

Program **X** – Web Report Template Example  
Department X – College of X  
Program Coordinator: COORDINATOR'S NAME

Date Submitted: December 8, 2006

## Student Learning Outcomes

Department of X graduates will demonstrate a strong fundamental knowledge and skills in the fields of XXXXX and YYYYY.

Description of students' achievement for the above Student Learning Outcome.

Percentages are program estimates of student achievement.

**% Student Performance on This Outcome:**

70% Fully Meeting Expectations

10% Substantially Meeting Expectations

20% Substantially Failing Expectations

Department of X graduates will have a working knowledge of the common techniques and types of equipment used to perform routine procedures and scientific experimentation and research in both XXXXX and YYYYY fields.

Description of students' achievement for the above Student Learning Outcome.

Percentages are program estimates of student achievement.

**% Student Performance on This Outcome:**

85% Fully Meeting Expectations

0% Substantially Meeting Expectations

15% Substantially Failing Expectations

Department of X graduates will be able to make clear, scientific presentations to both scientific and lay audiences.

Description of students' achievement for the above Student Learning Outcome.

Percentages are program estimates of student achievement.

**% Student Performance on This Outcome:**

65% Fully Meeting Expectations

25% Substantially Meeting Expectations

10% Substantially Failing Expectations

## Assessment Report template for a fictitious academic program

### Key Findings

In Key Findings programs have been asked to describe any salient finding from assessment processes overall and, via their analysis, describe the meaning of the results as they related to program strengths and weaknesses.

### Program Modifications

In this Program Modifications section of the Report Template, programs have been asked to describe any changes to the program or curriculum that have been made, are planned, or contemplated in the future as a result, in part, from findings of assessment processes and that will positively impact student learning.

### Comments

None at this time

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