

## EFFORT-REPORTING TASK FORCE

### 4/6/07 MEETING SUMMARY

#### Solutions Thus Far

The group identified solutions that had been agreed upon thus far. They are:

- To create funding for service related activities for employees on 100% research.
- Devise ways of shifting summer salary to term time.
- Establish funding for (1) providing fractional support for faculty doing other projects and (2) monies that faculty could apply for in order to take on other duties, including service to the university or working on future proposals.

It was agreed that finding state funds (the most appropriate for these uses) would likely be difficult in the coming biennium but that it was important to get the solution on the table.

#### Solutions to be Explored

There was discussion on solutions still needing to be developed. These solutions were identified and the things to be considered were noted:

#### State Funded B Contract Faculty

1. How to handle newly awarded grants.
2. Need for additional college fiscal help.
3. Consistency with Role Statements.
4. "Zero Sum" result; fringe benefit differences.
5. Fiscal constraints on state funds.

Assigned to: Steve Rock, Gena Jones, Jack Hayes, Dawn Arnold, **Bruce Shively**, and John Doetch, Kathy Shively.

#### 100% Grant Funded Faculty/Staff

1. Salary maximum for replacement so expectations are not unrealistic.

#### 5% Minimum Replacement Fund

1. Make a mandatory part of F & A allocation.
2. Using local sources.

#### Additional 5% Minimum Replacement Fund

1. Available centrally by application.
2. Funded by who and in what proportion?
3. As needed for services like teaching, service on faculty senate, etc.

Assigned to: Guy Hoelzer, Hans Peter Plag, Ron Phaneuf, **Mark Brenner**, Jack Hayes, Ted Batchman, Charlene Hart, Bruce Shively, Terry Garside

Creation of a “research scientist” classification

1. Contact DRI for criteria for promotion, etc.

Assigned to: Gena Jones, Jim Taranik, **Tim McFarling**, Cindy Kiel, Barbara Scott, Mary Dugan, Dave Lupan.

There was a discussion of how best to get the new effort reporting procedures and rules out to the affected faculty and staff. It was recommended that representatives from OSPA ask to attend faculty/staff meetings in order to present the information and engage in question and answer. There was a discussion on appropriate consequences for not attending the mandatory training.