

NSHE SERVICES FOR STUDENTS WITH DISABILITIES

Community College of Southern Nevada

(702) 651-4045

TTY: (702) 651-4328

www.ccsn.edu/administration/student/services/disability/index.aspx

Great Basin College

(775) 753-2279

TTY: (775) 753-7534

www.gbcnv.edu/disability/

Nevada State College

(702) 992-2003

Relay Nevada: V: 1-800-326-6888

TTY: 1-800-326-6868

<http://www.nsc.nevada.edu/currentstudents/ada.lqm>

Truckee Meadows Community College

(775) 673-7277

Relay Nevada: V: 1-800-326-6888

TTY: 1-800-326-6868

www.tmcc.edu/drc/

University of Nevada, Reno

(775) 784-6000

TTY: (775) 327-5131

www.unr.edu/stsv/slservices/drc/

University of Nevada, Las Vegas

(702) 895-0866

TTY: (702) 895-0652

<http://studentlife.unlv.edu/drc/>

Western Nevada Community College

(775) 445-3266

Relay Nevada: V: 1-800-326-6888

TTY: 1-800-326-6868

<http://www.wncc.edu/dss/>

RESOURCES

Department of Employment, Training and Rehabilitation (DETR)

• Carson: (775) 684-0400

TTY: (775) 687-1903

• Elko: (775) 753-1931

• Ely: (775) 289-1675

• Fallon: (775) 423-6568

• Reno/Sparks: (775) 688-1480

• Southern Nevada: (702) 486-5230

• Winnemucca: (775) 623-6544

Centers for Independent Living

• Northern Nevada

V/TTY: (775) 353-3599

• Southern Nevada:

V/TTY: (702) 889-4216

ADA Nevada

• Tip Hotline

(775) 784-4821 ext. 2355



Contact: Neil Woolf
Nevada System of Higher Education
(702) 889-8426
www.nevada.edu

Students with Disabilities:
Transitioning to
Postsecondary
Schools in Nevada

A Practical Guide for
High School Teachers
and Counselors

Transitioning to Nevada's Postsecondary Institutions of Higher Education

It is never too early to start planning for postsecondary options when transitioning beyond high school. Developing a transition plan that includes attending a college or university in Nevada requires careful planning and consideration.

The following activities are to be used as a guide and as a reminder of steps to take as a student with a disability prepares to transition beyond high school to postsecondary education.

- 1) Encourage students to enroll in as many high school college preparatory courses as possible.
- 2) Inform students of the admission requirements at each institution and any future changes in such requirements.
- 3) Provide information on how to secure accommodations on standardized tests such as the ACT/ SAT. Allow 6 - 8 weeks for approval.
- 4) Encourage students to file their application with their campus of choice as early as possible.
- 5) Encourage students to apply for financial aid as soon as they make the decision to attend a college or university. The students should contact the financial aid departments at each institution in which they are interested.

6) Recommend that students age 16 years or older investigate services offered through the Department of Employment, Training & Rehabilitation. As appropriate, consider undergoing a vocational assessment of career inventory.

7) Provide students with a practical understanding of their disability and how it may impact them in a postsecondary educational setting. Discuss this at Individual Education Plan and Transition Team meetings.

8) Encourage students to advocate for themselves when securing disability-related services and accommodations. This can be done through role-playing and asking that they request accommodations from their regular high school teachers.

9) Educate students and parents on Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Unlike the Individuals with Disabilities Education Act (IDEA), the responsibility now shifts to the student to initiate the process for services in a postsecondary educational setting.

10) Inform students of what accommodations work best for them in particular learning environments. Discuss this at Individual Education Plan and Transition Team meetings.

11) Encourage students to contact the disability services office at the campus(es) that they are considering. If possible, schedule an appointment

and visit in person. The types of services and accommodations available may be quite different than what has been offered in high school.

- 12) Advise students to:
- a) Make sure the disability service provider from their campus of choice is invited to I.E.P and Transition Team Meetings.
 - b) Attend summer school.
 - c) If applicable, live on campus.