

Employer Survey

Web Version

August 2009 through May 2012

The University of Nevada, Reno conducted a telephone survey of its recent alumni. August 2000, December 2000, and May 2001 alumni were in the initial cohort surveyed during the spring and summer of 2002. Alumni participating in this survey were ask if they would permit UNR to telephone their immediate supervisor in order to **solicit the supervisor's perceptions regarding the preparation of recent graduates** they supervise. Supervisors were contacted once for this cohort.

COHORT	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
#1	x										
#2		x									
#3			x								
#4				x							
#5					x						
#6						x					
#7							x				
#8								w			
#9									w		
#10										w	
#11											Etc.

x = Supervisors surveyed via telephone, **w** = surveyed via web

Cohort #1: Supervisors of Aug '00, Dec '00, May '01 graduates

Cohort #2: Supervisors of Aug '01, Dec '01, May '02 graduates

Cohort #3: Supervisors of Aug '02, Dec '02, May '03 graduates

Cohort #4: Supervisors of Aug '03, Dec '03, May '04 graduates

Cohort #5: Supervisors of Aug '04, Dec '04, May '05 graduates

Cohort #6: Supervisors of Aug '05, Dec '05, May '06 graduates

Cohort #7: Supervisors of Aug '06, Dec '06, May '07 graduates

Cohort #8: Supervisors of Aug '07, Dec '07, May '08 graduates

Cohort #9: Supervisors of Aug '08, Dec '08, May '09 graduates

Cohort #10: Supervisors of Aug '09, Dec '09, May '10 graduates

Cohort #11: Supervisors of Aug '10, Dec '10, May '11 graduates

The instrument includes:

- 1) Rate the alumnus' level of preparation carry out task in 10 areas (writing, oral communication, etc.).
- 2) General satisfaction with graduate
- 3) Comparison of UNR with graduates of other institutions
- 4) Influence a UNR degree has as a hiring factor

The set of items below asks employers provided by alumni who had complete the Alumni Survey to rate how well UNR prepared this graduate on a range of skill areas. Employers were asked to base their ratings on their experience with this graduate when they first reported for work at their organization.

As required by his/her position, how prepared was this graduate or graduates to:

	Very prepared	Somewhat prepared	Somewhat unprepared	Very prepared	Unable to rate	Refuse to answer
Carry out the writing tasks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express himself/herself orally?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative methods?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop solutions to work-related problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically, including analyzing and evaluation information?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work cooperatively with others on a team?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the techniques, skills, and modern tools associated with his/her career?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibit an interest in continued learning or education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be at ease working in a culturally diverse environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consider the ethical implications of his/her behavior?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3) Generally, how satisfied are you with this graduate? Would you say:

1. Very satisfied
2. Somewhat satisfied
3. Somewhat dissatisfied
4. Very dissatisfied
8. Don't know
9. Refuse to answer

Q5) Of the employees you supervise, how would you rate recent UNR graduates compared to **all** recent graduates from other institutions? Would you say they are:

1. Better prepared
2. Equally prepared
3. Less prepared
5. Not applicable
8. Don't know
9. Refuse to answer

Q6) When considering potential employees, do you believe a UNR degree to be a:

1. Positive factor
2. Neither a positive nor a negative factor
3. A negative factor
8. Don't know
9. Refuse to answer