



<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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1. How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	4	5%	7	4%	11	4%
		Somewhat important	20	26%	27	14%	47	18%
		Important	20	26%	47	25%	67	25%
		Very important	32	42%	107	57%	139	53%
		Total	76	100%	188	100%	264	100%
b. Community service or volunteer work	FVOLUNTR	Not important	14	19%	35	19%	49	19%
		Somewhat important	34	46%	71	38%	105	40%
		Important	20	27%	58	31%	78	30%
		Very important	6	8%	23	12%	29	11%
		Total	74	100%	187	100%	261	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	24	32%	51	27%	75	28%
		Somewhat important	27	36%	59	31%	86	33%
		Important	18	24%	61	32%	79	30%
		Very important	7	9%	17	9%	24	9%
		Total	76	100%	188	100%	264	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	10	13%	21	11%	31	12%
		Somewhat important	25	33%	58	31%	83	32%
		Important	28	37%	70	38%	98	37%
		Very important	13	17%	37	20%	50	19%
		Total	76	100%	186	100%	262	100%
e. Foreign language coursework	FFORLANG	Not important	6	8%	26	14%	32	12%
		Somewhat important	28	37%	74	40%	102	39%
		Important	23	30%	43	23%	66	25%
		Very important	19	25%	43	23%	62	24%
		Total	76	100%	186	100%	262	100%
f. Study abroad	FSTUDYAB	Not important	14	18%	45	24%	59	22%
		Somewhat important	27	36%	67	36%	94	36%
		Important	14	18%	45	24%	59	22%
		Very important	21	28%	30	16%	51	19%
		Total	76	100%	187	100%	263	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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1. How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	20	26%	52	28%	72	28%
		Somewhat important	34	45%	75	41%	109	42%
		Important	15	20%	36	19%	51	20%
		Very important	7	9%	22	12%	29	11%
		Total	76	100%	185	100%	261	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	2	3%	13	7%	15	6%
		Somewhat important	4	5%	16	9%	20	8%
		Important	31	41%	65	35%	96	37%
		Very important	39	51%	92	49%	131	50%
		Total	76	100%	186	100%	262	100%

2. Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>			
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>		
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%		
		2	0	0%	0	0%	0	0%		
		3	4	5%	9	5%	13	5%		
		4	15	20%	32	17%	47	18%		
		5	26	34%	59	32%	85	33%		
		6	25	33%	65	36%	90	35%		
		Friendly, Supportive, Sense of Belonging	6	8%	18	10%	24	9%		
		Total	76	100%	183	100%	259	100%		
		3. Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	1	1%	1	0%
				2	2	3%	1	1%	3	1%
3	2			3%	9	5%	11	4%		
4	10			13%	30	16%	40	15%		
5	25			33%	64	34%	89	34%		
6	33			43%	63	34%	96	37%		
Available, Helpful, Sympathetic	4			5%	18	10%	22	8%		
Total	76			100%	186	100%	262	100%		

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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4. Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVADM	Unhelpful, Inconsiderate, Rigid		3	4%	2	1%	5
	2		6	8%	18	10%	24	9%
	3		7	9%	33	18%	40	16%
	4		27	36%	49	27%	76	30%
	5		20	26%	39	22%	59	23%
	6		11	14%	32	18%	43	17%
	Helpful, Considerate, Flexible		2	3%	6	3%	8	3%
	Total		76	100%	179	100%	255	100%

5. To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVSCO	Very little		7	9%	10	5%	17
	Some		29	38%	55	30%	84	32%
	Quite a bit		33	43%	79	42%	112	43%
	Very much		7	9%	42	23%	49	19%
	Total		76	100%	186	100%	262	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	3	4%	2	1%	5	2%
	Some		19	25%	49	26%	68	26%
	Quite a bit		37	49%	96	52%	133	51%
	Very much		17	22%	39	21%	56	21%
	Total		76	100%	186	100%	262	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	22	29%	41	22%	63	24%
	Some		35	47%	87	47%	122	47%
	Quite a bit		14	19%	42	23%	56	22%
	Very much		4	5%	14	8%	18	7%
	Total		75	100%	184	100%	259	100%



<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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5. To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	20	26%	60	33%	80	31%
		Some	38	50%	78	43%	116	45%
		Quite a bit	12	16%	36	20%	48	19%
		Very much	6	8%	9	5%	15	6%
	Total		76	100%	183	100%	259	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	17	23%	39	22%	56	22%
		Some	42	57%	107	59%	149	58%
		Quite a bit	14	19%	27	15%	41	16%
		Very much	1	1%	8	4%	9	4%
	Total		74	100%	181	100%	255	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	7	9%	17	9%	24	9%
		Some	36	48%	101	55%	137	53%
		Quite a bit	29	39%	53	29%	82	32%
		Very much	3	4%	12	7%	15	6%
	Total		75	100%	183	100%	258	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	14	19%	18	10%	32	12%
		Some	29	39%	85	46%	114	44%
		Quite a bit	25	34%	67	37%	92	36%
		Very much	6	8%	13	7%	19	7%
	Total		74	100%	183	100%	257	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	2	1%	2	1%
		Some	10	13%	15	8%	25	10%
		Quite a bit	31	41%	68	37%	99	38%
		Very much	35	46%	100	54%	135	52%
	Total		76	100%	185	100%	261	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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6. About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	7	4%	7	3%
		1-4	15	20%	45	24%	60	23%
		5-8	26	34%	86	46%	112	43%
		9-12	25	33%	31	17%	56	21%
		13-16	3	4%	9	5%	12	5%
		17-20	4	5%	3	2%	7	3%
		21-30	2	3%	5	3%	7	3%
		More than 30	1	1%	1	1%	2	1%
		Total	76	100%	187	100%	263	100%
b. Grading papers and exams	GRADEPAP	0	1	1%	5	3%	6	2%
		1-4	30	40%	78	41%	108	41%
		5-8	28	37%	68	36%	96	37%
		9-12	3	4%	23	12%	26	10%
		13-16	8	11%	8	4%	16	6%
		17-20	3	4%	1	1%	4	2%
		21-30	1	1%	4	2%	5	2%
		More than 30	1	1%	1	1%	2	1%
		Total	75	100%	188	100%	263	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	3	2%	3	1%
		1-4	43	57%	107	57%	150	57%
		5-8	24	32%	49	26%	73	28%
		9-12	3	4%	19	10%	22	8%
		13-16	5	7%	6	3%	11	4%
		17-20	0	0%	3	2%	3	1%
		21-30	0	0%	1	1%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total	75	100%	188	100%	263	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	2	1%	2	1%
		1-4	11	14%	41	22%	52	20%
		5-8	30	39%	69	37%	99	38%
		9-12	21	28%	44	23%	65	25%
		13-16	6	8%	13	7%	19	7%
		17-20	3	4%	12	6%	15	6%
		21-30	3	4%	6	3%	9	3%
		More than 30	2	3%	1	1%	3	1%
		Total	76	100%	188	100%	264	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	1	1%	7	4%	8	3%
		1-4	62	83%	137	74%	199	76%
		5-8	8	11%	30	16%	38	15%
		9-12	2	3%	6	3%	8	3%
		13-16	0	0%	5	3%	5	2%
		17-20	0	0%	1	1%	1	0%
		21-30	1	1%	0	0%	1	0%
		More than 30	1	1%	0	0%	1	0%
		Total	75	100%	186	100%	261	100%
f. Research and scholarly activities	SCHOLAR	0	3	4%	1	1%	4	2%
		1-4	14	19%	23	12%	37	14%
		5-8	11	15%	24	13%	35	13%
		9-12	17	23%	42	23%	59	23%
		13-16	13	17%	28	15%	41	16%
		17-20	3	4%	28	15%	31	12%
		21-30	8	11%	25	14%	33	13%
		More than 30	6	8%	14	8%	20	8%
		Total	75	100%	185	100%	260	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	29	39%	63	34%	92	35%
		1-4	33	44%	94	51%	127	49%
		5-8	4	5%	21	11%	25	10%
		9-12	4	5%	3	2%	7	3%
		13-16	2	3%	3	2%	5	2%
		17-20	3	4%	2	1%	5	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	75	100%	186	100%	261	100%
h. Advising undergraduate students	ADVISE	0	11	15%	39	21%	50	19%
		1-4	49	65%	105	56%	154	59%
		5-8	12	16%	31	17%	43	16%
		9-12	2	3%	3	2%	5	2%
		13-16	1	1%	7	4%	8	3%
		17-20	0	0%	1	1%	1	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	75	100%	186	100%	261	100%
i. Supervising internships or other field experiences	FIELDEXP	0	42	56%	108	58%	150	58%
		1-4	23	31%	44	24%	67	26%
		5-8	6	8%	16	9%	22	8%
		9-12	0	0%	7	4%	7	3%
		13-16	2	3%	10	5%	12	5%
		17-20	2	3%	0	0%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	75	100%	185	100%	260	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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6 About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	33	45%	71	38%	104	40%
		1-4	33	45%	92	49%	125	48%
		5-8	6	8%	19	10%	25	10%
		9-12	1	1%	2	1%	3	1%
		13-16	0	0%	2	1%	2	1%
		17-20	1	1%	1	1%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	74	100%	187	100%	261	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	15	20%	33	18%	48	18%
		1-4	51	68%	122	65%	173	66%
		5-8	6	8%	25	13%	31	12%
		9-12	2	3%	3	2%	5	2%
		13-16	1	1%	3	2%	4	2%
		17-20	0	0%	1	1%	1	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	75	100%	187	100%	262	100%
l. Conducting service activities	SERVICE	0	10	14%	19	10%	29	11%
		1-4	34	46%	80	43%	114	44%
		5-8	20	27%	43	23%	63	24%
		9-12	6	8%	25	14%	31	12%
		13-16	2	3%	7	4%	9	3%
		17-20	2	3%	5	3%	7	3%
		21-30	0	0%	6	3%	6	2%
		More than 30	0	0%	0	0%	0	0%
		Total	74	100%	185	100%	259	100%



<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
8. In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	76	100%	178	95%	254	97%
		Classroom, auxiliary location	0	0%	4	2%	4	2%
		Distance education	0	0%	5	3%	5	2%
		Total	76	100%	187	100%	263	100%
9. Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	20	26%	123	65%	143	54%
		Yes	56	74%	65	35%	121	46%
		Total	76	100%	188	100%	264	100%
10. How many students are enrolled in your selected course section?	CS05	9 or less	0	0%	12	6%	12	5%
		10 to 19	5	7%	36	19%	41	16%
		20 to 29	15	20%	47	25%	62	24%
		30 to 49	18	24%	59	32%	77	29%
		50 to 99	14	19%	26	14%	40	15%
		100 or more	23	31%	7	4%	30	11%
		Total	75	100%	187	100%	262	100%
11. Prior to this semester, how many times have you taught your selected course?	CT05	0	4	5%	24	13%	28	11%
		1 to 2	14	19%	35	19%	49	19%
		3 to 9	19	25%	76	41%	95	37%
		10 to 19	22	29%	28	15%	50	19%
		20 or more	16	21%	22	12%	38	15%
		Total	75	100%	185	100%	260	100%
12. What is the general area of your selected course?	CSDISCOL	Arts and Humanities	23	32%	43	23%	66	26%
		Biological science	4	5%	18	10%	22	9%
		Business	1	1%	13	7%	14	5%
		Education	4	5%	11	6%	15	6%
		Engineering	5	7%	17	9%	22	9%
		Physical science	15	21%	20	11%	35	14%
		Professional	2	3%	21	11%	23	9%
		Social science	13	18%	20	11%	33	13%
		Other	6	8%	20	11%	26	10%
		Total	73	100%	183	100%	256	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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13. About what percent of students in your selected course section do the following?

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	0	0%	0	0%
		1-24%	36	48%	68	36%	104	40%
		25-49%	24	32%	50	27%	74	28%
		50-74%	10	13%	41	22%	51	19%
		75% or higher	5	7%	29	15%	34	13%
		Total	75	100%	188	100%	263	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	1	1%	13	7%	14	5%
		1-24%	39	53%	98	53%	137	53%
		25-49%	16	22%	39	21%	55	21%
		50-74%	17	23%	27	15%	44	17%
		75% or higher	1	1%	7	4%	8	3%
		Total	74	100%	184	100%	258	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	0	0%	2	1%	2	1%
		1-24%	31	41%	51	28%	82	32%
		25-49%	17	23%	56	30%	73	28%
		50-74%	23	31%	48	26%	71	27%
		75% or higher	4	5%	27	15%	31	12%
		Total	75	100%	184	100%	259	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	1	1%	1	0%
		1-24%	38	51%	62	33%	100	38%
		25-49%	11	15%	40	22%	51	20%
		50-74%	15	20%	38	20%	53	20%
		75% or higher	10	14%	45	24%	55	21%
		Total	74	100%	186	100%	260	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	1	1%	1	0%
		1-24%	38	51%	77	41%	115	44%
		25-49%	21	28%	49	26%	70	27%
		50-74%	14	19%	45	24%	59	23%
		75% or higher	2	3%	15	8%	17	6%
		Total	75	100%	187	100%	262	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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13. About what percent of students in your selected course section do the following? (continued)

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
f. At least once, talk about career plans with you	FPLANS	None	3	4%	3	2%	6	2%
		1-24%	57	76%	109	59%	166	64%
		25-49%	9	12%	33	18%	42	16%
		50-74%	4	5%	24	13%	28	11%
		75% or higher	2	3%	17	9%	19	7%
		Total	75	100%	186	100%	261	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	5	7%	4	2%	9	3%
		1-24%	52	69%	106	57%	158	60%
		25-49%	12	16%	45	24%	57	22%
		50-74%	4	5%	19	10%	23	9%
		75% or higher	2	3%	13	7%	15	6%
		Total	75	100%	187	100%	262	100%

14. How often do students in your selected course section engage in the following?

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	24	32%	58	31%	82	32%
		Sometimes	22	29%	37	20%	59	23%
		Often	14	19%	45	24%	59	23%
		Very often	15	20%	45	24%	60	23%
		Total	75	100%	185	100%	260	100%
b. Work with other students on projects during class	FCLASSGR	Never	11	15%	24	13%	35	13%
		Sometimes	21	28%	61	33%	82	32%
		Often	16	22%	51	27%	67	26%
		Very often	26	35%	50	27%	76	29%
		Total	74	100%	186	100%	260	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	60	82%	124	67%	184	72%
		Sometimes	9	12%	39	21%	48	19%
		Often	3	4%	10	5%	13	5%
		Very often	1	1%	11	6%	12	5%
		Total	73	100%	184	100%	257	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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14. How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	22	30%	50	27%	72	28%
		Sometimes	24	33%	61	33%	85	33%
		Often	13	18%	23	12%	36	14%
		Very often	14	19%	52	28%	66	25%
		Total	73	100%	186	100%	259	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	1%	3	2%	4	2%
		Sometimes	9	12%	15	8%	24	9%
		Often	23	31%	88	48%	111	43%
		Very often	41	55%	78	42%	119	46%
		Total	74	100%	184	100%	258	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	16	22%	46	25%	62	24%
		Sometimes	45	63%	94	51%	139	54%
		Often	8	11%	28	15%	36	14%
		Very often	3	4%	16	9%	19	7%
		Total	72	100%	184	100%	256	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	17	24%	40	22%	57	23%
		Sometimes	37	51%	84	47%	121	48%
		Often	15	21%	37	21%	52	21%
		Very often	3	4%	18	10%	21	8%
		Total	72	100%	179	100%	251	100%

15. In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	4	5%	8	4%	12	5%
		1	38	51%	86	46%	124	48%
		2-3	20	27%	61	33%	81	31%
		4-6	7	9%	19	10%	26	10%
		More than 6	6	8%	11	6%	17	7%
		Total	75	100%	185	100%	260	100%



<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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15. In your selected course section, about how much reading and writing do you assign students? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	63	85%	124	67%	187	72%
		1	6	8%	37	20%	43	17%
		2-3	4	5%	20	11%	24	9%
		4-6	1	1%	0	0%	1	0%
		More than 6	0	0%	3	2%	3	1%
		Total		74	100%	184	100%	258
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	35	47%	53	29%	88	34%
		1	19	26%	50	27%	69	27%
		2-3	13	18%	49	27%	62	24%
		4-6	5	7%	16	9%	21	8%
		More than 6	2	3%	16	9%	18	7%
		Total		74	100%	184	100%	258
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	19	26%	55	30%	74	29%
		1	15	21%	17	9%	32	13%
		2-3	11	15%	46	25%	57	22%
		4-6	14	19%	25	14%	39	15%
		More than 6	14	19%	38	21%	52	20%
		Total		73	100%	181	100%	254

16. In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	25	34%	67	37%	92	36%
		1-2	36	49%	82	45%	118	46%
		3-4	9	12%	15	8%	24	9%
		5-6	0	0%	5	3%	5	2%
		More than 6	3	4%	12	7%	15	6%
		Total		73	100%	181	100%	254
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	36	51%	106	62%	142	59%
		1-2	23	33%	47	27%	70	29%
		3-4	5	7%	12	7%	17	7%
		5-6	3	4%	3	2%	6	2%
		More than 6	3	4%	3	2%	6	2%
		Total		70	100%	171	100%	241



<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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17. Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	5	7%	8	4%	13	5%
		3-4	15	20%	46	25%	61	24%
		5-6	24	32%	68	37%	92	36%
		7-8	17	23%	31	17%	48	19%
		9-10	11	15%	25	14%	36	14%
		11-12	3	4%	2	1%	5	2%
		More than 12	0	0%	3	2%	3	1%
		Total		75	100%	183	100%	258
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	1	1%	1	1%	2	1%
		1-2	28	37%	65	36%	93	36%
		3-4	30	40%	68	37%	98	38%
		5-6	9	12%	32	17%	41	16%
		7-8	5	7%	11	6%	16	6%
		9-10	2	3%	4	2%	6	2%
		11-12	0	0%	0	0%	0	0%
		More than 12	0	0%	2	1%	2	1%
		Total		75	100%	183	100%	258

18. In your selected course section, how important to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	28	38%	46	26%	74	29%
		Somewhat important	16	22%	34	19%	50	20%
		Important	12	16%	47	26%	59	24%
		Very important	17	23%	51	29%	68	27%
		Total		73	100%	178	100%	251



<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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18. In your selected course section, how important to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	13	18%	14	8%	27	11%
		Somewhat important	10	14%	16	9%	26	10%
		Important	18	25%	47	26%	65	26%
		Very important	31	43%	101	57%	132	53%
		Total	72	100%	178	100%	250	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	18	25%	32	18%	50	20%
		Somewhat important	24	33%	52	30%	76	31%
		Important	20	28%	49	28%	69	28%
		Very important	10	14%	43	24%	53	21%
		Total	72	100%	176	100%	248	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	12	17%	10	6%	22	9%
		Somewhat important	29	40%	42	24%	71	28%
		Important	20	28%	64	36%	84	34%
		Very important	11	15%	62	35%	73	29%
		Total	72	100%	178	100%	250	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	9	12%	20	11%	29	12%
		Somewhat important	32	44%	52	29%	84	33%
		Important	24	33%	64	36%	88	35%
		Very important	8	11%	42	24%	50	20%
		Total	73	100%	178	100%	251	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	28	39%	87	49%	115	46%
		Somewhat important	29	40%	46	26%	75	30%
		Important	10	14%	31	17%	41	16%
		Very important	5	7%	15	8%	20	8%
		Total	72	100%	179	100%	251	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	12	17%	24	14%	36	14%
		Somewhat important	16	22%	36	20%	52	21%
		Important	20	28%	44	25%	64	26%
		Very important	24	33%	73	41%	97	39%
		Total	72	100%	177	100%	249	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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18. In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	18	25%	29	16%	47	19%
		Somewhat important	11	15%	37	21%	48	19%
		Important	17	24%	44	25%	61	25%
		Very important	26	36%	66	38%	92	37%
		Total	72	100%	176	100%	248	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	2	3%	6	3%	8	3%
		Somewhat important	8	11%	15	9%	23	9%
		Important	17	23%	49	28%	66	27%
		Very important	46	63%	106	60%	152	61%
		Total	73	100%	176	100%	249	100%

19. In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	3	4%	6	3%	9	4%
		1-9	8	11%	10	6%	18	7%
		10-19	4	6%	21	12%	25	10%
		20-29	7	10%	15	8%	22	9%
		30-39	3	4%	23	13%	26	10%
		40-49	6	8%	19	11%	25	10%
		50-74	28	39%	47	26%	75	30%
		75 or more	13	18%	39	22%	52	21%
		Total	72	100%	180	100%	252	100%
		b. Teacher-led discussion	TEACHLED	0	3	4%	7	4%
1-9	14			19%	38	21%	52	21%
10-19	23			32%	46	26%	69	27%
20-29	15			21%	42	23%	57	23%
30-39	5			7%	18	10%	23	9%
40-49	4			6%	12	7%	16	6%
50-74	6			8%	7	4%	13	5%
75 or more	2			3%	9	5%	11	4%
Total	72			100%	179	100%	251	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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19. In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	27	38%	39	22%	66	27%
		1-9	18	25%	53	30%	71	29%
		10-19	9	13%	41	23%	50	20%
		20-29	11	15%	23	13%	34	14%
		30-39	4	6%	7	4%	11	4%
		40-49	0	0%	6	3%	6	2%
		50-74	1	1%	4	2%	5	2%
		75 or more	1	1%	5	3%	6	2%
		Total	71	100%	178	100%	249	100%
d. Student computer use	COMPMED	0	51	73%	96	55%	147	60%
		1-9	11	16%	35	20%	46	19%
		10-19	2	3%	14	8%	16	7%
		20-29	2	3%	8	5%	10	4%
		30-39	0	0%	7	4%	7	3%
		40-49	0	0%	3	2%	3	1%
		50-74	2	3%	4	2%	6	2%
		75 or more	2	3%	9	5%	11	4%
		Total	70	100%	176	100%	246	100%
e. Small group activities	GROUPSML	0	19	26%	45	25%	64	26%
		1-9	19	26%	52	29%	71	28%
		10-19	15	21%	30	17%	45	18%
		20-29	10	14%	21	12%	31	12%
		30-39	4	6%	14	8%	18	7%
		40-49	1	1%	5	3%	6	2%
		50-74	4	6%	5	3%	9	4%
		75 or more	0	0%	6	3%	6	2%
		Total	72	100%	178	100%	250	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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19. In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0	40	56%	57	33%	97	39%
		1-9	16	22%	60	34%	76	31%
		10-19	10	14%	37	21%	47	19%
		20-29	4	6%	10	6%	14	6%
		30-39	1	1%	7	4%	8	3%
		40-49	1	1%	2	1%	3	1%
		50-74	0	0%	1	1%	1	0%
		75 or more	0	0%	1	1%	1	0%
		Total		72	100%	175	100%	247
g. In-class writing	CLSWRITE	0	32	45%	106	61%	138	56%
		1-9	32	45%	39	22%	71	29%
		10-19	4	6%	19	11%	23	9%
		20-29	1	1%	8	5%	9	4%
		30-39	2	3%	1	1%	3	1%
		40-49	0	0%	1	1%	1	0%
		50-74	0	0%	0	0%	0	0%
		75 or more	0	0%	1	1%	1	0%
		Total		71	100%	175	100%	246
h. Testing and evaluation	TESTEVAL	0	4	6%	14	8%	18	7%
		1-9	35	49%	91	52%	126	51%
		10-19	24	33%	52	30%	76	31%
		20-29	7	10%	14	8%	21	9%
		30-39	1	1%	2	1%	3	1%
		40-49	0	0%	0	0%	0	0%
		50-74	0	0%	2	1%	2	1%
		75 or more	1	1%	0	0%	1	0%
		Total		72	100%	175	100%	247

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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19. In your selected course section, on average, what percent of class time is spent on the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	63	90%	154	92%	217	92%
		1-9	3	4%	5	3%	8	3%
		10-19	1	1%	1	1%	2	1%
		20-29	0	0%	1	1%	1	0%
		30-39	0	0%	0	0%	0	0%
		40-49	1	1%	2	1%	3	1%
		50-74	0	0%	1	1%	1	0%
		75 or more	2	3%	3	2%	5	2%
		Total	70	100%	167	100%	237	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	33	46%	102	60%	135	56%
		1-9	13	18%	19	11%	32	13%
		10-19	10	14%	15	9%	25	10%
		20-29	6	8%	12	7%	18	7%
		30-39	5	7%	1	1%	6	2%
		40-49	2	3%	7	4%	9	4%
		50-74	2	3%	9	5%	11	5%
		75 or more	1	1%	6	4%	7	3%
		Total	72	100%	171	100%	243	100%
20. Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	1	1%	1	0%
		2	0	0%	3	2%	3	1%
		3	0	0%	0	0%	0	0%
		4	4	6%	12	7%	16	6%
		5	17	24%	47	27%	64	26%
		6	30	42%	59	33%	89	36%
		Very much	20	28%	55	31%	75	30%
		Total	71	100%	177	100%	248	100%



<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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21. In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	17	24%	57	32%	74	30%
		Some	31	43%	80	45%	111	45%
		Quite a bit	16	22%	27	15%	43	17%
		Very much	8	11%	12	7%	20	8%
		Total	72	100%	176	100%	248	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	3	4%	2	1%	5	2%
		Some	7	10%	8	4%	15	6%
		Quite a bit	28	39%	72	40%	100	40%
		Very much	34	47%	96	54%	130	52%
		Total	72	100%	178	100%	250	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	2	3%	4	2%	6	2%
		Some	12	16%	12	7%	24	10%
		Quite a bit	20	27%	72	40%	92	37%
		Very much	39	53%	90	51%	129	51%
		Total	73	100%	178	100%	251	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	7	10%	12	7%	19	8%
		Some	21	29%	24	14%	45	18%
		Quite a bit	22	31%	68	38%	90	36%
		Very much	22	31%	73	41%	95	38%
		Total	72	100%	177	100%	249	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	2	3%	5	3%	7	3%
		Some	14	19%	19	11%	33	13%
		Quite a bit	21	29%	52	30%	73	29%
		Very much	36	49%	100	57%	136	55%
		Total	73	100%	176	100%	249	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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22. To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	16	22%	17	10%	33	13%
		Some	18	25%	43	24%	61	24%
		Quite a bit	20	27%	50	28%	70	28%
		Very much	19	26%	67	38%	86	34%
		Total	73	100%	177	100%	250	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	24	33%	38	21%	62	25%
		Some	27	37%	50	28%	77	31%
		Quite a bit	14	19%	47	27%	61	24%
		Very much	8	11%	42	24%	50	20%
		Total	73	100%	177	100%	250	100%
c. Thinking critically and analytically	FGNANALY	Very little	1	1%	2	1%	3	1%
		Some	9	13%	4	2%	13	5%
		Quite a bit	18	25%	46	26%	64	26%
		Very much	44	61%	125	71%	169	68%
		Total	72	100%	177	100%	249	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	23	32%	51	29%	74	30%
		Some	13	18%	31	18%	44	18%
		Quite a bit	11	15%	29	16%	40	16%
		Very much	25	35%	65	37%	90	36%
		Total	72	100%	176	100%	248	100%
e. Using computing and information technology	FGNCMPTS	Very little	18	25%	50	29%	68	27%
		Some	28	38%	40	23%	68	27%
		Quite a bit	19	26%	34	19%	53	21%
		Very much	8	11%	51	29%	59	24%
		Total	73	100%	175	100%	248	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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22. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	10	14%	23	13%	33	13%
		Some	29	40%	63	36%	92	37%
		Quite a bit	22	30%	44	25%	66	26%
		Very much	12	16%	47	27%	59	24%
		Total	73	100%	177	100%	250	100%
g. Learning effectively on their own	FGNINQ	Very little	3	4%	0	0%	3	1%
		Some	6	8%	23	13%	29	12%
		Quite a bit	41	56%	79	45%	120	48%
		Very much	23	32%	73	42%	96	39%
		Total	73	100%	175	100%	248	100%
h. Understanding themselves	FGNSELF	Very little	24	34%	50	29%	74	30%
		Some	14	20%	47	27%	61	25%
		Quite a bit	21	30%	36	21%	57	23%
		Very much	11	16%	40	23%	51	21%
		Total	70	100%	173	100%	243	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	32	46%	68	40%	100	42%
		Some	17	24%	34	20%	51	21%
		Quite a bit	10	14%	34	20%	44	18%
		Very much	11	16%	34	20%	45	19%
		Total	70	100%	170	100%	240	100%
j. Solving complex real-world problems	FGNPROBS	Very little	6	9%	15	9%	21	9%
		Some	26	38%	39	23%	65	27%
		Quite a bit	21	30%	52	30%	73	30%
		Very much	16	23%	66	38%	82	34%
		Total	69	100%	172	100%	241	100%

<u>Lower Division</u>	<u>Upper Division</u>	<u>Total</u>
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22. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	19	27%	40	23%	59	24%
		Some	30	43%	48	28%	78	32%
		Quite a bit	12	17%	44	26%	56	23%
		Very much	9	13%	40	23%	49	20%
		Total	70	100%	172	100%	242	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	59	86%	139	81%	198	82%
		Some	6	9%	16	9%	22	9%
		Quite a bit	3	4%	6	3%	9	4%
		Very much	1	1%	11	6%	12	5%
		Total	69	100%	172	100%	241	100%
m. Acquiring a broad general education	FGNGENLE	Very little	12	17%	42	24%	54	22%
		Some	18	26%	41	24%	59	24%
		Quite a bit	18	26%	55	32%	73	30%
		Very much	22	31%	34	20%	56	23%
		Total	70	100%	172	100%	242	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	9	13%	14	8%	23	10%
		Some	22	31%	40	23%	62	26%
		Quite a bit	16	23%	43	25%	59	24%
		Very much	23	33%	75	44%	98	40%
		Total	70	100%	172	100%	242	100%

28. What is the general discipline of your academic appointment? (Please specify an academic discipline)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
28. What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	24	33%	37	21%	61	24%
		Biological science	4	5%	16	9%	20	8%
		Business	1	1%	11	6%	12	5%
		Education	2	3%	9	5%	11	4%
		Engineering	6	8%	16	9%	22	9%
		Physical science	14	19%	20	11%	34	14%
		Professional	2	3%	21	12%	23	9%
		Social science	14	19%	24	14%	38	15%
		Other	6	8%	22	13%	28	11%
		Total	73	100%	176	100%	249	100%