

ACADEMIC LEADERSHIP COUNCIL
5/6/08 MEETING SUMMARY

Attendance: Ted Batchman (Engineering)
Heather Hardy (Liberal Arts)
Charlie Bullock (Health & Human Sciences)
Greg Mosier (Business Administration)
Karen Hinton (Cooperative Extension)
Marsha Read (Grad. School)
Jerry Ceppos (RSJ)
Rosemary McCarthy (RSJ)
Jeff Thompson (Science)
Bill Sparkman (Education)
Carol Condit (CABNR)
Steve Zink (Library/IT)
Bill Follette (Faculty Senate)
Fred Holman (Extended Studies)
Paul Neill (Core Curriculum)
Mike Collopy (UNAE)
Bill Cathey (Vice Provost)
Bruce Shively (PBA)

Announcements:

1. **Experienced Chairs/Directors Nominations Needed.** Deans were asked to forward the names of experienced chairs or directors to Bill Cathey. He is looking for a few chairs to serve on a panel for the New Department Chairs/Directors Orientation.
2. **Reminder: Target 500 Evaluation Session.** A meeting for the purpose of evaluating this year's Target 500 activities will be held on Thursday, May 8, from 1:30-3:30 p.m. in the Rita Laden Senate Chambers of the Joe Crowley Student Union.
3. **Orientation Meetings with Marc Johnson.** Audrey will be setting orientation meetings for each of the members of the Academic Leadership Council with Marc Johnson.
4. **Relay for Life.** The Colleges of Science and Liberal Arts were thanked for their participation in the Relay for Life.
5. **RSJ Accreditation.** The Reynolds School of Journalism was recently notified that it will receive full re-accreditation from the Accrediting Council on Education in Journalism and Mass Communication as a result of a self-study and review visit in February.

Discussion Topics:

Influential High School Teacher Nominations

Deans indicated they were getting completed nomination forms. Audrey asked that they be submitted to the Provost's office by commencement so that a letter could be prepared and sent from the President and possibly the appropriate dean.

Faculty Workload

Jannet clarified the appropriate workload for lecturer faculty or for faculty who have chosen not to engage in scholarship to be 4/4. She noted that there are equity issues when this policy is not followed. The deans were informed that the Provost would be willing to talk to faculty who have questions regarding her memo dated April 29, 2008.

Budget

The latest information regarding the budget for next year was shared. There was a discussion concerning the pros and cons of moving back to a system where the colleges keep their salary savings. Bruce Shively will prepare some information on what the budget will look like for the colleges so that they can plan and see if they can make it work.

Members of the Legislative Counsel Bureau will be on campus on Wednesday, May 7. They are particularly interested in surcharges, tuition, Getchell, the Knowledge Center, enrollments, and UNSOM. He noted that the tour was mainly a capital projects tour.

President Glick was present and reported the results of a Special Board of Regents' meeting regarding capital project requests. He also shared preliminary information on the system's priorities for the next biennium budget.

Department Chairs Task Force

Heather Hardy gave some background on the issues the task force looked at. The task force researched and determined that they could not come up with a one size fits all solution. They first described more fully the roles and responsibilities of a chair on this campus as they found that there was not a lot on that across the university. They then developed a menu of different compensation items that could be negotiated between the chair and dean. Heather noted that the issue of the term length of chairs was discussed in the report. Also included were recommendations for training, mentoring, and evaluation of chairs and ways to elevate the importance and respect given to chairs. A discussion followed.

Teaching Development Survey

The deans were reminded that it will be up to each college to provide professional development for their faculty. Kathy Boardman of the College of Liberal Arts was present to share the content and results of a survey they did to ascertain what their faculty wanted for professional development. A discussion followed.