

**GEOG 760 (3 Credits) / Spring 2011**  
**PLANNING STUDIO**  
**M 5:30-7:30pm, (lab) MS 132**  
**W 5:30-8:15pm MS 304**

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**Office Hours: By appointment**

**PLANNING STUDIO**  
**HISTORIC PRESERVATION**  
**Syllabus**

**COURSE DESCRIPTION**

This is the graduate level planning studio course. The topical focus this semester is historic preservation and its role in specific planning activities. As such, the techniques and design technologies will be directed toward conventions in historic preservation practice especially as they are applied to documenting historic buildings, historic building conservation techniques, and rehabilitation. Students will conduct an architectural survey and Inventory of a specified Area of Potential Effect and present the results, in the report standard of the profession, for the use of the Regional Transit Commission. Students will also make an oral presentation of the survey results at the end of the semester.

**COURSE FORMAT**

Using basic historic preservation principles covered in Geography 759, students will conduct fieldwork and historical research and document historic resources in the Area of Potential Effect, develop applicable historic contexts for the purpose of evaluating properties for eligibility for listing in the National Register of Historic Places, and recommending properties that are suitable for adaptive reuse/rehabilitation. Lectures will focus on developing additional survey and inventory skills, such as photographic techniques, measured drawings, writing architectural descriptions, mapping, advanced research methods, and historic preservation treatments. Laboratory time will be spent conducting fieldwork, managing survey data, processing survey results, and producing the final survey and inventory report. Students will be expected to work independently and as a team.

**STUDIO PLANNING PROJECT AND STUDY AREA**

The Regional Transportation Commission (RTC) is sponsoring a multimodal study of the 4<sup>th</sup> Street/Prater Way corridor from the 4<sup>th</sup> Street Station at Lake Street in Reno to the Northern Nevada Medical Complex east of Vista Boulevard in Sparks. One of the goals of the proposal is to utilize the historic characteristics of the area to promote a sense of place. This class will assist by conducting an architectural survey and inventory of the area between Lake Street and

El Rancho Drive (see map) and present their findings in a report that will be provided to the RTC and will be used for project planning purposes.

### **GRADES**

Course grades will be based on quality of individual work and the final product. This course will require teamwork. Students who do not maintain an adequate level of individual effort toward will be marked down.

90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	F

### **TEXTS**

There is no specific text book for this course. Reading/reference materials will be provided by the instructor or will be placed on reserve in the library, as needed.

### **COURSE POLICIES**

**Attendance:** All students must attend class. In-class presentations will be required. Failure to not attend class may result a loss of points needed to successfully pass the class.

**Assignments:** Assigned work must be completed prior to the start of class. Failure to turn in papers on time will result in a reduction in grade.

**Cheating:** Cheating is defined in Section III of the University Catalog. Cheating is unacceptable and will not be tolerated. A student found cheating will receive a failing grade for the course. While collaboration among students is encouraged, all written work must be in each student's own words.

**Disability:** If you have a disability and require assistance, please contact the instructor or the Disability Resource Center (Thompson Building, Suite 101) as soon as possible to arrange for appropriate accommodations.

## RECOMMENDED READING

Alanen, Arnold R. and Robert Melnick, editors

2000 *Preserving Cultural Landscapes in America*. John Hopkins University Press, Baltimore.

Ames, David, and Richard Wagner

2009 *Design and Historic Preservation: The Challenge of Compatibility*. University of Delaware Press, Newark.

Brand, Stewart

1994 *How Buildings Learn: What Happens after They're Built*. Penguin Books, New York.

Bucher, Ward, editor

1996 *Dictionary of Building Preservation*. John Wiley and Sons, Inc. New York.

Burns, John A., editor

2004 *Recording Historic Structures*. Second Edition. John Wiley and Sons, Inc., New York.

Deetz, James

1996 *In Small Things Forgotten: An Archaeology of early American Life*. Doubleday, New York.

Duerksen, Christopher J.

1983 *A Handbook on Preservation Law*. Conservation Foundation. Washington, D.C.

Groth, Paul and Todd W. Bressi

1997 *Understanding Ordinary Landscapes*. Yale University Press, New Haven.

Harris, Cyril M.

1998 *American Architecture: An Illustrated Encyclopedia*. W. W. Horton and Company, New York.

Jackson, John Brinckerhoff

1984 *Discovering the Vernacular Landscape*. Yale University Press, New Haven.

1994 *A Sense of Place, a Sense of Time*. Yale University Press, New Haven.

Longstreth, Richard

1987 *The Buildings of Main Street: A Guide to American Commercial Architecture*. The Preservation Press, Washington, D.C.

McAlester, Virginia and Lee McAlester

1990 *A Field Guide to American Houses*. Alfred A. Knopf, New York.

Miller, Julia H.

n.d. *A Layperson's Guide to Historic Preservation Law: A Survey of Federal State, and Local Laws Governing Historic Resource Protection*. National Trust for Historic Preservation, Washington, D.C.

Morris, Marya

1992 *Innovative Tools for Historic Preservation*. American Planning Association Planning Advisory Service, Chicago.

National Trust for Historic Preservation

1997 *Preservation Yellow Pages*. Revised Edition. John Wiley and Sons, Inc., New York.

Nicoletta, Julie

2000 *Buildings of Nevada*. Oxford University Press, New York.

Poore, Patricia

1992 *The Old-House Journal: Guide to Restoration*. Dutton Books, New York.

Roddewig, Richard and Bradford J. White

1994 *Preparing a Historic Preservation Plan*. American Planning Association Planning Advisory Service, Chicago.

Rypkema, Donovan D.

1994 *The Economics of Historic Preservation: A Community Leader's Guide*. National Trust for Historic Preservation, Washington, D.C.

Tyler, Norman

2000 *Historic Preservation: An Introduction to its History, Principles, and Practice*. W. W. Norton and Company, New York.

United States Department of the Interior

1992 *The Secretary of Interior's Standards for Rehabilitation and Guidelines for Rehabilitating Historic Buildings*. Revised edition. U. S. Department of the Interior, Washington, D.C.

Weaver, Martin E.

1993 *Conserving Buildings: Guides to Techniques and Materials*. John Wiley and Sons, Inc., New York.