

**Grant Sawyer Center for Justice Studies
Year-End Report
July 2000-June 2001**

Director

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INTRODUCTION

The University of Nevada, Reno remains committed to research, education and outreach on justice issues. This commitment is manifested by the justice-related programs and institutions located in and around the University campus. The activities at the Grant Sawyer Center for Justice Studies reflect this commitment. Over the past year the Center has expanded, hiring a management assistant and several additional research assistants. Our increased staff has enabled the Center to undertake more research than in previous years. This, in turn, provides increased educational opportunities and practical experience for the Ph.D. students who play important roles in the research.

In addition to our ongoing collaboration with The National Judicial College, UNR's Judicial Studies Program, and the National Council of Juvenile and Family Court Judges, the Center collaborated on research projects with several outside organizations. One of our collaborative partners was Washoe County Court Services. The objective of this project was to examine the possibility of reducing the number of prisoners held in the Washoe County Detention Center by releasing more prisoners under Court Services supervision. Center staff worked with Court Services in an attempt to identify variables that predict non-compliance with conditions of release imposed by Court Services.

The Center also performed analyses of information that tracked individuals charged with crimes through Fulton County, Georgia's pretrial services program. The project goal was to identify those factors relating both to successful early release and to factors related to the increased likelihood of re-arrest or failure to appear in court.

A third collaborative effort was sponsored by the Federal Judicial Center. The project goal was to produce an organized inventory of offerings on science education available to judges during the period 1992 through 2000. The final report brings together in one place offerings from diverse providers of judicial education that contain at least some component of science in courses, seminars, workshops, or other instructional formats. It identifies the program providers, locates the programs by state and organization, and classifies their offerings according to the major realm or field of science covered in their educational programs.

The Center also collaborated with Colorado District Court Judge David Lass, a member of the Standing Committee on the Effective and Efficient Use of Juries, on a pilot study of the consequences of permitting jurors to ask questions to witnesses in criminal cases.

In addition to our collaborative efforts, Center Research Assistants were engaged in several research projects. These included a project that analyzed data from actual venue surveys in capital cases in an effort to develop a model of pretrial prejudice of defendants, and a project examining prosecutorial discretion and the death penalty.

The Center's Brown-Bag Colloquia and Distinguished Speaker Series continued to provide excellent educational opportunities to both students and the community. Among the justice scholars we brought to campus were Ronald L. Cohen, Ph.D., Professor of Psychology and Director of the Public and Community Service Program, Bennington College, Vermont, James R. P. Ogloff, Ph.D., Simon Fraser University, Burnaby, British Columbia, and Melvin J. Lerner, Ph.D., Distinguished Professor of Psychology, Emeritus, University of Waterloo, Ontario, Canada. In addition to enriching the knowledge of students and community members,

our colloquia and public lectures provided a valuable service to the legal community by offering opportunities for legal professionals to earn continuing legal education credits. We are pleased to have the opportunity to serve the community by providing high-quality and practical learning experiences.

Among the justice related topics discussed by our speakers, perhaps the most emotional and controversial issue was the ongoing use of capital punishment in the state of Nevada. The Grant Sawyer Center for Justice Studies held a public forum in which a panel of experts discussed the fairness, effectiveness, ethics, morality, and law surrounding capital punishment from the viewpoints of religion, civil liberties, law enforcement, the prosecution and defense, and the judiciary. In his introductory statements Ronald Dillehay, Director of the Grant Sawyer Center for Justice Studies, whose scholarship includes capital punishment issues, provided factual and statistical information on the use of the death penalty. Hon. V. Robert Payant, former President of The National Judicial College, moderated the panel, which included Nevada Attorney General Frankie Sue Del Papa, retired First Judicial District Court Judge Mike Fondi, Father Charles Durante, Richard Siegel, Ph.D., Professor of Political Science and a representative of ACLU, Mr. Patrick Flanagan, Washoe County District Attorney Richard Gammick, Deputy Attorney General David Sarnowski, Department of Prisons Director Glen Whorton, Nevada Parole Board Chair Rich Wyett, Reverend Cooper and Ms. Maizie Pusich.

FUNDED RESEARCH PROJECTS AT THE CENTER

Master of Judicial Studies Program Evaluation Study 2000

Project Personnel: Ron Dillehay, Principal Investigator
 Mara Merlino, Co-Survey Manager
 Veronica Dahir, Co-Survey Manager

With funding from the State Justice Institute, the Center conducted an evaluation of the Master of Judicial Studies (MJS) Program starting in June 2000. The purpose of this evaluation project was to assess the professional and personal benefits and costs of participation in the MJS Program, as perceived by judges who have graduated from the program.

Twenty-five of the 75 MJS program graduates were randomly selected to participate in a telephone survey. We asked judges to describe their reasons for seeking the MJS degree and the professional and personal benefits and costs they expected to experience as a result of their participation in the program. We also asked them to describe any unexpected professional and personal benefits or costs they experienced.

The final report was submitted to the State Justice Institute in September, 2000. Most judges felt that the MJS program fulfilled, or even surpassed, the expectations they held upon their enrollment. They also recognized costs associated with the program. The fact that judges anticipated both professional and personal costs as a result of their participation in the program reveals that they generally felt that the benefits of earning the degree would outweigh the costs.

Comparison of the data from the 2000 telephone survey and the secondary analysis of graduates' data from the 1999 MJS program evaluation demonstrated a number of similarities. Overall, judges in both evaluation studies held a very positive view of the MJS program. Both groups mentioned gains in their breadth and depth of knowledge and benefits from the focus on the historical and philosophical aspects of law. They also mentioned improved decision-making skills, greater confidence in their decisions, and greater empathy for the needs of the public. In addition, they mentioned personal benefits such as general self-improvement, increased confidence, improved communication and interpersonal skills, and improved writing skills. Most stated that they would recommend the MJS program to other members of the judiciary.

Science Education Programs for the State and Federal Judiciary at Year 2001

Project Personnel: Ron Dillehay, Principal Investigator
 Mara Merlino, Project Director
 Veronica Dahir, Project Assistant
 Dionne Maxwell, Project Assistant

The Center received support from the Federal Judicial Center to compile an organized inventory of offerings on science education available to judges during the period 1992 through 2000. This report brings together in one place offerings from diverse providers of judicial education that contain at least some component of science in courses, seminars, workshops, or

other instructional formats. It identifies the program providers, locates the programs by state and organization, and classifies their offerings according to the major realm or field of science covered in their educational programs.

As such the report serves to indicate the recent history of judicial science education. In addition, we have made efforts to identify separately those offerings that were repeated, with the thought that they presage programs of judicial science education rather than one-shot efforts. Furthermore, the report lists multiple judicial science education offerings for some providers, making it possible to identify institutions or organizations that engage in more substantial judicial education activities.

The final report presents the methods and findings from searches in five different domains of potential judicial science offerings: (1) the Judicial Education Reference, Information and Technical Transfer Project (JERITT) database; (2) the State Court Administrator's Offices in all 50 states; (3) 13 major professional organizations in the field of law (e.g., the American Judicature Society, the National Association of State Judicial Educators, the National Council of Juvenile and Family Court Judges, The National Judicial College); (4) ABA accredited law schools; and (5) the State Bar Associations for all 50 states.

The primary benefits of this research flow from the identification of education programs and resources that are currently available to the members of the state and federal judiciary, members of the bar, and law school students. This information should be useful to judges who might take the courses, the creators and providers of education programs and resources related to science and the law, and scientific experts, groups, and organizations with investments in judicial science education. The findings of this research should help to evaluate the adequacy of current educational efforts in light of apparent increasing demands on legal professionals and the court system to deal with complex scientific issues. The report can be downloaded from the Grant Sawyer Center for Justice Studies Web site, <http://www.unr.edu/justicestudies>.

Predicting Successful Release from Pretrial Detention in Washoe County

Project Personnel: Ron Dillehay, Project Director
Bryan Edelman, Project Coordinator

The goal of this project is to examine the possibility of reducing the prison population in the Washoe County Detention Center by increasing the number of prisoners released under Court Services supervision. This project will determine which variables are predictive of non-compliance with the conditions of release imposed by Court Services. Non-compliance is defined to include any violation of the law, failure to appear in court, and failure to comply with the conditions of release. This project will utilize data on 1,000 randomly selected defendants arrested in 1999. Information will be obtained through Court Services, the courts, the arresting agencies, and the Washoe County Detention center. This study will consist of two phases. The first phase will determine which variables currently utilized by Court Services in the interview process are predictive of early release, conditions of release, and compliance with those conditions. The second phase will measure the predictive power of variables that are available to Court Services, but are not used in the decision-making process.

A Model of Pretrial Prejudice in a High Profile Case

Project Personnel: Ron Dillehay, Ph.D., Principal Investigator
Craig New, Project Coordinator

J. Scott Shonkwiler, Ph.D., Department of Applied
Economics and Statistics

The Sixth Amendment guarantees each criminal defendant a trial by an unbiased jury, one able to evaluate impartially the facts presented as evidence at trial. In high profile cases, this guarantee may be jeopardized due to the amount and kind of media coverage. A research project is underway the Center that analyzes data from actual venue surveys in capital cases in an effort to develop a model of pretrial prejudice of defendants. The model will be constructed using variables that are available from the venue surveys, such as attitudes toward the criminal justice system, awareness of the case, information about the defendant and the crime, judgments about the guilt of the defendant, media use, and the social and demographic characteristics of the respondent. Portions of this research were presented at the 2001 Annual Meeting of the Western Psychological Association.

Fulton County Early Release Project

Project Personnel: Ron Dillehay, Ph.D., Project Director
Dionne Maxwell, Project Coordinator

The Fulton County Early Release project was brought to the Center in October 2000 and supported by David Bennett, an independent consultant to criminal justice systems. The goals of the project were to evaluate the pretrial services program currently in place in the county and to identify those factors relating to successful early release and, conversely those factors related to increased likelihood of re-arrest or failure to appear at later court dates. Approximately 250 hours of Center time were devoted solely to the analysis of information collected throughout 2000 that tracked individuals charged with crimes through Fulton County's pretrial services program.

Prosecutorial Discretion and the Death Penalty: A Secondary Data Analysis

Project Personnel: Ron Dillehay, Ph.D., Project Director
Veronica Dahir, Project Coordinator

On May 8, 1997 the Center submitted a final report to the Nevada Supreme Court Task Force on Racial and Economic Bias in the Justice System on its Discretionary Death Project. This study examined procedures used by district attorneys in Nevada in deciding to pursue the death penalty in eligible cases. Center staff conducted structured interviews with DAs in Nevada about the procedures they use to reach a decision in such cases as well as a number of related areas, each with potential relevance to the exercise of discretion. The information obtained from

these interviews provided insight into both the formal and informal procedures that DAs use in making their decisions. The research also provided information about the potential role of racial and economic factors in that process, and resulted in three recommendations to the Task Force for their consideration.

Currently, Roni Dahir, a graduate research assistant at the Center, and Center Director, Ron Dillehay, are conducting a more in-depth analysis of these existing data. This secondary analysis will provide information on targeted questionnaire items and variables not previously analyzed or discussed in the previous study. Since the 1997 report was written, spreadsheets, coding sheets, and code books were developed for each of the two data sets (one for those six counties in which an eligible death penalty homicide occurred, and one for those 10 counties in which an eligible death penalty homicide did not occur). In addition, a spreadsheet which combines these two data sets also was created. These code books and coding sheets allowed for an empirical coding of not only the closed-ended data, but also the open-ended and qualitative data. These data were entered into the spreadsheets and are in the process of being analyzed. The goal of this new project is to determine what factors, both statutory aggravators and mitigators as well other influential factors, influence district attorneys' decisions to seek or forego the death penalty in homicide cases.

ABOUT THE DISTINGUISHED SPEAKER SERIES

The Grant Sawyer Center for Justice Studies offers public lectures and colloquia for those at the university and in the community with an interest in justice issues. The lectures, seminars, and colloquia sponsored by the Center are a forum for the dissemination of knowledge and the stimulation of ideas concerning justice. The speakers who are invited to lecture at these events are selected in response to the expressed interest of university faculty, graduate students, and others. From July, 2000 to June 2001, the Center sponsored the following events:

Sept. 6, 2000: G. Larry Mays, Ph.D., Professor of Criminal Justice New Mexico State University, "Case Study of the Politics of Indian Gaming"

Dr. Mays discussed the controversial political difficulties in the relationship among the states, the Federal Government, and American Indian tribes following passage of the 1988 Indian Gaming Regulatory Act, which was an attempt to promote tribal economic stability.

Professor Mays has been a University-level instructor in Criminal Justice for 21 years. He has been with New Mexico State University since 1981, where he served as Head of the Department of Criminal Justice for nine years. Prior to his career as an educator, Professor Mays served for 15 years as a police officer in Knoxville, Tennessee.

March 29, 2001: Ronald L. Cohen, Ph.D., Professor of Psychology and Director of the Public and Community Service Program, Bennington College, Vermont, "Silence in the Face of Injustice"

Professor Cohen discussed the socially constructed nature of the meaning of silence, and the consequences of silence in the face of injustice. He argued that some types of silence have the genuine endorsement of those who observe them, but that some forms of silence are

contested or contestable, and result from processes through which possible objections to injustice are muffled.

Professor Cohen is active in both local and international justice issues. His scholarship includes both the theoretical and applied aspects of justice and injustice. He is Co-founder and President of the Bennington Community Justice Center and a member of the Founding Committee of the International Society for Justice Research. He has been a visiting scholar at universities in the Netherlands and Germany.

April 9, 2001: James R. P. Ogloff, Ph.D., Simon Fraser University, Burnaby, British Columbia, “Mental Health Services for Offenders: The BC Corrections Experience”

Professor Ogloff discussed the prevalence of mental illness among offenders and described the process by which British Columbia has developed programs for identifying and treating mentally disordered offenders.

Professor Ogloff is a professor of psychology at Simon Fraser University, an adjunct professor of law at the University of British Columbia, and the director of mental health services for the Ministry of the Attorney General, British Columbia, Corrections Branch.

ABOUT THE BROWN BAG COLLOQUIA

The Grant Sawyer Center for Justice Studies colloquium has addressed a wide spectrum of justice-related issues, from international justice to laws affecting student expression within schools today. Called “brown bag” colloquia because they are frequently held during the noon hour to accommodate the schedules of professionals and other community members, the colloquia cover a wide range of justice-related topics that appeal to diverse interests. The series included the following for 2000-2001:

Sept. 7, 2000: G. Larry Mays, Ph.D., Professor of Criminal Justice, New Mexico State University, “Getting Tough on Juvenile Offenders: Exploring Changes in Juvenile Sentencing”

Among several states that have adopted stricter juvenile codes requiring more punitive sentencing for convicted delinquents, New Mexico is the only state to adopt a totally “blended” sentencing system for juvenile offenders. Dr. Mays discussed the effect of this change on the transfer of juvenile offenders to adult jurisdiction.

Oct. 11, 2000: Robert H. Chaires, Ph.D., Assistant Professor of Criminal Justice University of Nevada, Reno, “Assessing Assessment: Some Justice Implications for the 21st Century”

Dr. Chaires provided an overview and critical analysis of the educational assessment movement using Blumenthal’s “Models of Law and Justice” and Weber’s “Routinization of Charisma.” His historical and contemporary analysis revealed how different combinations of this movement may interact/intersect to reduce academic, curricular, and pedagogical freedom in the future.

Dr. Chaires has been an educator for 14 years. Among his areas of expertise are criminal justice and complex organizations and the implications of legal reform. He has additionally served as a Legal Access Attorney, arbitrator, general partner of a law firm, and a police officer.

His scholarship ranges broadly over criminal justice themes including privatization of prisons, plea bargaining, and racial profiling.

Nov. 29, 2000: B. Grant Stitt, Ph.D., Professor and Chair, Department of Criminal Justice, UNR, Mark W. Nichols, Ph.D., College of Business Administration, UNR, “The Effect of New Casino Jurisdictions on Crime and Quality of Life: An Overview of Results from Four Case Studies”

Professors Stitt and Nichols presented findings from a research project funded by the National Institute of Justice. This interdisciplinary study of the impact of casino gambling on four Midwestern states provided insights into the dynamic interactions of the casino gaming industry and community life from the perspectives of criminology and economics, social control, and social justice.

Professor Stitt’s area of specialization includes the relationship of legalized gambling to crime, victimless crimes, theoretical criminology, and ethical and moral dilemmas in criminal justice. Professor Nichols’s area of specialization is industrial organization and public policy. He currently teaches courses on the regulation of the casino industry and commercial gaming law.

March 1, 2001: Frank W. Thompson, Esq., Attorney, Erwin & Thompson LLP, Reno, Nevada, “Lawyer’s View of Behavioral Trial Consultants in Civil Litigation”

Mr. Thompson is a civil trial advocate in the state and federal courts. He regularly uses behavioral trial consultants in litigation development and jury selection. Based on his experience and perspective, he described the issues addressed by social psychological consultants, the ways in which they participate in case development and jury selection, and the consequences of their work.

Mr. Thompson is a graduate of McGeorge School of Law, University of the Pacific. His concentration is commercial litigation, employment law litigation, geothermal resources litigation, personal injury litigation, and wrongful discharge litigation. He is a member of Nevada Trial Lawyers Association, the Association of Trial Lawyers of America, Certified Civil Trial Advocate, and the National Board of Trial Advocacy.

March 30, 2001: Ronald L. Cohen, Ph.D., Professor of Psychology and Director of the Public and Community Service Program, Bennington College, Vermont, “Regrettable Silences and Injustice: Why didn’t I (you) say (do) something?”

Professor Cohen discussed the engagement of self-reproach for not having said or done something one thinks s/he should have. The purpose of this discussion was to examine narratives of similar experiences to see whether, and if so, in what ways, they might contribute to an understanding of responses to injustice.

Professor Cohen is active in both local and international justice issues. His scholarship includes both the theoretical and applied aspects of justice and injustice. He is Co-founder and President of the Bennington Community Justice Center and a member of the Founding Committee of the International Society for Justice Research. He has been a visiting scholar at universities in the Netherlands and Germany.

April 10, 2001: James R. P. Ogloff, Ph.D., Simon Fraser University, Burnaby, British Columbia, “The Psychology and Law of the Canadian Jury”

Professor Ogloff discussed the law concerning juries in Canada and contrasted that with the relevant laws in the United States. He also discussed research regarding matters that pertain to Canadian juries, the prevalence of mental illness among offenders, and described the process by which British Columbia has developed programs for identifying and treating mentally disordered offenders.

Professor Ogloff is a professor of psychology at Simon Fraser University, an adjunct professor of law at the University of British Columbia, and the director of mental health services for the Ministry of the Attorney General, British Columbia, Corrections Branch.

April 17, 2001: Melvin J. Lerner, Ph.D., Distinguished Professor of Psychology, Emeritus, University of Waterloo, Ontario, Canada, “Belief in a Just World”

Professor Lerner discussed the origins and dynamics of the “belief in a just world”. Early evidence will examine the functional and dysfunctional aspects of the belief in a just world in people’s lives. Most recent evidence provides considerable support for the importance of belief in a just world in enabling people to maintain their sense of security as well as plan and work for future goals. Additional evidence provides direct documentation of the important role of the concern with justice on people’s blaming and condemning innocent victims.

Professor Lerner is internationally known for the development of the theory of justice based on the psychological need to believe in a just world. Over the past 30 years he has published numerous books and articles on justice theory.

April 19, 2001: Melvin J. Lerner, Ph.D., Distinguished Professor of Psychology, Emeritus, University of Waterloo, Ontario, Canada, “Procedural Justice vs Distributive Justice”

Professor Lerner discussed the early research and theory of Thibet and Walker, Deutsche, and Leventhal. The research lead to an immense and growing number of published articles dealing with some aspect of procedural justice as distinct from and usually more important than distributive justice. He also discussed important exemplars of the theoretical and empirical bases of the procedural justice movement. Professor Lerner discussed the question of whether procedural justice is anything more than how people react to other people’s fulfillment or violation of their normative obligations. Finally, in an attempt at integration, Professor Lerner considered the most recent findings showing that people’s reactions to the way they are treated by others are determined by judgements of deserving.

PUBLIC FORUM

Nov. 15, 2000: “The Death Penalty: Yes? No? Maybe?”

Hon. V. Robert Payant, Moderator, Introduction by Ronald C. Dillehay, Ph.D., Professor of Psychology and Director of the Grant Sawyer Center for Justice Studies, UNR

Expert Panel Members:

Reverend Onie Cooper, NAACP Representative

Ms. Frankie Sue Del Papa, Attorney General, State of Nevada

Father Charles Durante, Chaplain, Bishop Minogue High School
N. Patrick Flanagan, Esq., Hale, Lane, Peek-Dennis on, & Anderson
Hon. Mike Fondi, First Judicial District (retired)
Mr. Richard Gammick, District Attorney, Washoe County
Ms. Maizie Pusich, Office of the Public Defender, Washoe County
Mr. David Sarnowski, Deputy Attorney General, State of Nevada
Richard Siegel, Ph.D., Professor of Political Science, UNR
Mr. John Slansky, Assistant Director of Prisons, State of Nevada
Mr. Richard Wyett, Parole Board Chair, State of Nevada

In November, 2000 the Grant Sawyer Center for Justice Studies and The National Judicial College co-sponsored a very successful panel forum titled *The Death Penalty: Yes? No? Maybe?* The forum was moderated by Hon. V. Robert Payant, President Emeritus of The National Judicial College. After an introduction to the topic by Center Director Dr. Ronald C. Dillehay, expert panel members discussed their views on the fairness, effectiveness, ethics, morality, and legality of the death penalty. The expert panel members were Reverend Onie Cooper, NAACP; Ms. Frankie Sue Del Papa, Attorney General, State of Nevada; Father Charles Durante, Chaplain, Bishop Minogue High School; N. Patrick Flanagan, Esq. of Hale, Lane, Peek, Dennis on, Howard, & Anderson; Hon. Mike Fondi, Judge (retired), First Judicial District; Mr. Richard Gammick, District Attorney, Washoe County; Mr. David Sarnowski, Deputy Attorney General, State of Nevada; Professor Richard Siegel, Ph.D., Department of Political Science, UNR and representative of the American Civil Liberties Union; Ms. Maizie Pusich, Office of the Public Defender, Washoe County; Mr. John Slansky, Assistant Director of Prisons, State of Nevada; and Mr. Richard Wyett, Parole Board Chair, State of Nevada.

An audience of approximately 200 people filled The National Judicial College's Tom C. Clark Auditorium to capacity, indicating the importance of this issue to our community. Those who attended were rewarded with an animated discussion of this highly controversial and emotional topic, addressed from many perspectives due to the broad expertise of the panel members.

VISITING SCHOLAR SERIES

April 16, 2001: Melvin J. Lerner, Ph.D., Distinguished Professor of Psychology, Emeritus, University of Waterloo, Ontario, Canada, "Assigning Blame"

Professor Lerner presented research offering a considerably modified view of the blaming process. This view included the strong influence of outcomes and elicited emotions in shaping the assignment of blame, including irrational accounts of self-blame. Evidence for a "dual-process" theory will consider when people are thoughtful and dispassionate, and when they are emotional in the assignment of blame. Examples will be given of how the unawareness of emotional reactions can lead to unanticipated guilt and anguish.

Professor Lerner is internationally known for the development of the theory of justice based on the psychological need to believe in a just world. Over the past 30 years he has published numerous books and articles on justice theory.

April 18, 2001: Melvin J. Lerner, Ph.D., Distinguished Professor of Psychology, Emeritus, University of Waterloo, Ontario, Canada, “Why Do the Right Thing?”

Professor Lerner discussed recent evidence suggesting that people are actually more concerned with fairness, but because of a norm of self-interest, they typically expect other people to be influenced by self-interest. This norm influences people’s reactions to appear more self-serving in order to avoid being labeled “deviant.”

SOCIAL JUSTICE RESEARCH JOURNAL

The journal of *Social Justice Research*, which provides an international multi-disciplinary forum for the study of justice in social systems and human affairs is edited and managed at the Center. Published by Kluwer Academic/Plenum Publishers, it is the only journal which is dedicated exclusively to the study of justice that deliberately incorporates approaches and views of various scientific disciplines. The cross-fertilization of research ideas and theories among the disciplines is one of its primary aims. The thematic scope of the journal ranges from topics regarding global issues, to social problems, to problems within institutions or smaller units, down to problems of personal interactions and subjective coping with experienced injustice. All domains of the study of justice and injustice are covered. Center Director Ronald Dillehay has had full administrative and editorial responsibility for the journal since January 1999.

WEBSITE

The Grant Sawyer Center web site is now online at: <http://www.unr.edu/justicestudies/>.

The web site features 54 pages of information about the Center, its personnel and activities as well as 5 pages of links to other justice-related sites on the internet. The site opens with news items of interest to those involved in judicial studies, including upcoming conferences and programs and details of imminent presentations in the Center’s colloquium series. The Grant Sawyer Center’s Annual Report can be accessed on the site as well as the 488 page “Science Programs for the Judiciary-2001” and the latest Center Newsletter.

NEWSLETTER

Our Newsletters were distributed in Fall 2000 and Spring 2001. The Fall 2000 Newsletter discussed findings from the evaluation of UNR’s Judicial Studies Program, one of only two programs in the U.S. to offer advanced degrees in the area of judicial studies. Other research projects described in the Fall 2000 Newsletter were *Science Education Programs for the State and Federal Judiciary at Year 2001*, and the *Washoe County Office of Court Services Project on Predictors of Failure to Appear*. Harvey and Annette Whittemore were acknowledged for a \$25,000 gift which enabled the Center to initiate the Visiting Scholars Program, and attorney Robert D. Faiss of Lionel, Sawyer, & Collins was acknowledged for a \$1,000 gift which helped fund the Center’s colloquium and speaker series. We reviewed recent Center educational and outreach events and highlighted more to come. Useful websites,

publication, and conference opportunities were indicated, along with a list of justice-related videos available for loan at GSCJS.

The Spring 2001 Newsletter discussed the death penalty moratorium controversy and preventing school violence. Announcements of the new president of the National Judicial College and the availability of a Ph.D. degree through the Judicial Studies program were included, along with updated lists of useful justice-related Websites and publications, funding opportunities, and announcements for conferences and calls for papers. The newsletter also described some of the Center's current research activity. Updates were provided for the *Science Education Programs for the State and Federal Judiciary at Year 2001* project, and the *Washoe County Office of Court Services Project on Predictors of Failure to Appear* project. Two new research projects, *A model of Pretrial Prejudice in a High Profile Case* and the *Fulton County Project*, were described.

Please contact the Center if you would like a free copy of this or any other issue of the Newsletter. The Newsletter is also posted on the GSCJS Web page, and can be viewed at www.unr.edu/justicestudies/.

GSCJS STUDENT INTERNS

Carlene Gonzalez, an undergraduate student from California State University, Northridge, worked as an intern at the Center during summer 2000. She worked with Craig New in pre-testing an expansion of a content analysis scheme designed for the analysis of *voir dire* transcripts. This entailed coding of transcripts, and critical feedback on the coding scheme. Carlene also aided in conducting some experimental sessions for a doctoral candidate working at the Center.

FOSTERING SCHOLARSHIP ON JUSTICE ISSUES

In addition to the publications and presentations listed above, Center staff have made significant contributions to scholarship on justice issues at UNR through the support of projects by affiliated faculty and research projects within the Center. In the past, faculty associated with the Center have received bibliographic assistance, as well as help in proposal writing and project budget development. the development of project budgets. Center staff have also facilitated grant proposal processing through the institutional review board, department chairs, deans, and the Office of Sponsored Projects, sometimes doing this processing themselves for principal investigators. Center staff are ready to assist faculty and graduate students with literature searches, LEXIS case law and statute searches, completion of funding agency forms, human subjects' protocols, and other related tasks in the broadly defined area of justice studies. Center staff are required to "wear many hats." This past year they have been and continue to be responsible for a multitude of duties including:

Research and Development: grant writing; literature searches on the Internet, LEXIS, and library data bases; writing annotated bibliographies; survey design and instrument development; training interviewers; and pilot testing

Survey Management: supervising interviewers; survey tracking; data collection, coding, cleaning, and analysis; report writing.

Editorial Assistance: providing assistance to the Director of the Center Ronald Dillehay, with the journal *Social Justice Research*.

Public Lectures and Colloquia: coordinating speakers, room availability, audio/visual equipment, and catering; setting up equipment and preparing rooms; scheduling and coordinating all activities relating to speakers (e.g., transportation, lodging, food); publicity for event, including creating flyers, posters, mailing flyers, and advertising on and off-campus.

Center Publications: creating and editing newsletters, the GSCJS Paper Series, Annual Report, Website, and other Center publications.

Clerical: general receptionist activities of the Center, including: receiving visitors, answering phones, typing, filing, data entry, correspondence, and mailing.

In addition to multi-tasking, Center Staff often during the past year worked long days and extra hours to meet the numerous deadlines that the Center is constantly confronted with in its efforts to facilitate and conduct justice research.

PUBLICATIONS AND PRESENTATIONS OF GSCJS STAFF

(Note: Staff member is underlined)

Publications

Dillehay, R.C. Ed. (2000). Dimensiones políticas de la psicología de jurados, Part II. *Psicología Política*, 20 65-122.

Dobbin, S.A., Gatowski, S.I., Richardson, J.T., Ginsburg, G.P., Merlino, M.L., & Dahir, V. (2002). Applying *Daubert*: How well do judges understand science and scientific method? *Judicature*, 85(5), 244-247.

Dobbin, S.A., Gatowski, S.I., Ginsburg, G.P., Merlino, M.L., Dahir, V., & Richardson, J.T. (2001). Surveying difficult populations: Lessons learned from a national survey of state trial court judges. *Justice System Journal*, 22(3), 287-314.

Gatowski, S.I., Dobbin, S.A., Richardson, J.T., Ginsburg, G.P., Merlino, M.L., & Dahir, V. (2001). Asking the gatekeepers: A national survey of judges on judging expert evidence in a post-Daubert world. *Law and Human Behavior*, 25(5), 433-458.

Presentations

Dillehay, R.C., Giewat, G.R., New, C.C., & Son, S.J. (2000, September). *Voir dire as a method of assessment for juror bias and prejudice*. Paper presented at the meeting of the International Society for Justice Research, Tel Aviv, Israel.

Dillehay, R.C., New, C.C., & Shonkwiler, J.S. (2001, May). *A preliminary model of pretrial prejudice in a high profile case*. Paper presented at the meeting of the Western Psychological Association, Maui, HI.

Gatowski, S.I., Dobbin, S.A., Richardson, J.T., Ginsburg, G.P., Merlino, M.L., & Dahir, V. (2001, December). *Asking the gatekeepers: A national survey of judges on judging expert evidence in a post-Daubert world*. Paper presented at the National Conference on Science and the Law, San Diego, CA.

Richardson, J.T., & Edelman, B.E. (2001, July). *Legal analysis of new religions in China and Japan*. Paper presented the Heidelberg University Conference on New Religions, Heidelberg, Germany.

Workshops

Dillehay, R.C. Behavioral Aspects of Capital Cases. Presented at the Nevada Capital Cases Workshop, National Judicial College. Reno, Nevada, June 2001.

Dillehay, R.C. Behavioral Aspects of Capital Cases. Presented at the Nevada Capital Cases Workshop, National Judicial College. Las Vegas, Nevada, June 2001.

PUBLICATIONS AND PRESENTATIONS OF GSCJS FACULTY ASSOCIATES

(Note: Faculty Associate is underlined)

Publications

Chaires, R., & Lentz, S. (2001). A divided land: Some implications of current affirmative action and employment law trends on criminal justice staffing patterns in 2010. *The Justice Professional, 14(1)*.

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- Nichols, M., Stitt, B.G., & Giacopassi, D. (in press). Community assessment of the effects of casinos on quality of life. *Social Research Indicators*.
- Nichols, M., Giacopassi, D., & Stitt, B.G. (in press). Casinos as a catalyst for economic development. *Tourism Economics*.
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Stitt, B.G., Giacopassi, D., & Vandiver, M. (2000). A minor concern? Underage gambling and the law. *The Social Science Journal*, 37(3), 361-373.

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Weinberg, L., & Pedahzur, A. (2001). Modern European democracy and its enemies. *Totalitarian Movements and Political Religions, (2)1*, 52-72.

Weinberg, L., & Eubank, W. (Spring 2001). Terrorism and democracy: Perpetrators and victims. *Terrorism and Political Violence, (13)1*, 155-164.

Weinberg, L., Lloyd, R., & Francis, E. (2001). An exploration of state and local judge mobility. *The Justice System Journal, (22)1*, 19-27.

Presentations

Daugherty, R., (2001). School uniforms: Can voluntary programs work? Experimenting in an at-risk school. Paper presented at the Education Law Association Annual Convention, Albuquerque, New Mexico.

Daugherty, R., (2001). Legal issues in special education. Paper presented at the Kansas State University National Teleseminar of the American Council on Rural Special Education (ACRES), Manhattan, Kansas.

Dobbin, S.A. (2001, December). *Managing information systems and evaluation*. Paper presented at the family Drug Court Planning Initiative Training Conference, Baltimore, MD.

Dobbin, S.A., & Gatowski, S.I. (2000, September). *Evaluation: It's importance and implementation*. Presented at the Permanency Partnership Forum V: Building Partnerships for Best Outcomes for Families and Children, Alexandria, VA.

Dobbin, S.A., & Abrams, S. (2000, January). *Dependency drug court evaluation*. Paper presented at the Juvenile and Family Drug Court Conference, Phoenix, AZ.

Dobbin, S.A. (2000, May). *Race to permanency: The impact of ASFA and MEPA on minority community*. Presented at the 12th Annual Meeting of the National Consortium of Task Forces and Commissions on Racial and Ethnic Bias in the Courts, Teaneck, NJ.

Dobbin, S.A., & Gatowski, S.I. (2000, June). *Performance measures and workload measures: Weighted caseload and off the bench activities*. Presented at the Symposium on Improving Outcomes for Abused and Neglected Children, Williamsburg, VA.

Gatowski, S.I., Dobbin, S.A., Richardson, J.T., Ginsburg, G.P., Merlino, M.L., & Dahir, V.

- (2001, December). *Asking the gatekeepers: A national survey of judges on judging expert evidence in a post-Daubert world*. Presented at the National Conference on Science and the Law, San Diego, CA.
- Gatowski, S.I., & Dobbin, S.A. (2001, October). *Fundamentals of the scientific method*. Paper presented at the annual meeting of the Law and Society Association, Miami Beach, FL.
- Gatowski, S.I., Dobbin, S.A., Merlino, M.L., Dahir, V., & Dillehay, R.C. (2000, May). *The role of the juvenile and family court judge in context: The importance of judicial role in studies of judicial workload*. Paper presented at the annual meeting of the Law and Society Association, Miami Beach, FL.
- Gatowski, S.I., Dobbin, S.A., Johnson, M.T., Cecil, J.S., Dahir, V., Merlino, M.L., Richardson, J.T., & Ginsburg, G.P. (2000, March). *The experience of state trial court judges with respect to expert testimony: Problems encountered and solutions employed*. Paper presented at the annual meeting of the American Psychology-Law Society, Division 41 of the American Psychological Association, New Orleans, LA.
- Gatowski, S.I., Dobbin, S.A., Richardson, J.T., & Ginsburg, G.P. (2001, July). *The impact of Daubert and its progeny of the admissibility of battered woman syndrome evidence*. Paper presented at the annual meetings of the Law and Society Association, Budapest, Hungary.
- Gatowski, S.I. (2000, January). *The model court project: A national picture*. Presented at the El Paso VAMC Conference, El Paso, TX.
- Gatowski, S.I., & Rideout, S. (2000, August). *Achieving permanency through family decision-making conferences*. Presented at the Dependency Court Improvement Summit, Orlando, FL.
- Gatowski, S.I., Robinson, S., Abrams, S., Butler, C., Kornbluh, D., Polite-Eaford, C., & Thomas, D. (2001, December). *Building effective partnerships for family group decision-making: Lessons learned from the Miami model court*. Presented at the AHA 2001 Family Group Decision Making Roundtable: Widening the Circle, Chapel Hill, NC.
- Richardson, J.T. (2001, January). *Use of part-time faculty in sociology*. Invited paper presented at the National Conference on Contingent Academic Labor, San Jose, CA.
- Richardson, J.T. (2001, February). *Witchcraft and Satanism: A sociological analysis of dissimilar movements*. Invited paper presented at the Baylor University Conference on New Religious Movements and Religious Liberty in America, Waco, TX.
- Richardson, J.T., & Cote, P. (2001, August). *Jehovah's Witnesses as a public religion*. Paper

presented at the biennial meeting of the International Society for the Sociology of Religion, Mexico City, Mexico.

Richardson, J.T. (2001, August). *Governmental intervention in new religions in Europe*. Paper presented at biennial meeting of International Society for the Sociology of Religion, Mexico City.

Richardson, J.T. (2001, October). *Efforts to influence governmental policy about new religions: The cases of INFORM in England and the Observatory in Belgium*. Paper presented at the annual meeting of the German Religious History Association, Leipzig, Germany.

Richardson, J.T. (2001, October). *Report on governmental treatment of new religions*. Paper presented at the Lausanne University conference on Evangelism in Europe, Lausanne, Switzerland.

Richardson, J.T. (2001, December). *A sociology of law analysis of governmental treatment of new religions*. Paper presented at the biennial meeting of the International Society for the Scientific Study of Religion in Eastern and Central Europe, Zagreb, Croatia.

Richardson, J.T., & Krylova, G. (2001, July). Legal cases involving new religions in Russia: An update. Paper presented at the annual meeting of Law and Society Association, Budapest, Hungary.

Richardson, J.T., & Edelman, B.E. (2001, July). *Legal analysis of new religions in China and Japan*. Paper presented the Heidelberg University Conference on New Religions, Heidelberg, Germany.

Weinberg, L., & Richardson, L., (2001, March). *Conflict theory and the trajectory of terrorist campaigns in Western Europe*. Paper presented at the Harvard University Conference on Trajectories of Terrorist Violence in Europe, Center for European Studies, Cambridge, MA.

Weinberg, L., & Eubank, W. (2001, March). Red Brigades. Paper presented at the Harvard University Conference on Trajectories of Terrorist Violence in Europe, Center for European Studies, Cambridge, MA.

Weinberg, L., Eubank, W., & Gordon, S. (2001, July). *Political culture, institutional performance and civil strife*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology, Cuernavaca, Mexico.

Weinberg, L., Wilcox, A., and Eubank, W., (2001, July). Explaining national variations in support for far right political parties in Western Europe, 1999-2000, a multivariate extension. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology, Cuernavaca, Mexico.

Weinberg, L., Gordon, S., and Simon, C., (2001, July). *The effects of holocaust education on students' level of anti-Semitism*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology, Cuernavaca, Mexico.

Weinberg, L. and Eubank, W., (2001, August). *Globalism and terrorism*. Paper presented at the Stanford University Conference on Globalizations, Palo Alto, CA.

Training/Workshops

Gatowski, S.I. (2000, February). *The Victims Act Model Court Project: Laboratories for systems change*. Presented at the Supreme Court Task Force training, El Paso, TX.

Gatowski, S.I., & Rideout, S. (2001, December). *Key principles of permanency planning: Model court initiatives*. Presented at the Georgia Council of Juvenile and Family Courts Model Courts Project Workshop, Cartersville, GA.

Gatowski, S.I., & Rideout, S. (2001, December). *How to set realistic and achievable goals*. Presented at the Georgia Council of Juvenile and Family Courts Model Courts Project Workshop, Cartersville, GA.

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“Thus we cannot invoke the necessity of order to force people’s wills. That would be turning the problem on its head. Not that we must have order to govern well; rather, we must govern well to achieve the only order that has any meaning. Order does not reinforce justice; justice gives its certitude to order.”

-- Albert Camus