

Student Learning Outcome (SLO) Examples for Plan Review Rubric

1. KNOWLEDGE & COMPREHENSION OUTCOMES

- i. Students will understand relationship between nutrient intake and disease and how to modify diet to prevent and manage symptoms of disease.
- ii. *Students will demonstrate competence in oral and written communication.*
- iii. Majors are expected to achieve a basic mastery and scholarly competence in the academic endeavors of 'X'.
- iv. Graduates will demonstrate a strong fundamental knowledge in X and Y.

2. SKILL OUTCOMES

- i. Students will be able to assess a problem, gather and analyze relevant information associated with that problem and propose solutions. (CT)
- ii. Students will develop research and problem solving skills.
- iii. Graduates must demonstrate the ability to complete laboratory-based research.
- iv. *Students will demonstrate competence in oral and written communication.*
- v. Students will be able to write with grammatical consistency and stylistic sophistication about difficult literary and cultural texts.
- vi. Graduates will be able to make clear, scientific presentations to both scientific and lay audiences.
- vii. Students will conduct fundamental or applied research to advance the current knowledge of . . .

3. APPLICATION OUTCOMES

- i. Students will utilize leadership and management knowledge and skill in a wide variety of settings.
- ii. Majors will be able to design and execute an experimental lab project.
- iii. Students will become proficient in the diagnosis and analysis of problems through techniques developed by the social, behavioral and natural sciences.
- iv. Students will locate and critically evaluate prominent theories, research studies, and practices relevant to the field.
- v. The teacher candidate plans and uses a variety of instructional materials, demonstrates knowledge of group and individual motivation, as well as effective verbal and nonverbal communication to create a positive and effective learning environment.

4. HIGHER ORDER OUTCOMES

- i. Students establish independence and demonstrate capacity for scientific creativity.
- ii. Students will apply leadership and management knowledge and skill in a wide variety of settings.
- iii. Students will become proficient in the diagnosis and analysis of problems through techniques developed by the social, behavioral and natural sciences.
- iv. The teacher candidate plans and uses a variety of instructional materials, demonstrates knowledge of group and individual motivation, as well as effective verbal and nonverbal communication to create a positive and effective learning environment.

5. DISPOSITION OUTCOMES

- i. Students recognize, understand, and respect community diversity.
- ii. Skillful, ethical application of current scientific principles of behavior change or the development of new behavior change strategies.
- iii. Student will be able to analyze, formulate, and influence social policies.
- iv. Promote social justice as social work change agents and advocates.
- v. Students will understand the ethical standards of the profession.
- vi. Graduates understand the social and environmental aspects of market economic activity.

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1. **Program X is committed to ensuring that our students are provided with a facility that enables them to learn in conditions and with tools that approximate those found in professional practice.**

AND

Students are given numerous opportunities to present their work at different platform levels and practice their verbal skills.

AND

Capitalize on learning experienced through well-designed departmental curriculum, advising, access to faculty and opportunities for training and experience.

PROGRAM INPUTS – NOT OUTCOMES

2. **Graduates will understand the role X plays in our modern global society, that much is to be learned from the past and applied to the present, and that a responsible graduate is ethical and will continue to increase his/her knowledge throughout his/her lifetime.**

AND

Students will demonstrate the ability to work as a team, to plan and prepare for an event, and to budget and control expenditures.

MULTIPLE OUTCOMES – DIFFICULT TO MEASURE

3. **Students will engage in oral participation and presentation of research analysis.**

NOT AN OUTCOME OR CLEARLY STATED

4. **Communication skills**

WRITTEN or ORAL? IT DOES NOT SAY ENOUGH