or language spoken at home): \_\_\_\_\_

Citizenship Status:  U.S. Citizen  Permanent Resident  Other: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Middle School \_\_\_\_\_ Middle School GPA \_\_\_\_\_  
 High School \_\_\_\_\_ High School GPA \_\_\_\_\_

**B. Parent Information**

Student Lives with:  Both parents  Father  Mother  Foster Parents  
 Relatives/Other (please specify) \_\_\_\_\_

**First Generation Eligibility Verification**

Father/Guardian	Mother/Guardian
Name: _____	Name: _____
Cell/Other Phone: _____	Cell/Other Phone: _____
Employer: _____	Employer: _____
Work Phone: _____	Work Phone: _____
Highest Education Level Reached	Highest Education Level Reached
<input type="checkbox"/> Elementary <input type="checkbox"/> Associate degree	<input type="checkbox"/> Elementary <input type="checkbox"/> Associate degree
<input type="checkbox"/> High School <input type="checkbox"/> Bachelor's degree	<input type="checkbox"/> High School <input type="checkbox"/> Bachelor's degree
<input type="checkbox"/> Some college <input type="checkbox"/> Graduate degree	<input type="checkbox"/> Some college <input type="checkbox"/> Graduate degree
<input type="checkbox"/> Unknown	<input type="checkbox"/> Unknown

**Low Income Eligibility Verification**

- I filed a 20\_\_ income tax return with a reported taxable income of \$\_\_\_\_\_ (a copy of IRS: 1040 is required)
- I am receiving public assistance (proof of AFDC is required)
- I am receiving Social Security and/or no source of taxable income (agency verification is required)
- I am not required to file because of low income status (a copy of a W-2 or IRS: 1099 is required)

The number of people in the household (including parents): \_\_\_\_\_

## Tell Us About Yourself

To complete this application, please provide your responses to the following questions. Write at least a paragraph to answer each question. Please type or neatly print your responses, use as many separate sheets of paper as necessary to tell us about yourself. Turn in your responses with your completed application and other required documents.

1. Using important persons, events, decisions and changes in your life, describe who you are.
2. What are your strengths and weaknesses in and out of school?
3. What area(s) do you think you will be interested in studying in college?
4. How can the Upward Bound program help you?

## Recommendation Forms

Four (4) recommendation forms must be completed and signed by three teachers (math, science, and English) and your school counselor. The recommendation is designed to be confidential. The individuals completing the recommendation are to mail the forms directly to the Upward Bound Program. It is the student's responsibility to ensure that the recommendations are submitted by their teachers.

## Required Documents

In order to process your application, we need all the following documents. Please submit all documents with your application.

- |   |   |
|---|---|
| <input type="checkbox"/> The completed application            | <input type="checkbox"/> Proof of income (IRS: 1040, proof of AFDC, etc.) |
| <input type="checkbox"/> Personal Essay                       | <input type="checkbox"/> Test Scores: Nevada Proficiency Exam or ITBS     |
| <input type="checkbox"/> Proof of citizenship (SS Card, etc.) | <input type="checkbox"/> Current transcript or report card                |

## Transcripts Authorization

### Transcript Waiver

I hereby give my permission for my student to participate in the activities of the Upward Bound Program. I understand that the purpose of the Program is to improve the motivation and academic performance of my student so that he/she will complete secondary school and successfully pursue a post-secondary educational program.

I hereby authorize Upward Bound to have access to and make copies of my student's academic records through the completion of the 12th grade and through the completion of my student's first baccalaureate degree. I understand that these records will be kept in confidence and will be used to follow my student's progress in secondary education and college and/or to determine when extra scholastic services are needed in his/her behalf.

I attest to the fact that the above information is true and accurate to the best of my knowledge. I also understand that any false statements or misrepresentation will make the applicant ineligible for the Upward Bound project.

**Applicant:** I understand the purpose of the Upward Bound project, which is to prepare participants to successfully complete a program of post-secondary education. As part of my personal effort in this preparation, I commit to Upward Bound through completion of my high school education (or Bridge program) and intend to participate in all academic year and summer components of the project. I understand that attendance is an integral part of participating. Therefore, I agree to attend and actively participate in all classes, meetings and activities sponsored by Upward Bound. I will comply with all rules and regulations of the Upward Bound project, and I am aware that failure to comply could result in dismissal from the project.

**Parent:** I understand the purpose of the Upward Bound project, which is to prepare participants to successfully complete a program of post-secondary education, and would like to have my child participate in all activities, including field trips. I also authorize the employees of the Program to have access to the student's academic records, to render medical aid if necessary, and I release the Program from responsibility for any harm incurred by the student.

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

## UPWARD BOUND PROGRAM Counselor Assessment Form

Student's Name (Print) \_\_\_\_\_ Current Grade \_\_\_\_\_

Counselor's Name (Print) \_\_\_\_\_

School \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Counselor's Signature \_\_\_\_\_ Date \_\_\_\_\_

The above student is applying to the Upward Bound Program. Your assessment of the student on the following will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail this form to the following address:

UPWARD BOUND PROGRAM  
UNIVERSITY OF NEVADA, RENO  
203 Edmund J. Cain Hall/062  
RENO, NV 89557  
Phone (775) 784-4978 Fax (775) 784-6254

**Please check the qualities, which best describe the Commitment, Talent and Skills of this student:**

- Participates regularly in class discussions and activities
- Shows interest in learning and seeks academic challenge
- Is punctual and completes assignments on time
- Capable of performing at higher personal and academic level
- Demonstrates leadership abilities
- Is organized and uses time effectively
- Behaves in a responsible and relatively mature manner
- Is responsible, self-directed and can work independently
- Desire to pursue education beyond high school

**Please check the Academic, Career and Personal Needs of this student:**

- Lacks self-confidence and self-esteem
- Needs to develop social skills and overcome isolation
- Needs to get involved in community and cultural activities
- Low high school GPA
- Low achievement Test Scores
- Lacks educational aspirations
- Needs academic support and educational opportunities
- Needs exposure to careers requiring a baccalaureate degree
- Needs exposure to Career requiring a Math and/or Science Degree

**Please evaluate the student's current overall performance by circling one rating for each category:**

Attendance (include tardies):	excellent	good	fair	poor	inconsistent
Classroom Attitude:	excellent	good	fair	poor	inconsistent
Class Work:	excellent	good	fair	poor	inconsistent
Classroom Behavior:	excellent	good	fair	poor	inconsistent
Potential for success in College:	excellent	good	fair	poor	inconsistent

**Based on my experience with the applicant, my recommendation to Upward Bound is as follows:**

( ) Highly Recommend ( ) Recommend ( ) Recommend w/Reservation ( ) Do not Recommend

**COMMENTS:** (Please use the back of the form to provide additional information and comments about the student)

**COMMENTS and ADDITIONAL INFORMATION:**

# UPWARD BOUND PROGRAM

## Science Teacher Assessment Form

Student's Name (Print) \_\_\_\_\_ Current Grade \_\_\_\_\_

Teacher's Name (Print) \_\_\_\_\_ Subject Taught \_\_\_\_\_

School \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

The above student is applying to the Upward Bound Program. Your assessment of the student on the following will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail this form to the following address:

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 203 Edmund J. Cain Hall/062  
 RENO, NV 89557  
 Phone (775) 784-4978 Fax (775) 784-6254

**Please check the qualities, which best describe the Commitment, Talent and Skills of this student:**

- Participates regularly in class discussions and activities
- Shows interest in learning and seeks academic challenge
- Is punctual and completes assignments on time
- Capable of performing at higher personal and academic level
- Demonstrates leadership abilities
- Is organized and uses time effectively
- Behaves in a responsible and relatively mature manner
- Is responsible, self-directed and can work independently
- Desire to pursue education beyond high school

**Please check the Academic, Career and Personal Needs of this student:**

- Lacks self-confidence and self-esteem
- Needs to develop social skills and overcome isolation
- Needs to get involved in community and cultural activities
- Low high school GPA
- Low achievement Test Scores
- Lacks educational aspirations
- Needs academic support and educational opportunities
- Needs exposure to careers requiring a baccalaureate degree
- Needs exposure to Career requiring a Math and/or Science Degree

**Please evaluate the student's current overall performance by circling one rating for each category:**

Attendance (include tardies):	excellent	good	fair	poor	inconsistent
Classroom Attitude:	excellent	good	fair	poor	inconsistent
Class Work:	excellent	good	fair	poor	inconsistent
Classroom Behavior:	excellent	good	fair	poor	inconsistent
Potential for success in College:	excellent	good	fair	poor	inconsistent

**Based on my experience with the applicant, my recommendation to Upward Bound is as follows:**

( ) Highly Recommend ( ) Recommend ( ) Recommend w/Reservation ( ) Do not Recommend

**COMMENTS:** (Please use the back of the form to provide additional information and comments about the student)

**COMMENTS and ADDITIONAL INFORMATION:**

# UPWARD BOUND PROGRAM

## Math Teacher Assessment Form

Student's Name (Print) \_\_\_\_\_ Current Grade \_\_\_\_\_

Teacher's Name (Print) \_\_\_\_\_ Subject Taught \_\_\_\_\_

School \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

The above student is applying to the Upward Bound Program. Your assessment of the student on the following will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail this form to the following address:

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203 Edmund J. Cain Hall/062  
RENO, NV 89557  
Phone (775) 784-4978 Fax (775) 784-6254

**Please check the qualities, which best describe the Commitment, Talent and Skills of this student:**

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- Shows interest in learning and seeks academic challenge
- Is punctual and completes assignments on time
- Capable of performing at higher personal and academic level
- Demonstrates leadership abilities
- Is organized and uses time effectively
- Behaves in a responsible and relatively mature manner
- Is responsible, self-directed and can work independently
- Desire to pursue education beyond high school

**Please check the Academic, Career and Personal Needs of this student:**

- Lacks self-confidence and self-esteem
- Needs to develop social skills and overcome isolation
- Needs to get involved in community and cultural activities
- Low high school GPA
- Low achievement Test Scores
- Lacks educational aspirations
- Needs academic support and educational opportunities
- Needs exposure to careers requiring a baccalaureate degree
- Needs exposure to Career requiring a Math and/or Science Degree

**Please evaluate the student's current overall performance by circling one rating for each category:**

Attendance (include tardies):	excellent	good	fair	poor	inconsistent
Classroom Attitude:	excellent	good	fair	poor	inconsistent
Class Work:	excellent	good	fair	poor	inconsistent
Classroom Behavior:	excellent	good	fair	poor	inconsistent
Potential for success in College:	excellent	good	fair	poor	inconsistent

**Based on my experience with the applicant, my recommendation to Upward Bound is as follows:**

( ) Highly Recommend ( ) Recommend ( ) Recommend w/Reservation ( ) Do not Recommend

**COMMENTS:** (Please use the back of the form to provide additional information and comments about the student)

**COMMENTS and ADDITIONAL INFORMATION:**

# UPWARD BOUND PROGRAM

## English Teacher Assessment Form

Student's Name (Print) \_\_\_\_\_ Current Grade \_\_\_\_\_

Teacher's Name (Print) \_\_\_\_\_ Subject Taught \_\_\_\_\_

School \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

The above student is applying to the Upward Bound Program. Your assessment of the student on the following will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail this form to the following address:

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 203 Edmund J. Cain Hall/062  
 RENO, NV 89557  
 Phone (775) 784-4978 Fax (775) 784-6254

**Please check the qualities, which best describe the Commitment, Talent and Skills of this student:**

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- Capable of performing at higher personal and academic level
- Demonstrates leadership abilities
- Is organized and uses time effectively
- Behaves in a responsible and relatively mature manner
- Is responsible, self-directed and can work independently
- Desire to pursue education beyond high school

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- Needs to develop social skills and overcome isolation
- Needs to get involved in community and cultural activities
- Low high school GPA
- Low achievement Test Scores
- Lacks educational aspirations
- Needs academic support and educational opportunities
- Needs exposure to careers requiring a baccalaureate degree
- Needs exposure to Career requiring a Math and/or Science Degree

**Please evaluate the student's current overall performance by circling one rating for each category:**

Attendance (include tardies):	excellent	good	fair	poor	inconsistent
Classroom Attitude:	excellent	good	fair	poor	inconsistent
Class Work:	excellent	good	fair	poor	inconsistent
Classroom Behavior:	excellent	good	fair	poor	inconsistent
Potential for success in College:	excellent	good	fair	poor	inconsistent

**Based on my experience with the applicant, my recommendation to Upward Bound is as follows:**

( ) Highly Recommend ( ) Recommend ( ) Recommend w/Reservation ( ) Do not Recommend

**COMMENTS:** (Please use the back of the form to provide additional information and comments about the student)

**COMMENTS and ADDITIONAL INFORMATION:**