

University of Nevada, Reno

Fall 2008

Human Development and Family Studies
Advanced Human Sexuality
HDFS 430/630 3 Credits
HDFS Main Office: SFB 212 Phone 784-6490

Instructor: Nancy Evans, MA Counseling/ Educational Psychology
Office: I will available in the classroom 4:45-5:30 each day prior to class
Phone: 530-412-3286
Office Hours: By appointment only
Email: nnc.evans@gmail.com

Textbook:

Our Sexuality: Crooks and Baur, 10th Edition

Readings/Internet/Videos/Speakers:

There will be various readings/videos assigned throughout the course. This class may include speakers on various topics, reflecting lifestyles, slices of life, that are pertinent to the course content. Exams will cover material presented by the speakers and films as well as material presented in the lectures. The speaker schedule is subject to change.

Course Description:

This course focuses on the multi-faceted phenomenon of human sexuality. We will examine human sexuality from a psycho-social perspective across cultures and the life span on an interpersonal, behavioral and ethical level. Information will address the individual, family system, and cultural influences, as well as the reciprocal nature of their interaction. Time will be spent on conceptualizing sexual issues as we explore feminine, masculine and androgynous relations living in a complex and changing society and world.

The content of this course is, of course, provocative. We will need to conduct ourselves with poise and respectful confidence as we research and investigate the nuances of sexuality. I anticipate that each of you will have your system of personal beliefs challenged at some point during this semester. It is my hope that the variety of opinions presented in this class will broaden all of our perspectives. It is my expectation that beliefs and opinions will be expressed in a respectful and mature manner. It may be helpful to remember that what is acceptable to one person is anathema to another. Because of this, there will be an emphasis on scientific data as compared to personal opinion.

Goals and Objectives:

1. Personal and Professional Growth and applying issues from class to professional and career related demands

2. Develop an understanding of accurate information and values clarification regarding your personal sexual value system and integrating it into your personality.
3. Develop an understanding of different lifestyles and sexual orientations
4. Develop critical thinking skills while reviewing the cultural influences of sexual behavior
5. Differentiate his/her own sexuality or identify areas where (s)he needs objective assistance
6. Function effectively as a significant adult or parent in the sexuality education of children
7. Talk more openly and comfortably about sexuality
8. Accept, not judge, the sexual value system of others and listen to the sexual concerns of others

Student Responsibilities:

Your job is to attend class and be prepared. Students are expected to be familiar with assigned class readings before the class in which such readings were assigned. Attendance will be taken at each class. A student with perfect attendance will earn an additional 25 points at the end of the semester.

UNR's policy on Academic Dishonesty:

Anyone caught cheating, in any way, as defined by the University code- whether confronted during the act, through comparative analysis or acquired evidence, will be automatically dismissed from the course and given a course letter grade of an "F". If the infraction is considered severe, action may also be taken at the university level.

Cell phones/ test messaging/ lap tops

Please be certain all cell phones/lap tops are shut off and put away. **DO NOT USE THEM IN CLASS**, it is distracting and rude. If you need the lap top to take notes, that is great, if you use your computer to check email and chat, that is beyond distraction. If you must use the phone/computer leave the lecture hall.

Student expectations in the UNR general catalogue. The Disability Resource Center offers a wide range of support services and accommodations for students with specific documented disabilities. Please let me know within the first two classes if you need special help or accommodations. It is better to know early on in the semester, so that I can assist you.

Course Evaluation and Grading:

Students will be evaluated on their performance on two examinations, one group presentation and two papers. The grading is simple and is a point system. The maximum of points that may be earned for each are:

Please bring a Blue HDFS scantron sheet and a #2 pencil to each examination.

Exam 1 = 100 points

Exam 2= 100 points

Journal Research Paper= 100 points

Personal Philosophy Paper= 100 points
Group project = 100 points

Graduate students will have an additional 100 points in the grading scale for an additional project, which will be determined after meeting with the instructor. Graduate students must meet with instructor after class on Wednesday, September 3 for a brief consultation.

Points for the final grade:

A= 450-500 points

B= 400-449 pts

C= 350-399 pts

D= 300-349 pts

Exams will be given on the dates noted on this syllabus. Dates for the exams will not change. If you cannot be present on the test dates, you should take this class another semester. Makeup examinations will be given only in the case of a medical illness or a death in the immediate family. You must provide a note from a doctor to verify your illness.

All papers are due on the required due date. NO LATE PAPERS WILL BE ACCEPTED.

Course Topics:

Topics will be covered in approximately the order listed on this syllabus. I will make every effort to cover the topics listed on the dates listed. It is my experience that some topics stimulate a great deal of discussion. Therefore, we may have to adjust the syllabus as the course progresses. You will be informed of any changes in the syllabus in class.

Week 1:

August 27, 2008

Introduction; Eastern Civilization

Read Chapter 1: Perspectives on Sexuality

Week 2:

September 3

A look at Western Civilization

Organize groups

Read Chapter 2: Sex Research: Methods and Problems

Week 3:

September 10

No lecture class; Meet with groups and organize your presentation. Work on the Research paper, due next week

Week 4:
September 17
*****Research Journal Paper is due*****
Kinsey
Group Presentations 1,2,3
Read Chapter 3: Gender Issues

Week 5:
September 24
Middle Sexes
Group presentations 4,5,6
Read Chapters 4 and 5

Week 6:
October 1
Female/Male Anatomy
Group presentations 7,8,9
Read Chapter 6

Week 7:
October 8
*****EXAM 1*****
Sexual Arousal
Group presentations 10, 11, 12
Read Chapter 7

Week 8:
October 15
Love and Communication in Intimate Relationships
Read Chapter 8
Group presentations 13,14,15

Week 9:
October 22
Sexual Orientations
Read Chapter 10
Group presentations 16, 17, 18

Week 10
October 29
Contraception
Read Chapter 11, 12,13, 14
Group presentations 19, 20, 21

Week 11
November 5
Conceiving Children, Sexual Difficulties
Read Chapter 15
Group presentations 22,23, 24

Week 12
November 12
Sexually Transmitted Diseases
Read Chapter 16
Any other groups?

Week 13
November 19
*****Personal Philosophy Paper is Due*****
Atypical Behavior
Read Chapter 17 and Chapter 18

Week 14
November 26
Sexual Coercion and Sex for Sale

Week 15
December 3
Wrap up the semester

December 10
No Class Prep Day

December 17
Finals
7-9 pm

Thank you for enrolling in this class!

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