

Q7: What did you learn that you would like to incorporate in your classroom or job in the future?
(N=34)

Definitely the mapping.

Using clickers for purposes outside the classroom: in other contexts such as for surveys, orientations meetings, etc.

Please see response to question 5.

Some strategies on assessing at the program level

Clickers and using the cluster analysis technique to begin the process of curriculum revision.

Use of READI with Web classes

Various strategies for clicker questions and their use in large classroom settings.

I'm going to register for the Curriculum Mapping Workshop and have already sent around some of the materials from the writing workshop to my colleagues--

How to include students in the assessment process and what NSC is doing. Thanks for letting come and present.

The online internship tracking program developed by the College of Ed. at UNR

The clicker presentation motivated me to explore this technology in coming semesters. I think it will fit well with what I do in my classes. I am excited.

How to assess vocational programs.

"Clickers" have more potential uses than I thought. I had assumed they were only for impossibly large classes, to help alleviate the alienation of such classrooms. But I learned that they can be useful in other environments.

Again, more ideas for using technology in our jobs and on campus, updated data and techniques.

Clickers

Student Self-Assessment

I'm going use some of the large classroom ideas, although will need to modify it because I don't teach large classrooms. But, it did get me thinking about other ways to engage students.

I found several ideas I can use. While we already use curriculum maps in our assessment plans, I like a couple features of your template that might be useful to us. Secondly, I would love to test the Concept Map procedure if we readdress our general education requirements some time in the future. Third, the workshop on Writing & Critical Thinking gave me a few new ideas on evaluating portfolios. And finally, it was great to hear John Mahaffy's presentation on the national assessment climate - it was perfectly aligned with the picture I have been presenting to my colleagues but I will now use the whale analogy to give the idea more punch. Thanks, John.

Concept mapping using SPSS

Not too much new this time, I'm afraid.

The presentation on curriculum maps was very useful.

Use of clickers for tests and student evaluation at end of semester

Curriculum mapping and a writing rubric (interdisciplinary) that includes components of critical thinking

Multidimensional scaling

N/A as I don't teach

Too many ideas to list

n/a

Same: clickers.

Mainly confirmed the difficulties we all face in trying to retain students and accurately assess what that means.

Concept map

Learned? Emphasized that I need better visuals.

Information on assessment and critical thinking.

The critical role that curriculum mapping plays to ensure that learning goals/objectives of a program are achieved.

I learned more about Turnitin, a program I currently use but not to its full extent, so I would like to incorporate Turnitin into my classroom by extending my use of its tools to include the grade book and perhaps even the peer review section.