



# BCSS - NSSE Combined Report

## BCSS 2004 and NSSE 2005 Frequency Distributions University of Nevada-Reno

### First-Year Experiences by Entering Level of Expectation

Survey Item	Variable	Crosstabulation <sup>a b</sup>				
NSSE 1m. Used e-mail to communicate with an instructor	EMAIL	Engagement	High	25%	43%	Spearman's $\rho$ = 0.33 *** N = 288
BCSS 17a. Use e-mail to communicate with an instructor	XEMAIL		Low	21%	11%	
				Low	High	
				Expectation		
NSSE 1n. Discussed grades or assignments with an instructor	FACGRADE	Engagement	High	11%	37%	Spearman's $\rho$ = 0.26 *** N = 288
BCSS 17b. Discuss grades or assignments with an instructor	XFACGRAD		Low	24%	28%	
				Low	High	
				Expectation		
NSSE 1o. Talked about career plans with a faculty member or advisor	FACPLANS	Engagement	High	6%	16%	Spearman's $\rho$ = 0.28 *** N = 286
BCSS 17c. Talk about career plans with a faculty member or advisor	XFACPLAN		Low	47%	31%	
				Low	High	
				Expectation		
NSSE 1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Engagement	High	6%	9%	Spearman's $\rho$ = 0.31 *** N = 287
BCSS 17d. Discuss ideas from readings or classes with faculty members outside of class	XFACIDEA		Low	64%	21%	
				Low	High	
				Expectation		
NSSE 1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Engagement	High	4%	48%	Spearman's $\rho$ = 0.29 *** N = 284
BCSS 17e. Work harder than ever before to meet an instructor's standards or expectations	XWORKHAR		Low	10%	37%	
				Low	High	
				Expectation		
NSSE 1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Engagement	High	9%	45%	Spearman's $\rho$ = 0.40 *** N = 285
BCSS 17f. Have serious conversations with students of a different race or ethnicity than your own	XDIVRSTU		Low	20%	26%	
				Low	High	
				Expectation		
NSSE 1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Engagement	High	15%	55%	Spearman's $\rho$ = 0.32 *** N = 285
BCSS 17g. Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	XDIFFSTU		Low	12%	18%	
				Low	High	
				Expectation		

<sup>a</sup> Engagement: High = 'Very often,' 'Often,' Low = 'Sometimes,' 'Never'

<sup>b</sup> Expectation: High = 'Very often,' 'Often,' Low = 'Sometimes,' 'Never'



**First-Year Experiences by Entering Level of Expectation**

<i>Survey Item</i>	<i>Variable</i>	<i>Crosstabulation<sup>a,b</sup></i>				
NSSE 6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Engagement	High	5%	14%	Spearman's $\rho$ = 0.32 *** N = 280
BCSS 17h. Attend an art exhibit, gallery, play, dance, or other theater performance	XATTDART		Low	45%	36%	
				Low	High	
				Expectation		
NSSE 6b. Exercised or participated in physical fitness activities	EXRCSE05	Engagement	High	7%	57%	Spearman's $\rho$ = 0.43 *** N = 280
BCSS 17i. Exercise or participate in physical fitness activities	XEXERCIS		Low	18%	18%	
				Low	High	
				Expectation		
NSSE 1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	Engagement	High	2%	5%	Spearman's $\rho$ = 0.19 ** N = 284
BCSS 17j. Participate in a school-sponsored community service project	XSERVE		Low	60%	33%	
				Low	High	
				Expectation		

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<sup>a</sup> Engagement: High = 'Very often,' 'Often;' Low = 'Sometimes,' 'Never'

<sup>b</sup> Expectation: High = 'Very often,' 'Often;' Low = 'Sometimes,' 'Never'