



BCSS - NSSE Combined Report

BCSS 2004 and NSSE 2005 Frequency Distributions University of Nevada-Reno

Perceptions of the Campus Environment by Entering Level of Expectation

Survey Item	Variable	Crosstabulation ^{a b}		
NSSE 10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	High	4%	74%
BCSS 18a. Spending significant amounts of time studying and on academic work	XENVSCO	Low	0%	22%
			Low	High
			Expectation	
				Spearman's $\rho = 0.03$ N = 270
NSSE 10b. Providing the support you need to help you succeed academically	ENVSUPRT	High	7%	66%
BCSS 18b. Providing the support you need to help you succeed academically	XENVSUPR	Low	3%	24%
			Low	High
			Expectation	
				Spearman's $\rho = 0.16 *$ N = 269
NSSE 10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	High	3%	39%
BCSS 18c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	XENVDIVR	Low	17%	41%
			Low	High
			Expectation	
				Spearman's $\rho = 0.37 ***$ N = 270
NSSE 10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	High	10%	17%
BCSS 18d. Helping you cope with your non-academic responsibilities (work, family, etc.)	XENVNACA	Low	49%	24%
			Low	High
			Expectation	
				Spearman's $\rho = 0.29 ***$ N = 270
NSSE 10e. Providing the support you need to thrive socially	ENVSOCAL	High	13%	24%
BCSS 18e. Providing the support you need to thrive socially	XENVSOCA	Low	30%	33%
			Low	High
			Expectation	
				Spearman's $\rho = 0.11$ N = 270
NSSE 10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	High	9%	51%
BCSS 18f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	XENVEVEN	Low	11%	28%
			Low	High
			Expectation	
				Spearman's $\rho = 0.23 ***$ N = 268
NSSE 10g. Using computers in academic work	ENVCOMPT	High	9%	73%
BCSS 18g. Using computers in academic work	XENVCOM	Low	3%	15%
			Low	High
			Expectation	
				Spearman's $\rho = 0.10$ N = 269

^a Emphasis: High = 'Very much,' 'Quite a bit,' Low = 'Some,' 'Very little'

^b Expectation: High = 'Very much,' 'Quite a bit,' Low = 'Some,' 'Very little'