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| INSTRUCTOR: | OFFICE: |
| PHONE: | OFFICE HOURS: |
| | EMAIL: |

- TEXTBOOKS**
- *Puntos de Partida*, 8th edition
 - *Workbook* to accompany *Puntos de Partida*, 8th ed. Online version only.
 - *Laboratory Manual* to accompany *Puntos de Partida*, 8th ed. Online version only.
- WEBSITES**
- *Puntos de Partida Online Learning Center*: www.mhhe.com/puntos8. Both the Workbook and Lab Manual are accessed here. If you purchased access codes previously for these two books, continue using the same codes. Otherwise, buy the codes online through the Centro site.
 - Access syllabus & course components: www.unr.edu/cla/fll/BSLP/BSLP.html
 - **Confirm your final exam date with your instructor through MyNevada at www.unr.edu**

HOMEWORK Via Centro you will complete the Workbook and Lab Manual exercises that pertain to the material covered in class. All the activities have a **due** date. Instructions on accessing CENTRO will be given to you by your instructor. **Your instructor might require that the manual and lab be completed sooner than stated on the syllabus.** Download the syllabus and course components on the first day of class. *Escritura* assignments must be written **in class** without a dictionary or textbook.

EVALUACIÓN

| Exámenes (3) | Quizzes | Examen final (GradeMaster form) | Actividades de escritura (3) | Entrevista oral | Quia-Centro (workbook & lab) | Participación |
|--------------|---------|---------------------------------|------------------------------|-----------------|------------------------------|---------------|
| 40% | 10% | 10% | 15% | 10% | 5% each = 10% | 5% |

| Día | Actividades en clase | Páginas | Tarea |
|----------------------------|--|---------|--|
| Semana 1 Capítulo 7 | | | |
| 1/23 | Introducción al curso; Introducccón al QUIA-CENTRO. Course codes handed out. | | Register in Quia-Centro. Download syllabus & course components |
| 1/24 | Capítulo 7: Vocabulario I. <i>De viaje.</i> | 234 | Confirm final exam date via MyNevada |
| 1/25 | Vocabulario II. <i>De vacaciones.</i> | 236 | |
| 1/26 | Gramática 21. <i>Indirect object: To whom/For whom; dar, decir.</i> | 240-244 | |
| Semana 2 | | | |
| 1/30 | Gramática 21. <i>Indirect object: To whom/For whom; dar, decir continued</i> | 240-244 | |
| 1/31 | Gramática 22. <i>Gustar, encantar.</i> Check with instructor for specific homework in textbook on daily basis. | 245-249 | Check instructor due dates in QUIA for workbook & lab activities |
| 2/1 | Gramática 22. <i>Gustar, encantar continued</i> | 245-249 | |
| 2/2 | Gramática 23. <i>Pretérito (Parte 1 del pasado): regulares; dar, hacer, ir, ser.</i> | 250 | |
| Semana 3 Capítulo 8 | | | |
| 2/6 | Un poco de todo. <i>Repaso de conceptos.</i> | 256 | |
| 2/7 | Lectura y cultura. <i>La República Dominicana.</i> | 258 | QUIA 7 due (or check instructor due dates) |
| 2/8 | Capítulo 8: Vocabulario I. <i>Las fiestas.</i> | 266 | |
| 2/9 | Vocabulario II. <i>Las emociones y estados afectivos.</i> | 269 | |
| Semana 4 | | | |
| 2/13 | Gramática 24. <i>Pretérito (Parte 2 del pasado): irregulares.</i> | 271-274 | |
| 2/14 | Gramática 25. <i>Pretérito (Parte 3 del pasado): stem-changing -ir verbs.</i> | 275-278 | |
| 2/15 | Escritura 1 en clase | | Escritura 1 |
| 2/16 | Gramática 25. <i>Pretérito (Parte 3 del pasado): stem-changing -ir verbs continued</i> | 275-278 | |
| Semana 5 | | | |
| 2/20 | President's day. No hay clase. | | |
| 2/21 | Gramática 26. <i>Double object pronouns (Objeto indirecto + objeto directo)</i> | 279-282 | |
| 2/22 | Gramática 26. <i>Double object pronouns (Objeto indirecto + objeto directo) cont'</i> | 279-282 | |
| 2/23 | Repaso del pretérito y "double object pronouns" | | |

| Día | Actividades en clase | Páginas | Tarea |
|------------------------------|---|---------|--|
| Semana 6 | | | |
| 2/27 | Un poco de todo. | 282 | |
| 2/28 | Lectura y cultura. <i>Cuba. Repaso</i> | 284 | |
| 2/29 | Examen 1 (caps. 7 & 8) | | QUIA 8 due (or check instructor due dates) |
| 3/1 | Capítulo 9: Vocabulario I. <i>Los pasatiempos y diversiones.</i> | 294 | |
| Semana 7 Capítulo 9 | | | |
| 3/5 | Vocabulario II. <i>Los quehaceres domésticos.</i> Check with instructor for specific homework in textbook on daily basis. | 296 | |
| 3/6 | Gramática 27. <i>Imperfecto (Parte 4 del pasado)</i> | 299-304 | |
| 3/7 | Gramática 27. <i>Imperfecto (Parte 4 del pasado) continued</i> | 299-304 | |
| 3/8 | Gramática 28. <i>Comparaciones superlativas.</i> | 305 | |
| Semana 8 | | | |
| 3/12 | Gramática 29. <i>Palabras interrogativas.</i> | 307 | |
| 3/13 | Un poco de todo. | 310 | |
| 3/14 | Lectura y cultura. <i>Colombia.</i> | 312 | |
| 3/15 | Capítulo 10: Vocabulario I. <i>La salud.</i> | 322 | QUIA 9 due (or check instructor due dates) |
| Semana 9 | | | |
| 3/19-3/23 | Spring Break - Estudiar vocabulario II. <i>En el consultorio del doctor.</i> | 324 | |
| Semana 10 Capítulo 10 | | | |
| 3/26 | Gramática 30. <i>El imperfecto y el pretérito (Parte 5 del pasado).</i> | 327 | |
| 3/27 | 'Words and expressions that indicate preterite or imperfect.' | 330 | |
| 3/28 | Escritura 2 en clase | | Escritura 2 |
| 3/29 | Gramática 31. <i>Reconocer pronombres relativos.</i> Gramática 32. 'each other'. | 335-339 | |
| Semana 11 | | | |
| 4/2 | Un poco de todo. | 341 | |
| 4/3 | Lectura y cultura. <i>Venezuela.</i> | 344 | |
| 4/4 | Examen 2 (caps. 9 & 10) | | QUIA 10 due (or check instructor due dates) |
| 4/5 | Capítulo 11: Vocabulario I. <i>Las presiones de la vida estudiantil.</i> Introducir las formas del subjuntivo y la lista WEIRDO. | 354 | |
| Semana 12 Capítulo 11 | | | |
| 4/9 | Vocabulario II. <i>Los accidentes.</i> | 357 | |
| 4/10 | Gramática 33. <i>'hace ____ que' en expresiones temporales.</i> | 360 | |
| 4/11 | Gramática 34. <i>Otro uso de 'se'.</i> | 363 | |
| 4/12 | Gramática 35. <i>por vs. para.</i> | 367 | |
| Semana 13 | | | |
| 4/16 | Un poco de todo. | 372 | |
| 4/17 | Lectura y cultura. <i>Puerto Rico.</i> Check with instructor for homework in textbook on daily basis. | 374 | QUIA 11 due (or check instructor due dates) |
| 4/18 | Capítulo 12: Vocabulario I. <i>La tecnología.</i> | 384 | |
| 4/19 | Vocabulario II. <i>La vivienda.</i> | 387 | |
| Semana 14 Capítulo 12 | | | |
| 4/23 | Gramática 36. <i>El mandato informal (tú)</i> | 389-394 | |
| 4/24 | Gramática 36. <i>El mandato informal (tú) continued</i> | 389-394 | |
| 4/25 | Gramática 37. <i>Introducción al subjuntivo (Parte 1)</i> | 394-399 | |
| 4/26 | Gramática 37. <i>Introducción al subjuntivo (Parte 1) continued</i> | 394-399 | |
| Semana 15 | | | |
| 4/30 | Gramática 38. <i>Los deseos y los pedidos. (Subjuntivo parte 2)</i> Entrevistas orales | 400-403 | |
| 5/1 | Escritura 3 en clase Entrevistas orales | | Escritura 3 |

| Día | Actividades | Páginas | Tarea |
|--|--|-----------|--|
| 5/2 | Un poco de todo. Lectura y cultura. <i>Perú</i> . Entrevistas orales | 404 y 406 | |
| 5/3 | Examen 3 (caps. 11 & 12) | | QUIA 12 due (or check instructor due dates) |
| Semana 16 | | | |
| 5/7 | Repaso para el examen final. | | |
| 5/8 | Repaso para el examen final. | | |
| CHECK MY NEVADA FOR FINAL EXAM DAYS AND TIMES. CONFIRM WITH YOUR INSTRUCTOR THE DAY AND TIME OF YOUR FINAL EXAM IN SPANISH 112. | | | |
| Final Exam: (Multiple Choice) Gramática de los capítulos 7-12 + Comprensión de lectura + Comprensión auditiva | | | |
| Please purchase and bring to the Final Exam: GradeMaster form #25420 (100 questions) available at the UNR bookstore. | | | |

UNIVERSITY POLICY: The Department of Foreign Languages is committed to equal opportunity in education for all students, including those with documented physical and/or learning disabilities. Any student with a disability needing academic adjustments or accommodations is requested to contact the **Disability Resource Center** (Thompson Building Suite 101, Phone: 784-6000) as soon as possible to arrange appropriate accommodations.