

Q6: Please tell us about the most valuable aspect of the 2007 conference for you. (N=41)

I appreciated the presentation of curriculum mapping. I think it's a great way to have a template from which to work

Increasing awareness of opportunities (offices and professionals on campus) that can benefit the assessment of programs and student progress

Getting together one-on-one with colleagues from other northern Nevada institutions

Curriculum mapping and concept mapping

I was on the clicker panel. Hearing the other faculty experiences gave me some ideas for my own classroom use of clickers

Networking w/peers

The Clickers presentation was very valuable to me. I thought it was great that there was a faculty panel who shared their own experiences. I would have been happy to listen to more of those experiences. Great work.

Learning techniques that I can use to improve our internship and assessment process

The collegiality and seeing all of us together.

The inter-related workshops--the one on curriculum mapping dovetailed perfectly with the writing assessment session.

Networking with other faculty and staff.

The clicker presentation was very valuable both for academic and student services/outreach use. The focus group session was also interesting. Networking is always a benefit, as are takeaway information.

Networking, seeing what colleagues in other fields are doing in the way of assessment

Empowerment: Students Taking Charge of Assessment Squaring the Circle: Assessing a Humanities Discipline

Clickers

Application of principles from other disciplines regarding assessment.

Meeting and talking with other staff and faculty

I particularly enjoyed session 8: How to Create a Concept Map because of its use of sophisticated statistical techniques that essentially would save a great deal of group participant time. The presenter was both a statistician and an educator and it showed. With his handout and explanation, we could go home and implement the technique immediately because his presentation was so clear (obviously one had to have some previous knowledge of concept maps and statistical techniques to do this). The session was very well attended so I'll be curious about others' reactions.

Teaching ideas for a large classroom. Networking.

I enjoyed hearing about what other institutions are doing in regards to assessment.

Opportunity to network, plus news ideas.

Awareness of the variety assessment efforts networking and conversations about assessment.

Curriculum mapping and the creative writing and critical thinking workshop

Using concept mapping and multidimensional scaling to build consensus. Using assessment as means of supporting large course instruction.

Math department strategy to move to large lectures and small recitations

Affirmation of our current assessment efforts are on target.

Meeting colleagues

Hearing from faculty what they are doing in their classroom and how they are making use of the data.

I really enjoyed the curriculum mapping since we are currently doing a complete revision of our nursing curriculum from top to bottom. The process really shows how clear the path can be especially when written in a format. I think it makes everyone accountable and shows where the work is going and the progress made.

Networking

Clickers--that was really fascinating. I am hooked.

I enjoyed hearing about what our college and the others are doing with assessment.

Well run. Very easy to attend. Accessible

Concurrent sessions

The workshops on clickers

The sessions were great and lunch was a hit!

I struggled with staying for many of the sessions as the relevance was geared to in class. So, the most valuable part included the programs (such as the WNCC presentation on retaining on-line students) which were a bit more broad (across student services and academic side).

I always value the opportunity to interact with colleagues from other institutions; networking if you will. I also value the modeling that goes on in the various sessions. I have seen some very competent presentations that have made me want to improve my techniques.

Interesting discussions about topics that I could implement in my setting.

Learning about assessment practices of other programs.

Learning about a tool I had never heard of before--clickers, and, of course, interacting and sharing ideas with colleagues.