

COUNSELING AND EDUCATIONAL PSYCHOLOGY DEPARTMENT

Educational Specialist (Ed.S.) Emphasis in School Counseling

This document describes the Counseling and Educational Psychology Department's Educational Specialist Degree. It includes:

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I. COUNSELING AND EDUCATIONAL PSYCHOLOGY DEPARTMENT MISSION STATEMENT

The Department of Counseling and Educational Psychology (CEP) is a component of the University of Nevada, the state's land grant university, located in the college of Education.

Masters and Doctoral programs are offered in Counseling and Educational Psychology with emphases in, Counseling, Counselor Education, Educational Psychology, and Information Technology in Education.

*Counseling & Educational Psychology Department
Mail Stop 281, University of Nevada
1664 N. Virginia Street
Reno, NV 89557-0281
(775) 784-6637, FAX (775) 784-1990*

In performing its mission, the Counseling and Educational Psychology Department:

- a. offers quality graduate programs in Counseling, Counselor Education, School Psychology, Educational Psychology, and Information Technology in education to meet the needs of the citizens of Nevada.
- b. emphasizes research and scholarly activities that contribute to the advancement and dissemination of knowledge.
- c. offers course work that supports undergraduate education.
- d. offers community and public service programs.
- e. strives to reflect the ethnic and cultural diversity of the citizens of Nevada.

II. ACCREDITATION AND CERTIFICATION

The Educational Specialist (Ed.S.) degree is accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Northwest Association of Schools and Colleges (NASC).

III. ADMISSION POLICIES AND PROCEDURES FOR THE Ed.S. DEGREE.

Application deadline: September 15th for Spring Semester and February 15th for Fall Semester.

- a. The applicant completes a formal application to the Graduate School must be completed online at <http://www.unr.edu/grad/prospective/apply.asp>. Allow time to complete paper work to meet CEP's deadline.
- b. The applicant provides documentation for meeting the following minimum CEP Departmental admission requirements for Graduate School:
 - (1) The applicant must have obtained a masters degree in counseling or in a closely related field (e.g. Educational Psychology, Special Education, or Educational Technology) from an accredited institution.
 - (2) Applicant's graduate GPA must be 3.5 or better, and the applicant must have obtained a minimum of 1,000 combined score (verbal and quantitative) on the Graduate Record Examination (GRE) taken within the past five years.
 - (3) GRE information and application materials can be obtained from Testing Services, Thompson Student Services Building, room 105, (775) 784-4638. (Also, Sylvan Learning Center, 960 West Moana Lane, Reno, NV, (775) 829-2700, provides GRE testing services on an individual basis).
- c. A completed application to the CEP department must include the following:
 - (1) A letter of application which states the applicant is applying for the Educational Specialist degree. The letter must include a statement of professional career goals (what do you plan on doing with your degree?).
 - (2) A resume indicating educational, career, and other experiences relevant to pursuing an Ed.S. degree.
 - (3) Three letters of recommendation from professionals, including one professor from the applicant's masters program, who can assess the applicant's potential for successful graduate level participation in the Ed.S. program.

- (4) Application to the CEP Department must be sent directly to:

**Admissions Committee
Counseling and Educational Psychology Department
1664 N Virginia St.
University of Nevada, Reno – MS/281
Reno, NV 89557-0281.**

- d. Each applicant will receive notification informing them of their acceptance or rejection from the Graduate School approximately eight weeks after the application deadline.
- e. Following notification from the graduate School, a letter from the CEP department will be sent to successful candidates informing them of an orientation meeting and the CEP faculty member who has been assigned as their program advisor.

IV. PROGRAM OF STUDY

The Ed.S. Degree in Counseling and Educational Psychology with and emphasis in School Psychology includes a minimum of 36 credits beyond the masters degree. However, additional credits may be needed to meet program or other state and national certification requirements. The following represents ONLY a sample program, the actual program will be determined in part by the educational and professional background of the student.

COURSES:

- a. Organization of schools and curriculum
CEP 600 Introduction to Counseling and Guidance (3 cr.)
CEP 782 Consultation and Supervision in Counseling Services (3 cr.) OR
EL706 Administration of Special Programs (3 cr.) a) pupil personnel
- b. Psychological and Psychoeducational assessments
CEP 642 a/b Individual Appraisal I (3 cr.)
- c. Individual and Group Intervention and Remediation
CEP 620 Introduction to Career Counseling (3 cr.)
CEP 650 Counseling Process (3 cr.)
CEP 651 Counseling Practicum (3 cr.)
CEP 660 Group Dynamics (3 cr.)
CEP 674 Models Prevention, Treatment, Recovery in Addiction (3 cr.)
CEP 761 Group Counseling (3 cr.)
- d. Ethical and Legal Issues
CEP 780 Law and Ethics (3 cr.)
- e. Multicultural Issues
CEP 751 Multicultural Counseling (3 cr.)
- f. Growth and Development, Personality and Learning
CEP 665 Child and Family Guidance (3 cr.)
CEP 705 Advanced Human Growth and Development (3 cr.)
- g. Statistics and Research
CEP 640 Educational Measurement and Statistics (3 cr.)
CEP 700 Introduction to Educational Research (3 cr.)
- h. Curricular Adjustments and Recommendations
CEP 783 Supervision for Counseling Professionals (3 cr.)

- i. Internship (Should not be taken until 30 credits have been completed, including all courses under b and c above)
 - CEP 770a** Internship in Counseling (6 cr.)
 - CEP 772** Internship in Group Counseling (3 cr.)
 - CEP 780b** Internship in Counseling (1 cr.)
 - CEP 798** Advanced Counseling Internship (1-6 cr.)
- j. Examination
 - CEP 795** Comprehensive Examination (1-3 cr.)

V. ADDITIONAL PROGRAM REQUIREMENTS

- a. Program of Study Form: The program of study form must be submitted before 12 credits of course work have been completed. This form can be obtained in the CEP Department. It is completed in consultation with the advisor.
- b. A four-member committee of faculty will be formed for advisement and approval of the program of study.
- c. A professional project must be completed before graduation.
- d. It is required by both the Graduate School and the CEP Department that students maintain a 3.5 cumulative GPA to earn an Educational Specialist degree in School Psychology.
- e. Three Credits per Semester Requirement: Students admitted to the Ed.S. program must enroll in at least three credits per semester or they will be withdrawn from graduate standing by the Graduate School.
- f. Six-year Program Completion Requirement: Degree requirements for the Ed.S. degree must be completed in six calendar years from the date of the first course listed on the approved program of study form.
- g. Application for graduation can be purchased at the Cashier's Office in Ross Hall.

VI. FINANCIAL AID INFORMATION

The CEP Department has graduate teaching assistantships available. Contact the CEP Department for a graduate assistant application form. However, teaching assistantships are generally for doctoral students. Other financial aid is available through the Financial Aid Office in the New Student Services Building, Third Floor, (775) 784-4666.

VII. PROGRAM FACULTY

Thomas Harrison, Ph.D., University of Florida, Chairman/Professor
Marriage & Family Therapy/Consultation tch@unr.edu

Christian Conte, Ph.D., Duquesne University, Assistant Professor
School & Community Counseling conte@unr.edu

Rhoda Cummings, Ed.D., Texas Tech University, Professor
Educational Psychology cummings@unr.edu

Livia D'Andrea, Ph.D., University of Southern California, Professor
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Educational Psychology

LaMont Johnson, Ph.D., Brigham Young University, Professor
Information Technology in Education

Ireon LeBeauf, Ph.D., University of New Orleans, Assistant Professor
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Leping Liu, Ph.D., University of Nevada, Reno, Associate Professor
Information Technology in Education liu@unr.edu

Cleborne Maddux, Ph.D., University of Arizona, Professor
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Jill Packman, Ph.D., University of North Texas, Associate Professor
School Counseling packman@unr.edu

Marlowe Smaby, Ph.D., University of Wisconsin, Madison, Professor
School Counseling smaby@unr.edu

VIII. ADDITIONAL INFORMATION

The University of Nevada graduate catalog, can be found at http://www.unr.edu/grad/forms/grad_catalog.asp, and a searchable class schedule can be found at <http://www.ss.unr.edu/esi/schedule.asp>. contact the ASUN Bookstore, Mail Stop 194. A University of Nevada Graduate School catalog can be obtained by contacting the Graduate School, Mail Stop 326, (775) 784-6869.

The **CEP Web Page** can be viewed at <http://www.unr.edu/educ/cep/cepindex.html>.

IX. COORDINATOR

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