

AGENDA
University of Nevada, Reno
2006-07 Faculty Senate
September 21, 2006, 1:30 p.m.
RSJ 304

- | | | | |
|-----------|----|--|------------------------|
| 1:30-1:35 | 1. | Roll Call and Introductions | |
| 1:35-1:40 | 2. | Request to Approve the August 31, 2006 Meeting Minutes | Action/Enclosure |
| 1:40-1:50 | 3. | Chair's Report | Information/Discussion |
| 1:50-2:20 | 4. | <i>Eric Herzik</i> , Chair, Accreditation Committee: Accreditation Update | Information/Discussion |
| 2:20-2:50 | 5. | <i>James Richardson</i> , Director, Judicial Studies Program: Proposal for the School of Social Research and Justice Studies | Discussion/Enclosure |
| 2:50-3:20 | 6. | <i>Steven Zink</i> , Vice President, Information Technology: Update on the Technology Task Force | Information/Discussion |
| 3:20-3:45 | 7. | New Business | Discussion |
| 3:45 | 8. | Adjourn | |

Future Senate Meetings

[UNR Faculty Senate Website](#)

October 19, 2006 at 1:30pm
RSJ 304

November 16, 2006 at 1:30pm
RSJ 304

Future Board of Regents Meetings

[NSHE Website](#)

October 12-13, 2006
DRI (Las Vegas)

November 30-December 1, 2006
UNLV (Las Vegas)

1. Roll Call and Introductions

Denise Baclawski (Provost's), Cynthia Birk (COBA), Ted Cooke for Greg Gardella (IT), Gale Craviso (Medicine), Maureen Cronin (Student Services), Donnelly Curtis (Library), Kurt Esser for Michelle Gardner (President's Division), William Follette (CLA), Hatice Gecol (Engineering), Howard Goldbaum (Journalism), Terry Henner (Medicine), Guy Hoelzer (COS), Cindy Kiel (Research), Tom Lean (A & F), Normand LeBlanc (Medicine), Roberto Mancini for Ron Phaneuf (Science), Elliott Parker (COBA), Mark Pinsky (Science), Hans-Peter Plag (Science), Steve Rock (Education), Nelson Rojas (CLA), Stefanie Scoppettone (Development), Barbara Scott (Medicine), JoAnne Skelly (COOP), Mary Stewart (CLA), Judith Sugar (HHS), Judith Sugar for Bob Chaires (HHS), Patricia Swager (Medicine), Debra Vigil (Medicine), Esmail Zanjani (CABNR).

Absent: Virginia Vogel (CLA), Leonard Weinberg (CLA), Leah Wilds (CLA).

Guests: Nick Coltrane (NV Sagebrush), Milton Glick (President), Bourne Morris (Journalism), Bill Oberding (SEC).

2. Request to Approve the June 1, 2006 Meeting Minutes

MOTION: Vigil./Zanjani. To approve the minutes as corrected.

ACTION: Passed unanimously

3. President's Welcome – Dr. Milton Glick, President

President Milton Glick said that he and his wife Peggy were happy to be here and were really enjoying getting to know Reno. He told the senate he would be spending the first few months doing more listening and learning than talking. He has met with members of the business community who would like the line between UNR and downtown blurred, and they were anxious to see some evolution between UNR and Ninth Street. Glick commented on the relationship with Sierra Nevada College, the vision was to collaborate with Desert Research Institute and University of California, Davis. There was a window of opportunity to work with Sierra Nevada College (SNC), so UNR and DRI were exploring the opportunity. Glick would appreciate any comments and feedback from faculty and staff regarding the framework and vision for SNC. There is a link to the announcement and framework regarding SNC on the President's homepage: <http://www.unr.edu/president>. Glick and UNLV's president, David

Ashley, met and discussed the medical school. They ironed out an agreement that the student's first two years rotation would be at UNR, and the second two years would include rotation in Las Vegas. Glick said that he felt that this model would last for about 5 to 10 years, and then they would need to look at a different alternative. The medical school needed to have more students, so they added 5 freshmen to the class this year. Glick spoke about the importance of student success and retention and that without good retention; the university would be punished on every level. Glick would like to see the retention and graduation rate increased to at least 60%. The university could be the greatest ranked research institute in the world, but would not succeed without a higher retention rate. Retention needed to be a campus-wide effort, involving staff, faculty and administration. Studies show that students that did not work and were involved in campus activities had the highest graduation rate. Glick felt that the people on campus were very friendly and helpful and that this added to the number of students that decided to attend the university. The Board of Regents would like UNR to developed policy on classified and proprietary research. Two questions that needed to be answered prior to developing any policies were: what would the university like to be in those areas, and what would protect faculty, staff, undergrad and graduate students in classified and proprietary research? Glick then asked the senate if they had any questions. Barbara Scott asked what Glick's perspective of research funded by industry and about who would control the data. Glick replied that he was open to industrial research, but the university needed a policy. Cindy Kiel stated that the Conflict of Interest Policy that the senate passed a couple of years ago would probably address this. Scott asked if the faculty would be pressured to do research that would bring in large amounts of money. Glick replied that most research did not make money for university, but actually costs the university money. JoAnne Skelly asked Glick his view of Cooperative Extension and how would continue to fit with UNR. Glick responded that Extension needed to be as relevant now, as it was then. Need to have those

conversations. Glick stated that the one of the difficulties that the university faced was that it needed to be more economically diverse. Glick thanked the senate for the opportunity to be there and would like to get to know everyone.

4. Chair's Report –

Chair Guy Hoelzer reported that the senate was due for reapportionment and that project would be assigned to the Campus Affairs Committee. The Executive Board talked about election of board members and would be developing recommendations to bring to the senate. The board felt that perhaps it would be better for the outgoing senate to elect the next year's officers as they would have more knowledge of the nominees. The board also would like to codify that the vice chair (chair elect) move into the position of senate chair, as it stands, the vice chair still would need to be elected to the position of chair. The other issue that was looked at during the retreat, was when the faculty member becomes chair, that unit loses a representative since the chair only votes to break a tie. Once the details were worked out, the new senate bylaws would be brought to the senate. The board would be keeping faculty housing, policies for non-traditional faculty, benefits for domestic partners, and post-retirement benefits on their radar screen. The board decided not to take any action on the change in the sick leave policy as it was more favorable to faculty. Copies of the new draft language on reconsideration of evaluation and merit for codes changes were sent to senators for comments. The system chairs have been working to come up with language that was palatable for faculty in the entire system on peer review and job abandonment. With the new language in the code, which if approved by the regents, states that where evaluations and merit were tied, the institution must create a single process to deal with both issues. This gives each institution the ability to create their own bylaws on the evaluation and merit process. This was a chance

for UNR to draft policies that would work best for them. Hoelzer invited comments from the senate. One comment was to remove the statement that the “supervisor is not required to give the reason for the evaluation rating.” The other issue the senate had been working on over the summer was the Job Abandonment Policy that was pulled from The Board of Regent’s June agenda. The policy has been reworked by Bart Patterson and the senate chairs. The policy now allows the faculty member the right to the Chapter 6 process which would allow the faculty member to defend themselves if accused of job abandonment. The new language also was narrowly tailored to particular types of faculty. There was concern with the 5 consecutive teaching days; there was a suggestion that it should be either 5 consecutive teaching days, or two weeks. Another concern was did teaching days include office hours. There was a suggestion to use the faculty workload study definition of teaching days. The senate would like the lobbyists that would be working on retirement benefits to speak at the senate to find out what they would be supporting. Hoelzer spoke about the School of Social Research and Justice Studies and that it was reviewed and approved by the board. The board has the option of being the review committee instead of sending the proposal to an ad hoc committee. The new school would start in January, there would be no loss of reporting lines, and the School would be in a position to utilize and collaborate with both justice studies currently housed at UNR.

5. Legal Advisement Committee Election –

The legal advisement committee would meet only if the senate decided that they needed to hire an outside attorney. The members of the committee were the executive board and two senators nominated and elected by the senate. Nominations were: Bob Chaires, Cindy Kiel and Barbara Scott.

MOTION: Stewart/Sugar. To close nominations.

ACTION: Passed unanimously

Elected to the Legal Advisement Committee were Bob Chaires and Cindy Kiel.

6. Professional Development Leave Committee Elections -

Candidates for the Professional Development Leave Committee were self-declared on the committee preference forms. There were four vacancies for three-year terms. Elected were: Miriella Melara, Jackie Reilly, Judith Whitenack, and Glee Willis.

7. New Business -

Bill Follette asked about the UNR Task Force that was involved in the ERP, as a member of the committee he had not been contacted for sometime and wondered if they would be involved in the rest of the process. He also would like the senate to be more active, the provost to be more proactive and he would like to see a project manager on campus. Hoelzer spoke with the provost and reported that the John Frederick was struggling with how to move forward. A second RFP had been developed. Vendor demos were scheduled September 11 and 13, 2006 at TMCC. The implementation was estimated to take five to seven years. Ken McCullough, Associate Vice Chancellor for Information Technology and the Chair of the Steering Committee was anxious to hear from the campuses. At this time there were only two vendors (SCT and PeopleSoft/Oracle) that have responded to the new RFP, but Hoelzer believes that the first RFP was still in effect and other vendors who had applied under that RFP could still be considered. There were four review teams, financial, functional, technical, and legal as well as a data integration team and an implementation team. Senators discussed that it was troubling that SAP dropped out, that there were no funds allotted to this and concern that the campuses would not be as involved as they should. Hoelzer said that anyone who

wanted to be centrally involved should contact him or Robin as the senate was in a position to make those things happen very quickly. Cynthia Birk asked about the ombudsman position. Hoelzer reported that the board had met with Jannet Vreeland, Vice Provost, Gena Jones, Vice President of Human Resources, and Mary Dugan, UNR general counsel. The board had slowed down the process because of the change in title and the job description. They would hopefully have the ombudsman in place by January 2007. Judith Sugar brought up concerns with the Course Buy-out policy that the senate reviewed last year. The policy would go to the Bylaws and Code committee for review. The senate discussed the proposed change in policy regarding who was eligible to be a Primary Investigator (PI) on campus. It appeared that emeritus faculty were no longer allowed to be sole PIs. Cindy Kiel explained that the reason the policy was developed was that faculty would leave UNR, and leave their grant. This goes against Federal Regulations, so the university made policy to prevent that. The policy was to actually prevent absentee faculty from leaving their grant. Exclusion to the policy can be approved by Vice President of Research (VPR).

Meeting Adjourned 4:45 pm

UNR Faculty Senate Meeting
September 21, 2006
[Agenda Item #5](#)

Guy Hoelzer, *Chair*
Stephen Rock, *Vice Chair*
Denise Baclawski, *Parliamentarian*
Ron Phaneuf, *At Large*
Debra Vigil, *At Large*
Leah Wilds, *Ex Officio*
Robin Gonzalez, *Senate Manager*

July 14, 2006

TO: Joseph Crowley, President

FROM: Guy Hoelzer,
Faculty Senate chair

SUBJECT: Faculty Senate Request for Action
Proposed School for Social Research and Justice Studies

The 2006-07 Faculty Senate Executive Board requests your action in supporting the attached proposal for the School for Social Research and Justice Studies (SSRJS).

The Executive Board has conducted a thorough review of the proposal and has worked with the author to make a number of clarifications. The author has collaborated with the Board in meeting its requests and the Board has expressed its full and enthusiastic support of the final proposal.

The executive board requests your approval and support of the proposal at the Board of Regent's meeting on August 17-18, 2006.

C: J.H. Frederick
J. Richardson

Recommended by: _____ Date _____
John H. Frederick,
Executive Vice President and Provost

Approved by:

Joseph Crowley,
President

Date

**University of Nevada
Faculty Senate
School of Social Research and Justice Studies (SRJS) Review Committee
Final Report, July 14, 2006**

The Faculty Senate Ad Hoc Review Committee has reviewed the proposal for the School of Social Research and Justice Studies (SSRJS). The primary objectives of the committee were to determine whether:

- the proposed reorganization presents new opportunities for the University,
- the resources identified in the proposal are adequate to carry out the mission of the SSRJS,
- the proposal includes enough information to facilitate implementation, and
- sufficient support exists among all impacted parties.

The Committee found the proposal to be both well-developed and timely. The proposal presents great opportunity for growth in the graduate programs of the involved units, [and for](#) increasing their national visibility. The SSRJS would strengthen natural connections between the University and the National Judicial College as well as the National [Council](#) of Judicial and Family Court Judges. The recent change in name and theme of the College of Health and Human Sciences presents a timely opportunity for the department of Criminal Justice to find a more appropriate fit with the SSRJS. The review committee found enthusiastic support for this reorganization and fully supports the proposal.

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Review Process

The Committee contacted and/or met with:

- James Richardson, author of the proposal
- Heather Hardy, Dean of the College of Liberal Arts
- Charles Bullock, Dean of the College of Health and Human Sciences
- Grant Stitt, Chair of Criminal Justice
- Marcus Kemmelmeier, Acting Chair of Sociology
- Marta Elliott, Associate Professor Sociology
- Colleen Murray, Chair of Social Psychology
- Mary Mentaberry, On campus affiliate, NCJFCJ
- William F. Dressel, President, NJC
- [Matthew](#) Leone, Associate Professor, Criminal Justice

Concerns [raised](#) about the proposal:

****Note:** Each of the concerns initially expressed below have since been addressed through revisions in the proposal.

1. Reporting status of the Criminal Justice and Sociology Departments
2. Adequacy of new resources requested

3. Assessment indicators and timeline
4. Documentation of support by impacted parties
5. Reassurance of continued viability of the school absent Jim Richardson's participation
6. Concern about possible impacts on other departments in the future

Recommendations for addressing these concerns:

**Note: Each of the recommendations initially expressed below have since been addressed through revisions in the proposal.

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1. The report should make clear that those in the SSRJS report both to the Dean and Director. The proposal needs to make more transparent how the flow of information and authority will happen among the departments of Criminal Justice and Sociology, the Director of the School, and the Dean of CLA (the organizational chart needs to be revised to reflect this). The chairs of the departments should retain the same relationship to their dean as the chairs of other departments on campus.
2. Since this proposal is for the reorganization of existing units, future resources need not be identified at this time.
3. Clarification of timeline and indicators for measuring success (first, third, and fifth year) should be added.
4. Letters of support from the affected units and parties should be obtained and included with the proposal. We have spoken with most of stakeholders and we are satisfied that they will gladly supply such letters.
5. Articulate the following:
 - o the process by which the proposal was developed, including the level of participation by faculty and others affected by the change
 - o expected timeline and plan for the transition process
 - o the maintenance of the dual-reporting model

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Additional issues that should be addressed:

**Note: Each of the issues initially expressed below have since been addressed through revisions in the proposal.

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1. Clarification of what percentage of the director's time will be committed to directing the school.
2. Remove language referring to other departments that may or may not wish to join the school in the future (irrelevant to this proposal at this time).
3. In the second paragraph under the "Degree Programs" section. The sentence which begins with "Sociology would continue this involvement..." would be more clear if changed to: "Sociology would continue this involvement with the Social Psychology doctoral program ~~when~~ as a part of the new school,..."
4. In the "Grant submissions" section, the sentence which begins with "This effect would be" would be more clear if changed to: "This effect would be more noticeable **in** areas where..."
5. Amendment of CLA Bylaws along the lines stipulated in the discussion of the Director and Organization be pursued in the future (see section E in appendix A). Or alternatively, develop a memorandum of understanding between CLA and the proposed SSRJS.

Board of Regents Information:

The proposal includes all information that the Board of Regents requires; however, the formal paperwork to request BOR agenda items needs to be prepared

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Proposed Timeline:

- July 10, 2006 – Senate review and report of proposal completed
- Thursday, July 13, 2006: Revised proposal to the Senate Executive Board
- Friday, July 14, 2006: If accepted, revised proposal and report sent to President and Provost for inclusion on August 16, 2006 Academic Affairs Council agenda.
- First hearing at August 17-18, 2006 Board of Regents' Meeting

Final Recommendation:

- If the proposal changes outlined above are made, the Review Committee recommends that the revised proposal be approved

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INSTITUTION: University of Nevada, Reno

DATE: July 13, 2006

NAME OF PROPOSED UNIT: School of Social Research and Justice Studies

DATE OF IMPLEMENTATION: January 1, 2007

Specific Action being requested

The College of Liberal Arts wishes to create a new School of Social Research and Justice Studies made up of several university organizational units which share a common interest in social research and social justice.

Brief Description and Purpose of Unit

This new school will be composed of two existing departments, the Department of Sociology, currently located in the CLA, and the Department of Criminal Justice, which will administratively relocate from the College of Health and Human Sciences to the College of Liberal Arts. In addition, the school will house the Grant Sawyer Center for Justice Studies, a state-wide program for research and public service currently reporting to the Vice President for Research office. The Sawyer Center currently administers the Master's and Ph.D. degrees in Judicial Studies, as well as the Master of Justice Management degree, two interdisciplinary programs reporting to the Associate Dean of the Graduate School. These degree programs would also become part of the new school. This school's purpose is to facilitate and encourage interdisciplinary social research, especially in social justice related areas, and to expedite and promote interdisciplinary teaching and development of degree programs among the constituent organizational elements making up the school. The school will continue to promote public service activities related to areas of competence of faculty in the constituent units within the new school.

Resources Required

Include estimates for personnel, facilities, equipment/computing resources, and operations.

It is estimated that minimal additional resources will be needed to initiate the new school. At startup, the school will require the appointment of a director who will probably come from faculty currently in one of the participating organizational units. This person will be expected to spend a significant portion of his/her time devoted to accomplishing the goals and mission of the new school. The new school can utilize extant administrative personnel in the units involved or College of Liberal Arts administrative support until which time in the future an administrative assistant can be budgeted and acquired. No new library resources are needed to establish the new school, and space to house the school will be in current

existing university facilities. Constituent departments and centers will continue to use their existing facilities, although it is hoped that in the future units in the school can be located more closely together.

Projected Budget

Identify portions of costs which will require state resources, grants, gifts and/or contracts.

A modest stipend will be needed for the director of the new school, and in the longer term, funds for an administrative assistant clerical position will be needed. Funds in support of growth of the constituent academic elements will also be requested at appropriate times in the future, particularly for additional faculty lines and for more graduate assistantships. The operating budgets for the units involved will remain in place, with that for Criminal Justice department being transferred to CLA.

Outline Plans for the Success of this Unit

Success of the proposed School of Social Research Justice Studies will be linked to changes in both the structure and operations of the existing units within the school, as well as in maintaining and establishing more ties with units external to the school that promote social justice and social research. Discussions about establishing the new school have been held over the past several months with the Sociology and Criminal Justice faculty, as well as with administrators who are involved with the units that will be part of the new school (deans of CLA and HHS, as well as the Associate Dean of the Graduate School, the Provost, and the Interim President). Conversations also took place with representatives of other units that were potential candidates for inclusion in the school. Eventually the units named in this proposal chose to pursue establishment of the school, and look forward to its success.

Success of the school will be tied to the following areas and issues.

Efficiency. The interaction and affiliation of the different elements of the school will allow for a greater efficiency and more effective utilization of existing resources in the areas of social research and justice studies. By placing these units under the same administrative heading, some classes (especially at the graduate level) which are fundamentally similar and are currently being taught by more than one of the involved units can be shared by the units. This will allow faculty to offer more classes in other substantive areas, which will help achieve the next element related to the success of the school, namely more emphasis on graduate programs.

Degree Programs. Currently the units which would comprise the new school offer a bachelor and master's degree in Criminal Justice, a bachelor and master's degree in Sociology, and a master's and Ph.D. degree in Judicial Studies (JS) for trial judges, with the latter two being a set of offerings unique in the country. The JS degrees are offered in conjunction with the National Judicial College (NJC) and the National Council of Family and Juvenile Court Judges (NCJFCJ), both of which are headquartered on the university campus. These two entities also assist in offering a newer Master of Justice Management degree for personnel working in various parts of the justice system, a growing area of employment, and one in need of more advanced degree offerings. Both the JS and JM degrees are defined as "self-supporting" programs.

The number of faculty retirements in the discipline of Criminal Justice are far surpassing the creation of new Ph.D. degree recipients who are properly prepared to fill those positions. This proposed school

would (with minimal additional resources) be able to begin offering an interdisciplinary doctoral-level degree in Justice Studies that could help respond to the need for doctoral-level personnel in the Criminal Justice area. Students in such a Ph.D. program would be able to work in any of the academic areas within the school, as well as create a specialized program of study to attain doctoral-level expertise in an area of specific interest to them.

The Sociology department is a major partner in the interdisciplinary Ph.D. program in Social Psychology which reports to the Associate Dean of the Graduate School, and which furnishes most of the RAs at the Sawyer Center. Sociology would continue this involvement with the Social Psychology doctoral program as a part of the new school, as would the Sawyer Center. Some CJ faculty members are also involved in the interdisciplinary Social Psychology doctoral program, teaching seminars and serving on graduate committees. It is noteworthy that a significant portion of the nearly 40 students in the interdisciplinary Social Psychology doctoral program specialize in justice-related topics, which makes them excellent candidates for RA positions in the Sawyer Center and as TAs in the two departments joining the new school.

Sociology also has had a small Ph. D. degree program in the past, and department members would like to reinstitute that degree as resources become available, a process that should be facilitated by formation of the new school and which should benefit graduate students and faculty throughout the new school.

With access to better prepared and more advanced graduate students in the various degree programs, it is expected that faculty and student interactions will help to achieve the next of the listed elements of success for the unit.

Grant submissions. Increased access to advanced-level graduate students and regular interaction among faculty from different academic units should result in increased interdisciplinary research ideas and opportunities. These research ideas, due to their interdisciplinary nature, should be more likely to be fundable at some level. After a period of adjustment to the new organizational arrangements of the new school, the departments affiliated with the school should increase applications for research grants, and should experience some success in the acquisition of grant support. The interaction of the school's different academic elements will allow a more widespread dissemination of existing proposal requests, which should stimulate more interdisciplinary grant applications. This effect would be most noticeable in areas where each of the respective units would be unable to fulfill the proposal request, but with the interaction and cooperation of other units in the school, such grants could prove to be within reach, and with time and persistence, research funds could be acquired from these various funding agencies. If this element of success is achieved, it would likely result in the attainment of other measures of success discussed below.

Transition, Timeline for Changes, and Measures of Success

Success of the new school will be measured in terms of objective timelines for accomplishing some of the goals discussed above. We anticipate developing a proposal for the interdisciplinary Ph.D. program within the next two years, and submitting it for review. We will plan also to review the curriculum in the units to check for overlap and redundancies, with the thought in mind of applying any efficiencies resulting from this review for use in adding more upper division and graduate offerings where possible. We anticipate having this review completed by the end of the second year of the new school's initiation. We also plan an inventory of current grants being funded for faculty in the school's units, and will develop a plan to improve that record in the near future. We anticipate having the inventory and plan developed within the first year of the new school's existence.

Expectations for accomplishments are as follows, for three and five years in the future:

Three years should see the establishment of an interdisciplinary Ph.D. program in Justice Studies, with at least a Criminal Justice Focus, and perhaps other foci, as well. We should also have completed the integration of curricula in the units within the new school, focusing on reallocating some resources to develop more upper division and graduate offerings. We anticipate that more interdisciplinary research grants will be funded through the new unit, and that more graduate students in the school's units will be supported through those grants. We also anticipate that the new school will be competitive for resources from the university, and that we would have added some faculty positions and a significant number of TAs and RAs to the units involved.

Five years should see a thriving school with several new degree programs in the justice and social research areas. We would hope to have increased our grant funding considerably over what it is at this time, and we would expect to have significant cadres of graduate students working in the several degree programs that will be added to the current listing. We would anticipate that the school would have gained a regional and perhaps even national reputation within five years.

The Criminal Justice department and its faculty will be moving into a new college as a part of this proposal. The plan is to start the new school effective January 1, 2007, which means that some transition must occur concerning personnel and merit decisions. We will be working with the two deans involved and the CJ faculty to insure that this transition occurs as smoothly as possible, and that it will not work to the detriment of any individual faculty in that department.

Relationships with Other Justice and Research Entities

All the entities that will make up the new school have cooperating relationships with other organizations external to the new school that promote social justice and social research. These will be outlined below to demonstrate the reach of the entities that will make up the new school, an impact that is expected to increase with establishment of the school.

The Sawyer Center has ties with a number of justice and research related organizations within Nevada and across the nation through its research and public service functions. These include the Nevada Supreme Court, the Attorney General of Nevada's office, the Boyd School of Law, the State Bar of Nevada, various other courts and district attorneys in Nevada, as well as the National Science Foundation, the State Justice Institute, the ABA Judicial Division and the Federal Judicial Center in Washington, D.C. The Sawyer Center also has close working relationships with the NCJFCJ and the NJC, doing research for these entities, which in turn help support RAs at the Center, most of whom are doctoral students in the interdisciplinary doctoral program in Social Psychology. The Sawyer Center has, as well, a developing cooperative relationship with the Boyd School of Law at UNLV, and recently jointly sponsored a very successful CLE training with the Boyd School and the State Bar of Nevada. The Sawyer Center also has been involved in curricular development and research for the Fire Science Academy, which is a part of the university, as well as the Nevada Department of Education, for which it has been doing considerable research for the past several years.

The Judicial Studies graduate degree program for trial judges is jointly sponsored by the National Judicial College and the National Council of Juvenile and Family Court Judges and has had judges enrolled from over 40 states during this 20 year history. Part of the teaching is done by Boalt Hall Law School faculty (UC Berkeley), part by UNR faculty and experts from other universities, and we are

working to bring in Boyd Law School faculty to teach and serve on graduate committees in this program. (See www.judicialstudies.unr.edu for details on this program.)

The Master of Justice Management degree program is offered with most courses on-line. The program is jointly sponsored by the NJC and the NCJFCJ, and is promoted by a number of other national professional organizations in the justice field, which were involved in development of the degree, and which are now sending students to that program. (See www.justicemanagement.unr.edu for detail on these affiliations.)

The Criminal Justice department through its teaching, research, and service activities has associations with local, state and federal criminal justice agencies and offices. Faculty have done research and consulted with Reno and Sparks police departments, as well as with the Nevada Highway Patrol and Nevada Bureau of Investigation. Through its internship program the department regularly places interns in local, state, and federal law enforcement, court, and correctional agencies. Additionally, faculty members have served on local and state criminal justice task forces. Finally, members of the faculty are regularly consulted by criminal justice agencies and municipalities throughout the United States and Canada regarding policy and crime prevention issues in their areas of expertise.

The Sociology department has contacts with other units as well, as its faculty consults and conducts basic research with entities inside and outside the university in areas of their expertise (for example, via linkages to CABNR through a joint faculty appointment within the university and via connections with public agencies through a Congressional Research Award a faculty member recently received), and the department furnishes trained students for work in private and public organizations. The department faculty also have many connections with educational, charitable, and research organizations outside the U.S., as several faculty members have done considerable research and consulting outside the U.S., for example, in connection with the Foundation for Credit and Community Assistance (FOCCAS) in Uganda, the Canadian equivalent of the NSF (Canadian Studies Research Program), teaching and lecturing overseas, etc.

We believe that by joining forces the entities in the new school will be able to develop more and stronger relationships with other external entities in Nevada, the nation, and other nations whose focus is social research and justice. We intend to develop MOUs with other such organizations where possible to promote the goals and mission of the new school.

Date approved by Academic Affairs Council:

NEVADA SYSTEM OF HIGHER EDUCATION
ORGANIZATIONAL UNIT PROPOSAL FORMAT

INSTITUTION: University of Nevada, Reno

DATE: July 13, 2006

NAME OF PROPOSED UNIT: The School of Social Research and Justice Studies

DATE OF IMPLEMENTATION: January 1, 2007

I. Mission Statement

The School of Social Research and Justice Studies desires to provide a rich context for research and teaching as it relates to understanding modern society, especially the role of justice in society. The broad vision of the school enhances our contributions to the mission of the University of Nevada, Reno. The academic mission of the school is to contribute to the understanding of how societies are organized and function, and to improve the quality of thinking and research about social justice. Teaching about social justice requires an interdisciplinary approach and the scope of concern is necessarily global. Both humanistic and social science approaches are integrated in the new school's focus. Successful teaching about modern society and social justice requires diversity in outlook and background in the faculty and in the student body. The approach must be change-oriented and linked to the pressing justice concerns of our time. Focusing on critical inquiry, we seek to develop critical reading, thinking, and problem-solving skills in our students. Our research mission is to conduct research designed to further an understanding of modern societies and the realization of social justice in our free democratic society. Interdisciplinary research efforts fostered by the new school will most often be the key to the realization of these goals.

II. Goals and Objectives

Teaching

Creation of the School of Social Research and Justice Studies will lead to a more efficient teaching process. Existing resources would be more efficiently utilized, resulting in an increase in the number upper-division courses offered by the separate elements of the school, more classes at the graduate level, and more students taking classes outside departmental boundaries from other units within the school. It is also appropriate to expect that the creation of additional graduate degree offerings would allow advanced graduate students to teach specific lower-division classes, thereby releasing faculty time for more graduate and upper-division teaching.

Research

The School of Social Research and Justice Studies, following its establishment as an interdisciplinary research and teaching organization, should generate considerable research and grant activity. Individually, each of the elements of the new school has had moderate to good success with grant acquisition, and all have been strong producers of academic research. What has made the grant acquisition process more difficult has been the paucity of time available due to teaching responsibilities and the absence of administrative assistance with the grants, as well as a lack of available and qualified graduate students to work as research assistants on the grants. After the school has become established, any overlap among classes eliminated, and the faculty have been allowed to focus more on research and grant writing, the acquisition of more research funding should be a natural result. Furthermore, with the placement of the Grant Sawyer Center within the school, grants obtained by any of the elements of the school will be more easily administered without placing any additional administrative strains on the individual departments of the school. The acquisition of more grants will, of course, allow more graduate students to be supported in the units as Research Assistants.

Service

All units that will form the new school have public service responsibilities, given that they are affiliated with the university, which is a Land Grant institution. This is especially the case with the Sawyer Center, which is part of the university's statewide programming designed to serve the public statewide. The new school will be an interdisciplinary organization. Social service and governmental agencies that interact with one of the elements of the school will have the opportunity to more conveniently receive assistance from other departments within the school. Again, this increased access to interdisciplinary perspectives will improve the quality of assistance offered to these agencies, and may create new research opportunities for those elements previously unassociated with these agencies or individuals.

III. Major Participants or Collaborators

Internal to Campus:

- The Grant Sawyer Center for Justice Studies
- The Department of Criminal Justice
- The Department of Sociology

- Judicial Studies master's and Ph.D. degree programs
- Master of Justice Management degree program
- Social Psychology Doctoral Program as a collaborator, which will entail support for graduate students through the Sawyer Center and other units in the school, and continued involvement of Sociology and CJ faculty in that program

External to Campus:

- The National Judicial College
- The National Council of Juvenile and Family Court Judges
- Boyd School of Law at UNLV
- Other local, state, federal entities dealing with research and social justice

IV. Evidence of Contact within and between Affected Academic Units

See attached memos indicating desire of the constituent units to unite under the School of Social Research and Justice Studies.

V. Proposed Physical Location

All constituent units will remain for the present in their respective allocated physical space on the campus. If future campus facility growth allows, it would be desirable for the units to be housed in the same building.

VI. Proposed Organizational Structure

The school will be led by a director, who shall be a tenured professor who is a member of the faculty of one of the units within the School of Social Research and Justice Studies. The director will be an exofficio, nonvoting member of all school-wide committees except the search committee for the director of the school. The director shall be responsible to the Dean of the College of Liberal Arts for advancing the mission of the school, and shall spend a significant portion of his/her time accomplishing the goals and mission of the new school. The normal term of appointment for the director shall be five years, but the director may seek appointment for additional five-year terms. The director serves at the pleasure of the dean and the president. The director shall be responsible to the faculty of the school for executing approved faculty actions. The director shall provide the Dean and the College Personnel Committee with a letter regarding any promotion and/or tenure application of faculty members within the school. The director's primary obligations to the school shall include (1) facilitating and coordinating interdisciplinary research and grant acquisition, (2) fostering discipline-based graduate education and coordinating the development of interdisciplinary degree programs, including Ph.D. program, and (3) raising funds and promoting development of the school. All powers not specified here remain vested in the faculty and the units of the school.

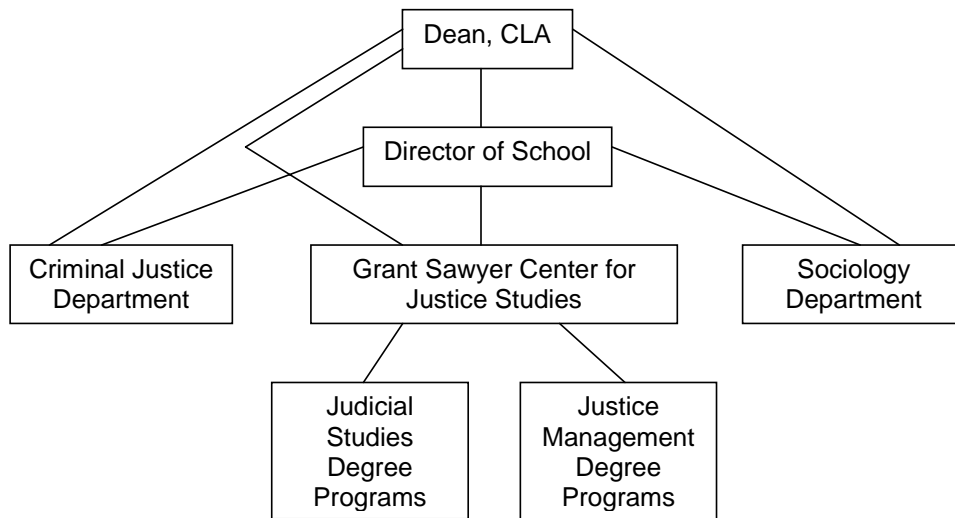
Upon its inception the School of Social Research and Justice Studies shall be composed of the following units:

- The Grant Sawyer Center for Justice Studies (including the graduate degree programs administered by the Center, Judicial Studies and Justice Management)
- The Department of Criminal Justice

- The Department of Sociology

All of these units shall report to the dean of the College of Liberal Arts, through the director of the school. The dean shall also maintain open lines of communication with the chairs and directors of the units within the school. Department chairs and directors of the departments shall be members of the Council of Chairs in the CLA, and shall have direct access to the dean. This dual reporting structure is currently in operation in the School of the Arts in CLA. The reporting structure will facilitate good communications among interested parties, as well as some checks and balances on the operation of the school. Those involved in developing this proposal believe this reporting mechanism can work well, given that we are all dedicated to developing a strong new School of Social Research and Justice Studies.

**Diagram of Organizational Structure of the
School of Social Research and Justice Studies**



VII. Activities to be sponsored (e.g. courses, seminars, research, and outreach)

Indicate if courses or seminars will be offered through the unit. Please specify if they will be offered for academic credit and applicable to a degree program. Give estimated enrollment.

All existing degrees and courses taught by the constituent units will continue to be offered through the School of Social Research and Justice Studies. This includes the following degrees and respective course offerings:

- The Masters and Ph.D. in Judicial Studies
- The Master of Justice Management degree
- The Masters in Criminal Justice
- The Bachelors Degree in Criminal Justice (Generic and Pre-Law Options)
- The Minor in Criminal Justice
- The Masters in Sociology
- The Bachelor of Arts Degree in Sociology
- The Minor in Sociology

Seminars and other courses for the Justice Studies and Justice Managements graduate programs will continue to be offered through the auspices of the Grant Sawyer Center. Seminars will be offered in Sociology and Criminal Justice for the graduate programs currently offered in those departments.

Within the near future the respective units in the School will be putting together the requirements for an Interdisciplinary Ph.D. in Justice Studies which will allow flexibility for students to create their own specialization with the assistance and advice of the faculty committee.

The current enrollment in all of the existing degree programs offered in the School is:

| | |
|---------------------------------------|-----------------------|
| Master's in Judicial Studies | 100 |
| Ph.D. in Judicial Studies | 12 |
| Master of Justice Management | 30 |
| Criminal Justice undergraduate degree | 380 (plus 120 minors) |
| Master's in Criminal Justice | 20 |
| Sociology undergraduate major | 50 (plus 50 minors) |
| Master's in Sociology | 10 |

The units will continue outreach efforts by offering lectures and other programming for the general public and for students in areas related to the new school's mission. It will also offer continuing education courses for professionals in justice-related fields, sometimes co-sponsored by the NJC, the NCJFCJ, the Boyd School of Law, the State Bar of Nevada, and other justice related organizations.

The units involved in the new school will coordinate on research projects of mutual interest, including applied research projects done in cooperation with justice related entities outside the school. Grant applications will be submitted that involve the school's units working together on interdisciplinary projects, as well as external entities.

VIII. Resources Required

Include estimates for personnel, facilities, equipment/computing resources, and operations.

No new resources are requested at this time, except for a stipend for the director. It is anticipated that additional resources for an administrative assistant and for new faculty lines and graduate assistantships will be forthcoming in future years.

IX. Projected Budget

Identify portions of costs which will require state resources, grants, gifts and/or contracts.

The director's stipend, in addition to the regular salary, is estimated at \$10,000 per year. (This assumes that the director will be a full-time faculty member in one of the participating units.) Operating budgets for the units will remain in place, with the budget for Criminal Justice being transferred to CLA.

MEMORANDUM

To: John Frederick, Provost
University of Nevada, Reno

From: B. Grant Stitt, Chair
Department of Criminal Justice

Subject: Creation of the School of Social Research and Justice
Studies

Date: July 2, 2006

It has long been the desire of the Department of Criminal Justice to be a member department in a school devoted to justice studies. We believe that such an opportunity will augment our ability to provide even greater quality instruction to our students, while contributing significantly an increase in our productivity in research and scholarship. Ultimately we envision this partnership with other related disciplines and avenues of study to produce an interdisciplinary Ph.D. program, which will help us provide much needed scholars in our field.

We realize that this venture will involve us moving from the College of Health and Human Sciences to the College of Liberal Arts and we feel confident that this move will be beneficial to all parties involved. Therefore, I wish to acknowledge that the Department of Criminal Justice is unanimously in favor of becoming a member department in the new School of Social Research and Justice Studies.



Department of Sociology 2500
College of Liberal Arts
Reno, Nevada 89507-0001
775/784-6647
FAX: 775/784-1978
Email: ac@unr.edu

July 6, 2006

Re: Proposal of a School of Social Research and Justice Studies

To the Members of the Faculty Senate:

The faculty of the Department of Sociology have now reviewed the proposal for the School of Social Research and Justice Studies. We are happy to see that all of our concerns from earlier discussions have been satisfactorily addressed in the proposal. Therefore, we fully and enthusiastically support the creation of the new school.

Sincerely,

A handwritten signature in black ink, appearing to read "Markus Kimmelmeier".

Markus Kimmelmeier
Acting Chair
Department of Sociology



NATIONAL COUNCIL OF
JUVENILE AND FAMILY COURT JUDGES
est. 1937

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Peggy Walker
Douglasville, Georgia

Thomas P. Zampino
Newark, New Jersey

July 12, 2006

Dr. James T. Richardson
Director
Grant Sawyer Center for Justice Studies
University of Nevada, Reno, Mail Stop 311
Reno, Nevada 89557

Dear Dr. Richardson:

On behalf of the National Council of Juvenile and Family Court Judges (NCJFCJ), a national judicial membership organization which has been located on the University of Nevada, Reno (UNR) campus since 1969, I am writing to support plans for the proposed School of Social Research and Justice Studies.

The NCJFCJ has grown significantly since its arrival on the UNR campus nearly 40 years ago. Our organization headquartered here in Reno totals a staff of 115 professionals, including 80+ staff in Reno, with offices in Washington, D.C. and in Pittsburgh, PA where our research arm – the National Center for Juvenile Justice is located. We provide 220 judicial and continuing legal and justice education programs annually to over 30,000 professionals nationwide.

The NCJFCJ has enjoyed a long-term and positive relationship with the University of Nevada, Reno and the Grant Sawyer Center for Justice Studies (CJS) for many years. Our organizations, in partnership with the National Judicial College (NJC), developed the Masters and Ph.D. in Judicial Studies, as well as the Masters in Justice Administration degree programs.

We also partner on various other projects. NCJFCJ utilizes the services of CJS, and serves as a placement for graduates of UNR's graduate programs. In fact, two Ph.D. graduates from UNR serve as Assistant Department Directors for the NCJFCJ. Our organization contracts with CJS for various research projects, and serves as a placement for graduate student interns.

The development of a school which would combine the benefits of both social research and justice studies would be of great benefit to our organization, as well as to the University community in general. It would provide us for additional opportunities for research and other collaborative ventures. We at the National Council of Juvenile and Family Court Judges wholeheartedly support this proposal.

Sincerely,

Mary V. Mentaberry
Executive Director
National Council of Juvenile and Family Court Judges

Memorandum

To: John Frederick, Provost

**From: Jim Richardson, Director
Grant Sawyer Center for Justice Studies**

Re: New School of Social Research and Justice Studies

Date: July 13, 2006

I am writing as director of the Grant Sawyer Center for Justice Studies and director of the Judicial Studies program in support of establishing the new School of Social Research and Justice Studies in the College of Liberal Arts, effective January 1, 2007. The concept of this new school has been much discussed and a long time in the making. I am pleased that those involved have reached consensus on how to develop the new school, and gained the support and assistance of the Dean of the CLA and the Faculty Senate to do so.

The units involved in developing the new school include the Criminal Justice department, the Sociology department, and the units I direct. A committee was established made up of representatives of the interested units. The committee included Grant Stitt and Matt Leone from CJ, Clayton Peoples and Mariah Evans from Sociology, and myself. We did, at your direction, talk with some other units about possible involvement, and some units asked to discuss affiliation with the new school. However, in the end, the departments named above moved forward with a plan, working with the Dean of CLA and the Faculty Senate review committee, to develop the attached proposal.

We hope that you will approve our efforts, which bring together several organizational entities with overlapping missions and goals. We believe that working together will increase our efficiencies and productivity in teaching, research, and service in social research and justice related areas. We are especially excited about possibilities for more graduate program development, and for more interdisciplinary research developing among faculty in the new school. We also look forward to continuing work with the National Judicial College, the National Council of Juvenile and Family Court Judges, the Interdisciplinary Social Psychology Doctoral Program, and the Boyd School of Law from UNLV. All these units are supportive of the new school, as indicated by letters of support that are attached to our proposal. We hope that you will also be supportive, and consider committing future resources to the development of the new school. To do so will greatly increase our chances of success.

If you have any questions, please let us know. We are happy to answer any questions that you might have. Thank you for your support of this endeavor.