



NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	15	3%	49	5%	348	5%	1,265	3%	8	2%	30	3%	217	3%	757	1%
		Sometimes	176	38%	421	47%	3,084	46%	16,982	35%	114	33%	331	37%	2,238	34%	11,839	23%
		Often	187	40%	290	32%	2,154	32%	16,847	35%	118	34%	272	31%	2,138	32%	16,320	32%
		Very often	88	19%	142	16%	1,149	17%	12,853	27%	109	31%	254	29%	2,071	31%	21,557	43%
		Total	466	100%	902	100%	6,735	100%	47,947	100%	349	100%	887	100%	6,664	100%	50,473	100%
b. Made a class presentation	CLPRESEN	Never	78	17%	168	19%	1,533	23%	6,182	13%	19	5%	58	7%	457	7%	1,774	4%
		Sometimes	286	61%	502	56%	3,779	56%	25,943	54%	127	36%	382	43%	2,776	42%	15,889	31%
		Often	82	18%	193	21%	1,119	17%	12,154	25%	117	34%	304	34%	2,204	33%	19,422	38%
		Very often	20	4%	38	4%	300	4%	3,650	8%	86	25%	141	16%	1,228	18%	13,373	27%
		Total	466	100%	901	100%	6,731	100%	47,929	100%	349	100%	885	100%	6,665	100%	50,458	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	50	11%	147	16%	1,192	18%	6,280	13%	83	24%	154	17%	1,344	20%	7,722	15%
		Sometimes	119	26%	306	34%	2,105	31%	15,230	32%	137	39%	323	36%	2,607	39%	19,220	38%
		Often	167	36%	272	30%	2,054	31%	15,183	32%	69	20%	253	29%	1,657	25%	13,507	27%
		Very often	129	28%	175	19%	1,371	20%	11,196	23%	60	17%	155	18%	1,053	16%	9,984	20%
		Total	465	100%	900	100%	6,722	100%	47,889	100%	349	100%	885	100%	6,661	100%	50,433	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	2%	28	3%	215	3%	871	2%	3	1%	12	1%	102	2%	430	1%
		Sometimes	105	23%	236	26%	1,778	26%	10,077	21%	53	15%	129	15%	1,066	16%	5,803	12%
		Often	203	44%	400	45%	2,900	43%	21,385	45%	140	40%	398	45%	2,681	40%	19,089	38%
		Very often	150	32%	234	26%	1,834	27%	15,559	32%	153	44%	347	39%	2,812	42%	25,124	50%
		Total	465	100%	898	100%	6,727	100%	47,892	100%	349	100%	886	100%	6,661	100%	50,446	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	29	6%	57	6%	585	9%	2,953	6%	35	10%	102	11%	634	10%	3,052	6%
		Sometimes	142	31%	287	32%	2,193	33%	15,717	33%	102	29%	354	40%	2,350	35%	15,989	32%
		Often	177	38%	364	41%	2,527	38%	18,441	39%	126	36%	268	30%	2,180	33%	17,756	35%
		Very often	116	25%	189	21%	1,419	21%	10,768	22%	85	24%	163	18%	1,488	22%	13,601	27%
		Total	464	100%	897	100%	6,724	100%	47,879	100%	348	100%	887	100%	6,652	100%	50,398	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	82	18%	136	15%	1,065	16%	10,064	21%	42	12%	124	14%	913	14%	9,582	19%
		Sometimes	280	60%	529	59%	4,014	60%	29,020	61%	202	58%	506	57%	3,858	58%	30,352	60%
		Often	80	17%	162	18%	1,156	17%	6,240	13%	69	20%	176	20%	1,274	19%	7,352	15%
		Very often	23	5%	71	8%	482	7%	2,520	5%	36	10%	81	9%	611	9%	3,126	6%
		Total	465	100%	898	100%	6,717	100%	47,844	100%	349	100%	887	100%	6,656	100%	50,412	100%
g. Worked with other students on projects during class	CLASSGRP	Never	54	12%	118	13%	959	14%	5,498	11%	46	13%	123	14%	851	13%	4,983	10%
		Sometimes	210	45%	409	46%	3,213	48%	22,503	47%	159	46%	377	43%	3,023	45%	22,181	44%
		Often	153	33%	302	34%	1,972	29%	15,123	32%	103	30%	275	31%	1,864	28%	15,468	31%
		Very often	47	10%	68	8%	580	9%	4,782	10%	41	12%	112	13%	919	14%	7,795	15%
		Total	464	100%	897	100%	6,724	100%	47,906	100%	349	100%	887	100%	6,657	100%	50,427	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	81	17%	104	12%	960	14%	5,604	12%	25	7%	40	5%	429	6%	3,077	6%
		Sometimes	221	48%	438	49%	3,253	48%	21,818	46%	131	38%	269	30%	2,294	34%	17,397	34%
		Often	116	25%	270	30%	1,836	27%	14,867	31%	112	32%	309	35%	2,229	33%	17,919	36%
		Very often	47	10%	86	10%	681	10%	5,630	12%	81	23%	267	30%	1,708	26%	12,055	24%
		Total	465	100%	898	100%	6,730	100%	47,919	100%	349	100%	885	100%	6,660	100%	50,448	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	39	9%	62	7%	454	7%	2,957	6%	10	3%	16	2%	179	3%	1,332	3%
		Sometimes	202	45%	368	43%	2,862	45%	19,768	43%	90	26%	252	29%	1,888	29%	13,619	28%
		Often	154	34%	309	36%	2,275	36%	17,297	38%	152	45%	373	43%	2,819	44%	21,848	44%
		Very often	54	12%	109	13%	775	12%	5,989	13%	88	26%	217	25%	1,590	25%	12,663	26%
		Total	449	100%	848	100%	6,366	100%	46,011	100%	340	100%	858	100%	6,476	100%	49,462	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	230	51%	412	48%	3,044	48%	22,533	49%	138	41%	342	40%	2,739	42%	19,759	40%
		Sometimes	161	36%	309	36%	2,276	36%	16,123	35%	125	37%	320	37%	2,329	36%	18,054	36%
		Often	40	9%	92	11%	734	12%	5,185	11%	48	14%	116	14%	862	13%	6,617	13%
		Very often	18	4%	37	4%	317	5%	2,194	5%	29	9%	80	9%	544	8%	5,050	10%
		Total	449	100%	850	100%	6,371	100%	46,035	100%	340	100%	858	100%	6,474	100%	49,480	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	323	72%	591	70%	4,359	68%	28,713	62%	222	65%	514	60%	3,846	59%	24,597	50%
		Sometimes	91	20%	177	21%	1,320	21%	11,504	25%	76	22%	217	25%	1,699	26%	15,426	31%
		Often	26	6%	61	7%	487	8%	4,042	9%	25	7%	81	9%	580	9%	5,886	12%
		Very often	8	2%	20	2%	201	3%	1,760	4%	17	5%	45	5%	349	5%	3,557	7%
		Total	448	100%	849	100%	6,367	100%	46,019	100%	340	100%	857	100%	6,474	100%	49,466	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	75	17%	131	15%	927	15%	7,977	17%	39	11%	116	14%	731	11%	6,055	12%
		Sometimes	151	34%	245	29%	1,856	29%	13,802	30%	97	29%	268	31%	1,845	28%	13,732	28%
		Often	111	25%	238	28%	1,794	28%	12,571	27%	92	27%	219	26%	1,690	26%	13,032	26%
		Very often	112	25%	237	28%	1,793	28%	11,691	25%	112	33%	255	30%	2,213	34%	16,671	34%
		Total	449	100%	851	100%	6,370	100%	46,041	100%	340	100%	858	100%	6,479	100%	49,490	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	9	2%	17	2%	140	2%	1,259	3%	2	1%	12	1%	51	1%	574	1%
		Sometimes	128	29%	194	23%	1,664	26%	11,481	25%	60	18%	135	16%	1,055	16%	8,188	17%
		Often	179	40%	314	37%	2,325	37%	16,698	36%	122	36%	281	33%	2,132	33%	15,670	32%
		Very often	133	30%	325	38%	2,240	35%	16,592	36%	156	46%	430	50%	3,239	50%	25,061	51%
		Total	449	100%	850	100%	6,369	100%	46,030	100%	340	100%	858	100%	6,477	100%	49,493	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	26	6%	89	10%	636	10%	3,199	7%	16	5%	48	6%	318	5%	1,760	4%
		Sometimes	203	45%	382	45%	2,903	46%	19,398	42%	127	37%	337	39%	2,527	39%	16,692	34%
		Often	149	33%	264	31%	1,873	29%	14,939	32%	116	34%	267	31%	2,079	32%	17,162	35%
		Very often	71	16%	116	14%	958	15%	8,489	18%	81	24%	206	24%	1,554	24%	13,868	28%
		Total	449	100%	851	100%	6,370	100%	46,025	100%	340	100%	858	100%	6,478	100%	49,482	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	126	28%	225	26%	1,791	28%	10,629	23%	67	20%	123	14%	1,143	18%	6,721	14%
		Sometimes	222	49%	394	46%	2,982	47%	21,511	47%	131	39%	376	44%	2,893	45%	19,567	40%
		Often	73	16%	160	19%	1,122	18%	9,533	21%	87	26%	221	26%	1,503	23%	13,215	27%
		Very often	28	6%	72	8%	478	8%	4,359	9%	55	16%	138	16%	936	14%	9,977	20%
	Total	449	100%	851	100%	6,373	100%	46,032	100%	340	100%	858	100%	6,475	100%	49,480	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	219	49%	400	47%	3,013	47%	18,187	40%	108	32%	267	31%	2,051	32%	12,083	24%
		Sometimes	168	37%	312	37%	2,379	37%	18,832	41%	158	47%	383	45%	2,929	45%	22,695	46%
		Often	45	10%	99	12%	700	11%	6,369	14%	47	14%	132	15%	961	15%	9,448	19%
		Very often	17	4%	38	4%	275	4%	2,632	6%	26	8%	76	9%	535	8%	5,258	11%
	Total	449	100%	849	100%	6,367	100%	46,020	100%	339	100%	858	100%	6,476	100%	49,484	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	22	5%	42	5%	363	6%	2,139	5%	6	2%	41	5%	235	4%	1,245	3%
		Sometimes	173	39%	305	37%	2,307	37%	14,808	32%	104	31%	266	31%	1,926	30%	12,283	25%
		Often	186	42%	376	45%	2,738	44%	20,384	45%	159	47%	390	46%	3,049	47%	23,852	48%
		Very often	62	14%	111	13%	870	14%	8,241	18%	67	20%	149	18%	1,227	19%	11,883	24%
	Total	443	100%	834	100%	6,278	100%	45,572	100%	336	100%	846	100%	6,437	100%	49,263	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	35	8%	96	12%	645	10%	3,343	7%	27	8%	67	8%	487	8%	2,654	5%
		Sometimes	187	42%	368	44%	2,592	41%	17,409	38%	121	36%	349	41%	2,447	38%	16,915	34%
		Often	158	36%	266	32%	2,175	35%	17,444	38%	123	37%	301	36%	2,335	36%	19,327	39%
		Very often	64	14%	104	12%	865	14%	7,380	16%	65	19%	128	15%	1,163	18%	10,351	21%
	Total	444	100%	834	100%	6,277	100%	45,576	100%	336	100%	845	100%	6,432	100%	49,247	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	316	71%	530	64%	4,111	66%	25,468	56%	180	54%	401	47%	3,230	50%	20,422	41%
		Sometimes	85	19%	224	27%	1,512	24%	13,342	29%	95	28%	261	31%	1,971	31%	16,399	33%
		Often	33	7%	59	7%	466	7%	4,790	11%	36	11%	123	15%	806	13%	7,721	16%
		Very often	10	2%	21	3%	183	3%	1,966	4%	25	7%	61	7%	429	7%	4,711	10%
	Total	444	100%	834	100%	6,272	100%	45,566	100%	336	100%	846	100%	6,436	100%	49,253	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	34	8%	58	7%	431	7%	2,673	6%	14	4%	35	4%	279	4%	1,684	3%
		Sometimes	156	35%	301	36%	2,376	38%	16,718	37%	102	30%	297	35%	2,135	33%	15,470	31%
		Often	173	39%	312	37%	2,244	36%	16,540	36%	139	41%	327	39%	2,408	37%	19,019	39%
		Very often	80	18%	163	20%	1,226	20%	9,634	21%	81	24%	187	22%	1,615	25%	13,089	27%
	Total	443	100%	834	100%	6,277	100%	45,565	100%	336	100%	846	100%	6,437	100%	49,262	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	53	12%	139	17%	884	14%	6,962	15%	35	10%	126	15%	720	11%	6,070	12%
		Sometimes	152	34%	305	37%	2,034	32%	15,466	34%	111	33%	328	39%	2,161	34%	17,435	35%
		Often	119	27%	209	25%	1,741	28%	12,030	26%	88	26%	227	27%	1,842	29%	13,281	27%
		Very often	119	27%	179	22%	1,614	26%	11,093	24%	100	30%	163	19%	1,707	27%	12,432	25%
	Total	443	100%	832	100%	6,273	100%	45,551	100%	334	100%	844	100%	6,430	100%	49,218	100%	



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	21	5%	51	6%	561	9%	4,349	10%	33	10%	70	8%	570	9%	4,364	9%
	Sometimes	124	28%	265	32%	1,939	31%	14,601	32%	97	29%	270	32%	2,110	33%	16,671	34%
	Often	162	37%	271	33%	1,918	31%	13,661	30%	106	32%	277	33%	1,961	30%	14,760	30%
	Very often	136	31%	245	29%	1,857	30%	12,949	28%	97	29%	229	27%	1,792	28%	13,429	27%
	Total	443	100%	832	100%	6,275	100%	45,560	100%	333	100%	846	100%	6,433	100%	49,224	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	28	6%	42	5%	320	5%	2,863	6%	36	11%	73	9%	538	8%	4,872	10%
	Some	123	28%	232	28%	1,645	26%	12,801	28%	108	32%	250	30%	1,953	30%	15,863	32%
	Quite a bit	181	41%	326	39%	2,540	41%	17,789	39%	112	33%	308	37%	2,338	36%	17,381	35%
	Very much	107	24%	227	27%	1,728	28%	11,827	26%	80	24%	211	25%	1,585	25%	10,972	22%
	Total	439	100%	827	100%	6,233	100%	45,280	100%	336	100%	842	100%	6,414	100%	49,088	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	11	3%	21	3%	124	2%	1,000	2%	5	1%	7	1%	76	1%	694	1%
	Some	97	22%	170	21%	1,274	20%	9,050	20%	43	13%	137	16%	1,000	16%	6,960	14%
	Quite a bit	199	45%	382	46%	2,891	46%	20,247	45%	154	46%	377	45%	2,802	44%	21,186	43%
	Very much	131	30%	254	31%	1,943	31%	14,956	33%	134	40%	322	38%	2,537	40%	20,246	41%
	Total	438	100%	827	100%	6,232	100%	45,253	100%	336	100%	843	100%	6,415	100%	49,086	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	27	6%	54	7%	320	5%	2,086	5%	9	3%	29	3%	251	4%	1,638	3%
	Some	126	29%	263	32%	1,919	31%	13,072	29%	74	22%	229	27%	1,566	24%	10,695	22%
	Quite a bit	194	44%	348	42%	2,565	41%	18,865	42%	150	45%	352	42%	2,633	41%	19,974	41%
	Very much	90	21%	162	20%	1,421	23%	11,210	25%	102	30%	232	28%	1,958	31%	16,754	34%
	Total	437	100%	827	100%	6,225	100%	45,233	100%	335	100%	842	100%	6,408	100%	49,061	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	32	7%	50	6%	437	7%	2,565	6%	16	5%	54	6%	419	7%	2,352	5%
	Some	113	26%	274	33%	1,989	32%	13,092	29%	73	22%	241	29%	1,627	25%	11,571	24%
	Quite a bit	201	46%	332	40%	2,469	40%	18,700	41%	139	41%	327	39%	2,560	40%	19,552	40%
	Very much	92	21%	170	21%	1,338	21%	10,892	24%	108	32%	221	26%	1,807	28%	15,591	32%
	Total	438	100%	826	100%	6,233	100%	45,249	100%	336	100%	843	100%	6,413	100%	49,066	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	24	5%	30	4%	260	4%	1,877	4%	12	4%	24	3%	220	3%	1,336	3%
	Some	121	28%	231	28%	1,566	25%	11,030	24%	72	21%	174	21%	1,206	19%	8,480	17%
	Quite a bit	185	42%	332	40%	2,444	39%	18,181	40%	113	34%	308	37%	2,389	37%	18,602	38%
	Very much	108	25%	234	28%	1,963	31%	14,171	31%	139	41%	335	40%	2,594	40%	20,648	42%
	Total	438	100%	827	100%	6,233	100%	45,259	100%	336	100%	841	100%	6,409	100%	49,066	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	1	0%	4	0%	50	1%	403	1%	3	1%	14	2%	87	1%	587	1%
	Between 1-4	80	18%	151	18%	1,151	19%	9,134	20%	68	20%	239	28%	1,708	27%	13,094	27%
	Between 5-10	178	41%	361	44%	2,576	41%	17,411	39%	120	36%	312	37%	2,338	37%	17,289	35%
	Between 11-20	136	31%	220	27%	1,723	28%	12,205	27%	89	26%	164	19%	1,408	22%	10,981	22%
	More than 20	44	10%	90	11%	713	11%	5,925	13%	56	17%	115	14%	859	13%	6,937	14%
	Total	439	100%	826	100%	6,213	100%	45,078	100%	336	100%	844	100%	6,400	100%	48,888	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno**

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	102	23%	217	26%	1,512	24%	10,651	24%	63	19%	180	21%	1,191	19%	9,410	19%
		Between 1-4	238	54%	468	57%	3,465	56%	25,168	56%	201	60%	464	55%	3,463	54%	26,565	54%
		Between 5-10	61	14%	88	11%	795	13%	5,855	13%	39	12%	117	14%	1,066	17%	7,835	16%
		Between 11-20	15	3%	29	4%	253	4%	1,908	4%	19	6%	49	6%	374	6%	2,815	6%
		More than 20	23	5%	25	3%	184	3%	1,493	3%	14	4%	34	4%	307	5%	2,305	5%
	Total	439	100%	827	100%	6,209	100%	45,075	100%	336	100%	844	100%	6,401	100%	48,930	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	376	86%	700	85%	5,299	85%	37,105	82%	170	51%	388	46%	3,250	51%	22,171	45%
		Between 1-4	46	10%	107	13%	704	11%	6,066	13%	134	40%	379	45%	2,618	41%	22,169	45%
		Between 5-10	9	2%	9	1%	119	2%	1,059	2%	27	8%	51	6%	371	6%	3,147	6%
		Between 11-20	4	1%	5	1%	53	1%	474	1%	2	1%	13	2%	97	2%	834	2%
		More than 20	4	1%	5	1%	31	0%	359	1%	3	1%	11	1%	64	1%	580	1%
	Total	439	100%	826	100%	6,206	100%	45,063	100%	336	100%	842	100%	6,400	100%	48,901	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	39	9%	119	14%	887	14%	5,068	11%	21	6%	76	9%	627	10%	3,624	7%
		Between 1-4	260	59%	426	52%	3,134	50%	22,841	51%	122	36%	359	43%	2,790	44%	19,991	41%
		Between 5-10	107	24%	213	26%	1,628	26%	12,331	27%	123	37%	261	31%	1,915	30%	16,020	33%
		Between 11-20	28	6%	57	7%	466	8%	3,932	9%	51	15%	101	12%	754	12%	6,920	14%
		More than 20	5	1%	12	1%	95	2%	902	2%	19	6%	46	5%	315	5%	2,360	5%
	Total	439	100%	827	100%	6,210	100%	45,074	100%	336	100%	843	100%	6,401	100%	48,915	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	9	2%	22	3%	203	3%	1,312	3%	25	7%	43	5%	397	6%	3,014	6%
		Between 1-4	100	23%	222	27%	1,920	31%	11,485	25%	85	25%	237	28%	1,971	31%	14,500	30%
		Between 5-10	143	33%	293	35%	2,045	33%	14,874	33%	89	26%	246	29%	1,769	28%	12,969	27%
		Between 11-20	126	29%	191	23%	1,321	21%	11,101	25%	79	24%	175	21%	1,249	20%	10,108	21%
		More than 20	61	14%	98	12%	724	12%	6,316	14%	58	17%	142	17%	1,014	16%	8,325	17%
	Total	439	100%	826	100%	6,213	100%	45,088	100%	336	100%	843	100%	6,400	100%	48,916	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	48	11%	137	17%	978	16%	7,046	16%	55	16%	183	22%	1,460	23%	10,477	22%
		1-2	183	42%	312	38%	2,376	38%	16,971	38%	87	26%	267	32%	2,102	33%	16,206	33%
		3-4	136	31%	238	29%	1,756	28%	13,226	30%	97	29%	223	27%	1,613	25%	13,180	27%
		5-6	43	10%	72	9%	492	8%	3,942	9%	47	14%	68	8%	478	8%	4,028	8%
		More than 6	26	6%	64	8%	570	9%	3,634	8%	49	15%	99	12%	707	11%	4,653	10%
	Total	436	100%	823	100%	6,172	100%	44,819	100%	335	100%	840	100%	6,360	100%	48,544	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	45	10%	117	14%	962	16%	6,756	15%	93	28%	261	31%	2,015	32%	13,599	28%
		1-2	158	36%	327	40%	2,313	38%	15,813	35%	120	36%	314	37%	2,291	36%	17,149	35%
		3-4	114	26%	220	27%	1,531	25%	11,839	26%	63	19%	146	17%	1,096	17%	9,825	20%
		5-6	57	13%	72	9%	601	10%	5,080	11%	26	8%	53	6%	425	7%	3,812	8%
		More than 6	61	14%	86	10%	757	12%	5,294	12%	33	10%	66	8%	527	8%	4,092	8%
	Total	435	100%	822	100%	6,164	100%	44,782	100%	335	100%	840	100%	6,354	100%	48,477	100%	



NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	2	0%	4	0%	31	1%	252	1%	2	1%	4	0%	64	1%	501	1%
		2	4	1%	8	1%	64	1%	518	1%	5	1%	17	2%	123	2%	789	2%
		3	17	4%	29	4%	204	3%	1,405	3%	10	3%	48	6%	318	5%	1,843	4%
		4	62	14%	100	12%	700	11%	5,510	12%	49	15%	109	13%	765	12%	5,600	12%
		5	144	33%	220	27%	1,867	30%	13,713	31%	108	32%	275	33%	1,904	30%	14,221	29%
		6	147	34%	324	39%	2,227	36%	15,702	35%	98	29%	259	31%	2,081	33%	16,225	33%
		Very much	62	14%	140	17%	1,099	18%	7,859	17%	64	19%	131	16%	1,123	18%	9,506	20%
	Total	438	100%	825	100%	6,192	100%	44,959	100%	336	100%	843	100%	6,378	100%	48,685	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	142	33%	217	26%	1,603	26%	10,171	23%	103	31%	263	31%	1,870	29%	13,230	27%
		Sometimes	204	47%	405	49%	2,953	48%	21,279	48%	167	50%	413	49%	3,010	47%	22,972	47%
		Often	59	14%	127	16%	1,068	17%	8,542	19%	44	13%	108	13%	923	15%	7,618	16%
		Very often	28	6%	70	9%	516	8%	4,662	10%	20	6%	53	6%	547	9%	4,850	10%
	Total	433	100%	819	100%	6,140	100%	44,654	100%	334	100%	837	100%	6,350	100%	48,670	100%	
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	47	11%	57	7%	537	9%	5,119	11%	46	14%	62	7%	673	11%	6,276	13%
		Sometimes	117	27%	226	28%	1,835	30%	12,659	28%	115	34%	250	30%	2,010	32%	15,625	32%
		Often	131	30%	211	26%	1,617	26%	10,962	25%	74	22%	250	30%	1,626	26%	11,318	23%
		Very often	138	32%	325	40%	2,149	35%	15,891	36%	100	30%	274	33%	2,039	32%	15,442	32%
	Total	433	100%	819	100%	6,138	100%	44,631	100%	335	100%	836	100%	6,348	100%	48,661	100%	
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	216	50%	331	40%	2,300	37%	16,402	37%	153	46%	357	43%	2,277	36%	16,416	34%
		Sometimes	112	26%	234	29%	1,707	28%	13,082	29%	99	30%	242	29%	1,833	29%	14,669	30%
		Often	49	11%	114	14%	893	15%	6,913	15%	39	12%	99	12%	886	14%	7,625	16%
		Very often	56	13%	140	17%	1,237	20%	8,237	18%	43	13%	138	17%	1,350	21%	9,945	20%
	Total	433	100%	819	100%	6,137	100%	44,634	100%	334	100%	836	100%	6,346	100%	48,655	100%	
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	40	9%	82	10%	544	9%	4,028	9%	29	9%	68	8%	468	7%	3,301	7%
		Sometimes	170	39%	311	38%	2,361	38%	17,080	38%	118	35%	326	39%	2,283	36%	16,966	35%
		Often	151	35%	289	35%	2,197	36%	15,603	35%	117	35%	289	35%	2,289	36%	18,079	37%
		Very often	72	17%	138	17%	1,034	17%	7,922	18%	70	21%	153	18%	1,308	21%	10,311	21%
	Total	433	100%	820	100%	6,136	100%	44,633	100%	334	100%	836	100%	6,348	100%	48,657	100%	
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	20	5%	35	4%	324	5%	2,210	5%	17	5%	39	5%	267	4%	1,918	4%
		Sometimes	160	37%	268	33%	2,072	34%	15,259	34%	109	33%	273	33%	2,016	32%	15,005	31%
		Often	181	42%	346	42%	2,483	40%	17,562	39%	134	40%	366	44%	2,536	40%	19,785	41%
		Very often	71	16%	171	21%	1,260	21%	9,614	22%	74	22%	158	19%	1,525	24%	11,952	25%
	Total	432	100%	820	100%	6,139	100%	44,645	100%	334	100%	836	100%	6,344	100%	48,660	100%	
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	12	3%	35	4%	255	4%	1,651	4%	12	4%	24	3%	179	3%	1,203	2%
		Sometimes	171	40%	264	32%	2,123	35%	15,497	35%	105	31%	294	35%	2,083	33%	15,566	32%
		Often	165	38%	343	42%	2,418	39%	17,491	39%	132	40%	330	39%	2,562	40%	19,736	41%
		Very often	84	19%	178	22%	1,340	22%	9,993	22%	85	25%	188	22%	1,523	24%	12,139	25%
	Total	432	100%	820	100%	6,136	100%	44,632	100%	334	100%	836	100%	6,347	100%	48,644	100%	



NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	61	14%	113	14%	758	12%	5,848	13%	26	8%	58	7%	475	8%	3,275	7%
		Do not plan to do	12	3%	25	3%	218	4%	1,712	4%	54	16%	111	13%	1,036	16%	7,650	16%
		Plan to do	305	71%	617	77%	4,693	77%	32,804	74%	94	28%	157	19%	1,389	22%	9,296	19%
		Done	49	11%	51	6%	398	7%	3,778	9%	156	47%	502	61%	3,395	54%	28,138	58%
		Total	427	100%	806	100%	6,067	100%	44,142	100%	330	100%	828	100%	6,295	100%	48,359	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	70	16%	132	16%	848	14%	5,944	13%	35	11%	64	8%	554	9%	4,150	9%
		Do not plan to do	31	7%	51	6%	391	6%	2,840	6%	64	19%	143	17%	1,067	17%	7,515	16%
		Plan to do	177	41%	305	38%	2,311	38%	16,735	38%	43	13%	90	11%	762	12%	5,698	12%
		Done	149	35%	317	39%	2,516	41%	18,595	42%	188	57%	529	64%	3,907	62%	30,980	64%
		Total	427	100%	805	100%	6,066	100%	44,114	100%	330	100%	826	100%	6,290	100%	48,343	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	174	41%	289	36%	1,986	33%	16,194	37%	48	15%	89	11%	754	12%	6,702	14%
		Do not plan to do	120	28%	242	30%	1,849	30%	11,966	27%	188	57%	483	59%	3,576	57%	25,382	53%
		Plan to do	86	20%	144	18%	1,159	19%	9,358	21%	22	7%	41	5%	391	6%	3,418	7%
		Done	47	11%	131	16%	1,070	18%	6,583	15%	71	22%	212	26%	1,565	25%	12,820	27%
		Total	427	100%	806	100%	6,064	100%	44,101	100%	329	100%	825	100%	6,286	100%	48,322	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	169	40%	347	43%	2,490	41%	18,252	41%	70	21%	108	13%	892	14%	7,025	15%
		Do not plan to do	121	28%	169	21%	1,424	23%	10,870	25%	156	47%	403	49%	3,276	52%	26,003	54%
		Plan to do	116	27%	244	30%	1,924	32%	12,989	29%	35	11%	102	12%	760	12%	4,990	10%
		Done	21	5%	46	6%	227	4%	2,001	5%	69	21%	215	26%	1,362	22%	10,324	21%
		Total	427	100%	806	100%	6,065	100%	44,112	100%	330	100%	828	100%	6,290	100%	48,342	100%
e. Foreign language coursework	FORLNG04	Have not decided	87	20%	191	24%	1,082	18%	7,659	17%	20	6%	53	6%	392	6%	3,442	7%
		Do not plan to do	92	22%	242	30%	1,463	24%	11,123	25%	120	36%	388	47%	2,415	38%	19,241	40%
		Plan to do	167	39%	233	29%	2,011	33%	14,222	32%	39	12%	54	7%	441	7%	3,600	7%
		Done	80	19%	141	17%	1,510	25%	11,119	25%	150	46%	333	40%	3,042	48%	22,061	46%
		Total	426	100%	807	100%	6,066	100%	44,123	100%	329	100%	828	100%	6,290	100%	48,344	100%
f. Study abroad	STDABR04	Have not decided	138	32%	268	33%	1,728	28%	12,489	28%	52	16%	86	10%	677	11%	5,282	11%
		Do not plan to do	114	27%	191	24%	1,418	23%	11,502	26%	194	59%	548	66%	4,031	64%	30,862	64%
		Plan to do	166	39%	335	42%	2,822	47%	19,068	43%	32	10%	59	7%	531	8%	3,579	7%
		Done	9	2%	13	2%	98	2%	1,048	2%	52	16%	135	16%	1,045	17%	8,593	18%
		Total	427	100%	807	100%	6,066	100%	44,107	100%	330	100%	828	100%	6,284	100%	48,316	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	151	35%	275	34%	2,017	33%	15,517	35%	41	12%	72	9%	662	11%	4,970	10%
		Do not plan to do	187	44%	431	53%	3,112	51%	19,887	45%	173	52%	542	66%	4,047	64%	28,514	59%
		Plan to do	66	15%	88	11%	814	13%	7,350	17%	33	10%	50	6%	454	7%	3,757	8%
		Done	23	5%	12	1%	119	2%	1,343	3%	83	25%	162	20%	1,121	18%	11,086	23%
		Total	427	100%	806	100%	6,062	100%	44,097	100%	330	100%	826	100%	6,284	100%	48,327	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	107	25%	383	47%	2,667	44%	16,862	38%	23	7%	67	8%	715	11%	4,594	10%
		Do not plan to do	29	7%	81	10%	729	12%	4,603	10%	31	9%	279	34%	2,262	36%	12,060	25%
		Plan to do	281	66%	332	41%	2,599	43%	21,971	50%	82	25%	211	26%	1,600	25%	13,242	27%
		Done	10	2%	11	1%	73	1%	668	2%	194	59%	266	32%	1,702	27%	18,427	38%
	Total	427	100%	807	100%	6,068	100%	44,104	100%	330	100%	823	100%	6,279	100%	48,323	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	2	0%	9	1%	59	1%	391	1%	1	0%	7	1%	57	1%	353	1%
		2	11	3%	17	2%	171	3%	1,069	2%	9	3%	17	2%	168	3%	906	2%
		3	30	7%	36	4%	326	5%	2,125	5%	25	8%	50	6%	353	6%	1,992	4%
		4	55	13%	77	10%	708	12%	4,858	11%	43	13%	92	11%	740	12%	4,882	10%
		5	113	27%	191	24%	1,420	23%	9,427	21%	83	25%	178	22%	1,355	22%	9,857	20%
		6	134	31%	254	32%	1,838	30%	13,802	31%	98	30%	236	29%	1,864	30%	14,822	31%
		7 Friendly, Supportive, Sense of Belonging	81	19%	221	27%	1,546	25%	12,427	28%	69	21%	247	30%	1,737	28%	15,517	32%
	Total	426	100%	805	100%	6,068	100%	44,099	100%	328	100%	827	100%	6,274	100%	48,329	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	3	1%	6	1%	52	1%	288	1%	2	1%	7	1%	53	1%	306	1%
		2	12	3%	23	3%	205	3%	895	2%	11	3%	40	5%	219	3%	861	2%
		3	35	8%	62	8%	515	8%	2,268	5%	33	10%	57	7%	422	7%	1,899	4%
		4	84	20%	153	19%	1,273	21%	6,547	15%	44	13%	130	16%	972	15%	4,985	10%
		5	120	28%	231	29%	1,802	30%	11,791	27%	83	25%	217	26%	1,659	26%	10,469	22%
		6	117	27%	230	29%	1,569	26%	13,792	31%	103	31%	247	30%	1,865	30%	16,170	33%
		7 Available, Helpful, Sympathetic	55	13%	100	12%	651	11%	8,518	19%	52	16%	130	16%	1,086	17%	13,640	28%
	Total	426	100%	805	100%	6,067	100%	44,099	100%	328	100%	828	100%	6,276	100%	48,330	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	17	4%	26	3%	234	4%	1,194	3%	19	6%	41	5%	404	6%	2,239	5%
		2	33	8%	40	5%	461	8%	2,518	6%	39	12%	58	7%	629	10%	3,877	8%
		3	62	15%	74	9%	793	13%	4,555	10%	59	18%	115	14%	871	14%	5,463	11%
		4	104	24%	227	28%	1,626	27%	10,123	23%	79	24%	192	23%	1,387	22%	9,867	20%
		5	101	24%	196	24%	1,365	23%	10,584	24%	67	20%	187	23%	1,256	20%	10,348	21%
		6	69	16%	149	19%	1,039	17%	9,180	21%	40	12%	152	18%	1,056	17%	9,458	20%
		7 Helpful, Considerate, Flexible	39	9%	90	11%	540	9%	5,903	13%	25	8%	82	10%	665	11%	7,043	15%
	Total	425	100%	802	100%	6,058	100%	44,057	100%	328	100%	827	100%	6,268	100%	48,295	100%	



NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno

		First-Year Students								Seniors							
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	2	0%	5	1%	39	1%	215	0%	1	0%	0	0%	24	0%	194	0%
	1-5 hr/wk	65	15%	105	13%	966	16%	8,059	18%	46	14%	146	18%	1,153	18%	9,429	20%
	6-10 hr/wk	112	26%	202	25%	1,469	24%	11,117	25%	78	24%	182	22%	1,525	24%	12,191	25%
	11-15 hr/wk	105	25%	211	26%	1,363	23%	9,092	21%	46	14%	163	20%	1,207	19%	9,062	19%
	16-20 hr/wk	73	17%	124	16%	961	16%	6,800	16%	56	17%	130	16%	930	15%	7,151	15%
	21-25 hr/wk	37	9%	75	9%	576	10%	4,139	9%	42	13%	75	9%	564	9%	4,316	9%
	26-30 hr/wk	13	3%	41	5%	349	6%	2,389	5%	29	9%	55	7%	384	6%	2,750	6%
	30+ hr/wk	18	4%	34	4%	281	5%	1,936	4%	29	9%	71	9%	451	7%	2,954	6%
	Total	425	100%	797	100%	6,004	100%	43,747	100%	327	100%	822	100%	6,238	100%	48,047	100%
b. Working for pay on campus	WORKON01 0 hr/wk	355	84%	636	80%	4,825	80%	32,035	73%	229	70%	525	64%	4,356	70%	32,425	67%
	1-5 hr/wk	9	2%	24	3%	196	3%	2,657	6%	6	2%	54	7%	249	4%	3,167	7%
	6-10 hr/wk	11	3%	67	8%	397	7%	4,690	11%	19	6%	89	11%	494	8%	5,196	11%
	11-15 hr/wk	24	6%	50	6%	310	5%	2,321	5%	16	5%	65	8%	412	7%	3,002	6%
	16-20 hr/wk	18	4%	15	2%	191	3%	1,310	3%	32	10%	52	6%	431	7%	2,512	5%
	21-25 hr/wk	5	1%	2	0%	53	1%	293	1%	15	5%	15	2%	132	2%	675	1%
	26-30 hr/wk	2	0%	0	0%	9	0%	85	0%	3	1%	7	1%	50	1%	291	1%
	30+ hr/wk	1	0%	3	0%	23	0%	363	1%	7	2%	16	2%	119	2%	779	2%
	Total	425	100%	797	100%	6,004	100%	43,754	100%	327	100%	823	100%	6,243	100%	48,047	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	226	53%	639	80%	4,468	75%	29,371	67%	120	37%	428	52%	2,995	48%	21,557	45%
	1-5 hr/wk	13	3%	33	4%	273	5%	2,272	5%	17	5%	42	5%	327	5%	2,650	6%
	6-10 hr/wk	20	5%	25	3%	266	4%	2,175	5%	13	4%	74	9%	440	7%	3,144	7%
	11-15 hr/wk	25	6%	38	5%	282	5%	2,052	5%	29	9%	69	8%	451	7%	3,144	7%
	16-20 hr/wk	52	12%	25	3%	253	4%	2,435	6%	42	13%	73	9%	623	10%	4,142	9%
	21-25 hr/wk	43	10%	16	2%	196	3%	1,755	4%	38	12%	52	6%	473	8%	3,208	7%
	26-30 hr/wk	18	4%	11	1%	117	2%	1,228	3%	24	7%	33	4%	278	4%	2,293	5%
	30+ hr/wk	28	7%	10	1%	142	2%	2,440	6%	44	13%	51	6%	651	10%	7,890	16%
	Total	425	100%	797	100%	5,997	100%	43,728	100%	327	100%	822	100%	6,238	100%	48,028	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	203	48%	260	33%	2,077	35%	15,841	36%	172	53%	295	36%	2,647	42%	20,450	43%
	1-5 hr/wk	111	26%	280	35%	2,082	35%	14,273	33%	89	27%	301	37%	1,981	32%	14,618	30%
	6-10 hr/wk	47	11%	108	14%	904	15%	6,062	14%	32	10%	117	14%	769	12%	5,603	12%
	11-15 hr/wk	27	6%	72	9%	452	8%	3,339	8%	15	5%	53	6%	353	6%	3,024	6%
	16-20 hr/wk	17	4%	30	4%	226	4%	2,040	5%	6	2%	32	4%	220	4%	1,933	4%
	21-25 hr/wk	13	3%	18	2%	114	2%	962	2%	7	2%	5	1%	109	2%	1,012	2%
	26-30 hr/wk	3	1%	8	1%	56	1%	478	1%	1	0%	3	0%	52	1%	538	1%
	30+ hr/wk	4	1%	21	3%	89	1%	738	2%	5	2%	15	2%	111	2%	887	2%
	Total	425	100%	797	100%	6,000	100%	43,733	100%	327	100%	821	100%	6,242	100%	48,065	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno**

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	12	3%	10	1%	79	1%	710	2%	8	2%	14	2%	100	2%	1,048	2%
		1-5 hr/wk	119	28%	148	19%	1,286	21%	11,831	27%	128	39%	243	30%	1,734	28%	15,832	33%
		6-10 hr/wk	113	27%	265	33%	1,763	29%	12,529	29%	89	27%	261	32%	1,920	31%	14,158	29%
		11-15 hr/wk	78	18%	152	19%	1,213	20%	8,023	18%	52	16%	136	17%	1,114	18%	7,858	16%
		16-20 hr/wk	46	11%	106	13%	731	12%	4,755	11%	27	8%	87	11%	669	11%	4,463	9%
		21-25 hr/wk	28	7%	41	5%	361	6%	2,464	6%	14	4%	39	5%	315	5%	2,140	4%
		26-30 hr/wk	9	2%	25	3%	208	3%	1,209	3%	4	1%	17	2%	141	2%	919	2%
		30+ hr/wk	20	5%	51	6%	366	6%	2,219	5%	5	2%	25	3%	250	4%	1,636	3%
	Total	425	100%	798	100%	6,007	100%	43,740	100%	327	100%	822	100%	6,243	100%	48,054	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	321	76%	722	91%	5,063	84%	33,886	78%	203	62%	653	80%	4,520	72%	31,553	66%
		1-5 hr/wk	64	15%	31	4%	470	8%	4,380	10%	40	12%	62	8%	604	10%	4,791	10%
		6-10 hr/wk	16	4%	15	2%	174	3%	1,678	4%	18	6%	31	4%	313	5%	2,550	5%
		11-15 hr/wk	9	2%	11	1%	118	2%	1,012	2%	14	4%	21	3%	185	3%	1,559	3%
		16-20 hr/wk	7	2%	5	1%	51	1%	615	1%	9	3%	4	0%	119	2%	1,175	2%
		21-25 hr/wk	3	1%	5	1%	35	1%	336	1%	9	3%	4	0%	73	1%	752	2%
		26-30 hr/wk	2	0%	0	0%	13	0%	246	1%	4	1%	6	1%	55	1%	635	1%
		30+ hr/wk	3	1%	8	1%	76	1%	1,570	4%	30	9%	40	5%	375	6%	5,037	10%
	Total	425	100%	797	100%	6,000	100%	43,723	100%	327	100%	821	100%	6,244	100%	48,052	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	39	9%	50	6%	559	9%	8,045	18%	12	4%	42	5%	307	5%	5,600	12%
		1-5 hr/wk	306	72%	604	76%	4,107	68%	27,796	64%	225	69%	634	77%	4,223	68%	30,672	64%
		6-10 hr/wk	47	11%	104	13%	894	15%	4,869	11%	63	19%	103	13%	1,138	18%	7,467	16%
		11-15 hr/wk	17	4%	20	3%	254	4%	1,526	3%	15	5%	27	3%	347	6%	2,389	5%
		16-20 hr/wk	8	2%	8	1%	92	2%	642	1%	4	1%	5	1%	113	2%	810	2%
		21-25 hr/wk	3	1%	4	1%	39	1%	304	1%	2	1%	0	0%	31	0%	340	1%
		26-30 hr/wk	1	0%	1	0%	22	0%	151	0%	2	1%	1	0%	21	0%	201	0%
		30+ hr/wk	4	1%	5	1%	35	1%	416	1%	4	1%	9	1%	60	1%	583	1%
	Total	425	100%	796	100%	6,002	100%	43,749	100%	327	100%	821	100%	6,240	100%	48,062	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	7	2%	25	3%	146	2%	895	2%	6	2%	10	1%	156	3%	1,055	2%
		Some	80	19%	144	18%	1,117	19%	7,687	18%	61	19%	185	23%	1,192	19%	8,319	17%
		Quite a bit	204	48%	379	48%	2,750	46%	19,925	46%	157	48%	373	46%	2,820	45%	21,599	45%
		Very much	131	31%	244	31%	1,946	33%	15,055	35%	101	31%	248	30%	2,045	33%	16,953	35%
		Total	422	100%	792	100%	5,959	100%	43,562	100%	325	100%	816	100%	6,213	100%	47,926	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	15	4%	17	2%	234	4%	1,264	3%	25	8%	52	6%	430	7%	2,001	4%
		Some	91	22%	181	23%	1,461	25%	8,789	20%	100	31%	247	30%	1,902	31%	11,297	24%
		Quite a bit	206	49%	342	43%	2,724	46%	19,360	44%	144	44%	366	45%	2,665	43%	20,882	44%
		Very much	110	26%	253	32%	1,536	26%	14,133	32%	55	17%	151	19%	1,215	20%	13,720	29%
		Total	422	100%	793	100%	5,955	100%	43,546	100%	324	100%	816	100%	6,212	100%	47,900	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	82	19%	105	13%	916	15%	6,186	14%	89	28%	219	27%	1,370	22%	9,102	19%
		Some	169	40%	290	37%	2,030	34%	14,347	33%	130	40%	322	40%	2,333	38%	17,304	36%
		Quite a bit	112	27%	249	32%	1,858	31%	13,782	32%	79	24%	185	23%	1,647	27%	13,431	28%
		Very much	59	14%	146	18%	1,148	19%	9,202	21%	25	8%	89	11%	857	14%	8,015	17%
		Total	422	100%	790	100%	5,952	100%	43,517	100%	323	100%	815	100%	6,207	100%	47,852	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	149	35%	212	27%	1,876	32%	11,389	26%	165	51%	353	43%	2,677	43%	17,251	36%
		Some	165	39%	356	45%	2,443	41%	17,666	41%	106	33%	322	39%	2,277	37%	18,509	39%
		Quite a bit	76	18%	168	21%	1,195	20%	10,287	24%	39	12%	98	12%	905	15%	8,548	18%
		Very much	32	8%	55	7%	432	7%	4,157	10%	13	4%	43	5%	355	6%	3,533	7%
		Total	422	100%	791	100%	5,946	100%	43,499	100%	323	100%	816	100%	6,214	100%	47,841	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	92	22%	116	15%	1,099	18%	7,765	18%	126	39%	215	26%	1,765	28%	12,165	25%
		Some	178	42%	342	43%	2,368	40%	16,761	39%	127	39%	357	44%	2,512	40%	19,552	41%
		Quite a bit	110	26%	236	30%	1,788	30%	13,504	31%	53	16%	185	23%	1,413	23%	11,810	25%
		Very much	42	10%	97	12%	692	12%	5,436	13%	16	5%	59	7%	520	8%	4,252	9%
		Total	422	100%	791	100%	5,947	100%	43,466	100%	322	100%	816	100%	6,210	100%	47,779	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	48	11%	37	5%	469	8%	3,686	8%	56	17%	83	10%	757	12%	6,189	13%
		Some	118	28%	218	27%	1,656	28%	11,217	26%	119	37%	289	35%	2,099	34%	14,841	31%
		Quite a bit	166	39%	320	40%	2,383	40%	17,017	39%	114	35%	308	38%	2,245	36%	17,251	36%
		Very much	90	21%	218	27%	1,446	24%	11,596	27%	34	11%	137	17%	1,115	18%	9,571	20%
		Total	422	100%	793	100%	5,954	100%	43,516	100%	323	100%	817	100%	6,216	100%	47,852	100%
g. Using computers in academic work	ENVCOMPT	Very little	8	2%	18	2%	134	2%	984	2%	8	2%	6	1%	97	2%	851	2%
		Some	58	14%	87	11%	693	12%	5,620	13%	37	11%	58	7%	514	8%	4,470	9%
		Quite a bit	139	33%	244	31%	1,953	33%	15,310	35%	89	27%	233	28%	1,750	28%	14,318	30%
		Very much	217	51%	444	56%	3,180	53%	21,619	50%	190	59%	521	64%	3,856	62%	28,262	59%
		Total	422	100%	793	100%	5,960	100%	43,533	100%	324	100%	818	100%	6,217	100%	47,901	100%
11a. Acquiring a broad general education	GNGENLED	Very little	6	1%	17	2%	131	2%	1,059	2%	14	4%	12	1%	164	3%	1,004	2%
		Some	85	20%	124	16%	997	17%	6,725	16%	60	19%	147	18%	932	15%	5,776	12%
		Quite a bit	209	50%	377	48%	2,668	45%	18,755	44%	118	37%	339	42%	2,424	39%	17,520	37%
		Very much	119	28%	266	34%	2,083	35%	16,571	38%	131	41%	313	39%	2,660	43%	23,399	49%
		Total	419	100%	784	100%	5,879	100%	43,110	100%	323	100%	811	100%	6,180	100%	47,699	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	52	12%	111	14%	731	12%	4,519	10%	23	7%	52	6%	472	8%	3,073	6%
		Some	151	36%	254	32%	1,900	32%	13,098	30%	82	25%	202	25%	1,494	24%	10,129	21%
		Quite a bit	134	32%	249	32%	1,995	34%	15,270	35%	129	40%	303	37%	2,122	34%	16,408	34%
		Very much	82	20%	170	22%	1,246	21%	10,186	24%	89	28%	254	31%	2,093	34%	18,085	38%
		Total	419	100%	784	100%	5,872	100%	43,073	100%	323	100%	811	100%	6,181	100%	47,695	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	17	4%	54	7%	433	7%	2,055	5%	17	5%	43	5%	322	5%	1,726	4%
		Some	96	23%	206	26%	1,617	28%	9,501	22%	65	20%	204	25%	1,470	24%	8,837	19%
		Quite a bit	185	44%	321	41%	2,360	40%	17,846	41%	129	40%	332	41%	2,472	40%	18,337	38%
		Very much	121	29%	204	26%	1,469	25%	13,693	32%	112	35%	232	29%	1,916	31%	18,805	39%
		Total	419	100%	785	100%	5,879	100%	43,095	100%	323	100%	811	100%	6,180	100%	47,705	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	46	11%	92	12%	808	14%	3,819	9%	23	7%	67	8%	508	8%	2,366	5%
		Some	148	35%	257	33%	2,003	34%	12,501	29%	86	27%	225	28%	1,695	27%	10,373	22%
		Quite a bit	151	36%	291	37%	1,978	34%	16,091	37%	123	38%	312	38%	2,272	37%	18,210	38%
		Very much	74	18%	144	18%	1,088	19%	10,675	25%	90	28%	207	26%	1,705	28%	16,745	35%
		Total	419	100%	784	100%	5,877	100%	43,086	100%	322	100%	811	100%	6,180	100%	47,694	100%
e. Thinking critically and analytically	GNANALY	Very little	4	1%	26	3%	178	3%	1,062	2%	8	2%	15	2%	128	2%	741	2%
		Some	83	20%	120	15%	1,008	17%	7,037	16%	40	12%	124	15%	838	14%	5,277	11%
		Quite a bit	196	47%	353	45%	2,602	44%	17,917	42%	117	36%	330	41%	2,395	39%	17,403	36%
		Very much	136	32%	286	36%	2,087	36%	17,069	40%	157	49%	341	42%	2,820	46%	24,278	51%
		Total	419	100%	785	100%	5,875	100%	43,085	100%	322	100%	810	100%	6,181	100%	47,699	100%
f. Analyzing quantitative problems	GNQUANT	Very little	22	5%	49	6%	393	7%	3,044	7%	16	5%	37	5%	354	6%	2,464	5%
		Some	123	29%	206	26%	1,585	27%	11,919	28%	84	26%	186	23%	1,398	23%	10,954	23%
		Quite a bit	182	43%	321	41%	2,379	41%	16,974	39%	100	31%	313	39%	2,295	37%	17,669	37%
		Very much	92	22%	207	26%	1,511	26%	11,089	26%	122	38%	274	34%	2,128	34%	16,578	35%
		Total	419	100%	783	100%	5,868	100%	43,026	100%	322	100%	810	100%	6,175	100%	47,665	100%
g. Using computing and information technology	GNCMPTS	Very little	20	5%	51	6%	386	7%	2,769	6%	19	6%	23	3%	232	4%	1,769	4%
		Some	90	21%	172	22%	1,330	23%	10,138	24%	52	16%	130	16%	1,058	17%	8,541	18%
		Quite a bit	161	38%	266	34%	2,113	36%	16,032	37%	102	32%	289	36%	2,154	35%	16,796	35%
		Very much	148	35%	296	38%	2,049	35%	14,146	33%	149	46%	369	45%	2,738	44%	20,595	43%
		Total	419	100%	785	100%	5,878	100%	43,085	100%	322	100%	811	100%	6,182	100%	47,701	100%
h. Working effectively with others	GNOTHERS	Very little	27	6%	50	6%	413	7%	2,204	5%	18	6%	28	3%	294	5%	1,522	3%
		Some	131	31%	215	27%	1,675	29%	10,712	25%	80	25%	177	22%	1,307	21%	8,336	17%
		Quite a bit	156	37%	308	39%	2,274	39%	17,098	40%	109	34%	300	37%	2,285	37%	17,672	37%
		Very much	105	25%	211	27%	1,514	26%	13,071	30%	115	36%	305	38%	2,295	37%	20,159	42%
		Total	419	100%	784	100%	5,876	100%	43,085	100%	322	100%	810	100%	6,181	100%	47,689	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	63	15%	149	19%	1,197	20%	9,523	22%	95	30%	221	27%	1,828	30%	13,505	28%
		Some	110	27%	230	30%	1,622	28%	12,533	29%	84	27%	273	34%	1,866	30%	14,443	30%
		Quite a bit	105	25%	232	30%	1,664	28%	11,255	26%	74	23%	185	23%	1,379	22%	10,762	23%
		Very much	136	33%	164	21%	1,367	23%	9,507	22%	63	20%	127	16%	1,078	18%	8,801	19%
		Total	414	100%	775	100%	5,850	100%	42,818	100%	316	100%	806	100%	6,151	100%	47,511	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Nevada-Reno

		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	16	4%	40	5%	321	5%	2,314	5%	27	8%	47	6%	385	6%	2,356	5%
		Some	123	30%	202	26%	1,426	24%	10,155	24%	64	20%	196	24%	1,286	21%	9,149	19%
		Quite a bit	190	46%	315	41%	2,464	42%	18,577	43%	140	44%	348	43%	2,469	40%	18,866	40%
		Very much	85	21%	219	28%	1,637	28%	11,785	28%	87	27%	215	27%	2,014	33%	17,175	36%
	Total	414	100%	776	100%	5,848	100%	42,831	100%	318	100%	806	100%	6,154	100%	47,546	100%	
k. Understanding yourself	GNSELF	Very little	52	13%	88	11%	729	12%	4,754	11%	53	17%	115	14%	774	13%	4,971	10%
		Some	131	32%	223	29%	1,654	28%	11,603	27%	80	25%	234	29%	1,628	26%	11,361	24%
		Quite a bit	152	37%	281	36%	2,023	35%	15,080	35%	104	33%	270	33%	2,015	33%	15,646	33%
		Very much	79	19%	184	24%	1,443	25%	11,391	27%	82	26%	188	23%	1,736	28%	15,554	33%
	Total	414	100%	776	100%	5,849	100%	42,828	100%	319	100%	807	100%	6,153	100%	47,532	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	67	16%	107	14%	823	14%	6,014	14%	49	15%	148	18%	967	16%	7,126	15%
		Some	164	40%	306	40%	2,035	35%	14,313	33%	123	39%	324	40%	2,030	33%	15,316	32%
		Quite a bit	115	28%	228	30%	1,830	31%	13,783	32%	104	33%	225	28%	1,932	31%	14,585	31%
		Very much	68	16%	131	17%	1,155	20%	8,709	20%	42	13%	109	14%	1,224	20%	10,508	22%
	Total	414	100%	772	100%	5,843	100%	42,819	100%	318	100%	806	100%	6,153	100%	47,535	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	58	14%	93	12%	717	12%	5,210	12%	44	14%	90	11%	695	11%	4,979	10%
		Some	161	39%	298	38%	2,151	37%	15,260	36%	105	33%	283	35%	1,959	32%	14,531	31%
		Quite a bit	131	32%	255	33%	1,990	34%	14,661	34%	107	34%	266	33%	2,131	35%	16,662	35%
		Very much	64	15%	129	17%	986	17%	7,694	18%	63	20%	168	21%	1,370	22%	11,380	24%
	Total	414	100%	775	100%	5,844	100%	42,825	100%	319	100%	807	100%	6,155	100%	47,552	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	74	18%	126	16%	978	17%	6,198	14%	68	21%	161	20%	1,090	18%	6,586	14%
		Some	152	37%	252	32%	1,811	31%	12,885	30%	101	32%	270	33%	1,792	29%	12,905	27%
		Quite a bit	123	30%	235	30%	1,762	30%	13,674	32%	87	27%	241	30%	1,761	29%	14,515	31%
		Very much	65	16%	163	21%	1,294	22%	10,065	24%	62	19%	135	17%	1,511	25%	13,536	28%
	Total	414	100%	776	100%	5,845	100%	42,822	100%	318	100%	807	100%	6,154	100%	47,542	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	100	24%	164	21%	1,214	21%	8,146	19%	99	31%	182	23%	1,405	23%	8,857	19%
		Some	173	42%	295	38%	2,124	36%	15,126	35%	109	34%	325	40%	2,151	35%	15,783	33%
		Quite a bit	97	23%	215	28%	1,621	28%	12,440	29%	78	25%	209	26%	1,572	26%	13,322	28%
		Very much	44	11%	102	13%	887	15%	7,106	17%	32	10%	91	11%	1,027	17%	9,579	20%
	Total	414	100%	776	100%	5,846	100%	42,818	100%	318	100%	807	100%	6,155	100%	47,541	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	207	50%	346	45%	2,399	41%	15,420	36%	197	62%	438	54%	3,119	51%	20,249	43%
		Some	109	26%	227	29%	1,571	27%	12,229	29%	78	25%	212	26%	1,438	23%	12,367	26%
		Quite a bit	61	15%	119	15%	1,019	17%	8,442	20%	23	7%	97	12%	774	13%	7,692	16%
		Very much	37	9%	84	11%	857	15%	6,727	16%	20	6%	60	7%	821	13%	7,215	15%
	Total	414	100%	776	100%	5,846	100%	42,818	100%	318	100%	807	100%	6,152	100%	47,523	100%	



NSSE 2005 Engagement Item Frequency Distributions
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		First-Year Students								Seniors								
		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		U of Nevada		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	33	8%	38	5%	410	7%	2,322	5%	48	15%	93	12%	793	13%	4,103	9%
		Fair	95	23%	153	20%	1,287	22%	7,845	18%	79	25%	180	22%	1,583	26%	9,383	20%
		Good	206	49%	363	47%	2,706	46%	20,149	47%	131	41%	341	42%	2,417	39%	19,245	40%
		Excellent	84	20%	226	29%	1,463	25%	12,633	29%	63	20%	193	24%	1,376	22%	14,917	31%
		Total	418	100%	780	100%	5,866	100%	42,949	100%	321	100%	807	100%	6,169	100%	47,648	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	1%	15	2%	110	2%	756	2%	12	4%	17	2%	147	2%	801	2%
		Fair	53	13%	92	12%	713	12%	4,765	11%	44	14%	101	13%	804	13%	5,095	11%
		Good	251	60%	401	51%	3,051	52%	21,808	51%	183	57%	446	55%	3,062	50%	22,396	47%
		Excellent	108	26%	273	35%	1,999	34%	15,648	36%	82	26%	243	30%	2,152	35%	19,368	41%
		Total	418	100%	781	100%	5,873	100%	42,977	100%	321	100%	807	100%	6,165	100%	47,660	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	3%	23	3%	221	4%	1,947	5%	23	7%	33	4%	310	5%	2,410	5%
		Probably no	45	11%	76	10%	702	12%	5,254	12%	44	14%	102	13%	826	13%	6,326	13%
		Probably yes	193	46%	305	39%	2,286	39%	17,177	40%	161	50%	351	44%	2,405	39%	18,500	39%
		Definitely yes	168	40%	377	48%	2,661	45%	18,581	43%	92	29%	320	40%	2,625	43%	20,415	43%
		Total	417	100%	781	100%	5,870	100%	42,959	100%	320	100%	806	100%	6,166	100%	47,651	100%

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