

Worksheet #1 – Phonetics & Phonology

A. On a separate sheet of paper, **type** or write the phonetic symbol/symbols that corresponds to the underlined letters: if it is a consonant describe the manner, place, and voicing; if it is a vowel give a description. Provide the original word with your answer.

French

athlete
commun
mouette
synthese
plaine
honteux
chimie

Spanish

caramba
cuento
lado
chica
cerro
mayor
ceja

B. On a separate sheet of paper, circle the errors in each of the following phonetic transcriptions and provide the correction along with the phonological rule (use the Rule Table from Chapter 7) and/or the orthographic rule (use the Phonetic Alphabet worksheet from Chapter 6). **Please type.**

French

[ma mer va vniʁ]
[u ɛ ta ca me ʁa]
[ʒe tʁu ve ma va lis]
[nu nə by vɔ pad bien]
[i le tʁε ge ne ø]

Spanish

[sá bes la no tí sja]
[no pué ðo sa lír]
[la gén te há βla mú tʃo]
[dʒó co mo ðe ma sjá ðo]
[no vjá xo a me nú ðo]

C. Write out the full sentence of the following with orthographic French/Spanish letters. Explain each Phonological Rule (Ch. 7) that is present. **Please type.**

French

[e la bi ta pa ʁi]
[ʒə bwa də lo]
[ʒə nə paʁ lə pa lɛs pa ɲɔl]
[il fɔ sə ku ʃe to]
[sa fɛ dø zã kə nu ze ty djø lə fʁã sɛ]

Spanish

[é βe ní ðo a pjé]
[béŋ go ðe mwi lé xos]
[dʒó no sój ðes pá ja]
[nó me yús ta mi rá r la te le βi sjón]
[po ðéiz ðe θír me kó móz ja máis]