

AGENDA
University of Nevada, Reno
2007-08 Faculty Senate
October 18, 2007, 1:30 p.m.
RSJ 304

All times are approximate

- | | | | |
|------|-----|--|-----------------------|
| 1:30 | 1. | Roll Call and Introductions | |
| 1:35 | 2. | Request to Approve the September 20, 2007 Meeting Minutes | Action/Enclosure |
| 1:40 | 3. | Chair's Report | Information |
| 2:00 | 4. | Add/Drop Policy | Information/Enclosure |
| 2:15 | 5. | Campus Safety
Shernaaz Webster and Cindy Marczyn, Co-Chairs,
Faculty Consultation Team
Allison Bussa, Chair,
Student Intervention Team | Information |
| 2:45 | 6. | Break | |
| 3:00 | 7. | Adam Garcia, Campus Safety | Information |
| 3:30 | 8. | Campus Communication/Announcements | Discussion |
| 3:50 | 9. | Apportionment | Action |
| 4:30 | 10. | New Business | Discussion |
| 5:00 | | Adjourn | |

Future Senate Meetings
[UNR Faculty Senate Website](#)

November 15, 2007 at 1:30pm
RSJ 304

December 12, 2007 at Noon
RSJ 304

Future Board of Regents Meetings
[NSHE Website](#)

November 29-30, 2007
UNLV

February 7-8 , 2008
CSN

1. Roll Call and Introductions

Present: Susan Chandler for Eric Albers (HHS), Gale Craviso (SOM), David Crowther COE), Donnelyn Curtis (Library), Dean Dietrich (DEV), Bill Follette (CLA), Michelle Gardner (Pres), Bill Hammond for Hans-Peter Plag (COS), Jodi Herzik (Provost), Ellen Houston for Maureen Cronin (SS), Stephen Jenkins (COS), Cindy Kiel (Research), Doina Kulick (SOM), Alex Kumjian (COS), Tom Lean (A & F), Normand LeBlanc (SOM), Bourne Morris (JO), Elliott Parker (COBA), Steve Rock (COE), Nelson Rojas (CLA), Aaron Santesso (CLA), Barb Scott (SOM), JoAnne Skelly (COOP), Leah Skladany (SOM), Judith Sugar (HHS), Ginny Vogel (CLA), Jill Wallace (IT), Esmail Zanjani (CABNR).

Absent: Guy Hoelzer (COS), Mano Misra (EN), Patricia Swager (SOM), Leonard Weinberg (CLA).

Guests: Bill Cathey (Provost's), Steve Cavote (Assessment), Joe Dawes (SEC), Jake Kupiec (President's), John Mahaffey (Assessment), Paul Neill (Provost's), Jannet Vreeland (Provost's).

2. Milton Glick, President: Proposed University Metrics

President Milton Glick would like to use metrics as a way to establish short-term goals rather than using huge planning documents. Thirteen pages of metrics were developed in the dean's retreat for the metrics for the university. Each dean would receive a university data document and college data document and a department data document. The purpose was to give the university community the information to help make improvements not hold them to unattainable goals. Glick's obsession was retention. The university would need 500 more students per year and would need to increase the diversity of the student population. The diversity needed to be increased to at least roughly match that of the state. The university would need to grow graduate enrollment, but mostly, we would need to improve our freshmen success rate. The freshmen success rate was measured at 77% for 1st year persistence, if the university went up to 85% it would put us at the top with universities like us, currently we rank in the low middle. 83% second year persistence is 83% of those that completed the first year. The national norms only look at a cohort of those that are first time full time freshmen. We also would need to create a culture of completion. Glick was hoping to create a plateau system of tuition for the students, so students taking between 12 and 18 credits would be paying the same tuition. This would encourage students to take a full load and not penalize them for it.

The 2006 five year graduation rate was 39%. The six year graduation rate was 48% .We really needed to improve our graduation rate, particularly the 4 year graduation rate. This was not only the university's responsibility, but the students' responsibility as well. Glick felt that this was a reasonable set of metrics which would improve not only retention, but the quality and respectability of the degrees that that students receive. "Universities are not known by who they admit, but who they graduate." The university should be recruiting national merit scholars, last year we had 1 this year there were ten. The goal to increase to 70 national merit scholars per year would be an achievable goal. The importance for most students to graduate in 4 to 5 years was the effect it would have on their earning power, increasing it by approximately 30,000 each year would decrease their likelihood of not completing.

Bill Follette wondered if a more liberal drop/add policy would benefit the students and would like the add drop policy on the October Agenda for senate review.

3. Cary Groth, Director, Intercollegiate Athletics: Athletics update and New Academic Center

President Glick and Cary Groth, Director, Intercollegiate Athletics spoke about the importance of welcoming fans to not only the university, but the to the community. It would be great for the university to be known for their sportsmanship and friendliness at the games, particularly at the UNLV game. The UNR fans had a great experience at the Nebraska game and would like the fans that come here to go away with a good experience as well. They have enlisted the help of the students by asking them to not wear their F UNLV t-shirts. Glick and Groth asked faculty to use their influence in this matter. If people were inebriated, they would not be allowed in the stadium. There was discussion about whether or not to ban alcohol. It appeared that there were many alcohol related incidences that have happened at games, however, it was not known if this was caused by alcohol purchased before the game or during the game? Would banning alcohol fix the problem? Some senators said that the atmosphere is not family friendly and they would like to see it become more family friendly

Cary Groth introduced Dr. Jean Perry, Faculty Athletics Representative who oversees our academic and compliance units for intercollegiate athletics. Groth updated the senate regarding the new athletic center, and spoke about 4 topics of importance.

Groth spoke about the importance of the athletes getting their degree. This is the number one priority. There was a full staff in the athletic support area, they do not handhold the students, the students are held responsible for their academics.

Community, and how they were always asking the community for things and now they were giving back to the community. Last year the athletes and the department did 1,000 hours of community service, and this year, they logged over 2,500 hours of community service.

Game Day experiences should be fun, safe, and experiences that people would feel good about after leaving the event.

Reasonable Pricing – They want to keep their prices down, so that it would still be family friendly.

Behavior of student athletes, It had been two years since the last major student athlete incident which was a compliment to the coaches and the students.

Competitive – Last year was the best, won the commissioner cup and all but two programs finished in the top two. Scheduling was also important not only for athletes, but for fans to have games they want to watch.

They are very excited about the new Marguerite Petersen Academic Center which was built with all donor dollars. The center would give the athletes a better place to learn. There would be office space for staff and tutors, as well as a state of the art computer center

Perry was the bridge between faculty and student athletes, and if there were any student athlete issues, please call her. Student athletes were less than 10% of the special admits.

There were issues with the student's obligation to travel, and for some this had been very difficult. Sometimes athletes need to travel during final exam weeks and this had created problems for both students and faculty and they would like suggestions to alleviate this issue.

Cary Groth and Coach Mike Fox were heading the United Way Campaign this year and encouraged all to give.

4. Eric Herzik, Chair, Accreditation Oversight Committee: Update on University Accreditation

Eric Herzik, Chair, Accreditation Oversight Committee spoke about the upcoming site visit which was scheduled for October 1 to 3. The Accreditation Report prepared by the committee highlighted the biggest challenge that the university faced as the lack of space, particularly research space. There is an accreditation website (www.unr.edu/accreditation) and a hard copy of the report on file at the library. When the site team is on campus, they will be talking to many different people on campus, please be forthcoming with them. Eric encouraged faculty and staff to read the executive summary.

5. Steve Rock, Chair: Chair's Report

Steve Rock, Chair: Rock announced that Robin Gonzalez's last day would be September 28, 2007 and that she had done a great job and they would be sad to see her leave. The search committee had been formed and would be finalizing the announcement and Rock would like all faculty to encourage qualified people to apply. Robin said that the position would appeal to someone who needed a lot of variety, a person who liked to work in the background and like daily challenges. Bill Follette agreed to chair the search committee and both Bill and Steve encouraged senators to look around campus for candidates with a Bachelor's Degree for this position.

Rock spoke briefly about the Ad hoc committees and that the executive board was in the process of recruiting faculty for the following committees: Institutional Review Board (IRB), Conflict of Interest (COI), Institutional Budgets and the 3 year Review Committee for the Academy for the Environment, and The Athletic Advisory committee.

The final issue was the public disclosure of faculty consulting and how much consulting they were doing.

6. Proposed Amendment, Faculty Senate Bylaws: Senate Apportionment

This would be the first of two hearings for the amendment and was just a discussion opportunity, so senators could poll their constituents about the reapportionment. The proposal was to use FTE as opposed to headcount; this would decrease the voting representatives to 30. The chair and chair elect have only voting rights to break a tie. Currently there are 33 senators, 31 voting senators. Senators discussed whether they needed more rather than fewer to represent the units, should there be representatives for special interest groups, administrative units may not represent those non-traditional faculty, should the divisor be changed, if the size was decreased, there would be less senators available to serve on committees, would it be a more manageable group, would there be better discussion? Some senators felt that it was not the number that sat at the table, but how involved those senators were. There was discussion on what would be the best mix, would fewer senators make for more meaningful discussion or would certain parts of the university be under-represented by this? The senators were asked to poll their faculty members prior to the vote in October.

7. Professional Development Committee Election

The senate was instructed to vote for 4 self-nominated faculty from the ballot. Since the committee decided on sabbatical for academic faculty and professional development leave for administrative faculty there needed to be both types on the committee. Elected were: Jamie Anderson, Amy Childress, Mary Demchak, and Michael Simons

8. Request to Approve the August 30, 2007 Meeting Minutes

MOTION: Sugar/Skelly. To approve the minutes as amended, with these changes: under the president's report it should read that the university would be using the JTSU auditorium as a

four hundred seat classroom in the spring semester on a trial basis, and that mid term grad be changed to mid-term progress report.

ACTION: Passed unanimously

9. New Business

One senator expressed concern that when President Glick came to the senate meetings he talks about what he was doing, but senators wondered if he knew what faculty and the senate was doing? There was a request to discuss the add/drop policy at another meeting. Another asked what the strategies were to reach the goals that president Glick would like the university to reach. Was the phone directory no longer going to be printed?

Adjourned 4:40 pm

UNR Faculty Senate Meeting
October 18, 2007
[Agenda Item # 3](#)

FYI / to: [President's Council members administrative assistants](#)

From: Patricia A Richard
Sent: Monday, October 01, 2007 4:01 PM
To: President's Council
Cc: Adam Garcia; Todd D Renwick; Janet Sanderson
Subject: Campus Announcements

As of today Campus Announcements will be turned off with the exception of Campus Police. Jake will be working with them to establish the best custom address for their announcements. As we have discussed at prior PC meetings, Jake and Jane are happy to work with you and determine the best means of getting your message to the right audience. Please be sure to notify senders within your division that the Campus Announcements will no longer be used as the main method for disseminating non-emergency information. Please let me know if you have any questions.

Patricia Richard

Dropping a Course: Students are responsible for managing their own enrollment. Instructors are not responsible for dropping students from classes but may do so during the first week of instruction for non-attendance. Students may drop courses via ePAWS during the first eight weeks of the semester. If a course is dropped between the sixth day of classes and the end of the eighth week of classes, a grade of “W” appears on a student’s transcript. Students who withdraw from the university after the eighth week of classes, and who are passing all of their classes, receive grades of “W” on their transcripts. Students who withdraw after the eighth week, and who are not passing all of their classes, receive grades of “F.”

Students are not permitted to drop individual courses or change courses from grade to audit during the ninth week through the end of the semester. Under extenuating circumstances, including illness, accident or similar medical emergency or other hardship, students have the option of either requesting an incomplete grade in one or more courses, or withdrawing from the university. In both cases, students must follow the rules listed in sections of the catalog regarding these policies. No student may drop a course to avoid discipline for academic dishonesty or a violation of the academic standards policy. If a course is dropped before discipline is imposed, any “W” may be changed to an “F”. A student is not eligible to apply for repeat adjustment, academic renewal or improper withdrawal for the semester in which the offense occurred.