

COUNSELING AND EDUCATIONAL PSYCHOLOGY DEPARTMENT

Masters of Arts (M.A.) Degree in Counseling Emphasis in School Counseling

This School Counseling emphasis description includes the following:

- I.** School Counseling emphasis
- II.** Program of study
- III.** Additional emphasis requirements
- IV.** Accreditation, licensure and certification
- V.** Additional information
- VI.** Contacting the School Counseling Coordinator

I. SCHOOL COUNSELING EMPHASIS (M.A.)

The School Counseling emphasis focuses on the developmental model of school counseling. School counselor students take the core counseling curriculum. In addition, students in school counseling have curricular specialty courses in the foundation of school counseling, counseling and guidance program development and consultation. The emphasis strives to provide the necessary self-awareness, knowledge, and skills to effectively deliver a comprehensive counseling emphasis.

Completion of the emphasis qualifies students for licensure as a school counselor in Nevada. Requirements vary for licensure at the elementary and secondary level. Licensure is available for those without previous K-12 teaching experience. However, those without previous teaching experience are required to secure successful documented volunteer teaching and/or para-counseling experiences in an elementary or secondary school setting prior to admission to the program.

The School Counseling emphasis has a long tradition of working closely with practicing school counselors and students to ensure that it prepares students for our changing educational systems.

*Counseling & Educational Psychology Department
University of Nevada, Reno
Mail Stop 281, Reno, Nevada 89557-0281
(775) 784-6637, FAX (775) 784-1990*

II. PROGRAM OF STUDY (courses required):

Pre-professional: (Must be taken Before admittance to the program)

CEP 400 or 600 Intro to Counseling (3 cr.)

CEP 640 Ed Measurements and Statistics (or equivalent – to be determined by advisor)

a. **CACREP Core Accreditation Area Core Course Requirements (42 cr.)**

- (1) Human Growth and Development
CEP 705 Advanced Lifespan & Development (3 cr.)
- (2) Social and Cultural Foundational
CEP 751 Multicultural Counseling (3 cr.)
- (3) Helping Relationships
CEP 650 Counseling Theory & Process (3 cr.)
CEP 651 Counseling Practicum (3 cr.)
- (4) Groups
CEP 761 Group Counseling (3 cr.)
- (5) Life-style and Career Development
CEP 620 Career Counseling
CEP 665 Child & Family Guidance (3 cr.)
CEP 754 Substance Abuse Counseling (3 cr.)
- (6) Appraisal
CEP 642 a/b Assessment & Diagnosis I (3 cr.)
- (7) Research and Evaluation
CEP 700 Introduction to Educational Research (3 cr.)
- (8) Professional Orientation
CEP 600 Introduction to Counseling & Guidance (3 cr.)
CEP 780 Law & Ethics (3 cr.)
CEP 795 Comprehensive Examination (1-3 cr.)

b. **Specialty Courses for the school counseling emphasis** **CEP 782** Consultation for Counseling Professionals (3 cr.)

c. **Internship Course Requirements** **CEP 770 a or b** Internship in Counseling (6 cr.) **CEP 770 a or b** Internship in Counseling (6 cr.)

d. **Outside the CEP Department Course Requirements** **600** Level or above elective (3 cr.) **EL 706** Organization & Administration of Student Services (3 cr.) or equivalent outside the department.

III. ADDITIONAL EMPHASIS REQUIREMENTS

- a. **Complete Program of Study Form:** This program of study form must be submitted before 12 credits of course work have been completed. This form can be obtained in the CEP Department. It is completed in consultation with the advisor.

- b. **Three Credit per Semester Requirement:** Students admitted to departmental programs must enroll in at least three credits per semester or they will be withdrawn from graduate standing.
- c. **Application for Internship Placement:** Students should confirm that all prerequisites have been completed. A formal, written application is required and may be obtained in the department. It is understood that the effort expended must be comparable to formal course work. This translates to 300 clock hours devoted to the internship for each six credits. Two six credit internships totaling 600 clock hours are required for graduation.
- d. **Comprehensive Examinations:** Students must register for CEP 795 their last semester (1-3 credits). The comprehensive examinations are scheduled once in the spring and fall.
- Video tape: Students are expected to present one videotaped portion of a counseling interview as Part I of the Comprehensive Exam. Students are required to provide a brief introduction of the client and of the taped segment. The videotape session will be evaluated by trained judges.
 - Written examination: The comprehensive knowledge exam Part II is the Counselor Preparation Comprehensive Examination (CPCE). The CPCE consists of 160 items, multiple-choice, with 20 items per the eight CACREP areas of (1) Human Growth and Development, (2) Social and Cultural Foundations, (3) Helping Relationships, (4) Group Work, (5) Career and Lifestyle Development, (6) Appraisal, (7) Research and Program Evaluation, and (8) Professional Orientation and Ethics.
- e. **Six-Year Program Completion Requirement:** Degree requirements for the M.A. degree must be completed in six calendar years from the date of the first course listed in the approved Program of Study Form.
- f. **Application for Graduation** is available on the Graduate School web site <http://www.unr.edu/grad>.

IV. ACCREDITATION, LICENSURE AND CERTIFICATION

Both the National Council for Accreditation of Teacher Education (NCATE) and the Northwest association accredit the College of Education for Schools and Colleges (NASC). The CEP department masters program in school counseling, as well as the doctoral programs in counselor education, are fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) through the year 2001.

After the completion of your master's degree you must apply to the Nevada Department of Education for licensure as a school counselor. The CEP emphasis in school counseling meets Nevada State requirements.

Graduates of a school counseling and guidance masters degree program who have never been licensed for K-12 teaching in Nevada must pass two basic examinations which are required by the State Department of Education. First is the Pre-Professional Skills Test (PPST). Second is the National Teacher Examination in the specialty of school

counseling. Both may be scheduled through the College of Education Dean's office, (775) 784-4345.

V. **ADDITIONAL INFORMATION**

Prospective student meetings are held the second Thursday in January and August at 4 p.m. at the CEP Office (call the department, 775-784-6637 x1 to register for the meeting). To obtain a University of Nevada catalog contact the ASUN Bookstore, Mail Stop 194, 775-784-6597. A University of Nevada Graduate School catalog can be obtained by contacting the graduate school, Mail Stop 326, 775-784-6869.

The CEP Home Page can be viewed at <http://www.unr.edu/educ/cep/cepindex.html>

VI. **COORDINATOR:**

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