

Comparison of UNR Faculty Classroom Practices (FSSE) and Student Responses (NSSE):

FSSE 2003 Faculty Responses

NSSE 2003 Student Responses

*Difference >24% in BLUE

Percentage of faculty who reported that more than half of students from their courses do the following

Distribution of student responses to how often they did the following at their institution during the current school year

FSSE Item #5	Class	50% or	*Diff	Very Often	Never	Class	NSSE Item #1
		Higher		or Often			
a. Frequently ask questions in class or contribute to class discussions	LD	27%	30%	57%	3%	FY	Asked questions in class or contributed to class discussions a.
	UD	43%	23%	66%	2%	SR	
b. Frequently come to class without completing readings or assignments	LD	23%	0%	23%	17%	FY	Come to class without completing assignments f.
	UD	23%	-6%	17%	15%	SR	
c. Use e-mail to communicate with you	LD	18%	49%	67%	3%	FY	Used e-mail to communicate with an instructor m.
	UD	25%	54%	79%	3%	SR	
d. Discuss grades or assignments with you	LD	16%	31%	47%	8%	FY	Discussed grades or assignments with an instructor n.
	UD	25%	31%	56%	5%	SR	
e. Talk about career plans with you	LD	1%	21%	22%	29%	FY	Talked about career plans with an instructor o.
	UD	18%	14%	31%	24%	SR	
f. Discuss ideas from readings or classes with you outside of class	LD	4%	6%	10%	48%	FY	Discussed ideas from your readings or classes with faculty members outside of class p.
	UD	10%	10%	19%	34%	SR	
g. Work harder than they usually do to meet your standards	LD	26%	22%	48%	10%	FY	Worked harder than you thought you could to meet an instructor's standards or expectations r.
	UD	36%	19%	55%	8%	SR	

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Percentage of faculty who reported that students from their courses do the following often or very often

Distribution of student responses to how often they did the following at their institution during the current school year

FSSE Item #6		Very Often or Often		Diff	Very Often or Often		Never	NSSE Item #1
a.	Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	LD	38%	20%	58%	7%	FY	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments e.
		UD	44%	14%	58%	7%	SR	
b.	Work with other students on projects during class	LD	44%	4%	48%	10%	FY	Worked with other students on projects during class g.
		UD	55%	-15%	41%	13%	SR	
c.	Participate in a community-based project as part of your course	LD	4%	4%	8%	74%	FY	Participated in a community-based project as part a regular course k.
		UD	19%	-6%	14%	55%	SR	
d.	Use an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	LD	32%	31%	63%	14%	FY	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment l.
		UD	42%	14%	56%	15%	SR	
e.	Receive prompt feedback (written or oral) from you on their academic performance	LD	92%	-52%	41%	11%	FY	Received prompt feedback (written or oral) from faculty on your academic performance q.
		UD	90%	-29%	61%	8%	SR	
f.	Have serious conversations in your course with students of a different race or ethnicity than their own	LD	14%	39%	53%	12%	FY	Had serious conversations with students of a different race or ethnicity than your own u.
		UD	24%	27%	52%	13%	SR	
g.	Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	LD	14%	45%	59%	9%	FY	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values v.
		UD	28%	25%	53%	9%	SR	

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Percentage of faculty who reported that it is important or very important that their students do the following

Distribution of student responses to how often they did the following at their institution during the current school year

FSSE Item #10	Class	Very Important or		Diff	Very Often or		Class	NSSE Item #1
		Important			Often	Never		
a. Prepare two or more drafts of a paper or assignment before turning it in	LD	32%	41%	72%	8%	FY	Prepared two or more drafts of a paper or assignment before turning it in	c.
	UD	45%	2%	47%	18%	SR		
b. Work on a paper or project that requires integrating ideas or information from various sources	LD	55%	18%	73%	1%	FY	Worked on a paper or project that required integrating ideas or information from various sources	d.
	UD	82%	4%	86%	1%	SR		
c. Work with classmates outside of class to prepare class assignments	LD	42%	-5%	37%	13%	FY	Worked with classmates outside of class to prepare class assignments	h.
	UD	49%	5%	54%	6%	SR		
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	LD	38%	6%	44%	8%	FY	Put together ideas or concepts from different courses when completing assignments or during class discussions	i.
	UD	67%	3%	70%	3%	SR		
e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	LD	45%	13%	58%	6%	FY	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	t.
	UD	57%	8%	65%	4%	SR		
f. Tutor or teach other students (paid or voluntary)	LD	17%	-1%	16%	52%	FY	Tutored or taught other students (paid or voluntary)	j.
	UD	23%	-3%	20%	48%	SR		

Comparison of UNR Faculty Classroom Practices (FSSE) and Student Responses (NSSE):

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Percentage of faculty who reported that their evaluations of student performance are quite challenging for students

Distribution of student responses to how much their examinations during the current schol year challenged them to do their best work

FSSE Item #12		Very Much (7)	Diff	Very Much (7)	Very Little (1)	Class	NSSE Item #3
Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students to do their best work	LD	27%	-16%	12%	1%	FY	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work
	UD	33%	-16%	17%	0%	SR	

Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses

Distribution of student responses to how much their coursework during the current school year emphasized the following

FSSE Item #13		Very Much or Quite a Bit	Diff	Very Much or Quite a Bit	Very Little	Class	NSSE Item #2
a. Coursework emphasizes: Memorizing facts, ideas, or methods from your course and readings	LD	31%	38%	69%	5%	FY	a. Coursework emphasizes: Memorizing facts, ideas or methods from your course and readings
	UD	21%	45%	66%	8%	SR	
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	LD	81%	-4%	76%	2%	FY	b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory
	UD	88%	-3%	86%	2%	SR	
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	LD	82%	-22%	60%	4%	FY	c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences
	UD	89%	-14%	75%	5%	SR	
d. Coursework emphasizes: Making judgments about the value of information, arguments or methods	LD	62%	-6%	56%	6%	FY	d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods
	UD	75%	-10%	65%	9%	SR	
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	LD	83%	-15%	68%	5%	FY	e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations
	UD	89%	-15%	74%	3%	SR	

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Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

FSSE Item #14	Class	Very Much or Quite a Bit		Diff	Very Much or Quite a Bit		Very Little	Class	NSSE Item #11
a. Acquiring a broad general education	LD	58%	21%	26%	80%	1%	3%	FY	Acquiring a broad general education
	UD	54%	26%		80%	3%		SR	
b. Acquiring job or work-related knowledge and skills	LD	51%	0%	0%	50%	15%	9%	FY	Acquiring job or work-related knowledge and skills
	UD	63%	0%		63%	9%		SR	
c. Writing clearly and effectively	LD	56%	18%	5%	74%	3%	6%	FY	Writing clearly and effectively
	UD	67%	5%		72%	6%		SR	
d. Speaking clearly and effectively	LD	39%	11%	16%	50%	11%	8%	FY	Speaking clearly and effectively
	UD	47%	16%		63%	8%		SR	
e. Thinking critically and analytically	LD	84%	-8%	-10%	77%	1%	4%	FY	Thinking critically and analytically
	UD	93%	-10%		84%	4%		SR	
f. Analyzing quantitative problems	LD	47%	7%	19%	54%	6%	7%	FY	Analyzing quantitative problems
	UD	48%	19%		68%	7%		SR	
g. Using computing and information technology	LD	31%	36%	34%	67%	5%	5%	FY	Using computing and information technology
	UD	43%	34%		76%	5%		SR	
h. Working effectively with others	LD	42%	15%	13%	57%	9%	4%	FY	Working effectively with others
	UD	56%	13%		68%	4%		SR	
i. Learning effectively on their own	LD	84%	-24%	-21%	61%	6%	8%	FY	Learning effectively on their own
	UD	87%	-21%		66%	8%		SR	
j. Understanding themselves	LD	42%	7%	2%	49%	16%	16%	FY	Understanding themselves
	UD	49%	2%		51%	16%		SR	
k. Understanding people of other racial and ethnic backgrounds	LD	32%	10%	5%	42%	19%	19%	FY	Understanding people of other racial and ethnic backgrounds
	UD	42%	5%		47%	19%		SR	
l. Solving complex real-world problems	LD	57%	-14%	-19%	43%	17%	14%	FY	Solving complex real-world problems
	UD	72%	-19%		53%	14%		SR	

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Percentage of faculty who reported that it is important or very important that students at their institution do the following

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Distribution of student responses to whether they had done or plan to do the following before graduating

<i>FSSE Item #16</i>		<i>Very Important or Important</i>		<i>Diff</i>	<i>Yes</i>	<i>Class</i>	<i>NSSE Item #7</i>
a. Practicum, internship, field experience, co-op experience	LD	64%	12%	12%	76%	FY	Practicum, internship, field experience, co-op experience a.
	UD	81%	-11%		70%	SR	
b. Community service or volunteer work	LD	38%	30%	30%	68%	FY	Community service or volunteer work b.
	UD	41%	18%		59%	SR	
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	LD	30%	-3%	-3%	26%	FY	Participation in a learning community or some other formal program where groups of students take two or more classes together c.
	UD	32%	-9%		23%	SR	
d. Work on a research project with you outside of course program requirements	LD	29%	0%	0%	29%	FY	Work on a research project with you outside of course program requirements d.
	UD	38%	-9%		29%	SR	
e. Foreign language coursework	LD	26%	17%	17%	43%	FY	Foreign language coursework e.
	UD	41%	0%		41%	SR	
f. Study abroad	LD	41%	-13%	-13%	28%	FY	Study abroad f.
	UD	37%	-24%		13%	SR	
i. Culminating senior experience	LD	56%	3%	3%	59%	FY	Culminating senior experience h.
	UD	64%	13%		77%	SR	

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FSSE Item #17	Class	Friendly, Supportive, Sense of Belonging (7)		Diff	Friendly, Supportive, Sense of Belonging (7) / Unfriendly, Unsupportive, Sense of Alienation (1)		NSSE Item #8
a. Student relationships with other students	LD	9%	14%	14%	24%	1%	Quality of relationships with other students a.
	UD	14%	11%		25%	1%	
b. Student relationships with faculty members	LD	14%	-1%	-1%	13%	1%	Quality of relationships with faculty members b.
	UD	16%	0%		16%	0%	
c. Student relationships with administrative personnel and offices	LD	8%	1%	1%	9%	4%	Quality of relationships with administrative personnel and offices c.
	UD	5%	7%		12%	5%	

FSSE Item #18	Class	Very Much or Quite a Bit		Diff	Very Much or Quite a Bit / Very Little		NSSE Item #10
a. Requiring students to spend significant amounts of time studying and on academic work	LD	55%	25%	25%	81%	1%	Spending significant amounts of time studying and on academic work a.
	UD	60%	19%		79%	4%	
b. Providing students support they need to help them succeed academically	LD	73%	-3%	-3%	70%	4%	Providing the support you need to help you succeed academically b.
	UD	64%	-2%		62%	4%	
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	LD	33%	9%	9%	41%	18%	Encouraging contact among students from different economic, social and racial or ethnic backgrounds c.
	UD	36%	-7%		29%	30%	
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	LD	26%	-3%	-3%	23%	37%	Helping students cope with their non-academic responsibilities (work, family, etc.) d.
	UD	25%	-15%		10%	57%	
e. Providing students the support they need to thrive socially	LD	28%	3%	3%	31%	26%	Providing students the support they need to thrive socially e.
	UD	21%	-2%		19%	44%	
f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	LD	38%	10%	10%	48%	14%	Attending campus events and activities (special speakers, cultural events, symposia, etc.) f.
	UD	31%	-2%		29%	23%	
g. Encouraging students to use computers in their academic work	LD	74%	12%	12%	86%	1%	Using computers in academic work g.
	UD	75%	11%		86%	1%	