

Educational Diagnostic Specialist K&S Set Official 2008 w ACC**Standard 1 Leadership and Policy**

Knowledge	
ACC1K1	Needs of different groups in a pluralistic society
ACC1K2	Evidence-based theories of organizational and educational leadership
ACC1K3	Emerging issues and trends that potentially affect the school community and the mission of the school
ACC1K4	National and State education laws and regulations
ACC1K5	Current legal, regulatory, and ethical issues affecting education
ACC1K6	Responsibilities and functions of school committees and boards
ED1K1	Laws and policies related to assessing individuals with exceptional learning needs.
ED1K2	Emerging issues and trends that impact assessment
ED1K3	Implication of multiple factors that impact the assessment process
ED1K4	Models, theories and philosophies that form the basis of assessment
ED1K5	Issues in general and special education that impact placement decisions for students
ED1K6	Policy and research implications that promote recommended practices in assessment
Skills	
ACC1S1	Promote a free appropriate public education in the least restrictive environment
ACC1S2	Promote high expectations for self, staff, and individuals with exceptional learning needs
ACC1S3	Advocate for educational policy within the context of evidence-based practices
ACC1S4	Mentor teacher candidates, newly certified teachers and other colleagues
ED1S1	Design and evaluate procedures for effective participation in school, system and statewide assessments

Standard 2 Program Development and Organization

Knowledge	
ACC2K1	Effects of the cultural and environmental milieu of the individual and the family on behavior and learning
ACC2K2	Theories and methodologies of teaching and learning, including adaptation and modification of curriculum
ACC2K3	Continuum of program options and services available to students with exceptional learning needs
ACC2K4	Prereferral intervention processes and strategies
ACC2K5	Process of developing individualized education plans
ACC2K6	Developmentally appropriate strategies for modifying instructional methods and the learning environment
ED2K1	Assessment procedures that address all disabilities

ED2K2	Variability of individuals within each category of disability
ED2K3	Over/under representation of individuals with cultural and linguistic diversity who are referred for assessment
ED2K4	Characteristics of individuals with exceptional learning needs that impact the development of programs and services
Skills	
ACC2S1	thorough understanding of individual differences
ACC2S2	Connect educational standards to specialized instructional services
ACC2S3	Improve instructional programs using principles of curriculum development and modification, and learning theory
ACC2S4	Incorporate essential components into individualized education plans
ED2S1	Synthesize information from multiple perspectives in developing a program assessment plan.

Standard 3 Research and Inquiry

Knowledge	
ACC3K1	Evidence based practices validated for specific characteristics of learners and settings
ED3K1	Best practices in research based assessment
ED3K2	Resources and methods that address student learning, rates and learning styles
Skills	
ACC3S1	Identify and use the research literature to resolve issues of professional practice
ACC3S2	Evaluate and modify instructional practices in response to ongoing assessment data
ACC3S3	Use educational research to improve instruction, intervention strategies, and curricular materials
ED3S1	Evaluate assessment techniques based on learning theories

Standard 4 Individual and Program Evaluation

Knowledge	
ACC4K1	Evaluation process and determination of eligibility
ACC4K2	Variety of methods for assessing and evaluating students' performance
ACC4K3	Strategies for identifying individuals with exceptional learning needs
ACC4K4	Evaluate a student's success in the general education curriculum
ED4K1	Standards of reliability and validity related to individual test measures
ED4K2	Procedures used in standardizing assessment instruments
ED4K3	Standard error of measurement related to individual test measures
ED4K4	Use and limitations of portfolios in assessment
ED4K5	Sources of test error
ED4K6	Uses and limitation of assessment information

ED4K7	Achievement assessment measures
ED4K8	Cognitive assessment measures
ED4K9	Language assessment measures
ED4K10	Motor skills assessment measures
ED4K11	Social, emotional, and behavior assessment measures
ED4K12	Vocational and career assessment measures
Skills	
ACC4S1	Design and use methods for assessing and evaluating programs
ACC4S2	Design and implement research activities to examine the effectiveness of instructional practices
ACC4S3	Advocate for evidence based practices in assessment
ACC4S4	Report the assessment of students' performance and evaluation of instructional programs
ED4S1	Select and use formal and informal observation measures
ED4S2	Select and use formal and informal functional assessment measures
ED4S3	Assess basic academic skills formally and informally
ED4S4	Select, administer, and score assessment instruments accurately
ED4S5	Analyze error patterns
ED4S6	Prepare comprehensive assessment reports
ED4S7	Employ assistive technology in the assessment process
ED4S8	Select accommodations and modifications based on assessment results
ED4S9	Facilitate progress monitoring
ED4S10	Use progress monitoring data to develop and revise individual goals

Standard 5 Professional Development and Ethical Practice

Knowledge	
ACC5K1	Legal rights and responsibilities of students, staff, and parents/guardians
ACC5K2	Moral and ethical responsibilities of educators
ACC5K3	Human rights of individuals with exceptional learning needs and their families
ED5K1	Qualifications to administer and interpret test results
ED5K2	Organizations and publications relevant to the field of educational diagnosticians
ED5K3	Ethical considerations relative to assessment
Skills	
ACC5S1	Model ethical behavior and promote professional standards
ACC5S2	Implement practices that promote success for individuals with exceptional learning needs
ACC5S3	Use ethical and legal discipline strategies
ACC5S4	Disseminate information on effective school and classroom practices

ACC5S5	Create an environment which supports continuous instructional improvement
ACC5S6	Develop and implement a personalized professional development plan
ED5S1	Respect individual privacy and confidentiality
ED5S2	Participate in professional development activities
ED5S3	Cite all sources of reported information
ED5S4	Inform individuals of the purpose of evaluation, rationale and timelines for completion
ED5S5	Provide assessment results in a clear, cohesive and timely manner
ED5S6	Update skills necessary to provide effective assessment

Standard 6 Collaboration

Knowledge	
ACC6K1	Methods for communicating goals and plans to stakeholders
ACC6K2	Roles of educators in integrated settings
ED6K1	Roles of various agencies within the community
Skills	
ACC6S1	Collaborate to enhance opportunities for learners with exceptional learning needs
ACC6S2	Apply strategies to resolve conflict and build consensus
ED6S1	Communicate with team members to determine assessment needs
ED6S2	Communicate with team members to review assessment results
ED6S3	Assist with pre referral interventions and strategies
ED6S4	Assist teachers in interpreting data including large scale and individual assessments
ED6S5	Use interagency collaboration in planning intervention