

## ***COUNSELING AND EDUCATIONAL PSYCHOLOGY DEPARTMENT***

### **Masters of Arts (M.A.) Degree in Counseling Emphases in Student Affairs & College Counseling**

This Student Affairs & College Counseling emphasis description includes the following:

- I.** SACC program
- II.** Program of Study
- III.** Additional Program Requirements
- IV.** Accreditation, Licensure, and Certification
- V.** Additional Information
- VI.** Contacting the SACC Coordinator

#### **I. STUDENT AFFAIRS & COLLEGE COUNSELING (M.A.)**

At the University of Nevada, Student Affairs & College Counseling within the Department of Counseling and Educational Psychology is defined as the development and management of the human resources that exist within post-secondary education. The body of knowledge offered to graduate students is interdisciplinary, fusing information theories and approaches gained from fields such as higher education administration, psychology, business administration and speech communication. However, the foundation of both emphases is embedded in *counseling*.

The philosophy guiding preparation in the field of Student Affairs & College Counseling is that an education in this profession represents the interaction between and among the individual masters or doctoral candidate, the literature in the field and the realities of actual practice. One of the unique advantages of this program is its size. Opportunities abound within the College of Education, the university community and the area community colleges for application and integration of classroom learning through internships, work study, research and teaching assistantships within the CEP department and the cooperating service areas.

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The 63+ semester-credit master's degree allows students to emphasize both counseling and college student development and to explore coursework in higher education administration, through internships and practica. Through cooperative and collaborative efforts with both campus Student Service offices and the local community colleges, graduate students acquire both extensive and intensive understanding of the field. Placement of master's degree graduates in entry level positions and doctoral students in advanced administrative and counselor education positions is highly successful.

Areas for which internships and assistantships are available include: academic advising, counseling, financial aid, career development, assessment, Greek Life, orientation, student activities, minority student affairs, student union, recruitment and retention, special student services, discipline programs, residential life, athlete advising/counseling and student services administration.

## **II. PROGRAM OF STUDY (courses required):**

- a. **CACREP Core Accreditation Area Requirements (36 cr.)**
  - (1) Human Growth and Development  
**CEP 614** College Student Development (3 cr.)
  - (2) Social and Cultural Foundations  
**CEP 751** Multicultural Counseling (3 cr.)
  - (3) Helping Relationships  
**CEP 650** Counseling Theory & Process (3 cr.)  
**CEP 651** Counseling Practicum (3 cr.)
  - (4) Groups  
**CEP 761** Group Counseling (3 cr.)
  - (5) Life-style and Career Development  
**CEP 620** Career Counseling (3 cr.)  
**CEP 674** Substance Abuse Counseling (3 cr.)
  - (6) Appraisal  
**CEP 642** Assessment & Diagnosis I (3 cr.)
  - (7) Research and Evaluation  
**CEP 700** Introduction to Educational Research (3 cr.)
  - (8) Professional Orientation  
**CEP 600** Introduction to Counseling & Guidance (3 cr.)  
**CEP 780** Law & Ethics (3 cr.)  
**CEP 795** Comprehensive Examination (1-3 cr.)
- b. **Specialty Courses for the SACC emphasis**
  - CEP 614** - Student Development Services (3 cr.)
  - CEP 715** – Seminar in College Student Development (3 cr.)
  - CEP 716** – Counseling in Higher Education (3 cr.)
  - CEP 758** – Multimedia and Presentation Technology in Education (3 cr.)
  - CEP 794** – Issues and Trends in Higher Education Student Development
  - EL 707** - Administration in Higher Education
  - EL 709** – Administration of the Community College
- c. **Internship Course Requirements**
  - CEP 770c** – Internship in College Counseling (6 cr.)
  - CEP 774a-h** – College Student Development Internship (3 cr.)
- d. **Outside the CEP Department Course Requirements**
  - SOC 690** – Class, Race and Gender (3 cr.)
  - SOC 695** – Work and Occupations (3 cr.)
  - SOC 704** – Seminar in Social Organization (3 cr.)
  - SOC 726** – Interpersonal Transactions (3 cr.)
  - SOC 727** – Group Behavior (3 cr.)
  - BADM 720** – Management and Organizational Science (3 cr.)
  - PSY 742** – Aging and Mental Health (3 cr.)

### III. ADDITIONAL PROGRAM REQUIREMENTS

- a. **Complete Program of Study Form:** The program of study form must be submitted before 12 credits of coursework have been completed. This form can be obtained in the CEP Department. It is completed in consultation with the advisor.
- b. **Three Credits per Semester Requirement:** Students admitted to departmental programs must enroll in at least three credits per semester or they will be withdrawn from graduate standing.
- c. **Application for Internship Placement:** Students should confirm that all prerequisites have been completed. A formal, written application for CEP 770c is required and may be obtained in the department office. It is understood that the effort expended must be comparable to formal coursework. This translates to 300 clock hours devoted in 770c to the counseling internship for three credits. The SACC 774 internship totaling 300 clock hours is for three credits and both are required for graduation.
- d. **Comprehensive Examinations:** Students must register for CEP 795 in their last semester (1-3 cr.). The comprehensive examinations are scheduled once in the spring and once in the fall.
  - Videotape: Students are expected to present one videotaped portion of a counseling session as Part I of the Comprehensive Exam. Students are required to provide a brief introduction of the counselee and of the taped segment.
  - Written Examination: The comprehensive knowledge exam Part II is the Counselor Preparation Comprehensive Examination (CPCE). The CPCE consists of 160 items, multiple-choice, with 20 items per the eight CACREP areas of (1) Human Growth and Development, (2) Social and Cultural Foundations, (3) Helping Relationships, (4) Group Work, (5) Career and Lifestyle Development, (6) Appraisal, (7) Research and Program Evaluation, and (8) Professional Orientation and Ethics.
- e. **Six-year Program Completion Requirement:** Degree requirements for the M.A. degree must be completed in six calendar years from the date of the first course listed in the approved Program of Study Form.
- f. **Application for Graduation** must be purchased from the Cashier's Office in the New Student Services Building, 3<sup>rd</sup> Floor, 784-6915.

### IV. ACCREDITATION, LICENSURE AND CERTIFICATION

All programs in the Counseling & Educational Psychology Department are accredited by the Counsel for the Accreditation of Counseling and Related Educational Programs (CACREP), through 2008.

The University of Nevada, Reno is accredited by the Northwest Association of Schools (NASC).

Graduates of the Student Affairs & College Counseling emphasis are encouraged to seek licensure through the American Counseling Association (ACA) and its National Board of Certified Counselors (NBCC).

**V. ADDITIONAL INFORMATION**

Prospective student meetings are held the second Thursday in January and August at 4:00 p.m. at the CEP Office. Please call the department, (775) 784-6637 to register for the meeting. To obtain a University of Nevada catalog, contact the ASUN Bookstore, Mail Stop 194, (775) 784-6597. A University of Nevada Graduate School catalog can be obtained by contacting the Graduate School, Mail Stop 326, (775) 784-6869.

**VI. COORDINATOR**

**Thomas Harrison, Ph.D.**

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