

Admission Information

Anti-Discrimination Policy

In accordance with NRS 396.530, the Board of Regents [and the University of Nevada, Reno] shall not discriminate in the admission of students on account of national origin, religion, age, physical disability, sex, race or color.

Applying for Admission

Admission Filing Dates for New Students: Application forms must be submitted with proper credentials no later than March 1 for admission to the fall semester and by November 1 for admission to the spring semester. Applications received after these dates will be processed on a first-come, first-served basis. Students applying for scholarships must be admitted to the university prior to February 1st for scholarship consideration.

Admission Filing Dates for Returning Students, Nondegree Students and Graduate Specials: Application forms must be submitted no later than the first day of instruction of the semester they wish to attend.

Application for Admission: Application forms are available in the Office of Admissions and Records or through the university website. Individuals who are interested in attending the university are responsible for submitting complete credentials to the Office of Admissions and Records. These credentials become the property of the university and are not returnable. Application fees are waived for applicants who document a financial hardship. Students who qualify for the Pell Grant are eligible for application fee waivers. Application fees are waived for UNR employees.

The following items are required:

1. A completed Application for Admission, dated and signed;
2. A nonrefundable \$60 application fee, \$95 for international students. Applicants who do not enroll during the semester for which they applied and do not notify the Office of Admissions and Records prior to the end of late registration for that semester, must submit a new Application for Admission and the application fee;
3. An official transcript, sent directly from the student's high school;
4. A separate official transcript (if the student is applying with advanced standing), to be sent directly from each college or university that the student attended, whether credit was earned or not;
5. ACT or SAT I scores, optional-used for placement and scholarships.
6. Individuals eligible for resident fees are required to submit an application for resident fees along with their admission credentials.
7. Official documentation of immunization for two doses of measles, mumps, rubella, and a diphtheria/tetanus within the last ten years.

International applicants must submit the following additional credentials:

1. Satisfactory scores on the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson Test of English (PTE Academic) indicating the student's ability to speak, write and understand the English language sufficiently to pursue full-time study. The Test of Spoken English (TSE) or SPEAK (Speaking Proficiency in English Assessment Kit) test (administered by the Intensive English Language Center) is required for potential graduate teaching assistants;

2. Adequate proof of financial responsibility or sponsorship by a reputable U.S. citizen or organization for all obligations students incur while attending the university;
3. All international students must clear the Student Health Center requirements upon arrival to the University of Nevada, Reno campus.

Application for Resident Fees: Individuals eligible for resident fees are required to submit a completed application to the Office of Admissions and Records.

Cancellation of Admission or Registration: The university reserves the right to cancel the admission or registration of an individual whose attendance at the university, in the opinion of the appropriate administrative offices and the president, is not mutually beneficial to that person and to the institution.

Individuals who have registered at other educational institutions may not disregard such records and apply for admission to the University of Nevada, Reno on the basis of their high school or selected college transcripts.

If you are an ineligible applicant and gain admission to the university on the basis of incomplete or fraudulent credentials, or misrepresentations in your written application for admission:

- Your admission and registration shall be cancelled without refund of any fees;
- The total credits you have earned will be rescinded;
- Future registration at the university will be prohibited.

The Director of Admissions is responsible for the verification of documents and credentials. If it is determined that the student sought admission on the basis of incomplete or fraudulent credentials, or misrepresentations in the written application for admission, the student is notified in writing of the director's intention to take action as listed above. The student then has 10 days to reply in writing. The director makes a determination and then takes appropriate action, notifying the student in writing.

The student may file a written appeal to the university president within 10 days. The president's decision is final.

Appeals: New students who are denied admission to the university may petition, in writing, to the Director of Admissions within 10 days of receipt of their denial letter. The Special Admissions Committee will review the petition and make a determination of admissibility.

Admission Information for New Freshmen Admission to Bachelor's Degree Programs

The minimum academic requirements for admission to the university are described below. Admission to the university does not mean admission to the program of your choice. Specific programs may have additional admission requirements.

Placement Tests: ACT or SAT I scores are used for evaluation, academic advisement and proper course placement. Special testing arrangements may be made for applicants with disabilities.

Applicants who are at least 25 years old are exempt from the ACT/SAT I requirement.

The English and mathematics placement tests are special examinations required prior to registration. Guidelines for mathematics and English placement may be found in the respective section of each semester's class schedule.

Early Admission

Early admission consideration is given to applicants based upon their official, sixth- or seventh-semester transcript and their ACT

or SAT scores accompanying the application for admission. All students accepted for admission must submit a final, official, high school transcript indicating their successful graduation and date of graduation prior to registration at the university.

High School Graduation: Each applicant for admission to freshman classification must present satisfactory evidence of graduation from an accredited or approved high school. Graduates of nonaccredited or nonapproved high schools may be considered for special admission.

Grade-point Average: A 3.00 weighted GPA in the academic courses is required. The academic courses include: English, Math, Social Sciences and Natural Sciences.

Students who have completed the academic core but do not have a 3.0 weighted GPA in the academic courses required may qualify for admission with a combined score from the SAT Critical Reading and SAT Math sections of at least 1040 or an ACT composite score of at least 22 or a Nevada Advanced High School Diploma.

High School Courses (Units) Required: Students are required to successfully complete specific courses (13 units), in addition to the fulfillment of graduation and GPA requirements, as listed below:

- **English (four units):** emphasis on composition, rhetoric and American English and world literature.
- **Mathematics (three units):** includes algebra, geometry, trigonometry or advanced mathematics.
- **Social Studies (three units):** including world history and geography, U.S. history, economics, government, and law.
- **Natural Science (three units):** including biology, chemistry and physics (with at least two years in laboratory science courses).

Please refer to our website for more information at: <http://www.ss.unr.edu/admissions>

Admission Information for Returning Students

Students returning to the university after an absence of one or more semesters are required to resubmit an application for admission no later than the first day of instruction of the semester they wish to attend. Graduate students must have a leave of absence approved by their department and the Graduate School to be reinstated in an advanced degree program. Students lacking this approval will be admitted as graduate special students pending approval for reinstatement to their degree program.

Each individual who attends another educational institution since last enrolling at the university must submit official transcripts from each school attended whether credit was earned or not. If transferring from another college, any disciplinary sanction must be declared.

Second Undergraduate Degrees: Students may earn a second bachelor's degree subsequent to earning the first degree, provided all specified requirements are satisfied. Students who have earned their first bachelor degree at another university are permitted to earn a second bachelor degree of the same title at the University of Nevada, Reno. A maximum of 96 credits from the first bachelor's degree may be transferred to meet the requirements of the second bachelor's degree. Second bachelor's degree candidates must earn 32 credits of upper division coursework in residence at the University of Nevada. The regular graduation application and fee payment procedures apply for each degree that the student seeks.

Admission Information for Nondegree and Graduate Special Students

Nondegree: An individual who is not admitted to a degree program is defined as a nondegree student. Individuals who have earned a bachelor's degree are not eligible for non-degree status. A non-degree student may register for a maximum of 8 undergraduate semester credits per semester. Although there is no limit to the number of credits that may be earned as a non-degree student, a maximum of 32 semester credits is acceptable toward a baccalaureate degree. Non-degree students are not eligible for financial aid, including student loans. All nondegree students are governed by university regulations, including academic warning and probation, and are encouraged to seek official admission at the earliest possible date.

Graduate Special: The graduate special classification is for students who have earned a bachelor's degree from a regionally accredited institution and who wish to take graduate courses but do not plan to pursue a program leading to an advanced degree, or for applicants who do not meet the requirements for admission to regular graduate standing. Admission to graduate special status does not constitute admission to graduate standing in the graduate school. With graduate special classification, a student may enroll for undergraduate or graduate credit and may satisfy the teacher certificate requirements. Although there is no limit to the number of credits that may be earned as a graduate special student, a maximum of 9 semester credits may be applied toward a program of study. Graduate Special students are not eligible for financial aid, including student loans. All graduate special students are governed by university regulations, including academic warning and probation, and are encouraged to seek official admission at the earliest possible date.

Admission Information for International Students

The minimum academic requirements for international applicants are:

1. Official evidence of an educational-level equivalent to graduation from an accredited, American high school.
2. Evidence of above-average ability in an academic curriculum as verified by official transcripts or satisfactory test scores.
3. Applicants with advanced standing must submit evidence of above-average achievement in their college-level courses.
4. Graduate applicants must submit degree certification indicating equivalency to a U.S. bachelor's or master's degree.
5. For an international student application and complete list of admission requirements, please contact Office of International Students and Scholars (OISS) MS 074, University of Nevada, Reno, NV 89557 or visit them online: www.unr.edu/oiss. The office may also be reached by telephone, (775) 784-6318, fax, (775) 327-5845 or e-mail: international@unr.edu
6. All new international students must report to the Office of International Students and Scholars with current visa documents. The OISS is located in the Fitzgerald Student Services Building, room 120 and may be reached by phone at (775) 784-6874 or via e-mail: international@unr.edu. Students must also report to the Intensive English Language Center (IELC) for the BRIDGE English placement test before registering. The center is located in Edmund J. Cain Hall, Room 220. To reach the office by phone, call (775) 784-6075. Based on the results of the test, the student may be required to take additional English language courses during the first semester on campus. Students will be given additional check-in procedures at the Office of International Students and Scholars.
7. Please note that international students without the required TOEFL score may also apply to study English at the Intensive English Language Center and may be eligible for a conditional acceptance. Please see the Research and Services section of this catalog for more information.

Admission Information for Transfer Students

Admission with advanced undergraduate standing is granted to a student transferring from another accredited college or university, provided the applicant meets two conditions. First, the applicant must be in good standing at the educational institution last attended; and second, official transcripts must be presented from each college or university attended, indicating the student compiled an overall GPA of at least 2.5 on all acceptable semester transfer credits. An applicant transferring to the university with less than 24 acceptable transfer credits is required to satisfy both the transfer and high school graduation admission requirements.

Students who graduate from a NSHE (Nevada System of Higher Education) community college with a transferable associate degree will be admitted to the University of Nevada, Reno. Applicants from accredited institutions ordinarily are granted credit for all work completed at the previous institutions, provided such courses are equivalent or comparable to those in the curricula offered at the University of Nevada, Reno. Credit is evaluated by the Office of

Admissions and Records and granted in accordance with established university regulations, as well as the following guidelines:

1. The accreditation of the institution and the listing published in the current American Association of Collegiate Registrars and Admissions Officers "Transfer Credit Practices" govern the acceptance of the student's transfer credit.
2. Transcripts are initially evaluated in the Office of Admissions and Records. The results of the initial evaluation are made available to students in a Degree Audit Report (DARS) on ePAWS. Students may appeal the initial Core Curriculum evaluation by completing a Core Curriculum Substitution/DARS Exception form.
3. Elective credit may be granted for individual courses that are not offered in the university program, provided the courses are clearly baccalaureate-level. These courses receive a lower-division elective (LELC) or an upper division elective (UEL) designation on the DARS report. A college or departmental advisor may choose to use these courses to satisfy specific college or major requirements by completing a College Major Substitution/DARS Exception form.
4. The specific credit that may be applied toward satisfying degree requirements in the assigned college is determined by the advisor and/or dean of the college.
 - Half of the credits for the degree must be earned from a regionally accredited, four-year educational institution.
 - 32 upper-division semester credits must be earned at the University of Nevada, Reno in residency.
 - College or departmental advisors may substitute lower-division courses from other four-year institutions for comparable upper-division courses at the University of Nevada, Reno to meet college and major requirements. Such credit may be applied toward the individual college's upper-division credit requirement if approved by the dean of the college concerned.
 - Repeated credit is not allowed.
 - Graduates from the Federal Bureau of Investigation's National Academy are granted a maximum of eight semester credits, applicable toward the criminal justice program. Documentation is required for valuation by the Office of Admissions and Records.
 - A summary of acceptable, advanced-standing credits earned at each of the institutions the student has attended, and the student's transfer grade-point averages (computed relative to the university grading system), are noted in the Student Information System (SIS) and on the DARS. The credit and grade-point totals earned at the University of Nevada, Reno are recorded separately.
 - Grade-point averages earned at other universities are not reflected in the University of Nevada, Reno cumulative GPA.

Regionally Accredited Institutions: Credits earned in institutions that are accredited, or are approved candidates for accreditation, by one of the following regional accrediting associations recognized by the Council for Higher Education Accreditation (CHEA), are normally transferable, provided the courses are comparable to those offered by the University of Nevada, Reno, or other regionally accredited colleges and universities, and the courses are relevant to the student's academic program.

- Middle States Association of College and Schools (MSA), Middle States Commission on Higher Education;
- New England Association of Schools and Colleges (NEASC-CIHE), Commission on Institutions of Higher Education;
- New England Association of Schools and Colleges (NEASC-CTCI), Commission on Technical and Career Institutions;
- North Central Association of Colleges and Schools (NCA-HLC), The Higher Learning Commission;
- Northwest Commission on Colleges and Universities (NWCCU);
- Southern Association of Colleges and Schools (SACS), Commission on Colleges;
- Western Association of Schools and Colleges (WASCACCJC), Accrediting Commission for Community and Junior Colleges;

- Western Association of Schools and Colleges (WASCACSCU), Accrediting Commission for Senior Colleges and Universities.

Nationally Accredited Institutions: Credits earned in specialized institutions offering associate, bachelor's, or advanced degrees that are accredited, or are approved candidates for accreditation, by one of the following national accrediting associations recognized by the Council for Higher Education Accreditation (CHEA), are evaluated on an individual, course by course basis with transfer credit granted for those courses comparable to those courses offered by the University of Nevada, Reno, or by other regionally accredited colleges and universities.

Such courses must be relevant to the student's academic program. Joint approval by the dean of the college concerned, in consultation with the appropriate department chairman and the director of admissions and registrar, is required to grant transfer credit from these specialized institutions.

- Association for Biblical Higher Education (ABHE), Commission on Accreditation (formerly the Accrediting Association of Bible Colleges (AABC));
- Accrediting Commission of the Distance Education and Training Council (DETC);
- Accrediting Council for Independent Colleges and Schools (ACICS);
- Association of Advanced Rabbinical and Talmudic Schools (AARTS);
- Association of Theological Schools in the United States and Canada (ATS), Commission on Accrediting;
- Transnational Association of Christian Colleges and Schools Accreditation Commission (TRACS).

Unaccredited Institutions: Credits earned in U.S. institutions of higher education not accredited by one of the regional or national accrediting associations recognized by the Council for Higher Education Accreditation (CHEA), are not accepted in transfer by the university. The policies permitting advance course placement and the earning of credit for nontraditional learning provide adequate opportunities for the objective evaluation of knowledge acquired through a variety of learning experiences, including military schools.

Correspondence Study and Continuing Education: A maximum of 60 semester credits earned in acceptable, correspondence study courses, completed through a regionally accredited correspondence division [including U.S. Armed Forces Institute (USAFI)/Defense Activity for Nontraditional Education Support (DANTES)] and/or in extension or off-campus courses, may be applied toward a baccalaureate degree.

NSHE Transfer Rights and Responsibilities for Students and Institutions

In Title 4, Chapter 14, Section 15.12, the Board of Regents mandated that there be a NSHE website outlining the transfer process and protections given to baccalaureate degree-seeking students. The following presents the policies and procedures that govern student transfers between NSHE institutions. It is intended to inform students of their rights and responsibilities and affirm institutional responsibilities. Students and institutional representatives should follow these policies when making transfer-related decisions.

Student Rights

Students have the right to:

- Receive automatic fulfillment of lower-division general education requirements at the universities, state college, and community colleges that offer select baccalaureate degrees upon completion of an Associate of Arts, Associate of Science, or an Associate of Business degree from a NSHE community college.
- Access information from the community colleges, state college, and universities about their transfer admission

requirements, including documents required for admission, housing, and information about the institution's costs, financial aid, and student services.

- Access information about the transfer of specific courses, credit hours, grades, and degree requirements. This includes information about transferring courses with grades below a "C," courses students may have repeated, and credit previously granted by examination.
- Access and receive admission and transfer-related decisions in writing (electronic or paper) specifically:
- Acceptance by the community colleges (limited access programs only), state college, and the universities.
- Evaluation of courses and credits accepted for transfer credit and their course equivalencies, if applicable.
- Outline of transfer courses and requirements which the transferred courses or credits will satisfy for the degree or program sought.
- Analysis of the number of semester credits required to complete a degree in the chosen major program of study.
- The NSHE institution's appeals process for transfer-related decisions.
- Appeal any NSHE institution's transfer-related decision. The appeal process will be developed and maintained by each NSHE institution and published on the institutions' website.
- Elect to graduate under the course catalog graduation requirements under any of the following options, provided that the course catalog at the time of graduation is not more than ten years old:
- The course catalog of the year of enrollment in a baccalaureate level course/program at a NSHE community college (valid transfer contract may be required.)
- The course catalog of the year of transfer into a baccalaureate level program at the universities, state college, or community colleges that offer select baccalaureate degrees.
- The course catalog of the year of graduation from a NSHE institution.

Warning: Changing majors may change the course catalog and graduation requirements, which may increase the time to degree completion.

Notice: Students have all the above rights and any others as summarized in the Summary of Board of Regents Transfer Policies. The summary can be accessed at the NSHE website at <http://system.nevada.edu>. Paper copies of this document are available upon request of the institution's admission office.

Student Responsibilities

Students have the responsibility to:

- Understand the transfer policies and procedures of the institution they are considering for transfer. Students should seek information from the institution they are transferring to regarding: core curriculum, prerequisites, major program requirements, degree requirements, admissions, financial aid, scholarships, housing, deadlines, restrictions, and other transfer-related criteria.
- Complete all materials required for application and submit the application on or before the published deadlines.
- Research how courses are applicable to degree and major requirements.
- Understand that if they change their major, not all courses taken will necessarily apply to their new major.
- Plan ahead and realize that appointments with advisors are necessary.
- Understand that after a break in their enrollment, status as an admitted student may be affected.

NSHE Institution Responsibilities

NSHE institutions will:

- Make transfer-related policies and procedures available on their websites.

- Make answers to frequently asked questions about transfer issues accessible for students and provide opportunities for appropriate follow-up appointments to students.
- Provide information on the approximate costs of attending the institution, including tuition, books and supplies, housing, and other related fees.
- Relay admission and transfer-related decisions to students in writing (electronic or paper); including information about the student's appeal rights.
- Establish and make available upon request internal appeals processes to review transfer-related issues and decisions.
- Engage in continuous, authentic dialogue among NSHE institutions about transfer-related issues with the purpose of solving the challenges before they negatively impact students.

Credit for Nontraditional Learning Examinations

Examinations approved for students attempting to earn university-level credit:

1. College Board Advanced Placement Examinations (CBAPE);
 2. College-Level Examination Program (CLEP General and Subject);
 3. International Baccalaureate North America examinations (IB)
 4. ACT Proficiency Examination Program (ACT PEP);
 5. National League for Nursing Placement Examination (NLN), Profile II, and Pharmacology;
 6. National Occupation Trades and Industry Examination (NOCTI);
 7. Special examinations administered by university departments.
- The maximum number of credits that may be earned in any combination of these examinations is 60 semester credits toward a bachelor's degree. Credit earned by examination does not apply toward satisfying the university's resident-credit requirement for graduation.

Native speakers of a language other than English may not receive lower-division foreign language credit for courses in their native language.

Each student is responsible for completing the various examinations and for requesting official score reports be sent directly to the university's Office of Admissions and Records.

Information regarding test dates, costs and registration may be obtained from Testing Services, University of Nevada, Reno, 89557. Or by phone, call (775) 784-1532. Students may also gain examination information by writing directly to the respective testing organizations:

1. **CBAPE, Box 23060, Oakland, CA 94623-2306**
Advanced Placement (AP) examinations are administered each May in high schools, but not at the colleges. High school students must make arrangements through their school principals or AP coordinators by January to take the AP examinations. For the University of Nevada, Reno, the CBAPE institutional code to receive score reports is 4844.
2. **CLEP, Box 23060, Oakland, CA 94623-2306**
College-Level Examinations are administered only by colleges. Individuals may take the examinations during the third week of each month at any of the 700 test centers in the United States, including at the University of Nevada, Reno. Individuals taking the college-level examinations should note that certain examinations require an essay in addition to the objective section of the test.
3. **IB, 200 Madison Ave., Ste. 2007, New York, NY 10016**
International Baccalaureate (IB) examinations are administered primarily each May in high schools, but not at the colleges. High school students must make arrangements with their IB coordinator to take the IB examinations.
4. **Excelsior College Examinations, Admissions Office, 7 Columbia Circle, Albany, NY 12203-5159**
email: admissions@excelsior.edu
Military personnel may contact the Base Education Center for test information. Contact UNR academic

department to verify examination acceptability prior to registering for examination.

5. **NLN Examinations, 10 Columbus Cir., New York, NY 10019** National League for Nursing examinations (Profile 11) may be taken at selected sites. Contact an advisor in nursing for more information.

The Testing Services office is responsible for coordinating an annual evaluation of all revised and new national examinations with the related university departments, and for reporting the results to the director of admissions and registrar for reference and publication. The evaluation status of any examination may be modified when there is adequate justification to change the amount of credit to be granted.

It is the student's responsibility to request that score reports and essays, as required, are sent to the Office of Admissions and Records.

Credit by Special Department Examination

A regular, currently registered student in good academic standing, who has the knowledge and skills taught in a university course, may qualify to take an examination for credit, subject to these regulations:

1. Credit may not be earned in a course which covers, at an elementary level, the subject matter of a more advanced course for which the student has already received credit.
2. Credit by special examination may not be attempted in a particular course more than once.
3. Credit by special examination may not be earned in a course the student has failed or audited until after one calendar year has passed.

Each department is responsible for determining the specific course offerings that are appropriate for credit by examination and for providing information to students that is consistent, objective, and fair. Each special examination should be equivalent to the same quality, content and grading standard as applied to the examinations administered to students who enrolled in the course.

Procedure: A student desiring to earn credit by examination must initiate an application in the Office of Admissions and Records where it is reviewed to determine eligibility. Each authorized applicant must then obtain written approval to take the examination from the advisor, the chairman of the department offering the course, and the dean of the college in which the student is registered. A \$25

per course examination fee is payable at the Cashier's Office. The completed application is submitted to the faculty member named by the department chairman to administer the examination.

Grading is on an S (Satisfactory) or U (Unsatisfactory) basis except that a required course in a student's major or minor, may receive a letter grade from A to F upon the advance written approval of the adviser. In addition, courses taken to satisfy university graduation requirements must be completed with a letter grade.

The final grade assigned and each completed examination must be filed in the Office of Admissions and Records by the instructor for recording to the student's permanent academic record where it is treated as any other grade. The grade must be filed prior to the last day of instruction for the student to receive credit for that particular semester. Each examination is retained for five years in Admissions and Records and may be examined by any faculty member during that time.

For further information, direct specific questions regarding credit by examination policies and procedures to the Office of Admissions and Records.

Noncollegiate Learning Experiences

Credit may be granted and a grade of "S" assigned for selected courses or programs recommended in the Guide to the Evaluation of Educational Experiences in the Armed Services and the National Guide to Credit Recommendations for Noncollegiate Courses. The awarding of credit is subject to the approval of the director of admissions, in consultation with the dean of the college concerned.

The documentation required for evaluation by the Office of Admissions and Records includes:

1. A copy of the Report of Separation, DD214, or the DD295 for active-duty personnel;
2. An official transcript of the courses or program completed.

USAFI/DANTES courses completed by the group-study method may be accepted in accordance with the advanced-standing regulations.

Credit is not granted for USAFI/DANTES courses completed by examination (nonenrolled), Military Occupational Specialties (MOS) training programs, or work experience. Credit for these types of learning experiences may be earned by special department examination.

National League for Nursing Placement Examination (NLN), Mobility Profile II

For graduates of non-National League for Nursing accredited associate degree and diploma programs.

A total of 29 upper-division credits may be granted for NLN Mobility Profile II examinations, completed with a decision score of 100 and/or an advising score of 70 percent. Upon receipt of an official score receipt, the Office of Admissions and Records grants credit, as specified, and assigns a grade of "S." The examinations may be taken at any time; scores are accepted for five years from the date of testing.

Examination	University Course Equivalent	Credits Granted
Care of the Adult Client	NURS 300, 301 R, 301LR, 317 R, 318	14
Care of the Client During Childbearing and Care of the Child	NURS 353, 346	5
Pharmacology in Clinical Nursing	NURS 331, 332	6
Care of the Client with Mental Disorders	NURS 433, 346	4

The nursing curriculum is under review, and the above the course equivalents are subject to change.

College-Level Examination Program (CLEP)

Credit may be granted and a grade of "S" assigned upon receipt in the Office of Admissions and Records of an official score report, showing completion of at least one general examination with a score of 500 or above, or subject examinations with a score of 50 or above. Such credit may need to be supported by a satisfactory essay, where specified.

The general examination(s) should be completed before a student enrolls at the University of Nevada, Reno, and must be completed before the student achieves sophomore classification at the university. Subject examinations may be taken at any time.

An "e" notation in the chart below means an essay is required in addition to the objective test. This essay must be arranged with the appropriate academic department.

Examination	University Course Equivalent	Credit Granted
<i>General:</i>		
College Composition (including essay)	ENG 101, 102	3 or 6 e ¹
Humanities	None	6
College Mathematics	MATH 120	3
Natural Sciences	None	6
Social Sciences and History	None	6
<i>Subject:</i>		
Biology		
General Biology	None	3 e
Business		
Principles of Management	None	3
Principles of Accounting	ACC 201, 202	6
Information Systems and Computer Applications	IS 101	3
Introductory Business Law	None	3 e
Principles of Marketing	None	3 e
Chemistry		
General Chemistry	CHEM 121A	3e ²
Economics		
Principles of Microeconomics	ECON 102	3
Principles of Macroeconomics	ECON 103	3
Education		
Introduction to Educational Psychology	None	3

CLEP *continued*

English		
American Literature	ENG 240	3 e
Analyzing and Interpreting Literature	ENG 203	3 e
College Composition Modular (including essay)	ENG 101	3 or 6 e ³
English Literature	ENG 235 or 236	3 e
Foreign Languages		
College French	None	3
College German	None	3
College Spanish	None	3
History		
U.S. History I: Early Colonizations to 1877	HIST 101 ⁵	3 e
U.S. History II: 1865 to the present	HIST 102 ⁵	3 e
Western Civilization I: Ancient Near East to 1648	HIST 105 ⁵	3 e
Western Civilization II: 1648 to the present	HIST 106 ⁵	3 e
Human Development and Family Studies		
Human Growth and Development	HDFS 201	3 e
Mathematics		
Calculus	MATH 182	4
College Algebra	None	3
College Algebra-Trigonometry	MATH 128	5
Political Science		
U.S. Government	PSC 101 ⁴	3 e
Psychology		
Introductory Psychology	PSY 101	3 e
Sociology		
Introductory Sociology	SOC 101	3 e

¹ General English Examination: Scores earned prior to October 1978 or after April 1986 require a satisfactory essay and a score of 500 to 639 for three credits, or 640 or higher for six credits (which satisfies the English requirement at the University of Nevada, Reno). Scores earned from October 1978 through April 1986 require a satisfactory essay and a score of 610 to 749 for three credits, or 750 or higher for six credits (which satisfies the English requirement at the University of Nevada, Reno).

² Credit awarded only after successful completion of the laboratory course, CHEM 121L (1 credit) at the University of Nevada, Reno.

³ English Subject Examinations: With an objective test score of 64 or higher and a satisfactory essay examination, six credits are granted (satisfying the English requirement at the University of Nevada, Reno).

⁴ Does not satisfy the Nevada Constitution requirement.

⁵ Does not satisfy the Core Humanities requirement.

International Baccalaureate (IB) Examination

The university awards advanced standing credit for IB higher level examinations passed with scores of 5, 6, or 7. Credit is not granted for the standard level examinations. A maximum of 24 elective credits may be granted for the IB diploma program. Evaluation is on a course by course basis with a maximum of eight semester credits granted in any one discipline. The applicability of IB credits towards satisfying specific major/degree requirements is determined by individual colleges and departments. A maximum of 60 semester credits may be earned in any combination of non-traditional learning examinations and applied towards a bachelor's degree.

The following examinations have been determined to have UNR course equivalence.

IB Examination	University Course Equivalent
Anthropology	ANTH 101
Biology	BIOL 190, 191*
Chemistry	CHEM 121A* (Score of 5, 6, or 7) CHEM 122A* (Score of 6 or 7)
English (Lang A1)	ENG 101, 297 (Score of 5, 6 or 7)
French Language	FREN 211, 212 (Score of 5, 6 or 7)
Mathematics	Under review (<i>contact department for details</i>)
Physics	PHYS 151A* (Score of 5, 6 or 7) PHYS 152A* (Score of 6 or 7)
Spanish Language	SPAN 211, 212 (Score of 5, 6 or 7)

*Meets university core curriculum natural science requirements only with the completion of the corresponding laboratory courses (for example, CHEM 121L and 122L, PHYS 151L and 152L, BIOL 192) or if the department certifies that the student has completed an appropriate advanced laboratory in high school. Contact the department for specific instructions.

Excelsior College Examinations (ECE) formerly ACT PEP Examinations

Excelsior College offers proficiency examinations in many academic areas that may count toward a degree program. Contact the appropriate academic department at the University of Nevada, Reno to ensure course equivalence and transferability prior to registering for the ECE exam.

Admissions Office
7 Columbia Circle
Albany, New York 12203-5159
888-647-2388
email: admissions@excelsior.edu

Excelsior College Examinations

College Board Advanced Placement Examination (CBAPE)

These examinations are for students in high school. Upon receipt of an official score report from the College Board and a satisfactory essay when required, the Office of Admissions and Records grants credit as specified and assigns a grade of "S" for scores of 3, 4 or 5. Those students who successfully complete CBAPE examinations in French, German, Latin or Spanish satisfy the foreign language requirement in the College of Liberal Arts.

EXAMINATION	SCORE REQUIRED	UNIVERSITY COURSE CREDIT
Art		
History	3, 4, or 5	Art Elective (3cr)
Studio Art	3, 4, or 5	Art Elective (3cr)
Biology		
	3	BIOL 190 (3cr)*
	4 or 5	BIOL 190 (3cr) and BIOL 191 (3cr)
*(Meets a university core curriculum natural science requirement and biology major requirement after successful completion of the BIOL 100 labs taken as independent study (BIOL 298); or after successful completion of BIOL 192.)		
Chemistry		
	3	CHEM 121A (3cr)
	4 or 5	CHEM 121A (3cr) and CHEM 122A (3cr)
(Meets university core curriculum natural science and chemistry major requirements only if the chemistry department certifies that the student has completed an appropriate advanced chemistry laboratory in high school; or after successful completion of CHEM 121L and CHEM 122L. Contact the chemistry department for specific instructions.)		
Computer Science		
Computer Science A	3, 4, or 5	CS 135 (3cr)
Computer Science AB	3	CS 135 (3cr)
	4 or 5	CS 135 (3cr) and CS 202 (3cr)
Economics		
Microeconomics	3, 4, or 5	ECON 102 (3cr)
Macroeconomics	3, 4, or 5	ECON 103 (3cr)
English		
English Language and Composition	3	ENG 101 (3cr)
	4 or 5	ENG 101 (3cr) and ENG 102 (3cr)
English Literature and Composition	3	ENG 101 (3cr)
	4 or 5	ENG 101 (3cr) and ENG 297 (3cr) OR ENG 101 (3cr) and ENG 102 (3cr) if ENG 104 taken
(No more than 6 credits may be awarded for AP exams in English)		
Environmental Science		
	4 or 5	ENV 100 (3cr)
Foreign Languages		
(French, German, Spanish)		FREN, GER, SPAN
Language	4 or 5	111 (4cr) and 112 (4cr)
Literature	4 or 5	111 (4cr), 112 (4cr), 211 (3cr) and 212 (3cr)
Latin		
Vergil	3, 4, or 5	LAT 205 (2cr), LAT 209 (2cr) and FLL 295 (2cr)
Literature	3, 4, or 5	LAT 205 (2cr), LAT 209 (2cr) and FLL 295 (2cr)
Geography		
Human Geography	4 or 5	GEOG 106 (3cr)

History

American	4 or 5	HIST 101 (3cr) and HIST 102 (3cr)
European	4 or 5	HIST 105 (3cr) and HIST 106 (3cr)
World History	3, 4, or 5	History Elective (3cr)

Mathematics

Calculus A, B and A, B (subgrade)	3, 4, or 5	MATH 181 (4cr)
Calculus B, C	3, 4, or 5	MATH 181 (4cr) and MATH 182 (4cr)
Statistics	3, 4, or 5	STAT 152 (3cr)

Music

Theory	3, 4, or 5	Music Elective (3cr)
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Physics

B	3, 4, or 5	PHYS 151A (3cr) and PHYS 152A (3cr)
C (Mechanics)	3, 4, or 5	PHYS 180 (3cr)
C (Electricity and Magnetism)	3, 4, or 5	PHYS 181 (3cr)

(Must complete appropriate physics lab courses - PHYS 151L, 152L, 180L, 181L to meet university core natural science requirement.)

Political Science

Government and Politics	3, 4, or 5	PSC 101 (3cr)
<small>(Meets university Core Humanities 203 requirement only after successful completion of PSC 100 (1cr) available via Independent Learning Department.)</small>		
Comparative Government and Politics	3, 4, or 5	PSC 211 (3cr)

Psychology

	3, 4, or 5	PSY 101 (3cr)
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Early College Program

The Early College Program is a joint effort of the Washoe County School District and the University of Nevada, Reno. It allows current Washoe County high school juniors and seniors with a current GPA of 3.25, and currently enrolled in a minimum of two Advanced Placement, Honors or International Baccalaureate classes to enroll in university courses. Students are only allowed to enroll in lower division university courses for which they meet prerequisites. Students should contact their high school counselor or the Office of Prospective Students for more information.

Graduate Study Admission Requirements

Students who wish to enter graduate study must first be admitted to the university as either a graduate special student (those eligible to enroll in graduate courses but not formally admitted to a degree program) or as a degree-seeking student formally admitted to graduate standing in a degree-granting program. Each applicant is responsible for filing an application and required credentials with the Graduate School.

Graduate special students are not admitted to a graduate program. Applications for admission for graduate special standing is made through the Office of Admissions and Records. Students who have completed a baccalaureate degree from a regionally accredited institution are eligible as a graduate special student. Graduate special students may enroll in graduate classes as long as they meet all course prerequisites.

General requirements: Each applicant must submit the following:

1. A completed Application for Admission, properly dated and signed;
2. A nonrefundable **application fee**;
3. **One (1) official transcript** from each college or university attended. Official transcripts must be sent from each institution attended directly to the Graduate School. University of Nevada, Reno graduates are not required to submit transcripts of credits earned at the university. All academic records must be submitted in the English language. Applicants enrolled in other educational institutions at the time of application may submit incomplete transcripts and end-of-course grade reports, but official, final transcripts of the work in progress must be submitted before final admission status may be determined.
4. Test scores from standardized tests (GRE, GMAT, etc.) if required. Applicants should contact the appropriate department/

program to find out if test scores are required. Normally, test scores must be no more than five (5) years old.

5. Application for Resident Fees for those who are eligible.
6. International student applicants must submit satisfactory scores on the Test of English as a Foreign Language (TOEFL), the Pearson Test of English (PTE Academic), or the International Language Testing System (IELTS). All international students must clear the Student Health Center requirements upon arrival to the University of Nevada, Reno campus.
7. Official documentation of immunization for two doses of measles, mumps, rubella, and a diphtheria/tetanus within the last ten years.

International student applicants must also submit adequate proof of financial responsibility or sponsorship by a reputable U.S. citizen or organization for all obligations students incur while attending the university.

International student applicants who intend to apply for graduate teaching assistantships must submit scores from the Test of Written English (TWE).

Test Score Requirements: Each student is responsible for completing the required examinations and for requesting that the official score reports be sent directly to the Graduate School. The university's institutional code for test score reports is 4844. Students may obtain information regarding test dates, costs, and registration by contacting:

Testing Services

Thompson Building, Room 202
University of Nevada, Reno 89557

To contact the office by phone, call (775) 784-4648. Students may also write directly to the respective testing organizations:

Graduate Record Examinations (GRE)

Educational Testing Service (ETS)
C N 6000
Princeton, NJ 08541-6000

Graduate Management Admission Test (GMAT)

Educational Testing Service (ETS)
C N 6104
Princeton, NJ 08541-6104

**Test of English as a Foreign Language (TOEFL)
Test of Written English (TWE)**

Educational Testing Service (ETS)
Regular Service C N 6153
Princeton, NJ 08541-6153

International Language Testing System (IELTS)

IELTS International
100 E. Corson St., Suite 200
Pasadena, CA 91103

Pearson Test of English (PTE)

Pearson Language Tests
80 Strand
London WC2R 0RL
UK

Students who tested at an earlier date and did not designate the University of Nevada, Reno to receive their score report(s) must request that the proper ETS agency forward an official score report directly to the Office of International Students and Scholars. ETS requires a score report fee.

For further information regarding academic requirements for admission to graduate study, see the Graduate School section of this catalog.

Admission to Institutions Within the Nevada System of Higher Education

Individuals who wish to transfer to another institution within the state's university and community college system are required to submit an application for admission, payment of fees and supporting credentials directly to the appropriate admissions office, in accordance with established policy.

Admission of the transferring applicant and the acceptance of that student's transfer credit are governed by the advanced-standing regulations of the institution that receives the application for admission.

Footnotes

- 1 The American College Testing Program (ACT), P.O. Box 168, Iowa City, Iowa 52243, and the Scholastic Aptitude Test (SAT), CN 6200, Princeton, New Jersey 08541-6200.*
- 2 Transcript note: All academic records must be submitted in the English Language. Applicants who are enrolled in other educational institutions at the time of application may submit incomplete transcripts and end-of-course grade reports, but official, final transcripts of the work in progress must be submitted before final admission status may be determined.*