



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup>  
University of Nevada, Reno**

			First-Year Students								Seniors								
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	23	5%	143	5%	933	4%	119	4%	22	3%	108	3%	700	2%	76	2%
			Sometimes	189	38%	1,217	44%	9,517	39%	1,155	40%	286	33%	1,241	34%	8,265	28%	960	29%
			Often	172	35%	797	32%	8,465	34%	1,006	36%	275	32%	1,234	31%	9,326	33%	1,096	33%
			Very often	114	23%	451	19%	5,394	22%	575	20%	281	33%	1,253	31%	10,818	37%	1,170	35%
			Total	498	100%	2,608	100%	24,309	100%	2,855	100%	864	100%	3,836	100%	29,109	100%	3,302	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	94	19%	455	16%	3,701	18%	489	17%	47	6%	259	6%	1,691	6%	238	8%
			Sometimes	309	62%	1,491	57%	13,476	54%	1,585	56%	347	41%	1,464	39%	10,759	37%	1,223	38%
			Often	83	16%	523	21%	5,506	22%	625	22%	316	36%	1,398	35%	10,335	35%	1,182	34%
			Very often	15	3%	154	6%	1,661	7%	162	5%	157	17%	725	20%	6,404	22%	683	20%
			Total	501	100%	2,623	100%	24,344	100%	2,861	100%	867	100%	3,846	100%	29,189	100%	3,326	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	62	13%	332	12%	3,516	15%	334	12%	186	22%	605	17%	5,320	17%	539	16%
			Sometimes	151	30%	834	30%	7,729	31%	793	28%	348	41%	1,457	38%	11,473	38%	1,278	37%
			Often	158	32%	903	35%	7,690	32%	979	34%	178	20%	1,118	29%	7,604	27%	919	28%
			Very often	128	25%	533	22%	5,310	22%	742	25%	152	17%	652	17%	4,739	17%	582	18%
			Total	499	100%	2,602	100%	24,245	100%	2,848	100%	864	100%	3,832	100%	29,136	100%	3,318	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	2%	67	2%	517	2%	62	2%	11	1%	43	1%	404	2%	47	2%
			Sometimes	101	21%	561	20%	5,122	21%	609	21%	113	14%	539	15%	4,007	14%	465	14%
			Often	219	43%	1,214	45%	10,839	44%	1,281	45%	354	41%	1,496	38%	11,265	39%	1,340	39%
			Very often	171	34%	775	33%	7,862	33%	909	31%	389	44%	1,763	46%	13,517	46%	1,474	45%
			Total	499	100%	2,617	100%	24,340	100%	2,861	100%	867	100%	3,841	100%	29,193	100%	3,326	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	34	7%	202	8%	1,549	7%	222	8%	87	11%	333	9%	2,704	9%	328	11%
			Sometimes	156	31%	899	34%	7,654	31%	929	34%	285	33%	1,257	33%	9,303	31%	1,057	31%
			Often	212	42%	1,003	38%	9,445	38%	1,087	37%	260	30%	1,256	32%	9,581	33%	1,057	32%
			Very often	98	19%	518	20%	5,656	24%	625	21%	234	27%	986	26%	7,552	26%	878	27%
			Total	500	100%	2,622	100%	24,304	100%	2,863	100%	866	100%	3,832	100%	29,140	100%	3,320	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	103	21%	464	16%	5,074	20%	589	19%	113	13%	576	14%	4,677	16%	588	18%
			Sometimes	295	59%	1,446	56%	14,055	57%	1,642	57%	488	57%	2,167	56%	16,758	58%	1,919	58%
			Often	62	13%	507	20%	3,705	16%	467	17%	186	21%	761	21%	5,241	18%	551	17%
			Very often	39	8%	204	8%	1,513	7%	168	6%	78	9%	339	9%	2,508	8%	264	8%
			Total	499	100%	2,621	100%	24,347	100%	2,866	100%	865	100%	3,843	100%	29,184	100%	3,322	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	70	14%	386	14%	3,028	13%	309	11%	128	15%	451	11%	3,366	11%	363	11%
			Sometimes	213	43%	1,125	42%	10,515	43%	1,144	39%	366	43%	1,597	43%	12,206	41%	1,299	40%
			Often	160	32%	855	33%	8,045	33%	1,075	39%	262	30%	1,181	29%	8,863	31%	1,035	30%
			Very often	58	12%	256	10%	2,748	11%	339	12%	111	12%	610	16%	4,752	17%	625	19%
			Total	501	100%	2,622	100%	24,336	100%	2,867	100%	867	100%	3,839	100%	29,187	100%	3,322	100%

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			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	64	13%	354	12%	2,719	13%	400	14%	59	7%	288	7%	1,903	7%	273	9%
(ACL)		Never	239	47%	1,137	41%	9,984	42%	1,318	46%	282	33%	1,269	33%	9,082	31%	1,066	34%
		Sometimes	139	28%	811	34%	8,098	32%	860	30%	315	35%	1,312	33%	9,879	34%	1,090	32%
		Often	59	11%	324	14%	3,618	13%	297	10%	213	24%	984	27%	8,392	28%	902	26%
		Very often	Total	501	100%	2,626	100%	24,419	100%	2,875	100%	869	100%	3,853	100%	29,256	100%	3,331
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	25	6%	197	7%	1,324	6%	180	6%	30	4%	104	3%	831	3%	98	4%
(ACL)		Never	186	40%	1,066	42%	9,032	39%	1,156	42%	208	26%	975	27%	7,216	26%	843	26%
		Sometimes	180	40%	958	38%	9,132	39%	1,066	39%	374	44%	1,626	43%	12,180	43%	1,414	44%
		Often	71	15%	299	13%	3,620	15%	352	12%	218	26%	1,035	28%	8,009	28%	864	26%
		Very often	Total	462	100%	2,520	100%	23,108	100%	2,754	100%	830	100%	3,740	100%	28,236	100%	3,219
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	240	52%	1,316	50%	11,168	49%	1,430	53%	365	44%	1,658	42%	11,942	42%	1,413	43%
(ACL)		Never	156	34%	845	34%	7,988	34%	939	33%	304	36%	1,325	36%	10,184	36%	1,192	37%
		Sometimes	48	10%	256	11%	2,780	12%	283	10%	89	11%	454	13%	3,635	13%	382	12%
		Often	19	4%	109	5%	1,224	5%	111	4%	76	9%	315	9%	2,551	9%	240	7%
		Very often	Total	463	100%	2,526	100%	23,160	100%	2,763	100%	834	100%	3,752	100%	28,312	100%	3,227
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	300	66%	1,671	67%	14,085	63%	1,712	63%	503	61%	2,073	56%	15,638	56%	1,700	54%
(ACL)		Never	115	24%	585	23%	5,769	24%	703	26%	225	27%	1,145	30%	8,218	29%	1,010	30%
		Sometimes	33	8%	195	7%	2,206	9%	242	8%	74	9%	341	9%	2,744	10%	322	10%
		Often	13	3%	65	3%	967	4%	98	3%	26	3%	183	5%	1,598	5%	183	5%
		Very often	Total	461	100%	2,516	100%	23,027	100%	2,755	100%	828	100%	3,742	100%	28,198	100%	3,215
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	75	16%	458	16%	3,135	14%	478	16%	78	9%	476	12%	2,847	10%	386	12%
(EEE)		Never	150	33%	776	30%	7,178	31%	858	31%	225	27%	1,004	27%	7,948	28%	924	27%
		Sometimes	105	23%	656	26%	6,668	29%	770	29%	209	25%	1,014	27%	7,771	27%	881	28%
		Often	132	27%	637	28%	6,189	27%	655	23%	323	38%	1,264	34%	9,770	35%	1,039	32%
		Very often	Total	462	100%	2,527	100%	23,170	100%	2,761	100%	835	100%	3,758	100%	28,336	100%	3,230
1m.	Used e-mail to communicate with an instructor	EMAIL	4	1%	29	1%	272	2%	32	1%	3	0%	21	1%	139	1%	16	0%
(ACL)		Never	129	29%	590	23%	4,636	21%	533	20%	130	17%	497	15%	3,422	13%	478	15%
		Sometimes	168	35%	981	40%	8,450	36%	1,062	39%	302	36%	1,202	32%	8,578	31%	1,011	32%
		Often	162	35%	927	36%	9,796	41%	1,136	40%	401	47%	2,032	53%	16,177	55%	1,719	52%
		Very often	Total	463	100%	2,527	100%	23,154	100%	2,763	100%	836	100%	3,752	100%	28,316	100%	3,224
1n.	Discussed grades or assignments with an instructor	FACGRADE	35	7%	232	8%	1,912	9%	211	8%	44	6%	200	6%	1,278	5%	152	5%
(SFI)		Never	206	44%	1,136	46%	9,806	42%	1,100	40%	329	39%	1,413	38%	10,325	37%	1,182	37%
		Sometimes	139	31%	788	31%	7,238	31%	899	33%	262	32%	1,259	33%	9,569	34%	1,068	33%
		Often	84	18%	368	15%	4,192	19%	552	19%	202	23%	885	23%	7,135	25%	825	25%
		Very often	Total	464	100%	2,524	100%	23,148	100%	2,762	100%	837	100%	3,757	100%	28,307	100%	3,227

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	100	22%	575	22%	5,449	24%	565	22%	162	20%	670	18%	4,826	18%	576	20%
		Sometimes	220	48%	1,202	48%	10,725	45%	1,262	45%	376	45%	1,612	43%	11,981	42%	1,377	43%
		Often	102	22%	549	21%	4,875	21%	677	23%	195	23%	939	24%	7,103	25%	798	23%
		Very often	41	8%	199	8%	2,098	10%	260	9%	103	12%	534	14%	4,406	15%	476	14%
	Total		463	100%	2,525	100%	23,147	100%	2,764	100%	836	100%	3,755	100%	28,316	100%	3,227	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	209	44%	1,159	43%	9,801	42%	1,211	44%	287	34%	1,231	33%	8,451	30%	1,000	31%
		Sometimes	172	38%	939	39%	8,866	38%	1,018	37%	364	44%	1,621	43%	12,518	44%	1,419	44%
		Often	54	12%	318	13%	3,215	14%	394	15%	131	15%	634	17%	4,812	17%	546	17%
		Very often	27	6%	112	5%	1,297	6%	139	5%	54	7%	277	8%	2,551	9%	258	8%
	Total		462	100%	2,528	100%	23,179	100%	2,762	100%	836	100%	3,763	100%	28,332	100%	3,223	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	38	9%	247	9%	1,666	8%	227	9%	45	5%	223	7%	1,467	6%	167	5%
		Sometimes	191	41%	990	38%	8,234	37%	1,030	38%	291	36%	1,281	35%	8,944	33%	1,099	35%
		Often	174	38%	949	39%	9,245	39%	1,044	39%	354	42%	1,609	41%	12,410	43%	1,380	42%
		Very often	54	11%	317	14%	3,622	16%	421	14%	142	17%	620	16%	5,217	18%	558	17%
	Total		457	100%	2,503	100%	22,767	100%	2,722	100%	832	100%	3,733	100%	28,038	100%	3,204	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	40	8%	222	9%	1,751	8%	194	8%	67	8%	292	9%	1,927	7%	186	6%
		Sometimes	199	44%	1,003	38%	8,480	37%	1,026	38%	324	39%	1,322	35%	10,073	35%	1,155	37%
		Often	154	34%	945	39%	8,720	38%	1,080	40%	301	36%	1,488	39%	10,609	39%	1,282	39%
		Very often	61	14%	335	14%	3,805	17%	419	14%	141	17%	633	17%	5,400	19%	578	18%
	Total		454	100%	2,505	100%	22,756	100%	2,719	100%	833	100%	3,735	100%	28,009	100%	3,201	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	290	64%	1,585	63%	13,127	59%	1,635	61%	446	55%	1,797	49%	13,002	48%	1,578	51%
		Sometimes	120	26%	585	24%	6,230	26%	710	26%	244	29%	1,184	31%	8,768	31%	987	29%
		Often	32	8%	254	11%	2,392	11%	275	10%	85	9%	490	13%	3,833	13%	394	12%
		Very often	13	3%	72	3%	940	4%	94	3%	55	6%	252	7%	2,349	8%	242	8%
	Total		455	100%	2,496	100%	22,689	100%	2,714	100%	830	100%	3,723	100%	27,952	100%	3,201	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	35	8%	181	7%	1,329	6%	197	7%	32	4%	155	4%	1,054	4%	102	3%
		Sometimes	152	34%	944	37%	7,960	35%	958	35%	250	30%	1,223	33%	8,623	31%	1,009	31%
		Often	164	35%	889	37%	8,370	36%	1,015	38%	317	39%	1,455	39%	10,587	37%	1,228	38%
		Very often	105	23%	488	19%	5,087	22%	552	20%	234	27%	902	24%	7,728	28%	861	27%
	Total		456	100%	2,502	100%	22,746	100%	2,722	100%	833	100%	3,735	100%	27,992	100%	3,200	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	57	13%	447	15%	3,238	15%	538	18%	94	12%	571	13%	3,250	12%	524	14%
		Sometimes	166	36%	894	34%	7,398	32%	975	35%	295	35%	1,346	34%	9,293	33%	1,145	35%
		Often	123	27%	653	28%	6,299	27%	671	26%	240	28%	932	26%	7,935	28%	777	25%
		Very often	110	24%	513	23%	5,843	25%	536	21%	205	25%	884	27%	7,574	27%	760	26%
	Total		456	100%	2,507	100%	22,778	100%	2,720	100%	834	100%	3,733	100%	28,052	100%	3,206	100%

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			First-Year Students								Seniors								
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	47	10%	303	10%	2,328	11%	322	11%	80	10%	361	9%	2,600	10%	340	10%
			Sometimes	130	28%	857	35%	7,216	32%	925	33%	263	32%	1,286	34%	9,125	33%	1,107	34%
			Often	148	33%	735	29%	6,900	29%	814	31%	255	30%	1,118	30%	8,456	30%	931	29%
			Very often	131	28%	607	26%	6,366	27%	658	25%	236	28%	969	27%	7,871	28%	826	28%
			Total	456	100%	2,502	100%	22,810	100%	2,719	100%	834	100%	3,734	100%	28,052	100%	3,204	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	17	4%	104	4%	1,106	5%	128	4%	51	6%	302	8%	2,432	8%	218	7%
			Some	101	23%	578	23%	5,617	24%	622	22%	212	27%	1,091	29%	8,413	29%	888	28%
			Quite a bit	205	46%	1,077	43%	9,350	41%	1,156	44%	316	38%	1,396	37%	10,215	37%	1,235	39%
			Very much	128	27%	734	29%	6,583	30%	798	30%	250	29%	931	26%	6,811	25%	837	27%
			Total	451	100%	2,493	100%	22,656	100%	2,704	100%	829	100%	3,720	100%	27,871	100%	3,178	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	13	3%	64	2%	366	2%	55	2%	14	2%	44	1%	380	1%	50	1%
			Some	84	19%	495	17%	3,746	18%	557	20%	107	13%	518	13%	3,629	13%	475	14%
			Quite a bit	193	43%	1,095	43%	9,920	44%	1,240	48%	340	41%	1,612	42%	11,400	41%	1,369	43%
			Very much	162	36%	829	37%	8,549	36%	842	30%	367	44%	1,536	43%	12,401	44%	1,288	41%
			Total	452	100%	2,483	100%	22,581	100%	2,694	100%	828	100%	3,710	100%	27,810	100%	3,182	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	16	4%	110	4%	885	4%	129	5%	40	5%	136	4%	974	4%	133	4%
			Some	115	26%	731	27%	5,735	26%	800	30%	168	21%	814	21%	5,876	21%	738	23%
			Quite a bit	206	46%	1,025	41%	9,468	42%	1,146	43%	338	42%	1,552	41%	11,154	40%	1,311	41%
			Very much	110	24%	608	28%	6,462	28%	613	22%	273	32%	1,208	33%	9,760	35%	991	32%
			Total	447	100%	2,474	100%	22,550	100%	2,688	100%	819	100%	3,710	100%	27,764	100%	3,173	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	20	5%	155	6%	1,085	5%	139	6%	53	7%	195	6%	1,429	5%	176	6%
			Some	132	29%	700	27%	5,825	26%	773	29%	186	23%	831	22%	6,223	22%	763	25%
			Quite a bit	179	40%	1,040	42%	9,571	42%	1,130	42%	320	39%	1,503	39%	10,800	39%	1,257	39%
			Very much	118	27%	593	26%	6,099	27%	659	23%	265	31%	1,180	33%	9,338	34%	981	31%
			Total	449	100%	2,488	100%	22,580	100%	2,701	100%	824	100%	3,709	100%	27,790	100%	3,177	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	4%	99	4%	739	4%	96	4%	32	4%	114	3%	739	3%	85	3%
			Some	105	24%	562	21%	4,492	21%	603	23%	154	19%	645	17%	4,453	16%	551	18%
			Quite a bit	176	39%	1,000	40%	8,885	39%	1,101	42%	310	38%	1,373	36%	9,845	35%	1,153	37%
			Very much	154	34%	827	35%	8,517	36%	897	31%	330	39%	1,586	43%	12,835	45%	1,392	43%
			Total	451	100%	2,488	100%	22,633	100%	2,697	100%	826	100%	3,718	100%	27,872	100%	3,181	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	2%	30	2%	265	1%	28	1%	8	1%	67	2%	530	2%	51	2%
			1-4	72	17%	542	23%	4,300	21%	579	23%	195	24%	1,076	30%	7,382	28%	872	28%
			5-10	174	38%	1,057	42%	9,354	41%	1,137	42%	308	38%	1,405	37%	10,481	37%	1,201	36%
			11-20	144	32%	548	22%	5,636	24%	644	23%	177	21%	669	17%	5,516	19%	646	20%
			More than 20	56	12%	312	13%	3,041	13%	310	11%	139	16%	505	14%	3,889	14%	412	14%
			Total	451	100%	2,489	100%	22,596	100%	2,698	100%	827	100%	3,722	100%	27,798	100%	3,182	100%

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**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup>  
University of Nevada, Reno**

			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	117	26%	629	26%	5,549	26%	731	27%	208	25%	775	21%	5,644	21%	725	23%
		1-4	227	50%	1,317	53%	12,028	52%	1,358	50%	404	50%	1,945	52%	14,611	52%	1,675	53%
		5-10	70	16%	372	15%	3,417	15%	398	15%	118	14%	588	16%	4,757	17%	484	15%
		11-20	24	5%	93	4%	895	4%	122	5%	43	5%	223	6%	1,527	5%	155	5%
		More than 20	13	3%	77	3%	695	3%	87	4%	52	6%	190	5%	1,246	4%	140	4%
	Total		451	100%	2,488	100%	22,584	100%	2,696	100%	825	100%	3,721	100%	27,785	100%	3,179	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	372	82%	1,957	77%	18,252	80%	2,218	81%	461	56%	1,855	51%	13,553	50%	1,688	53%
		1-4	62	14%	380	17%	3,158	14%	333	13%	288	35%	1,508	39%	11,574	40%	1,205	38%
		5-10	9	2%	91	4%	707	4%	88	3%	51	6%	231	6%	1,842	7%	188	6%
		11-20	3	1%	22	1%	256	1%	32	1%	10	1%	66	2%	484	2%	53	1%
		More than 20	5	1%	30	2%	180	1%	22	1%	13	1%	61	2%	332	1%	46	1%
Total		451	100%	2,480	100%	22,553	100%	2,693	100%	823	100%	3,721	100%	27,785	100%	3,180	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	47	11%	360	12%	2,680	13%	353	13%	75	10%	364	10%	2,835	11%	376	13%
		1-4	268	60%	1,306	51%	11,781	52%	1,418	55%	400	48%	1,679	45%	12,308	45%	1,481	46%
		5-10	110	24%	651	28%	6,332	27%	747	26%	228	27%	1,134	30%	8,484	29%	918	29%
		11-20	17	4%	129	6%	1,453	6%	143	5%	86	10%	385	10%	3,110	10%	300	9%
		More than 20	7	2%	33	2%	302	1%	32	1%	35	4%	150	4%	1,018	4%	98	3%
Total		449	100%	2,479	100%	22,548	100%	2,693	100%	824	100%	3,712	100%	27,755	100%	3,173	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	10	3%	69	3%	609	3%	69	3%	40	5%	162	5%	1,667	7%	185	6%
		1-4	109	25%	794	29%	6,759	32%	760	27%	251	31%	1,240	34%	9,190	34%	1,054	35%
		5-10	164	37%	835	33%	7,985	35%	955	35%	202	25%	1,077	28%	8,018	28%	887	28%
		11-20	97	20%	525	22%	4,665	20%	589	22%	188	22%	712	19%	5,000	17%	601	18%
		More than 20	70	15%	265	12%	2,566	11%	326	12%	142	18%	529	15%	3,935	14%	454	13%
Total		450	100%	2,488	100%	22,584	100%	2,699	100%	823	100%	3,720	100%	27,810	100%	3,181	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	44	10%	269	10%	2,544	12%	315	12%	159	19%	653	17%	5,453	19%	493	16%
		1-2	159	36%	932	36%	8,019	36%	1,022	39%	241	30%	1,204	33%	8,804	32%	1,050	33%
		3-4	152	34%	794	33%	7,311	32%	794	29%	231	29%	1,033	27%	7,720	28%	916	29%
		5-6	46	10%	252	10%	2,401	10%	298	11%	79	9%	363	9%	2,556	9%	343	11%
		More than 6	48	11%	232	10%	2,249	10%	259	9%	108	13%	460	13%	3,169	12%	367	11%
Total		449	100%	2,479	100%	22,524	100%	2,688	100%	818	100%	3,713	100%	27,702	100%	3,169	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	37	8%	266	12%	2,826	12%	232	9%	240	30%	1,035	30%	7,941	27%	695	24%
		1-2	173	38%	922	36%	8,315	37%	950	35%	292	36%	1,335	36%	10,098	37%	1,231	38%
		3-4	112	25%	676	26%	5,967	26%	764	29%	154	19%	732	18%	5,317	20%	675	21%
		5-6	53	12%	279	11%	2,440	11%	362	14%	60	7%	239	6%	1,900	7%	231	8%
		More than 6	74	17%	343	14%	2,978	14%	384	14%	72	9%	355	10%	2,398	9%	334	9%
Total		449	100%	2,486	100%	22,526	100%	2,692	100%	818	100%	3,696	100%	27,654	100%	3,166	100%	

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**National Survey  
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University of Nevada, Reno**

			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer Group		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	15	1%	126	1%	15	1%	10	1%	51	2%	282	1%	23	1%
		2	1	0%	24	1%	244	1%	32	1%	24	3%	57	2%	459	2%	54	2%
		3	18	4%	93	4%	725	3%	116	4%	33	4%	143	4%	1,043	4%	118	4%
		4	58	13%	287	11%	2,439	12%	314	12%	89	11%	405	11%	3,014	11%	371	12%
		5	140	31%	747	29%	6,768	31%	858	33%	227	28%	1,064	28%	8,058	29%	883	28%
		6	161	36%	902	37%	8,162	35%	951	34%	282	34%	1,238	32%	9,537	34%	1,120	35%
		7 Very much	72	15%	424	18%	4,139	18%	412	14%	159	19%	761	22%	5,392	20%	610	20%
	Total		450	100%	2,492	100%	22,603	100%	2,698	100%	824	100%	3,719	100%	27,785	100%	3,179	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	102	24%	727	30%	4,937	24%	575	22%	272	34%	1,173	32%	7,730	29%	1,007	30%
		Sometimes	241	54%	1,126	45%	10,551	46%	1,257	46%	374	45%	1,684	46%	12,658	45%	1,423	46%
		Often	72	16%	411	16%	4,430	19%	535	20%	111	14%	504	14%	4,337	15%	456	15%
		Very often	32	6%	204	8%	2,428	11%	285	11%	62	7%	319	9%	2,804	10%	263	9%
	Total		447	100%	2,468	100%	22,346	100%	2,652	100%	819	100%	3,680	100%	27,529	100%	3,149	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	58	13%	263	10%	2,189	11%	218	8%	96	12%	379	10%	3,146	13%	362	12%
		Sometimes	118	26%	667	28%	6,208	28%	717	26%	205	25%	1,145	31%	8,441	31%	997	30%
		Often	121	28%	675	28%	6,036	27%	753	28%	220	27%	914	25%	6,885	25%	809	27%
		Very often	150	33%	861	35%	7,904	34%	965	38%	294	35%	1,246	34%	9,051	31%	981	31%
	Total		447	100%	2,466	100%	22,337	100%	2,653	100%	815	100%	3,684	100%	27,523	100%	3,149	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	246	54%	1,155	47%	9,418	42%	1,032	42%	430	54%	1,568	44%	10,736	39%	1,188	40%
		Sometimes	100	23%	637	26%	5,893	26%	751	27%	200	24%	997	27%	7,513	27%	923	28%
		Often	48	11%	342	14%	3,072	14%	422	15%	97	12%	460	12%	3,686	14%	447	14%
		Very often	53	12%	333	13%	3,924	17%	447	15%	90	11%	649	17%	5,548	21%	587	18%
	Total		447	100%	2,467	100%	22,307	100%	2,652	100%	817	100%	3,674	100%	27,483	100%	3,145	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	38	8%	303	11%	2,103	10%	292	10%	79	10%	318	9%	2,175	8%	259	8%
		Sometimes	176	39%	980	39%	8,475	38%	1,072	40%	276	33%	1,313	35%	9,494	35%	1,144	35%
		Often	151	35%	807	33%	7,752	34%	880	34%	301	37%	1,306	35%	10,009	36%	1,108	36%
		Very often	80	18%	369	17%	3,962	18%	407	16%	158	20%	734	21%	5,798	21%	633	21%
	Total		445	100%	2,459	100%	22,292	100%	2,651	100%	814	100%	3,671	100%	27,476	100%	3,144	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	27	7%	174	7%	1,221	6%	180	7%	48	6%	177	5%	1,258	5%	167	5%
		Sometimes	159	35%	858	33%	7,299	33%	942	35%	244	31%	1,203	33%	8,375	31%	992	31%
		Often	158	35%	940	40%	8,742	39%	1,000	38%	334	40%	1,424	38%	10,713	39%	1,232	39%
		Very often	100	23%	490	21%	5,050	22%	529	20%	190	23%	871	25%	7,151	26%	756	24%
	Total		444	100%	2,462	100%	22,312	100%	2,651	100%	816	100%	3,675	100%	27,497	100%	3,147	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	20	5%	112	4%	786	4%	107	4%	29	4%	111	3%	822	3%	92	3%
		Sometimes	164	35%	852	35%	6,885	31%	880	33%	251	32%	1,192	32%	8,230	30%	969	31%
		Often	154	34%	968	39%	9,036	40%	1,060	41%	314	38%	1,474	39%	11,221	41%	1,330	42%
		Very often	108	25%	537	22%	5,667	25%	612	23%	225	27%	907	26%	7,300	26%	765	25%
	Total		446	100%	2,469	100%	22,374	100%	2,659	100%	819	100%	3,684	100%	27,573	100%	3,156	100%

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University of Nevada, Reno**

			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	66	16%	346	13%	2,420	12%	385	16%	79	10%	314	8%	1,975	8%	255	8%
		Do not plan to do	23	6%	117	5%	728	4%	123	5%	116	15%	497	14%	3,806	15%	460	17%
		Plan to do	320	72%	1,780	73%	17,525	77%	1,954	73%	233	29%	974	26%	6,078	25%	959	31%
		Done	31	7%	181	8%	1,363	7%	161	6%	381	46%	1,865	52%	15,487	52%	1,450	44%
		Total		440	100%	2,424	100%	22,036	100%	2,623	100%	809	100%	3,650	100%	27,346	100%	3,124
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	61	14%	339	13%	2,659	13%	355	15%	89	12%	377	10%	2,373	10%	326	11%
		Do not plan to do	20	6%	173	8%	1,209	6%	162	7%	143	20%	554	15%	4,007	15%	470	16%
		Plan to do	194	45%	1,013	40%	8,766	41%	1,078	41%	120	15%	561	15%	3,890	16%	509	17%
		Done	163	35%	882	39%	9,312	39%	1,016	37%	450	54%	2,144	59%	16,956	59%	1,812	56%
		Total		438	100%	2,407	100%	21,946	100%	2,611	100%	802	100%	3,636	100%	27,226	100%	3,117
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	129	28%	811	33%	6,790	31%	916	35%	149	18%	583	16%	3,658	14%	527	16%
		Do not plan to do	139	34%	681	29%	5,889	26%	699	26%	439	55%	1,853	51%	14,093	50%	1,579	52%
		Plan to do	91	22%	526	22%	4,877	23%	625	23%	62	8%	311	9%	2,154	9%	277	10%
		Done	77	16%	400	15%	4,373	20%	369	15%	154	19%	881	24%	7,276	26%	732	22%
		Total		436	100%	2,418	100%	21,929	100%	2,609	100%	804	100%	3,628	100%	27,181	100%	3,115
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	185	41%	961	37%	8,463	38%	1,075	42%	156	19%	632	17%	4,362	17%	573	18%
		Do not plan to do	87	21%	602	24%	4,599	22%	671	25%	353	44%	1,727	45%	13,340	48%	1,596	48%
		Plan to do	148	34%	759	34%	7,954	35%	771	30%	128	16%	553	16%	3,713	15%	452	16%
		Done	20	5%	98	5%	974	5%	98	4%	169	20%	733	22%	5,876	20%	501	17%
		Total		440	100%	2,420	100%	21,990	100%	2,615	100%	806	100%	3,645	100%	27,291	100%	3,122
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	86	19%	454	16%	4,120	19%	490	19%	69	9%	283	7%	2,120	9%	269	9%
		Do not plan to do	106	25%	645	25%	5,771	27%	740	28%	291	37%	1,388	35%	10,981	40%	1,401	42%
		Plan to do	137	32%	738	28%	7,129	33%	809	31%	87	11%	324	9%	2,313	10%	259	9%
		Done	110	24%	584	30%	4,994	21%	588	23%	362	44%	1,652	48%	11,916	41%	1,198	40%
		Total		439	100%	2,421	100%	22,014	100%	2,627	100%	809	100%	3,647	100%	27,330	100%	3,127
7f. Study abroad	STDABR04 (EEE)	Have not decided	131	29%	760	29%	6,296	29%	825	32%	131	16%	511	13%	3,284	13%	459	15%
		Do not plan to do	109	27%	676	27%	5,121	25%	777	29%	469	59%	2,307	63%	16,745	61%	2,072	65%
		Plan to do	185	41%	926	40%	10,026	43%	963	37%	76	9%	330	9%	2,295	10%	262	9%
		Done	11	3%	50	3%	527	3%	52	2%	128	15%	494	15%	4,900	16%	325	11%
		Total		436	100%	2,412	100%	21,970	100%	2,617	100%	804	100%	3,642	100%	27,224	100%	3,118
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	136	31%	789	32%	7,302	33%	930	36%	98	13%	432	12%	3,194	13%	402	14%
		Do not plan to do	223	49%	1,209	49%	10,808	48%	1,265	46%	433	54%	2,245	61%	16,902	60%	1,985	60%
		Plan to do	64	15%	354	16%	3,208	16%	353	15%	83	11%	320	9%	2,314	10%	256	9%
		Done	16	4%	61	3%	603	3%	59	2%	187	23%	638	18%	4,772	17%	471	16%
		Total		439	100%	2,413	100%	21,921	100%	2,607	100%	801	100%	3,635	100%	27,182	100%	3,114

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			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	100	23%	965	37%	8,277	37%	1,067	42%	32	4%	401	11%	2,588	11%	409	14%
		Do not plan to do	34	9%	325	13%	2,375	12%	323	13%	74	9%	771	22%	6,314	23%	870	29%
		Plan to do	299	67%	1,097	49%	10,963	49%	1,187	43%	235	30%	1,205	32%	8,424	33%	1,081	33%
		Done	6	2%	33	1%	402	2%	43	2%	467	57%	1,271	35%	10,007	33%	770	23%
		Total	439	100%	2,420	100%	22,017	100%	2,620	100%	808	100%	3,648	100%	27,333	100%	3,130	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	26	1%	227	1%	31	1%	14	2%	28	1%	242	1%	30	1%
		2	10	2%	77	3%	546	2%	64	2%	24	3%	91	2%	668	2%	85	3%
		3	21	5%	135	6%	1,078	5%	112	5%	41	6%	154	4%	1,203	4%	132	5%
		4	60	14%	329	12%	2,729	13%	367	14%	109	14%	427	12%	3,042	11%	354	12%
		5	137	31%	558	23%	4,622	21%	556	23%	182	22%	810	22%	5,857	22%	647	22%
		6	122	28%	786	33%	7,134	31%	843	32%	267	33%	1,235	34%	8,932	32%	1,027	31%
		7 Friendly, Supportive, Sense of belonging	84	18%	514	21%	5,661	25%	637	23%	171	21%	906	25%	7,328	27%	852	27%
			Total	437	100%	2,425	100%	21,997	100%	2,610	100%	808	100%	3,651	100%	27,272	100%	3,127
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unhelpful, Unsympathetic	4	1%	27	1%	193	1%	21	1%	12	2%	42	1%	310	1%	40	1%
		2	11	3%	80	4%	526	3%	70	3%	34	4%	119	3%	735	3%	100	3%
		3	42	10%	194	7%	1,476	7%	205	9%	61	8%	197	6%	1,469	5%	179	6%
		4	80	19%	502	19%	3,978	19%	507	20%	117	14%	506	14%	3,850	15%	445	14%
		5	122	26%	726	30%	6,575	29%	778	29%	203	25%	971	27%	7,062	26%	793	25%
		6	122	28%	630	26%	6,327	28%	729	28%	253	31%	1,141	30%	8,751	31%	981	31%
		7 Available, Helpful, Sympathetic	55	13%	268	12%	2,922	14%	302	11%	126	16%	671	18%	5,108	19%	583	20%
			Total	436	100%	2,427	100%	21,997	100%	2,612	100%	806	100%	3,647	100%	27,285	100%	3,121
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	13	4%	77	4%	665	4%	69	3%	64	8%	188	5%	1,449	6%	163	6%
		2	30	8%	131	5%	1,258	6%	162	7%	68	8%	286	8%	2,264	9%	268	10%
		3	61	15%	273	11%	2,289	11%	306	13%	94	12%	361	10%	3,248	12%	328	11%
		4	119	26%	640	26%	5,378	25%	602	24%	204	25%	842	24%	5,905	21%	625	20%
		5	104	22%	591	24%	5,487	24%	611	22%	162	20%	823	22%	6,084	22%	686	21%
		6	68	15%	459	19%	4,484	19%	548	21%	131	16%	726	20%	5,149	19%	630	19%
		7 Helpful, Considerate, Flexible	43	10%	252	11%	2,413	11%	312	12%	82	10%	420	11%	3,178	12%	425	14%
			Total	438	100%	2,423	100%	21,974	100%	2,610	100%	805	100%	3,646	100%	27,277	100%	3,125

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**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup>  
University of Nevada, Reno**

			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	11	1%	75	0%	14	1%	3	0%	14	0%	90	0%	11	0%
		1-5 hrs/wk	40	9%	333	13%	2,519	14%	383	16%	105	13%	472	13%	4,019	16%	444	15%
		6-10 hrs/wk	115	27%	584	23%	5,083	24%	714	28%	180	23%	838	23%	6,465	24%	760	25%
		11-15 hrs/wk	91	21%	565	23%	4,988	23%	599	23%	178	22%	751	21%	5,515	20%	638	20%
		16-20 hrs/wk	94	22%	415	18%	4,266	18%	445	16%	145	18%	648	17%	4,624	16%	574	18%
		21-25 hrs/wk	47	10%	250	11%	2,493	10%	217	8%	83	10%	396	11%	2,768	10%	282	9%
		26-30 hrs/wk	27	6%	144	6%	1,290	5%	127	5%	44	5%	229	6%	1,614	6%	171	5%
		30+ hrs/wk	18	4%	108	6%	1,131	5%	101	4%	65	8%	286	8%	2,057	7%	232	8%
Total		432	100%	2,410	100%	21,845	100%	2,600	100%	803	100%	3,634	100%	27,152	100%	3,112	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	363	84%	1,973	83%	17,426	82%	2,096	80%	594	75%	2,530	69%	19,011	73%	2,297	74%
		1-5 hrs/wk	9	2%	45	2%	730	3%	71	3%	26	3%	118	3%	1,124	3%	78	2%
		6-10 hrs/wk	13	3%	136	5%	1,528	6%	168	7%	36	4%	257	7%	2,250	7%	175	5%
		11-15 hrs/wk	21	5%	124	5%	1,072	5%	133	5%	38	4%	284	8%	1,840	6%	205	7%
		16-20 hrs/wk	16	4%	93	3%	762	3%	74	3%	60	7%	260	8%	1,740	7%	170	6%
		21-25 hrs/wk	6	2%	21	1%	161	1%	23	1%	26	3%	84	2%	478	2%	70	2%
		26-30 hrs/wk	1	0%	8	0%	52	0%	17	1%	7	1%	42	1%	206	1%	42	2%
		30+ hrs/wk	2	0%	10	1%	96	1%	13	1%	13	2%	56	2%	478	2%	73	3%
Total		431	100%	2,410	100%	21,827	100%	2,595	100%	800	100%	3,631	100%	27,127	100%	3,110	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	252	56%	1,601	68%	16,036	69%	1,736	67%	315	38%	1,625	46%	12,941	45%	1,283	41%
		1-5 hrs/wk	28	6%	121	4%	1,011	4%	131	5%	34	4%	220	6%	1,387	5%	151	5%
		6-10 hrs/wk	22	5%	124	4%	1,012	5%	112	4%	38	5%	231	6%	1,677	6%	193	6%
		11-15 hrs/wk	34	8%	147	5%	993	5%	152	5%	59	7%	280	8%	1,825	7%	217	7%
		16-20 hrs/wk	39	9%	151	6%	1,123	6%	144	6%	94	11%	349	10%	2,471	9%	317	10%
		21-25 hrs/wk	27	7%	93	4%	676	4%	121	5%	79	10%	313	8%	1,919	8%	268	9%
		26-30 hrs/wk	15	4%	51	2%	347	2%	70	3%	59	7%	185	5%	1,247	5%	219	7%
		30+ hrs/wk	14	4%	125	5%	613	4%	132	5%	123	17%	425	10%	3,662	16%	461	15%
Total		431	100%	2,413	100%	21,811	100%	2,598	100%	801	100%	3,628	100%	27,129	100%	3,109	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	186	45%	1,064	43%	7,337	38%	1,027	43%	390	51%	1,692	48%	11,472	46%	1,452	50%
		1-5 hrs/wk	121	27%	693	29%	7,072	30%	773	29%	217	26%	1,057	28%	7,731	27%	876	26%
		6-10 hrs/wk	53	12%	294	14%	3,387	14%	358	13%	78	9%	402	11%	3,515	12%	349	10%
		11-15 hrs/wk	21	5%	162	7%	1,729	7%	178	6%	42	5%	183	5%	1,846	6%	189	5%
		16-20 hrs/wk	24	5%	83	3%	1,073	5%	105	4%	28	3%	122	3%	1,114	4%	106	3%
		21-25 hrs/wk	12	3%	50	2%	552	2%	68	2%	22	3%	87	2%	602	2%	69	2%
		26-30 hrs/wk	5	1%	24	1%	275	1%	34	1%	9	1%	25	1%	314	1%	25	1%
		30+ hrs/wk	9	2%	43	2%	420	2%	50	2%	14	2%	64	2%	559	2%	51	2%
Total		431	100%	2,413	100%	21,845	100%	2,593	100%	800	100%	3,632	100%	27,153	100%	3,117	100%	

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**National Survey  
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**NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup>  
University of Nevada, Reno**

			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	6	2%	15	1%	162	1%	22	1%	9	1%	37	1%	314	1%	36	1%
		1-5 hrs/wk	80	18%	496	20%	4,148	20%	522	20%	215	27%	920	24%	6,641	26%	832	27%
		6-10 hrs/wk	117	27%	675	28%	6,131	28%	704	25%	223	28%	1,148	32%	8,260	30%	938	30%
		11-15 hrs/wk	111	26%	547	23%	4,932	22%	609	24%	162	20%	724	20%	5,541	20%	618	20%
		16-20 hrs/wk	66	17%	333	14%	3,147	14%	352	14%	106	13%	423	12%	3,274	12%	358	11%
		21-25 hrs/wk	23	5%	155	7%	1,389	7%	162	7%	39	5%	168	5%	1,387	5%	148	5%
		26-30 hrs/wk	8	2%	74	3%	662	3%	79	3%	15	2%	67	2%	614	2%	55	2%
		30+ hrs/wk	19	4%	107	5%	1,160	6%	133	6%	29	4%	128	4%	1,000	4%	111	3%
Total		430	100%	2,402	100%	21,731	100%	2,583	100%	798	100%	3,615	100%	27,031	100%	3,096	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	298	67%	1,733	72%	16,825	74%	1,918	73%	488	61%	2,252	64%	17,460	61%	1,962	62%
		1-5 hrs/wk	72	18%	337	14%	2,484	12%	312	13%	106	13%	497	14%	3,247	13%	356	11%
		6-10 hrs/wk	33	9%	109	5%	951	5%	137	6%	56	7%	228	6%	1,730	7%	173	6%
		11-15 hrs/wk	12	3%	74	3%	567	3%	65	3%	37	5%	120	3%	975	4%	112	4%
		16-20 hrs/wk	3	1%	34	1%	285	2%	40	2%	26	3%	113	3%	756	3%	63	2%
		21-25 hrs/wk	3	1%	16	1%	141	1%	17	1%	16	2%	50	1%	397	2%	46	2%
		26-30 hrs/wk	3	1%	10	0%	69	0%	9	0%	8	1%	34	1%	245	1%	45	2%
		30+ hrs/wk	5	1%	87	4%	384	2%	79	2%	58	7%	313	7%	2,165	9%	333	11%
Total		429	100%	2,400	100%	21,706	100%	2,577	100%	795	100%	3,607	100%	26,975	100%	3,090	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	29	6%	174	7%	2,728	11%	215	9%	35	4%	261	5%	2,069	6%	182	5%
		1-5 hrs/wk	283	65%	1,631	67%	14,286	63%	1,735	65%	562	71%	2,423	65%	17,727	63%	2,124	67%
		6-10 hrs/wk	85	21%	379	16%	3,000	16%	399	16%	141	17%	592	19%	4,847	20%	533	19%
		11-15 hrs/wk	20	5%	127	6%	958	5%	145	6%	40	5%	202	6%	1,437	6%	154	6%
		16-20 hrs/wk	9	2%	46	2%	401	2%	43	2%	13	1%	84	3%	489	2%	52	2%
		21-25 hrs/wk	0	0%	17	1%	154	1%	17	1%	0	0%	15	0%	171	1%	18	1%
		26-30 hrs/wk	2	0%	12	0%	61	0%	13	0%	3	0%	9	0%	91	1%	9	0%
		30+ hrs/wk	3	1%	16	1%	172	1%	19	1%	5	1%	30	1%	236	1%	24	1%
Total		431	100%	2,402	100%	21,760	100%	2,586	100%	799	100%	3,616	100%	27,067	100%	3,096	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	7	2%	52	2%	339	2%	57	3%	18	2%	82	3%	592	2%	69	2%
		Some	84	20%	417	16%	3,385	18%	447	19%	148	19%	680	19%	4,486	17%	593	21%
		Quite a bit	196	47%	1,127	47%	9,783	45%	1,217	48%	373	47%	1,734	47%	12,172	45%	1,411	45%
		Very much	137	31%	789	35%	8,072	35%	833	31%	255	32%	1,106	31%	9,658	35%	1,008	32%
Total		424	100%	2,385	100%	21,579	100%	2,554	100%	794	100%	3,602	100%	26,908	100%	3,081	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	18	5%	85	4%	593	4%	84	4%	70	9%	232	7%	1,402	6%	175	6%
		Some	104	26%	572	23%	4,091	20%	560	23%	251	32%	1,002	28%	6,831	26%	867	29%
		Quite a bit	187	44%	1,099	48%	9,447	44%	1,178	46%	330	41%	1,564	43%	11,765	44%	1,364	44%
		Very much	112	26%	624	26%	7,384	32%	730	27%	141	18%	793	21%	6,835	25%	666	21%
Total		421	100%	2,380	100%	21,515	100%	2,552	100%	792	100%	3,591	100%	26,833	100%	3,072	100%	

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University of Nevada, Reno**

			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	58	14%	338	15%	2,444	13%	349	14%	201	26%	710	20%	4,780	18%	602	20%
		Some	151	36%	820	34%	6,285	30%	833	33%	283	36%	1,303	36%	9,203	33%	1,124	36%
		Quite a bit	143	34%	780	32%	7,190	33%	869	34%	215	27%	1,016	28%	7,656	29%	878	29%
		Very much	65	16%	436	19%	5,585	24%	494	19%	93	12%	558	16%	5,162	20%	461	15%
	Total		417	100%	2,374	100%	21,504	100%	2,545	100%	792	100%	3,587	100%	26,801	100%	3,065	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	114	28%	730	33%	5,181	26%	692	28%	359	46%	1,468	42%	10,222	38%	1,334	45%
		Some	178	41%	912	38%	8,339	37%	988	38%	264	34%	1,284	35%	9,848	36%	1,088	34%
		Quite a bit	93	22%	545	22%	5,502	26%	636	25%	112	13%	614	17%	4,666	18%	458	14%
		Very much	39	9%	198	8%	2,519	12%	244	9%	55	7%	227	6%	2,121	8%	194	6%
	Total		424	100%	2,385	100%	21,541	100%	2,560	100%	790	100%	3,593	100%	26,857	100%	3,074	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	72	18%	464	21%	3,206	16%	398	16%	250	33%	955	27%	6,620	25%	814	28%
		Some	178	42%	870	37%	7,655	35%	932	37%	314	40%	1,484	41%	10,565	39%	1,236	39%
		Quite a bit	126	29%	763	32%	7,183	33%	875	34%	169	21%	850	23%	6,844	26%	728	23%
		Very much	46	10%	268	11%	3,426	16%	344	13%	56	7%	296	8%	2,732	11%	290	9%
	Total		422	100%	2,365	100%	21,470	100%	2,549	100%	789	100%	3,585	100%	26,761	100%	3,068	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	33	9%	224	9%	1,451	8%	218	8%	112	15%	506	14%	3,175	12%	436	15%
		Some	125	30%	654	29%	5,271	25%	668	28%	274	35%	1,151	32%	7,970	29%	1,007	33%
		Quite a bit	171	40%	965	41%	8,444	39%	1,027	41%	275	34%	1,298	36%	9,865	36%	1,033	33%
		Very much	95	21%	533	21%	6,378	29%	636	23%	127	16%	625	17%	5,804	22%	591	19%
	Total		424	100%	2,376	100%	21,544	100%	2,549	100%	788	100%	3,580	100%	26,814	100%	3,067	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	1%	42	2%	415	2%	55	2%	10	1%	68	2%	457	2%	58	2%
		Some	41	10%	295	11%	2,692	13%	337	14%	57	8%	336	9%	2,361	9%	305	10%
		Quite a bit	114	27%	861	34%	7,226	34%	948	37%	210	27%	1,060	29%	7,548	28%	964	31%
		Very much	265	62%	1,191	53%	11,229	51%	1,220	47%	512	64%	2,132	59%	16,505	61%	1,749	57%
	Total		424	100%	2,389	100%	21,562	100%	2,560	100%	789	100%	3,596	100%	26,871	100%	3,076	100%
11a. Acquiring a broad general education	NGENLED	Very little	9	3%	48	2%	514	3%	47	2%	26	4%	103	3%	778	3%	78	2%
		Some	82	21%	414	18%	3,350	16%	405	17%	129	17%	599	17%	4,116	15%	504	17%
		Quite a bit	194	46%	1,107	47%	9,347	45%	1,172	48%	321	40%	1,458	40%	10,142	38%	1,240	41%
		Very much	131	31%	780	33%	7,971	36%	887	33%	307	39%	1,405	39%	11,540	44%	1,217	40%
	Total		416	100%	2,349	100%	21,182	100%	2,511	100%	783	100%	3,565	100%	26,576	100%	3,039	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	41	10%	233	10%	1,590	8%	218	10%	82	11%	275	9%	1,521	6%	194	7%
		Some	145	34%	714	30%	5,659	28%	718	29%	211	27%	770	21%	5,271	20%	614	22%
		Quite a bit	140	34%	877	37%	7,851	37%	932	37%	269	34%	1,304	36%	9,275	35%	1,102	35%
		Very much	91	22%	519	23%	6,076	27%	641	24%	222	28%	1,218	34%	10,540	39%	1,138	36%
	Total		417	100%	2,343	100%	21,176	100%	2,509	100%	784	100%	3,567	100%	26,607	100%	3,048	100%

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University of Nevada, Reno**

	Variable	Response Options	First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer Group		UNR		Western Land		Carnegie Class		USNWR	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	20	5%	128	5%	1,145	5%	132	6%	40	5%	163	5%	1,254	4%	138	5%
		Some	98	24%	592	25%	4,996	23%	566	24%	164	21%	730	21%	5,686	21%	654	22%
		Quite a bit	167	41%	1,008	43%	8,738	41%	1,071	42%	314	40%	1,503	41%	10,303	39%	1,245	40%
		Very much	131	30%	623	27%	6,314	30%	749	28%	266	33%	1,174	33%	9,388	36%	1,016	34%
		Total	416	100%	2,351	100%	21,193	100%	2,518	100%	784	100%	3,570	100%	26,631	100%	3,053	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	44	11%	236	11%	1,962	9%	211	10%	62	8%	236	7%	1,736	6%	188	6%
		Some	128	31%	700	31%	6,039	28%	649	27%	210	27%	884	25%	6,560	24%	763	25%
		Quite a bit	155	38%	891	36%	7,946	37%	1,023	40%	299	38%	1,437	39%	9,956	38%	1,197	38%
		Very much	89	21%	516	22%	5,196	25%	629	23%	212	26%	997	28%	8,314	32%	898	30%
		Total	416	100%	2,343	100%	21,143	100%	2,512	100%	783	100%	3,554	100%	26,566	100%	3,046	100%
11e. Thinking critically and analytically	GNANALY	Very little	9	2%	54	2%	415	2%	61	3%	17	2%	91	3%	501	2%	56	2%
		Some	79	19%	386	16%	3,045	15%	393	16%	108	14%	440	13%	2,937	11%	376	12%
		Quite a bit	167	40%	1,086	45%	8,753	42%	1,111	45%	302	38%	1,389	38%	9,580	37%	1,220	40%
		Very much	161	38%	828	37%	8,953	41%	948	36%	354	45%	1,635	47%	13,537	50%	1,393	46%
		Total	416	100%	2,354	100%	21,166	100%	2,513	100%	781	100%	3,555	100%	26,555	100%	3,045	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	18	4%	129	5%	994	5%	121	6%	37	5%	160	5%	1,218	5%	148	5%
		Some	106	26%	547	22%	4,651	23%	623	27%	185	24%	791	22%	5,249	20%	653	22%
		Quite a bit	173	42%	1,072	46%	8,540	41%	1,082	42%	287	37%	1,368	37%	9,703	37%	1,181	40%
		Very much	118	28%	603	27%	6,899	31%	682	26%	266	34%	1,239	36%	10,334	38%	1,059	34%
		Total	415	100%	2,351	100%	21,084	100%	2,508	100%	775	100%	3,558	100%	26,504	100%	3,041	100%
11g. Using computing and information technology	GNCMPTS	Very little	11	3%	131	5%	1,089	5%	114	6%	38	5%	132	4%	992	4%	114	4%
		Some	70	17%	500	20%	4,339	21%	547	22%	136	18%	638	18%	4,462	16%	572	19%
		Quite a bit	168	40%	951	40%	7,967	38%	1,010	40%	259	33%	1,315	36%	9,184	34%	1,120	36%
		Very much	168	41%	768	34%	7,779	36%	842	32%	350	45%	1,489	42%	11,980	45%	1,248	40%
		Total	417	100%	2,350	100%	21,174	100%	2,513	100%	783	100%	3,574	100%	26,618	100%	3,054	100%
11h. Working effectively with others	GNOTHERS	Very little	26	6%	124	6%	955	5%	119	5%	43	6%	142	4%	946	4%	116	4%
		Some	110	27%	646	27%	4,794	24%	622	26%	196	26%	738	21%	4,895	19%	593	21%
		Quite a bit	174	42%	934	39%	8,514	40%	1,031	41%	302	39%	1,364	37%	9,779	36%	1,165	38%
		Very much	107	25%	639	29%	6,931	31%	743	28%	242	30%	1,327	38%	10,985	41%	1,176	37%
		Total	417	100%	2,343	100%	21,194	100%	2,515	100%	783	100%	3,571	100%	26,605	100%	3,050	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	56	14%	506	21%	4,227	20%	416	17%	203	27%	1,007	28%	7,880	29%	772	26%
		Some	88	22%	657	28%	5,763	27%	633	25%	205	27%	1,151	32%	8,077	30%	968	32%
		Quite a bit	124	31%	604	25%	5,769	28%	735	30%	205	26%	803	23%	5,752	22%	692	23%
		Very much	146	33%	554	25%	5,133	25%	686	28%	160	20%	561	17%	4,605	19%	578	20%
		Total	414	100%	2,321	100%	20,892	100%	2,470	100%	773	100%	3,522	100%	26,314	100%	3,010	100%

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**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup>  
University of Nevada, Reno**

			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	15	4%	129	6%	972	5%	111	5%	55	7%	239	7%	1,553	6%	187	7%
		Some	105	26%	534	23%	4,454	22%	532	22%	177	23%	770	22%	5,219	19%	625	21%
		Quite a bit	191	46%	1,010	43%	9,137	43%	1,132	46%	326	42%	1,426	40%	10,484	39%	1,230	40%
		Very much	102	24%	640	28%	6,269	30%	692	28%	214	27%	1,079	31%	9,033	35%	957	32%
	Total		413	100%	2,313	100%	20,832	100%	2,467	100%	772	100%	3,514	100%	26,289	100%	2,999	100%
11k. Understanding yourself	GNSELF	Very little	60	16%	297	14%	2,165	11%	264	11%	129	17%	515	15%	3,377	13%	432	15%
		Some	127	31%	642	27%	5,453	26%	666	27%	208	28%	969	27%	6,857	26%	807	27%
		Quite a bit	125	30%	832	36%	7,584	36%	932	38%	264	34%	1,189	34%	8,535	32%	978	32%
		Very much	98	23%	540	23%	5,603	27%	602	24%	170	21%	838	24%	7,460	29%	783	26%
	Total		410	100%	2,311	100%	20,805	100%	2,464	100%	771	100%	3,511	100%	26,229	100%	3,000	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	66	17%	312	13%	2,449	12%	308	13%	137	18%	552	16%	3,911	14%	478	17%
		Some	143	35%	800	34%	6,569	31%	843	34%	286	38%	1,181	33%	8,616	31%	1,002	33%
		Quite a bit	128	31%	761	32%	7,118	34%	831	33%	205	26%	1,095	31%	8,071	31%	945	31%
		Very much	73	17%	451	21%	4,715	23%	486	19%	144	18%	685	21%	5,706	23%	585	20%
	Total		410	100%	2,324	100%	20,851	100%	2,468	100%	772	100%	3,513	100%	26,304	100%	3,010	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	49	12%	261	11%	1,908	10%	256	11%	98	13%	388	12%	2,421	10%	295	10%
		Some	145	35%	794	33%	6,517	31%	802	33%	252	33%	1,090	29%	7,186	27%	920	32%
		Quite a bit	145	36%	850	37%	7,775	36%	937	37%	267	34%	1,252	35%	9,512	36%	1,097	36%
		Very much	73	17%	419	19%	4,674	22%	478	19%	154	19%	797	24%	7,200	27%	693	23%
	Total		412	100%	2,324	100%	20,874	100%	2,473	100%	771	100%	3,527	100%	26,319	100%	3,005	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	65	16%	400	18%	2,581	13%	331	15%	152	20%	635	19%	4,043	16%	510	18%
		Some	140	34%	723	30%	5,946	29%	804	33%	246	32%	1,076	30%	7,134	26%	867	29%
		Quite a bit	130	32%	745	32%	7,085	34%	845	33%	223	29%	1,070	30%	7,931	30%	933	30%
		Very much	77	18%	446	20%	5,260	25%	484	19%	149	18%	739	22%	7,204	28%	698	22%
	Total		412	100%	2,314	100%	20,872	100%	2,464	100%	770	100%	3,520	100%	26,312	100%	3,008	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	86	21%	479	21%	3,395	18%	434	19%	205	27%	747	21%	5,265	20%	617	21%
		Some	171	42%	867	37%	7,111	34%	922	38%	278	37%	1,281	36%	8,683	33%	1,079	35%
		Quite a bit	112	26%	658	28%	6,362	30%	757	29%	183	23%	971	27%	7,129	27%	801	27%
		Very much	43	10%	313	14%	4,012	18%	352	14%	103	13%	522	15%	5,245	20%	510	17%
	Total		412	100%	2,317	100%	20,880	100%	2,465	100%	769	100%	3,521	100%	26,322	100%	3,007	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	203	49%	1,022	46%	8,008	39%	905	39%	488	64%	1,988	57%	13,236	50%	1,586	55%
		Some	119	29%	647	27%	5,543	27%	751	30%	140	18%	809	22%	5,833	22%	723	23%
		Quite a bit	57	14%	394	16%	3,959	19%	517	19%	72	9%	426	12%	3,490	13%	388	12%
		Very much	33	8%	254	11%	3,374	16%	292	11%	72	9%	301	9%	3,749	14%	311	10%
	Total		412	100%	2,317	100%	20,884	100%	2,465	100%	772	100%	3,524	100%	26,308	100%	3,008	100%

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			First-Year Students								Seniors							
			UNR		Western Land		Carnegie Class		USNWRpt Peer		UNR		Western Land		Carnegie Class		USNWR	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	19	5%	134	6%	1,170	6%	169	7%	96	12%	386	11%	2,989	11%	393	14%
		Fair	90	22%	431	16%	3,668	18%	482	20%	176	23%	763	22%	6,053	23%	668	23%
		Good	205	49%	1,169	49%	9,910	46%	1,186	47%	313	40%	1,419	40%	10,591	40%	1,163	38%
		Excellent	104	24%	615	28%	6,386	29%	666	25%	192	25%	992	28%	6,993	26%	812	25%
		Total		418	100%	2,349	100%	21,134	100%	2,503	100%	777	100%	3,560	100%	26,626	100%	3,036
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	10	3%	46	2%	329	2%	50	2%	19	3%	122	4%	635	2%	71	2%
		Fair	59	15%	304	13%	2,196	11%	271	12%	140	18%	501	15%	3,205	12%	402	14%
		Good	240	56%	1,338	56%	10,544	51%	1,382	56%	406	52%	1,865	52%	12,684	49%	1,600	52%
		Excellent	110	25%	659	29%	8,064	35%	799	30%	212	27%	1,073	30%	10,109	36%	967	31%
		Total		419	100%	2,347	100%	21,133	100%	2,502	100%	777	100%	3,561	100%	26,633	100%	3,040
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	18	5%	78	4%	728	4%	73	3%	51	7%	183	5%	1,387	5%	137	5%
		Probably no	56	13%	262	10%	2,398	12%	256	11%	113	15%	490	14%	3,560	13%	403	13%
		Probably yes	206	49%	1,092	46%	8,402	40%	1,065	44%	366	47%	1,498	41%	10,438	40%	1,262	42%
		Definitely yes	139	32%	918	40%	9,619	44%	1,111	42%	248	32%	1,390	40%	11,244	42%	1,238	40%
		Total		419	100%	2,350	100%	21,147	100%	2,505	100%	778	100%	3,561	100%	26,629	100%	3,040

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