

Q8: What were you expecting that you didn't find at this year's conference? (N=28)

The importance and necessity of assessment tied to accreditation

More cross applicability of content.

More hands on. more information directly related to contexts outside the classroom setting

More people from administrative life - I wish they were better represented so could learn the value of assessment.

It might be helpful to have a format for presentations to help assure that the audience will have a worthwhile experience. The presentations should start with objectives or goals and have something for participants to take with them when they leave in terms of content. I attended one presentation and the first 20 minutes were a description of how medical students do their program, rotations, etc. The topic of the presentation was not even mentioned in that 20 minutes, and I had to leave so I am not sure how it went from there. On the other hand, the first presentation I attended on managing internships online was fabulous.

Can't answer this directly. I had no real preconceptions since each year the offerings are different

Nothing

Nothing--everything was fine.

Nothing!

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The conference met my expectations.

Nothing

No expectations.

Breakfast fruit - but that's OK, you gave us a great lunch.

Continental breakfast.

N/A

More finished projects. Many of the presentations had partial data analysis, so there was no take-home message.

Assessment ideas for non-acadaemic (i.e. Admin student support services) departments

Lunch was more random this year. Last year, I met more people because lunch was served at one time and in one dedicated space. This year, people wandered over to Downunder and pretty much kept in their own group, so it was difficult to network. A dedicated space with reserved tables would have helped.

More hands on in one of the workshops.

This was my first attendance.

Bigger crowd

Data

Specific assessment tools and techniques

None.

Cookies!

Nothing

I do not attend this conference expecting anything specific, so I am always happy with what I learn and am able to take with me back to my college and classroom.