

Q5: What presentation topics or themes would interest you for next year's conference?
(N=17)

1. How can assessment be used to encourage faculty to take ownership of the curriculum of their program? 2. How can program assessment be used to create a system of accountability for faculty and students? 3. How can program assessment be used to help improving retention of students?

How simulation is being used to enhance student learning.

More classroom stuff and for online classes. Many of us are not as interested in institutional program assessment as we should be but would like to be able to use better assessments to both improve teaching and better meet the needs of our students.

Creating and using grading rubrics, assessing online learning and teaching

Assessment of enhanced learning

As usual; more student services related topics.

Closing the loop Effective uses of clickers Small vs. large classroom effectiveness

Use of classroom observations to assess faculty

Building collaborations between Offices of Assessment and individual departments. Successful measurements of General Education Outcomes

In short, Assessment for non-academic departments.

I would like to address applying assessments to the program level and then possible correlations to the institutional level. Also integrating technology and assessments-what types of databases are applicable and useful for accurate data collection.

More program or institution level workshops

Assessment of critical thinking.

Writing across the curriculum assessments

Continue to have a cross section of topics from which to choose.

Clickers

Perhaps some kind of keynote or panel on the possible future(s) of assessment in undergraduate education

More administrative or student services data and assessment techniques

More specific information on how to assess vocational courses and programs where national exams are not available. Comments on #4: I did not attend any of the workshops. I attended concurrent sessions instead. Where do I evaluate those?

More program/discipline related assessment issues--this is an ongoing issue.

Hands-on: Let's try it workshops if possible.

Sessions on assessing specific disciplines. I attended the one on assessing in history and it was quite useful regarding what has worked and what has not worked in assessing performance in history classes. I would suggest more of these discipline-specific sessions

Online assessment tools, both for Web classes and face-2-face classes

I would like to see curriculum and concept mapping applied to student services and programs. I intend to pursue this project for our own student affairs office (School of Medicine) this year and, if all goes well, will plan to present our progress.

Good conference. I would like more sessions on working with students outside the classroom/teaching context, such as retention of students in academic programs, advising students, working with overachievers, evaluations of a program, exit surveys, etc.

More dealing with student services issues. It can be difficulties in trying to identify all populations for tracking retention; impact of outreach programs focusing on middle or elementary school students; assessing efforts of educating parents of under represented populations and the impacts on student thinking toward college, etc.

Continued presentations that offer easy ways of embedding assessment to one's specific discipline