

# *The Supervisor through the Eyes of the Intern*

The following list is a compilation of positive comments made by intern about their supervisors at the conclusion of their internship assignments. The information may be helpful in determining what actions will most effectively support the professional growth and development of the student teacher.

- provides the positive encouragement and support needed by the intern
- makes time available for the intern which includes school visitations, phone conferences, problem solving, etc.
- schedules observations and follows through at least every other week as expected
- observes intern for sufficient amounts of time to be able to identify strengths and areas for growth
- provides realistic and relevant written and verbal feedback including constructive criticism
- checks journal, lesson plans, and other required work regularly and keeps assignment checklist
- utilizes current teaching theory and practice
- is on time and well dressed
- assists with analysis of teaching and problem-solving
- makes some unscheduled drop-in visits
- serves as enthusiastic and experienced role model and resource person
- allows latitude for intern to try out ideas and take some risks
- provides for small group or individual meetings beyond required visits
- respects and supports boundaries, needs, and role of lead teacher without imposing or interfering